



Curriculum Statement

(See also the Curriculum Overview at: <https://tgs.starmat.uk/curriculum-overview/>)

SLT Oversight	ASY
Adopted by the LGB	FEB 21
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Curriculum Statement

Curriculum Vision

During their 7 years with us at the school, we want all students to maximise their potential through excellent academic and personal development. The curriculum lies at the heart of this.

We are committed to:

- **Designing** the curriculum to meet the needs of every single student;
- **Developing** the very best curriculum in every subject, and across the school including a wide range of enrichment opportunities;
- **Delivering** the curriculum with passion and enthusiasm, allied to outstanding subject knowledge and pedagogy.

Our Core Values

Our vision or the curriculum aligns with the school's Core Staff Values

School Core Value	The Curriculum
Students considered first	Students experience a consistently high standard of teaching, no matter which subject they are studying or which teaching group they are in.
	The curriculum is enjoyable and inspiring, so students' love of subjects can flourish
High expectations – no limitations	The curriculum is hugely ambitious, challenging students no matter what their starting point
	Final outcomes are important, ensuring that every student maximises their life chances for now and for their own futures.
The right curriculum experience for each student	Each key stage is a hugely valued part of the curriculum in its own right, as well as preparing students for the next stages in their education.
	The curriculum responds to the aspirations and needs of all students. There are a wide range of enrichment opportunities.
The best support for each student	Curriculum design ensures that students learn and retain knowledge & skills well over time.
	The curriculum is fully inclusive, catering for the needs of all learners.

We have active links with our partner primary schools, especially the 9 primary schools in the STAR MAT. This enables us to understand curriculum intent and implementation from EYFS to Year 6 to ensure continuity and coherence when students join us in Year 7.

Our Personal Development curriculum (PSHCE, SRE, CEIAG and specially organised events) across the 11-19 year age range in timetabled lessons and tutor time enables all students to develop the knowledge and

skills to make sense of their current and future lives and aspirations. These key themes are also reinforced through the curriculum in individual subjects.

Key Stage 3 (Year 7, 8 and 9)

At KS3 our students receive a rich and varied programme within Years 7, 8 and 9. Our KS3 programme is designed to ensure that our students ultimately leave school with strong skills and knowledge across all their subjects, including the ones they choose not to study beyond year 9.

We do not narrow the curriculum at KS3. All students will study all subjects within the National Curriculum plus RE throughout the three years. Our subject areas aim to deliver knowledge and skills which exceed the baseline set out in the national curriculum.

We have a commitment to offer subjects, beyond the prescribed National Curriculum, which we believe have a high value for developing cultural capital including Drama, Business Studies and Economics.

All our Key Stage 3 courses have progression routes into Key Stage 4.

Key Stage 4 (Year 10 and 11)

At KS4 our curriculum is ambitious and rigorous leading to strong, recognised qualifications for students leaving Year 11. Subject options are chosen towards the end of Year 9. We value GCSEs and Vocational & Technical qualifications (VTQs) equally.

All students are expected to study mathematics, English Language and English Literature as well as Science. In Science, around half of the year group will study separate sciences (Biology, Chemistry and Physics) and others will study Combined Science (worth two GCSEs).

All students will continue with the Religious Education course which will lead to an additional GCSE qualification. We believe that students should be given the opportunity to study subjects they have a passion for, they want to take further or are simply interested in. Students are therefore given three option choices from a very wide range of GCSE and other Level 2 courses, including VTCs.

All our Key Stage 4 courses have progression opportunities into Key Stage 5.

Key Stage 5 (year 12 and 13)

At KS5 our curriculum suits the needs of the students following their broad education in KS3 and 4. Sixth Form courses offer both continuity and variety for all our students. Our collaboration with Sherburn High School provides an additional range of subjects.

In Year 12, most students study three subjects, however some do follow four. In addition to taught subject lessons, students have timetabled lessons for structured independent study. Students also have the opportunity to take the Level 3 Extended Project Qualification (EPQ).

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