

KS4 Assessment information

Year 10 Subjects

2017 -2018

Year 10 Individual Subject Assessment Information - Autumn 2017

STATUTORY COURSES

English Language and English Literature

W/B	Year 10	W/B	Year 10
4th Sept	<i>An Inspector Calls</i>	12th Feb	
11th Sept		19th Feb	<i>Persuasive Writing Speaking and Listening</i>
18th Sept	Assessment creative writing question	26th Feb	Report 2
25th Sept		5th Mar	All pupils filmed for S+L assessment
2nd Oct		12th Mar	All pupils filmed for S+L assessment
9th Oct		19th Mar	<i>Jekyll and Hyde</i>
16th Oct	Mini Assessment exam question	26th Mar	
23rd Oct		2nd Apr	
30th Oct		9th Apr	
6th Nov		16th Apr	
13th Nov	Report 1	23rd Apr	
20th Nov		30th Apr	
27th Nov	Assessment exam question	7th May	Assessment exam question
4th Dec		14th May	
11th Dec	<i>Power and Conflict Poetry Parents' eve</i>	21st May	Report 3
18th Dec		28th May	
25th Dec		4th June	
1st Jan		11th June	
8th Jan	<i>Power and Conflict Poetry</i>	18th June	<i>Language Paper 2</i>
15th Jan		25th June	
22nd Jan		2nd July	
29th Jan		9th July	Mini assessment section A
5th Feb	Assessment exam question	16th July	

Ms Hodgson (jade.hodgson@tgsch.uk)

Mathematics

	1st Assessment	2nd Assessment	3rd Assessment	4th Assessment
Year 10	Week beginning 6/11/17	Week beginning 29/1/18	Week beginning 26/3/18	Week beginning 18/6/18

Details of what is assessed at each assessment window and suggested places to find resources to help with revision can be found on the Mathematics VLE; all students have access to this.

Mrs Stubbs (e.stubbs@tgsch.uk)

Science

Year 10

- There will be regular end of topic tests in each of the three Sciences. These will occur every 5 to 10 lessons (in each Science).
- There will be an end of Year 10 mock examination in each of the three Sciences during the week beginning 2/7/18.

Mr Gomersal (p.gomersal@tgsch.uk)

Religious Education

- End of November/beginning of December, end of unit test: **Christian beliefs**
- Around February half term, end of unit test: **Family and Relationships**
- Around Easter (April/May), end of unit test: **Islamic Beliefs**
- End of the school year (July), end of unit test for: **Christian Practices**

Miss Askew (t.askew@tgsch.uk)

OPTIONAL COURSES

Art and Design

Students are assessed weekly on their project called 'I, Me, Mine' and at the end Year 10 (Thursday 21st June 2018), they have an examination on this project.

Mrs Lattimore (e.lattimore@tgsch.uk)

Business Studies

Sept - Oct	Nov- Dec	Jan-Feb
3.1 Business in the real world 3.11 Purpose and nature of business 3.12 Business ownership 3.13 Setting business aims and objectives	3.14 Stakeholders 3.15 Business location 3.16 Business planning 3.17 Expanding a business	3.2 Influences on Business 3.21 Technology 3.22 Ethical and environmental considerations 3.23 Economic climate on businesses
Revision test	Revision test on Business in the Real World	Revision Test

Feb-April	April - May	June-July
3.24 Globalisation 3.25 Legislation 3.26 Competitive environment	Business operations 3.31 Production processes 3.32 The role of procurement 3.33 The concept of quality 3.34 Good customer service	Exam Technique Human resource 3.41 Organisational structures 3.42 Recruitment and selection of employees 3.43 Motivating employees 3.44 Training Review of Yr1 Mock
Revision test on Influences on Business	Revision test on Business operations	Revision test on Human resources & Yr1 AQA MOCK EXAMINATION

Mr Elsworth (m.elsworth@tgsch.uk)

Child Development

The provisional assessment dates for Cambridge Nationals Level 2 Certificate are-

Unit 2 - 2nd March 2018 (portfolio submitted)

Unit 3 - 1st March 2019 (portfolio submitted)

Examination towards overall outcome – June 2018

Mrs Hercberg (h.hercberg@tgsch.uk)

Computer Science

Half term 1 - Section 1 - systems architectures, memory and storage

Half term 2 - Section 7 - Data representation

Half terms 3&4 - Section 5 - Algorithms

Half term 5 - Section 6 - Programming

Half term 6 - Section 7 - Logic and languages

There will be an assessment at the end of each of these units.

Mr Remillard (r.remillard@tgsch.uk)

Creative iMedia : Cambridge Nationals

Unit R082 Digital Graphics Feb 2018

Unit R085 Website Oct 2018

These will be project based assignments that count towards final grade.

Mr Bell (j.bell@tgsch)

Drama

Ms Duckworth (c.duckworth@tgsch.uk)

