

## Teaching staff

At present the A Level teaching team consists of Mr Crease, Mrs Bland, Miss Hodgson and Mrs Parker

## What do you need to bring to A-Level History?

- Enthusiasm
- A desire to challenge yourself and improve your own learning
- Willingness to read around the subject outside of lesson time
- Group work skills
- Good organisational skills

## Further information

If you have any questions please get in touch with me via e mail on [a.crease@tgs.starmat.uk](mailto:a.crease@tgs.starmat.uk) and I get back to you as soon as I am able.

# HISTORY

## @TGS



## Route G: Nationalism, Dictatorship and Democracy in twentieth-century Europe

**Paper 1 (Breadth study with interpretations) Option 1G: Germany and West Germany, 1918–89 (30% of qualification)**

**Paper 2 (Depth study) Option 2G.2: Spain, 1930–78: Republicanism, Francoism and the re-establishment of democracy (20% of qualification)**

**Paper 3 (Themes in breadth with aspects in depth) Option 36.2: Ireland and the Union, c.1774–1923 (30% of qualification)**

**Paper 4: Coursework (20% of qualification)**

**Paper 1 (Breadth study with interpretations) Option 1G: Germany and West Germany, 1918–89 (30% of qualification)**

This option comprises a study in breadth, in which students will learn about key political changes experienced in a unified Germany and then in West Germany after

the Second World War, and the impact of these changes on German economic, social and cultural developments.

1. Political and governmental change, 1918–89
2. Opposition, control and consent, 1918–89.
3. Economic development and policies, 1918–89
4. Aspects of life in Germany and West Germany, 1918–89
5. Historical interpretations: How far was Hitler’s foreign policy responsible for the Second World War?

**Paper 2 (Depth study) Option 2G.2: Spain, 1930–78: Republicanism, Francoism and the re-establishment of democracy (20% of qualification)**

This option comprises a study of Spain in the years 1930–78: years which saw Spain experience the turbulence of the Second Republic and the Civil War, the dictatorship of General Franco and, finally, the establishment of a constitutional monarchy.

1. Creation and destabilisation of the Second Republic, 1930–36
2. The Spanish Civil War, 1936–39
3. Establishing Franco’s dictatorship, 1938–56
4. Dictatorship remodelled and the transition to democracy, 1956–78

**Paper 3 (Themes in breadth with aspects in depth) Option 36.2: Ireland and the Union, c.1774–1923 (30% of qualification)**

This option comprises two parts: the *Aspects in breadth* focus on long-term changes and contextualise the *Aspects in depth*, which focus in detail on key episodes.

Together, the breadth and depth topics explore the Irish struggle for constitutional change, and the ways in which the Irish economy and society changed and their impact on mainland Britain. This was a difficult period in the development of Irish society and for Anglo-Irish relations, involving passion, tensions and commitment to different causes that were in many ways irreconcilable, and an outcome that, by 1923, left many dissatisfied and eager for further change.

Aspects in breadth: the struggle for constitutional change, c1774-1923	Aspects in depth: societies in change
<ol style="list-style-type: none"> <li>1. Irish nationalism: from agitation to civil war</li> <li>2. British reaction: from resistance to acceptance</li> </ol>	<ol style="list-style-type: none"> <li>1. Improving working and living conditions: trades union militancy in Ireland, 1907–14</li> <li>2. Towards emancipation, 1774–1830</li> <li>3. Industrialisation in Ulster, 1825–55</li> <li>4. The Irish Famine, 1843–51</li> <li>5. The Irish land issue, 1870–82</li> </ol>

**Paper 4: Coursework (20% of qualification)**

The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.

The focus is on understanding the nature and purpose of the work of the historian. Students will be required to form a critical view based on relevant reading on the question, problem or issue. They will also be specifically required to analyse, explain and evaluate the interpretations of three historians. Coursework will be between 3000 and 4000 words.

The coursework will be on whether the Nazi party were popular or not.