

Year 10 Remote Learning: Information for Parents

As we made you aware earlier in the week, remote learning tasks are being set by teachers using the Google Classroom platform. Students should have a Google Classroom for each of their subjects.

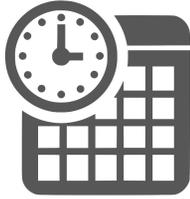
In order to help you as parents, the table below gives a brief overview of the work which is being set in each subject area, along with the minimum amount of time we would expect students to be working on each subject (which equates to the number of hours on their timetable)

Subject	Overview	Hours per week
English	All students have studied An Inspector Calls and completed a unit practising skills for creative/narrative writing. As such, work will be centred on the revision and development of skills for these units. Resources to work through will include critical reading based on an academic article for An Inspector Calls, revision of context, and responding to exam-style questions. This will also be the case for some creative writing tasks. Finally, we will provide you with an unseen poem and tasks to guide you through analysis of this and writing up a full response. Your teachers will be directing you to resources and tasks through your Google classrooms.	4
Maths	You are currently in Phase 3 of your learning in Maths this year and are close to finishing it. You should be sitting assessment 3 very soon. Any remaining work will be set by your teacher(s) on the Google Classroom. You should then use the VLE revision links and complete all mymaths tasks for the scheme you are following. If you struggle with the tasks then go to the tutorial to help then try the task again. Your progress in the mymaths tasks WILL be checked by your teachers. If you lose your personal login details, email your Maths teacher.	4
Science	Students will be provided with online activities to enable them to consolidate key ideas from GCSE topics they have already covered during Years 9 and 10. A variety of resources to support their learning will also be signposted on the relevant Google Classrooms.	6
RE	Your teachers have provided a wealth of revision resources for you to access on googleclassroom. We would like you to use this time to consolidate the units you have studied so far: Christian and Islamic beliefs, Religion and Life, Peace and conflict. The shared group with PMK and JDA you have also done work on Crime and Punishment.	2
PE	It is important to keep an active lifestyle. Aim to be active at least 60 minutes a day - this can include going for a walk, jog or cycle. If staying indoors, you can do a daily fitness session. Please click on this link for ideas - https://www.youtube.com/user/thebodycoach1	2

Options subjects (5 hours over the fortnight, for each subject a student studies)

Art	Complete ideas for I, Me, Mine unit - use the information from the slides on Google Classroom.
Business Studies	You have now completed Unit 1 and 2 of the course. Your next unit is Operations. Each week you will be expected to complete a section. Extensive information about what you need to learn and understand is on the VLE. You will also receive individual information from your subject teacher on Google Classroom - please check your emails
Child development	Students have covered the class work required for the exam at the end of this year. They are being asked to revise, initially for their mock exam which is scheduled for 16th April in their double lesson, but also for their real exam in June.
Computer Science	All work will be on the Google classroom. Initially, there are a series of exam revision tasks using Seneca and Python exercises using Snakify. Further consolidation challenges will be put on the classroom.
Drama	Students will be set a number of extended projects. The first project will be consolidation and revision of key knowledge and vocabulary learned since September relating to Section A of the written exam. There will be a monologue performance project. In addition there will be practice Live Theatre Evaluation essays set. All work will be set via Google Classroom and students can also access help from their teacher via the school email system.
Economics	You are currently studying market failure and the externalities associated with both production and consumption of goods. This is the last part of 'Understanding the markets'. You will be examined on this work, so please start revising. Useful websites Tutor2u.net, Economicshelp.org. Please also use the VLE and the AQA website. Information will be posted on Google Classroom, so please check your emails.
Electronics	The topic for the next couple of weeks will be Logic Gates. I have added TWO YouTube videos I'd like you to watch. If you don't grasp things first time... Watch them again! I'd like you to add to your revision booklet some clear diagrams and notes to help you.
French	You will finish Module 2 on Leisure (reading, TV programmes and cinema). Work will be set via Google classroom and active learn
Food Preparation	Students will be set a number of tasks relating to the specification all work will be on the google classrooms. They will also be set practical activities to do at home with photographic evidence of what they have done.
Geography	Students are currently nearing the end of their Rivers unit. There will be some case study research of the 2015 York Floods which will be vital as this case study is useful for more than one topic on the course. Students will be working on some recap and revision tasks for both the rivers topic and Year 10 topics overall.
German	Complete unit 2 assessment: Free time -writing and speaking will be marked. Consolidation grammar activities online and posted on Google classroom. Start unit 3 - learning vocab through quizlet and powerpoint activities
Graphic Design	Complete review of unit 1, start unit 2 research project in graphic design disciplines, information on google class
History	Booklets have been issued for the next section of the course. These booklets have been scanned as has the textbook. Students are finishing off the end of Topic 2 (Great Plague) and will begin Topic 3 (Medicine in the Industrial Age). All resources are on a central Year 10 Google Classroom maintained by LBL with individual class teachers giving guidance depending on where each group was in the course.
Music	Composing tasks using noteflight from home trying to stay as close to the course content as possible. Listening and analysis tasks and revision guide quizzes covering key content
GCSE PE	Study tasks to be released in stages and in-line with your timetabled lessons. When you complete a task you should send a picture of it to Mrs Leadbitter if possible. Work should be completed in learning booklets and exercise books.
Sports Studies	Coursework tasks will be released in stages and in-line with your timetabled lessons. Please complete work electronically if possible and submit via google classroom.

Some other ideas....



You may find it valuable to create a timetable to provide some structure to the day (or simply use the current timetable).



On the radio last night, I also heard that some parents are making their kids put on their school uniform at the start of the day (good luck with that one!).



Drop
Everything
And
Read

Where possible students should be encouraged to engage in additional reading/DEAR time.

Further guidance on “How to help your kids cope with life without school” can be found by clicking on the following link

<https://www.bbc.co.uk/news/uk-politics-51959957>

We trust this will provide the necessary resources and structure for the two weeks up to Easter. Teachers will be working on longer term plans, over the next two weeks, to ensure quality provision beyond the Easter break.