

# Behaviour for Learning – Student Expectations

Your teachers and other classroom staff will expect only the highest level of behaviour for learning from you at all times. If your behaviour is a cause for concern in a lesson, the classroom staff will use the following procedure.

	Action	Consequences
Stage 1	You choose not to behave in an appropriate way.	Your teacher will <b>ASK</b> you to correct your behaviour. At this stage, your teacher may warn you that if you do not correct your behaviour, you will be given an 'in-class sanction'.
Stage 2	You choose not to correct your behaviour after your teacher <b>HAS ASKED</b> you to.	Your teacher will now <b>TELL</b> you to correct your behaviour. At this stage your teacher may tell you, for example, to move seats, to stop a practical activity or to leave the classroom and wait outside.
Stage 3	You choose not to correct your behaviour after your teacher <b>HAS TOLD</b> you to.	You will receive a <b>SANCTION</b> , usually a detention, which will be recorded. Your parents/carers will be informed and a discussion may take place about your unacceptable behaviour.
Stage 4	You choose not to correct your behaviour after your teacher <b>HAS SANCTIONED</b> you.	Your teacher will call for <b>CLASS SUPPORT</b> to remind you that you are 1 step away from being removed from the lesson. The class support may sit with you in the classroom to support you in refocusing.
Stage 5	You choose not to correct your behaviour after you have received <b>CLASS SUPPORT</b> intervention	Your teacher will call for class support to return in order to <b>EXIT</b> you from the lesson. After numerous opportunities and support, you have continued to not correct your behaviour and act appropriately.

