



The Star Multi-Academy Trust

Risk Assessment Measures for Lockdown - January 2021

Aspect	Risks	Actions taken
<p>Reducing the number of contacts each pupil has during the day.</p>	<p>Increased transmission Pupil illness Staff illness</p>	<p>Organisation of children into 'bubbles' and zones as appropriate – all classrooms and areas have been re-evaluated with updated pupil numbers attending.</p> <p>All bubbles to have appropriate and qualified staff.</p> <p>Vulnerable groups will be located within their year group bubble wherever possible to enable remote learning on site.</p> <p>Groups and curriculum planning will be coordinated around minimizing the number of staff required on site.</p> <p>Organisation of groups on site to ensure bubbles/zones are separated (at the start/ end of the day, break times and lunch time).</p> <p>Zones and areas for groups have been reconsidered and segregated.</p> <p>No visitors to the site, including parents and contractors (unless emergency maintenance), and no gatherings or meetings to take place.</p> <p>Routes around school arranged to minimise congestion.</p> <p>Furniture rearrangement to ensure social distancing guidelines are followed and pupils are front facing where possible.</p> <p>Face to face contact with all students is avoided.</p> <p>Rooms not in use will be closed and deep cleaned.</p> <p>Resource packs for pupils to minimise sharing.</p>
<p>Essential student/parent/carer measures</p>	<p>Increased transmission Pupil illness Staff illness</p>	<p>Students/Parents have been briefed/informed of changes to systems and processes.</p> <p>Staff/Students stay at home if they:</p> <ul style="list-style-type: none"> - are ill with virus symptoms - have tested positive, even if asymptomatic - have been advised by NHS Test and Trace to do so - are household members of a positive case, even if that case is asymptomatic

		<p>- are required to self-isolate for travel-related reasons</p> <p>Provision in place to wipe devices brought from home on arrival</p> <p>Pupils with intimate care have clear procedures and staff involved have been briefed on needs.</p>
Face Coverings	Minimising the risk of transmission in areas where social distancing might be hard to maintain	<p>Pupils 11+ must wear face coverings in all communal areas, corridors and public transport.</p> <p>MAT policy adopted with points of review</p> <p>Stock of masks and visors in hand</p>
Cleaning	Risk of transmission between children, staff and bubbles as a result of poor hygiene.	<p>Handwashing & Sanitising upon arrival and throughout the day is essential.</p> <p>Cleaning products available in each class during the day.</p> <p>Additional PPE and first aid resources available.</p> <p>Bins with lids throughout school.</p> <p>Additional cleaning of toilets and high-use areas during the day – areas in use have been re-evaluated</p> <p>Hand sanitisers installed.</p> <p>Cleaning dining tables and chairs between sittings.</p> <p>Outdoor play equipment to be taken out of use unless cleaned between bubble use or appropriately spaced rota in place.</p>
Staff Identified as Clinically Extremely Vulnerable	Transmission of Covid increased	All CEV staff with CEV letters will work from home and follow government guidance.
Curriculum	Transmission as a result of curriculum activities and interactions.	<p>Curriculum offer to ensure breadth and full National Curriculum offer, but activities chosen with low levels of interaction and according to DfE Guidance.</p> <p>Increased ventilation in classrooms, and outdoor activities planned.</p> <p>Continued use of Google Classroom and Tapestry in EYFS within school to organise work.</p> <p>Individual resource packs created for pupils. Reduction in materials brought from home.</p> <p>Reduction in high risk activities such as music, drama, PE; where these do take place additional risk assessment arrangements in place.</p>

		<p>Rooms with good ventilation or 100% outdoor air mechanical ventilation have been chosen when pupil numbers allow</p> <p>Reduction of school visits, and only organised following event-specific risk assessments agreed by the MAT.</p> <p>No clubs to take place, reducing interactions between bubbles.</p> <p>No trips or visits to take place</p>
Safeguarding	Safeguarding risks to pupils/staff	Routes of communications to DSL have been reviewed and actioned.
Lateral Flow Testing (High Schools Only)	<p>Transmission of Covid increased</p> <p>Incorrect results</p>	<p>Key staff attended DfE/NHS training</p> <p>Areas within schools identified as suitable for testing.</p> <p>Enhanced cleaning, PPE and Hand Hygiene implemented.</p> <p>One way flow in testing areas</p> <p>Students/Parents informed of process and consent given</p> <p>Social distancing/additional Perspex screens installed in testing areas.</p> <p>Face Masks worn at all times by staff teams.</p> <p>Registration/testing/barcoding processes communicated during online training,</p> <p>Additional waste systems introduced</p>
Contingency planning	Impact of infection and positive cases	<p>MAT contact cards available for rapid access to guidance and support.</p> <p>Emergency medical room identified and staffed.</p> <p>PPE and medical resources available for staff.</p> <p>Engagement with Test and Trace processes.</p> <p>Google Classrooms and Tapestry in EYFS maintained to enable continuous learning in the event of bubble closure.</p> <p>School level contingency plans for curriculum continuity now in place.</p> <p>Remote Learning planning (which conforms to the Trust Remote Learning Policy) to be detailed by each individual school and circulated to parents.</p>