



The STAR
MULTI ACADEMY TRUST

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Risk Assessment Measures For School Re-Opening September 2020

Aspect	Risks	Actions taken
Reducing the number of contacts each pupil has during the day.	Increased transmission Pupil illness Staff illness	Organisation of children into 'bubbles' and zones as appropriate - as small as feasible and where necessary some pupils being in more than one bubble. All bubbles to have appropriate and qualified staff. Organisation of timetables to ensure bubbles/zones are separated (at the start/ end of the day, break times and lunch time). No visitors to the site, including parents and contractors, and no gatherings or meetings to take place. Routes around school arranged to minimise congestion. Furniture rearrangement to ensure social distancing guidelines are followed and pupils are front facing where possible. Resource packs for pupils to minimise sharing.
Face Coverings	Minimising the risk of transmission in areas where social distancing might be hard to maintain or at Tier 1	High schools assess all transition areas and form flow routes Optional usage policy adopted with points of review Stock of masks and visors in hand Communications prepared for Tier 1 transition if required
Cleaning	Risk of transmission between children, staff	Handwashing upon arrival and throughout the day is essential.

	and bubbles as a result of poor hygiene.	<p>Cleaning products available in each class during the day.</p> <p>Additional PPE and first aid resources available.</p> <p>New bins with lids throughout school.</p> <p>Additional cleaning of toilets and high-use areas during the day.</p> <p>New hand sanitisers installed.</p> <p>Cleaning dining tables and chairs between sittings.</p> <p>Outdoor play equipment to be taken out of use unless cleaned between bubble use.</p>
Curriculum	Transmission as a result of curriculum activities and interactions.	<p>Curriculum offer to ensure breadth and full National Curriculum offer, but activities chosen with low levels of interaction.</p> <p>Increased ventilation in classrooms, and outdoor activities planned.</p> <p>Continued use of Google Classroom within school to organise work.</p> <p>Individual resource packs created for pupils. Reduction in materials brought from home.</p> <p>Reduction in high risk activities such as music, drama, PE; where these do take place additional risk assessment arrangements in place.</p> <p>Reduction of school visits, and only organised following event-specific risk assessments agreed by the MAT.</p> <p>No clubs to take place, reducing interactions between bubbles.</p>
Contingency planning	Impact of infection and positive cases	<p>MAT contact cards available for rapid access to guidance and support.</p> <p>Emergency medical room identified and staffed.</p>

		<p>PPE and medical resources available for staff.</p> <p>Engagement with Test and Trace processes.</p> <p>Google Classrooms maintained to enable continuous learning in the event of bubble closure.</p> <p>School level contingency plans for curriculum continuity to be in place by end September 2020.</p>
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