

Year 12 Remote Learning: Information for Parents

As we made you aware earlier in the week, remote learning tasks are being set by teachers using the Google Classroom platform. Students should have a Google Classroom for each of their subjects.

In order to help you as parents, the table below gives a brief overview of the work which is being set in each subject area, along with the minimum amount of time we would expect students to be working on each subject (which equates to the number of hours on their timetable). They should also be maintaining their independent research, listening to related TED Talks which I have indicated in the hours per week they should be studying.

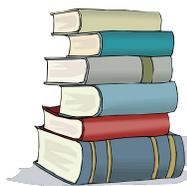
Subject	Overview	Hours per week
English	Both teachers are uploading tasks onto the Google classroom to be completed by Easter. There are guidelines for preparing the next sections of set texts, links to articles and websites for wider reading and skills practice work including essay tasks which staff will be providing feedback on. We have also sent out reading lists to help students to begin to prepare for the NEA unit on critical thinking.	8
Maths	PowerPoints, resources and references to the online textbook will be posted in order for learning/revision to continue. There may be a change to the order of content to best manage distance learning. The process of independent work completion, marking and uploading will continue and be directed by your teachers.	8
Biology	You will be set past paper questions for topics and 1 and 2 on Google Classroom. Each set of questions has a mark scheme at the end of it. Make sure you mark your work and make a note of any areas of weakness. You should then spend time making extra revision notes using the textbook / revision on these weaker areas.	8
Physics	Tasks will be set by both of your teachers via Google Classroom. Students will have packs of exam questions to complete alongside other activities including online questions set through Isaac Physics.	8
Chemistry	Work will be set by each teacher. This will be consolidation work- a mixture of questions from previously taught work. Students are to be asked to take a photo of their work to submit- then answers will be made available. All this is to be done on the google classroom	8
Business Studies	Revise for Operations to be ready to complete an end of Unit test (by Easter). Then Mr start Marketing. Miss Laidlaw groups to continue Unit 6 HR. Specific details and work requirements will be posted on Google Classroom	8
Economics	All resources and tasks will be uploaded on the Google Classroom. The scheme of learning and access to resources can also be accessed on the VLE. Overall aim is to finish the Y12 content and to be prepared for the end of year 12 exams when we return (hopefully) to school. Mr Benoit - Macro content, Mrs Parkin - Micro content	8
Law	Students in Year 12 will be completing work on the English Legal System covering areas like Judicial Precedent, Law Reform and the Court System over the term. This will be supported by Google Quizzes and Podcasts by the University of Law	8
Computer Science	All resources and tasks will be available on the Google Classroom. We will begin preparatory work for the NEA, and do some coding tasks.	8

Graphics	Continue with movie poster unit. Read the brief and assessment criteria carefully.	8
Art	Continue to work through the process of your project. Use the slides shared with you via Google Classroom to guide you. Complete annotations using the guides provided. Begin to consider the theme for your forthcoming personal project.	8
German	Complete the units on art and architecture - work set through google classroom and the dynamic learning platform. Consolidation work on tenses.	8
Geography	Coasts- students are to research key terminology and coastal processes which will be the foundation of this topic. We will also be setting consolidation tasks for the previous topics of urban and hazards.	8
History	Individual topics will set on the day of usual lesson for both Spain and Germany. Spain - Franco's Spain 1956-75 starting with economy. Germany - Economy section	8
Politics	Paper 1 - Paper 2 - the EU section will be completed and we will work steadily through our first ideology topic - Liberalism.	8
Psychology	Individual topics will be set on the day off your lesson. Biological and Learning theories booklets and PowerPoints will be posted on Google classroom with activities to complete and send back via classroom or email.	8
Sociology	Individual topics will be set on the day of your lesson. Education with research methods and Family and Households. Resources will all be available on Google Classroom for you to complete and share with KMI and LBL.	8
Religious Studies	Google classroom resources for Ethics and Philosophy provided. Ethics- applications - Embryo, Designer babies, Cloning, Animals, Abortion, Euthanasia, crime and punishment as well as essays. Philosophy will start paper 2- Christianity.	8
Food Nutrition	Students are to complete unit 1. They have been informed of what they have to do and have all the necessary resources.	8
Forensic Science	Students are to complete Assignment B on google classroom	16
SHS	Students should log onto Show my Homework where tasks and work will be posted.	8

Some other ideas....



You may find it valuable to create a timetable to provide some structure to the day (or simply use the current timetable).



**Drop
Everything
And
Read**

Where possible students should be encouraged to engage in additional reading/DEAR time.

Further guidance on "How to help your kids cope with life without school" can be found by clicking on the following link

<https://www.bbc.co.uk/news/uk-politics-51959957>

We trust this will provide the necessary resources and structure for the two weeks up to Easter. Teachers will be working on longer term plans, over the next two weeks, to ensure quality provision beyond the Easter break.