When	What	Who	Type	Independent Work/Home Learning/Preparation
October	Duologue characterisation assessment	Student assessed as a performer in a duologue they have prepared with a partner. Students must learn their lines and build a character using Stanislavskian methods.	Teacher assessment of performance against adapted Component 3 criteria – particular emphasis on character and context. Peer evaluation. Teacher assessment of character profile and evaluation.	Before performance: Students learn lines. Students create and build own character and complete a character profile. After performance: Student writes up own evaluation of performance and evaluates the performance of one other student.
November	Group performance assessment (Macbeth extract)	Student assessed as a performer in an ensemble piece. Students must stage the extract using a given staging arrangement e.g. in the round.	Teacher assessment of performance against adapted Component 3 – particular emphasis on use of stage space and semiotics. Peer evaluation of group performance. Teacher assessment of evaluation and annotated stage ground plan/script.	Students research Macbeth (they have usually studied it lower down the school). Students learn lines. Students annotate script and/or complete a stage ground plan. Student writes up own evaluation of performance and evaluates the performance of one other student.
November	Vocabulary test (Section A of written exam)	Students set a vocabulary test to see how well they have understood terms learned so far on character, context, staging, and structure.	Vocabulary test in class - teacher uses to aid future planning and check student understanding of key subject-specific vocabulary.	Students learn vocabulary as they are acquiring it and keep a glossary of terms in their books. After the test students are asked to re-learn terms they didn't get.
December/January	The Outsider group performance	Students work on a short script in groups for performance. This acts as a mini mock Component 3.	Students explore script with teacher then set objectives, rehearse then perform in groups. Performance is marked as Component 3. Students complete Statement of Dramatic Intention.	Students complete Statement of Dramatic Intentions. Students learn lines. Students annotate scripts with detailed stage directions. There may be sourcing of costume, props and music depending on the group's ideas. Students write an evaluation of one group performance.
February	Vocabulary test 2 (Section A of written exam)	Students set a vocabulary test to see how well they have understood terms learned so far including new terms learned since the last test.	Vocabulary test in class - teacher uses to aid future planning and check student understanding of key subject-specific vocabulary.	Students learn vocabulary as they are acquiring it and keep a glossary of terms in their books. After the test students are asked to re-learn terms they didn't get.
February-June	Component 1 – Study of Set Text for Section B	Students explore a complete play text with teacher in preparation to answer questions in the examination (Section B) This leads to a mock examination in June.	Exploration of the text happens in lessons. Mock examination in June will be in three sections just like the actual exam (Component 1).	Students will be set weekly homework to help with their understanding of the text. Leading up to the mock exam (May-June) students will be expected to revise and learn characters, plot, and vocabulary in preparation for the mock exam. They will also need to learn actors and company names and information for Section C of the written exam which is on a piece of live theatre they have seen during the year.

Economics

Sept - Oct	Nov- Dec	Jan-Feb
Economic Foundations Needs and wants Factors of production Making choices	Resource Allocation Allocation of resources Economic sectors Specialisation and the division of labour	How prices are determined Demand for goods Supply of goods Equilibrium price Intermarket relationships Elasticity
Objectives Testing of key economic knowledge and understanding	Objectives Testing One written assessment	Objectives Testing One written assessment

Feb-April	April - May	June-July
Production, costs, revenue and profit Importance of cost, revenue and profit for producers Production and productivity Economies of scale	Competitive and concentrated markets Market structure Competitive markets Non-competitive markets Labour market	Market Failure + Exam Technique Human resource Misallocation of resources Externalities Review of Yr1 Mock
Objectives Testing One written assessment	Objectives Testing One written assessment	Objectives Testing One written assessment + Yr1 AQA MOCK EXAM

Mr Elsworth (m.elsworth@tgsch.uk)

Electronics

555 timer

Dec 2017

Counting

Feb 2018

These are project based assignments that will prepare students for final examination.

Mr Bell (j.bell@tgsch.uk)

Food Preparation and Nutrition

Students will sit informal tests at the end of each key topic

Mrs Micheli (s.micheli@tgsch.uk)

French

Students will complete an assessment after each unit has been completed, which will fall approximately towards the end of each term.

Ms Davies (j.davies@tgsch.uk)

Geography

w/c 20th November 2017	Living World End of Unit Assessment
w/c 27th November 2017	Living World End of Unit Assessment
w/c 5th February 2018	Urban Issues End of Unit Assessment
w/c 13th February 2018	Urban Issues End of Unit Assessment
w/c 30th April 2018	Rivers End of Unit Assessment
w/c 7th May 2018	Rivers End of Unit Assessment
w/c 11th June 2018	Y10 Mock Exam

Mrs Walker (j.walker@tgsch.uk)

German

Students will complete an assessment after each unit has been completed, which will fall approximately towards the end of each term.

Ms Davies (j.davies@tgsch.uk)

Graphic Design

Unit 1 Introduction to graphic design Feb 2018

Unit 2 Graphic design practice May 2018

These are project based assignments that count towards final grade.

Mr Bell (j.bell@tgsch.uk)

History

Up to Oct. half term	Up to Christmas	Up to Feb. half term	Up to Easter	Up to June half term	Up to Summer
Anglo-Saxon and Norman England			Medicine through time		
<ul style="list-style-type: none"> Regular short questions in lessons One timed 12 mark question 	<ul style="list-style-type: none"> Regular short questions in lessons One timed 16 mark question 	<ul style="list-style-type: none"> Anglo-Saxons and Normans 'mini-mock' 	<ul style="list-style-type: none"> Regular short questions in lessons One timed 12 mark question 	<ul style="list-style-type: none"> Regular short questions in lessons One timed 16 mark question 	<ul style="list-style-type: none"> Regular short questions in lessons One source based enquiry question

Mrs Bland (l.bland@tgsch.uk)

Music

Students complete a number of composing and listening assessments through the year.

Miss Buckley (s.buckley@tgsch.uk)

Physical Education

First half of Autumn Term, week 7 – Assessment 1

First half of Spring Term, week 3 – Assessment 2

First half of Summer Term, week 3 – Assessment 3

Mrs McGeechan (k.mcgeechan@tgsch.uk)

Textiles

Unit 2 Portfolio submitted - March 2018

Unit 3 Practice examination - June 2018

Mrs Joslin (j.joslin@tgsch.uk)