

Thursday 4th June 2020

Dear Parents, Carers and Students,

Arrangements For The Current Half-Term (Monday 1st June 2020 - Friday 17th July 2020)

I hope this finds you well?

Before I begin this letter I would again like to thank all parents and carers for your support of our remote learning and the emails of encouragement you have been sending TGS staff.

Well done also to all students who have been showing a fantastic level of resilience and responsibility towards their studies in our current challenging circumstances. I hope you all know that we cannot wait for the day when we can welcome everyone back to the school, even if only for the summer results days (if the Government guidance allows us to). **We miss you all.**

Following the letter/email you received from the STAR MAT CEO (Mr Martyn Sibley) on Tuesday 3rd June 2020 ([HERE](#)), I would like to outline the arrangements for the current half-term in more detail.

Specifically, I'd like to share the following with you:

Arrangements For Curriculum Provision

Remote Learning

>The Year 9 Curriculum

In-School Provision For Vulnerable Students/Children Of Key Workers

Provision For Year 10 & 12

> Provision For Students In Years 10

> Provision For Students In Years 12

Arrangements For Ensuring The Safety Of Students And Staff Within School

> The School Behaviour for Learning Policy

> Day-To-Day Arrangements

School Transport Information

Arrangements For Curriculum Provision

Remote Learning

The remote learning provision will continue this half term.

Please refer to the remote learning website [HERE](#). This is updated fortnightly with information about the work your child has been set in each of their subjects. There is a page for every subject in every year group so you can see exactly what your child is studying.

Please do remember that the time allocations are suggestions. As parents you know what is reasonable in the circumstances your family finds itself in. If you are struggling with Remote Learning please contact your child's House Leader by email and they will provide any support they can.

An analysis of key findings of our recent parental surveys concerning our remote learning and steps we are taking is [HERE](#).

>Year 9 curriculum

We have reviewed the curriculum offer for Year 9 and from Monday 8th June students will study their core subjects (Maths, English, Science plus RE) along with their chosen Key Stage 4 options.

The suggested time allocations for Year 9 study are as follows:

- Maths, English and Science - 30 minutes per subject per day
- RE - 1 hour per week
- Option subjects - 3 hours per fortnight

There will also continue to be a wide range of enhancement and enrichment opportunities available through the Remote Learning website.

Students will not be starting the official examination specification in their option subjects but will focus on the key knowledge from the KS3 curriculum and beyond that will ensure they are prepared for their KS4 studies. The work will be made up of specific tasks and activities as opposed to generic 'research' activities and will be monitored and supported by subject teachers.

Option subjects have set up Google classrooms for students taking their subject at KS4 and students will be invited to join those specific groups.

Should students not taking a subject at KS4 wish to be enrolled into a particular Google classroom for 'enrichment' this can be arranged.

In-School Provision For Vulnerable Students/Children Of Key Workers

This will continue for all eligible children during the current half-term.

Provision For Year 10 & 12 - Current Department for Education Guidance

Secondary schools should provide some face-to-face support to supplement the remote education of Year 10 and 12 pupils, with a clear expectation that remote education will continue to be the predominant form of education delivery for these year groups and that this should be of a high quality. Any face-to-face support should commence from Monday 15th June 2020 if it is safe to do so.

We are also only permitted to host a maximum of 25% of Year 10 (and 12) on the school site at any time.

> Provision For Students In Years 10

The main aim of face-to-face sessions for Year 10 will be to support the remote curriculum in Core subjects (English, Maths and Science) and to gain a better understanding of which students may need additional support in their other subjects.

Year 10 students will be expected to attend school for a 2 hour session, one morning each week (this is likely to be 09.30 - 11.30). For each individual, this will be the same morning each week starting from Tuesday 16th June 2020.

- On each day there will be approximately 60 to 70 Year 10 students in school.
- Each student will be allocated the day for which they are expected to be in school, determined by their core teaching groups. The details of which day each student has been allocated will be communicated w/b 8th June.
- On each given day, students will be further split into 5 or 6 teaching groups (bubbles). These teaching groups will be no bigger than 15 students and will be fixed for the remainder of the term to ensure there is no mixing between bubbles.
- Each teaching group will be assigned a set classroom for the term. Each student will be assigned a set seat within the classroom for the term
- Because we need to avoid mixing students, it is not possible to organise students into their options subjects at this stage.
- Sessions in school will not require a formal break or a lunchtime to enable social distancing.

The student groupings will be arranged by the school and will not change during the current half term.

A typical day will be as follows, focussing on **supporting the remote curriculum** in the Core subjects :

Wednesday	Bubble A	Bubble B	Bubble C	Bubble D	Bubble E	Bubble F
9:30-10:10am	Maths	Science	Maths	Science	Maths	Science
10:10 -10:50am	English	Maths	English	Maths	English	Maths
10:50-11:30am	Science	English	Science	English	Science	English

During the w/b Monday 8th June 2020 we will be providing timetable details as well as further information about the management of the Year 10 on-site programme. This will include:

- Timings, arrival routes and entrance points;
- Rooms used and where students are 'held' on arrival before washing hands;
- Additional hygiene measures;
- Rules about property minimisation on site;
- Movement around the site and within buildings;
- Transport arrangements including bus arrivals and departures;
- Parents who access transport through NYCC will need to register their requirements on a weekly basis. Please see the link to the transport survey at the end of this letter;
- Uniform expectations: students will be required to wear school uniform - this will be school skirt/trousers, shirt, school shoes. Students are not expected to wear items such as blazers, jumpers or ties.

