

GCSE Religion, Philosophy and Ethics- fast track

	Year 9	Year 10	Year 11
A u t u m n 1	<p><u>Families and Relationships</u></p> <p>1. <u>The Nature of Families</u> Exploring the different types of families in the modern day and the role they have to play in society.</p> <p>2. <u>The Purpose of Families</u> Exploring religious beliefs around why one should have a family.</p> <p>3. <u>Human Sexuality</u> Understanding how different people express themselves sexually and the religious attitudes to the ever liberalising world.</p> <p>4. <u>Sexual Relations Before/Outside of Marriage</u> Exploring religious belief about sexual activity outside of the sacred bond of marriage.</p> <p>5. <u>Contraception</u> Understanding the importance of contraception and family planning in the modern age, along with the contrasting religious attitudes to the use of contraception.</p>	<p><u>Religion and Life</u></p> <p>1. <u>Origin of the universe</u> Understanding the origins of the universe from science- the BigBang and natural selection. Cross referencing similarities between religion and science.</p> <p>2. <u>Value of the world</u> Understanding why our earth is important and what humanity needs to do to care for it and why.</p> <p>3. <u>Environment</u> Exploring religious ideas on the care of our planet and why we should or shouldn't care for it. Links to stewardship and dominion.</p> <p>4. <u>Pollution</u> Explore types of pollution and religious attitudes for caring for our land.</p> <p>5. <u>Treatment of animals</u> Non religious views on animals- animal testing, hunting, sport, fashion.</p> <p>6. <u>Religious attitudes to the treatments of animals</u> Further links to dominion and stewardship and the treatment of animals from a religious perspective.</p>	<p><u>Christian beliefs</u></p> <p>1. <u>The Nature of God</u> Understanding the way in which Christians perceive God.</p> <p>2. <u>The Oneness of God and the Trinity</u> Understanding the juxtaposition Christians believe with regards to God being one and many.</p> <p>3. <u>Christian Beliefs about Creation</u> Exploring the different Christian beliefs about where the universe came from.</p> <p>4. <u>Jesus the Son of God</u> Exploring the ideas of incarnation and how Jesus is not only the Son of God, but God incarnate.</p> <p>5. <u>The Crucifixion</u> Exploring the importance of holy week and Good Friday. Links to the nature of God, salvation and atonement.</p> <p>6. <u>The Resurrection and ascension</u> Exploring the importance of holy week and Easter Sunday. Links to the nature of God, salvation and atonement.</p>

<p style="text-align: center;">A u t u m n 2</p>	<p style="text-align: center;">6. <u>Marriage</u> Understanding the legal and religious importance of marriage in the modern day.</p> <p>7. <u>Divorce and Remarriage</u> Exploring the religious beliefs around when/if a divorce and remarriage is allowed. Also analysing the difference between divorce and annulment.</p> <p>8. <u>Gender Equality</u> Exploring gender equality in Britain and the the religious beliefs regarding prejudice and discrimination.</p> <p style="color: red;">9. <u>Assessment</u> A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.</p> <p>10. <u>Assessment Feedback</u> Analysing and evaluating each response to GCSE AQA syllabus questions on the Families and Relationship Unit.</p>	<p style="text-align: center;">7. <u>Origin of life</u> Exploring how life began from Genesis to Science.</p> <p style="text-align: center;">8. <u>Sanctity/ quality of life</u> Exploring the religious idea that only God can give and take life Vs ending life if the quality is low.</p> <p style="text-align: center;">9. <u>Abortion</u> Explaining religious and non religious responses to abortion. Understanding religious, non religious and what the law states about abortion.</p> <p style="text-align: center;">10. <u>Euthanasia</u> Exploring religious and non religious responses to euthanasia. The law of the land and opinions on the end of life and care associated with patients.</p> <p style="color: red; text-align: center;">11. <u>Assessment</u> A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.</p> <p style="text-align: center;">12. <u>Assessment Feedback</u> Analysing and evaluating each response to GCSE AQA syllabus questions on the Religion and Life unit.</p>	<p style="text-align: center;"><u>Mock- Themes Paper (Paper 2)</u></p> <p style="text-align: center;"><u>1-4. Revision lessons</u></p> <p style="text-align: center;"><u>5. Paper consists of:</u> Families and Relationships Religion and Life Peace and conflict Crime and Punishment Full test Q1-5. 1hour 45min.</p> <p style="text-align: center;"><u>6-7. Assessment Feedback</u> Analysing and evaluating each response to GCSE AQA syllabus questions on the areas above.</p>
<p style="text-align: center;">S p r i n g 1</p>	<p style="text-align: center;"><u>Peace and conflict</u></p> <p>1. <u>Introduction to Peace and Conflict</u> Understanding what happens in our world and how religious and</p>	<p style="text-align: center;"><u>Islamic beliefs</u></p> <p>1. <u>Sunni beliefs- 6 beliefs</u> Understanding the fundamental beliefs of Sunnis Islam- Holy books, Tawhid, Angels etc that informs everyday life.</p>	<p style="text-align: center;"><u>Christian Beliefs continued</u></p> <p>7. <u>Life after Death and Judgement</u> Understanding the difference between heaven, hell, purgatory and the links to Christian actions.</p>

non-religious people work towards peace.

2. Violence, Protest and Terrorism

Understanding why violence happens as well as terror attacks. Islamophobia is tackled in this lesson.

3. Reasons for War

Researching why religious and non religious people would go to war and the rationale behind this. Links to pacifism and against war.

