



# **Tadcaster Grammar School**

## **Behaviour Policy**

### **Covid-19 Addendum**



## **1. Introduction**

1.1 Following schools being closed to the majority of students, the Department for Education have announced a phased-re-opening of Secondary Schools starting with the introduction of face-to-face sessions delivered to Year 10 students with guidance on re-opening for other year groups to follow.

1.2 This addendum to the main Tadcaster Grammar School Behaviour Policy details adaptations made during the time delivering face-to-face sessions, rather than providing the typical school day experienced up to March 2020.

1.3 To make it easy to read, this addendum talks about *teachers*. But when we use the word *teachers* we also mean *other staff with responsibility for students*.

1.4 This policy addendum is informed by the Department for Education guidance released throughout May 2020 regarding the reopening of schools and other educational establishments.

1.5 This policy appendix is specifically intended to:

- ensure the safety and well being every member of staff and student during this time
- encourage young people to take responsibility for their behaviour during this time
- tackle incidents/instances of poor behaviour effectively, fairly and swiftly during this time
- allow teachers to feel safe and supported during this time
- foster an environment where all members of the school community respect and adhere to the social distancing guidance and hygiene measures that we all expected to embrace

1.6 The information in this policy will be communicated:

- *to students – in the letter sent home, in the first session held on students' first day of face-to-face sessions and in the relevant section of the school website*
- *to teachers – in the training pre returning to school and in the relevant section of the staff handbook*
- *To parents/carers – in the letter sent home and in the relevant section of the School's website*

## **2. What we expect students to do during this time**

2.1 students must only arrive on site at the designated dates and times and in the areas they have been assigned.

2.2 students must walk directly to the sanitising area and then to the classroom they have been assigned. students are not permitted to move around the building freely or open any closed door.

2.3 students must sanitise their hands on entering the classroom.

2.4 students must walk directly to their assigned desk. students must only sit at their assigned desk. students must not touch any desk assigned to another student or any equipment on a desk assigned to another student.

2.5 students must meet our usual expected behaviour in class.

2.6 students must not attempt to make physical contact with any person.

2.7 students must not attempt to deliberately move within 2 metres of any person.

2.8 students can only used THEIR designated toilets and must sanitize hands again when returning to THEIR classroom

2.9 students must not deliberately and unnecessarily perform actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing.

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2.10 students must follow the government guidance when needing to cough or sneeze by covering their mouth and nose with a tissue or coughing or sneezing into their arm.

### **3. What we expect our teachers to do during this time**

3.1 We expect all our teachers to work with all our students with consideration and understanding at this challenging time. However, to ensure safety of all and an effective learning environment, teachers will continue to address any behaviour that is unacceptable, such as breaking our basic school rules, refusal to follow a reasonable instruction, or not complying to the expectations set out in this addendum.

3.2 Teachers will address poor behaviour by speaking to the student and requesting support if a student does not respond.

3.3 Where appropriate, staff will use the Bromcom system to recognise good or excellent student behaviour

### **4. The actions we may take when a student misbehaves during this time**

4.1 Any student that cannot cooperate with our expectations after intervention from the teachers and support team, will be directed to return home and will continue with home-learning until further notice. This period can be recorded as a formal exclusion if required and would last until the Headteacher decides they can return to face-to-face sessions.

4.2 The following are some examples of what we consider to be unacceptable behaviour specific to the context of delivery of face-to-face sessions, though the list is not exhaustive:

- refusing to sanitise hands
- not moving directly to the allocated classroom
- deliberately making contact, or attempting to make contact, with another person
- deliberately moving within 2 metres, or attempting to move within 2 metres, of another person
- deliberately and unnecessarily performing actions associated with symptoms of Covid-19, for example, but not limited to, coughing and/or sneezing
- not attempting to cover the nose and mouth with a tissue or arm when coughing and/or sneezing

### **5. Behaviour outside the school during this time**

5.1 students must not congregate in groups that exceed the government guidance before or after school.

5.2 students must leave the school site when directed and not return until they are next expected in.

5.3 students who travel by bus must abide by the guidance set out by the bus companies and NYCC transport

**This addendum to the behaviour policy was adopted by the governors on 8th June 2020 in response to delivering face-to-face sessions following Covid-19 School closure.**