***In order to assess the likely uptake of this offer, the parents/carers of Year 10 students only are asked to complete the following survey by 6pm Sunday 7th June 2020 at the latest.**

<https://tinyurl.com/STAR-Yr10>

> Provision For Students In Years 12

Our main delivery will continue to be through the excellent resources provided by our remote learning package.

In order to consolidate learning, to work through misconceptions and explain the remote learning for the next week we intend for Year 12 teachers to use **on-line contact with students via Google-Meet** (G-Meet) rather than inviting students into school.

In addition, we would hope to be able to strengthen the pastoral support for Year 12 (UCAS, well-being etc) via this medium.

It is likely that any G-Meets with students will take place:

- within normal school hours;
- for each subject, during one of the normal timetabled option blocks each week as per the current Year 12 timetable.

Each subject is different, and will use the online learning opportunity in the most appropriate way. This may include:

- 'Whole class' live teaching;
- Starting a session with consolidation and then move on to explain the work to be completed for the next week;
- Setting a paper/assessment task to be pre-read and then discuss;
- 'Tutorial' sessions with smaller groups within a subject group;
- Starting a session with a 10 minute face-to-face input, then signing off for 30 minutes whilst students complete a task before signing back on again for 15 minutes to check students' understanding;
- A talk through by the teacher on a resource projected onto students' screens such as a Powerpoint or practical demonstration;
- Watching a YOUTUBE clip together and pausing to add commentary and/or take questions;
- A Q&A session
- Any combination of the above, and/or other models.

Subject staff will inform students of the length of the meet when the student is invited to join.

Sherburn High School Sixth Form is currently considering potentially hosting some Year 12 students in school. However, our consortium students are unable to access this provision. We are currently working with SHS to look at how provision for our students will be delivered to ensure consistency.

During the w/b Monday 8th June 2020 we will be providing timetable details for Year 12 students for this provision including an acceptable user policy sign-off for live lessons.

Arrangements For Ensuring The Safety Of Students And Staff Within School

> The School Behaviour for Learning Policy

We have amended our Behaviour for Learning Policy to reflect the new environment within which we will all be working. Recognising that the safety and well-being of staff and students is paramount, it will reflect our Emotion Coaching practices which staff are currently being trained on.

The revised policy will also highlight the support in place for students but explain that unsafe behaviour will not be tolerated. Notably it will:

- ensure the safety and well being every member of staff and student during this time;
- encourage young people to take responsibility for their behaviour during this time;
- tackle incidents/instances of inappropriate behaviour effectively, fairly and swiftly during this time
- allow teachers to feel safe and supported during this time;
- foster an environment where all members of the school community respect and adhere to the social distancing guidance and hygiene measures that we all expected to embrace.

Appropriate behaviour in line with our four core student values of AMBITION, RESILIENCE, RESPONSIBILITY and RESPECT will be recognised.

> Day-To-Day Arrangements

The safety of staff and students is, and will continue to be, our first priority.

The proposed provision in half-term 6 is now only likely to change if:

- the school receives further guidance from the Department for Education;
- our own available staffing complement changes;
- a survey of Year 10 parents indicates that numbers of students likely to attend school reduces significantly;
- we cannot guarantee the safety of all staff and students on-site in school.

Planning for our provision during half-term 6 will be concurrent with the process of risk assessment of the school in partnership with North Yorkshire County Council, AVEC (our new HR provider), the STAR MAT and other external agencies.

As part of our risk assessment, we have made provision for additional cleaning on site and will also provide hand cleansing and other control measures. We will also continue to practise social distancing in line with the measures the Government is asking everyone to adopt in public and in workplaces, including keeping students 2 metres apart from each other in classrooms. Mixing between different groups of students will be kept to a minimum as will mixing on arrival and for any planned comfort breaks and departure.

The STAR MAT trustees will sign off the Tadcaster Grammar School risk assessment on Thursday 11th June 2020 if they are satisfied that arrangements are in place to ensure all staff and students are safe.

Contacting Us

The Remote Curriculum (not Sixth Form)	Mr S Wren Assistant Headteacher	s.wren@tgs.starmat.uk
In-School Provision For Vulnerable Students/Children Of Key Workers	Ms M Carroll Assistant Headteacher	m.carroll@tgs.starmat.uk
The Year 12 Programme*	Ms R Knapton Assistant Headteacher	r.knapton@tgs.starmat.uk
The Year 10 Programme*	Mr A Sykes Senior Assistant Headteacher	a.sykes@tgs.starmat.uk

* NB - Further details will be released via email w/b Monday 8th June 2020

Yours sincerely,

Mr A Parkinson
Headteacher

School Transport Information

Parents requiring school transport need to contact the relevant local authority transport provider, namely North Yorkshire County Council and the City of York Council or the private contractor to register their requirements.

North Yorkshire School Transport

Parents need to register for services via this [HERE](#)

Registration for services in week commencing 15 June closes at **12 noon on Monday 8 June.**

All future closing dates are shown on the website.

Should any parent/carer experience difficulty with registration please contact NYCC on 01609 780780.

City of York School Transport [HERE](#)

Private School Transport Contractors

A&A Coach Travel 01423 325300

Connexions Busses 01423 339600

Parents and carers may also find the following guidance published by the Department for Education on Wednesday 3rd June 2020 useful:

Updated guidance on what parents and carers need to know about education settings during the coronavirus (COVID-19) outbreak

We have updated our guidance on what parents and carers need to know about schools and other education settings during the coronavirus (COVID-19) outbreak to include information on the curriculum, after school activities, repeating a year for pupils, transport and keeping children safe online. We have also amended information on whether it is compulsory to send pupils to educational settings and education for children at home.

The guidance can be found [HERE](#)

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