4. WMD's

Looking at case studies in history, what happens when you drop a bomb- religious ideas against this and non religious ideas for and against.

5. Just War

Understanding the Christian approach to going to war from Thomas Aquinas and the law of the land.

2. Shi'a beliefs- 5 roots

Understanding the fundamental beliefs of Shi'a Islam- Tawhid, Judgement etc that informs everyday life.

3. Similarities and differences between Sunni and Shi'a

Exploring the different beliefs between both denominations and why they are slightly different.

4. Tawhid

Exploring the importance of the oneness of Allah and the impact on Muslims today.

5&6. Nature of Allah/ characteristics

Exploring the importance of the ways of expressing Allah and the impact on Muslims today. Ideas such as immanence and transcendence.

8. The Role of Christ in Salvation and atonement

Links to Jesus and his role in salvation- saving humanity from sins and the impact for today on faith and works through atonement with God.

9. Evil and Suffering

Understanding why God allows evil and suffering with links to the inconsistent triad.

10. Assessment

A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.

11. Assessment Feedback

Analysing and evaluating each response to GCSE AQA syllabus questions on the Religion and Life unit.

Christian Practices

1. Worship

Exploring the ways in which Christians worship and its importance to the faith.

2. Prayer

Exploring the ways in which Christians pray and its importance to the faith.

3. Sacraments

Understanding the importance of the sacraments to Christians through detailed work on Baptism and Holy Communion.

			<p>4. Pilgrimage Exploring the impact pilgrimage can have on people's lives and specifically which pilgrimages Christians may embark on during their time on Earth..</p>
S p r i n g 2	<p>6. Holy War/Lesser Jihad Understanding the Islamic approach to going to war, links to Lesser Jihad and Shari'ah Law.</p> <p>7. Pacifism and Peacemaking Understanding the reasons why some people will not go to war and will not kill another soul.</p> <p>8. Responses to Victims of War Christian and Islamic aid case studies- understanding why and how people can help others suffering.</p> <p>9. Assessment A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.</p> <p>10. Assessment Feedback Analysing and evaluating each response to GCSE AQA syllabus questions on the Peace and Conflict Unit.</p>	<p>7. Angels Exploring different angels, the roles of each and the impact on Muslims today.</p> <p>8. Prophets Exploring different prophets, the roles of each and the impact on Muslims today and the links throughout the Abrahamic religions</p> <p>9. Muhammad A closer look at Muhammads life, his importance and the impact of 'The Night of Power' as well as key teachings.</p> <p>10. Holy books Understanding the impact of various holy books in Islam, not just the Qur'an and the links to prophets and impact for Muslims today.</p> <p>11. Predestination/ Al- Qadr Exploring different denominational views on free will and realism. Linking to the impact of religious actions and understanding of judgement.</p> <p>12. Akhirah/ afterlife.</p>	<p>5. Festivals Understanding the importance of certain festivals to Christians and what the festivals represent.</p> <p>6. Role of the Church Exploring what role the Christian Church has to play in the wider community, through food banks and street pastors.</p> <p>7. Mission of the Church Exploring how the Christian Church spreads its message around the world.</p> <p>8. Reconciliation and Persecution Exploring how Christians have faced hostility and ill-treatment in certain areas of the world.</p> <p>9. Assessment A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.</p> <p>10. Assessment Feedback Analysing and evaluating each response to GCSE AQA syllabus questions on the Christian Practices Unit.</p>

		<p>Understanding heaven and hell and links to judgement that fuel morality.</p> <p>13. Assessment A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.</p> <p>14. Assessment Feedback Analysing and evaluating each response to GCSE AQA syllabus questions on the Islamic beliefs Unit.</p>	
S u m m e r 1	<p><u>Crime and punishment</u></p> <p>1. Introduction to Crime & Punishment Understanding what happens to cause crime and what punishments should be given based on the law and circumstances.</p> <p>2. Reasons for Crime Exploring reasons for crime from a religious and non religious viewpoint.</p> <p>3. Types of Crime Exploring types of crime and and case studies- Anthony Walker murder. Understanding what classes as a hate crime and media examples.</p> <p>4. Aims of Punishment Exploring key concepts of reform, retribution and deterrence. Looking at murder case studies from society - Millie Dowler and Levi Bellfield.</p>	<p><u>Year 10 Mock- 2 units</u></p> <p><u>1-4. Revision lessons</u></p> <p><u>5. Paper consists of:</u> Families and Relationships Islamic beliefs Full test Q1-5. 1hour.</p> <p><u>6-7. Assessment Feedback</u> Analysing and evaluating each response to GCSE AQA syllabus questions on the areas above.</p>	<p><u>Revision</u></p> <ul style="list-style-type: none"> • Triple scientists will be completing the course- Chritian Practices unit here. 3 hours a fortnight of teaching only.

	<p>5. <u>Suffering</u> Understanding why people suffer and how religious and non religious people should help those in need.</p>		
S u m m e r 2	<p>6. <u>Types of Punishment</u> Exploring different types of punishments under UK and Shari'ah law and the reasons for them.</p> <p>7. <u>Forgiveness</u> Understanding why forgiveness is important for religious and non religious people. Why giving others forgiveness can be very hard- Anthony Walker case study.</p> <p>8. <u>Death Penalty</u> Exploring reasons why some religious and non religious people agree or disagree with the death penalty. Looking at case studies of where people have been wrongly accused and lost their lives, to those who should have had the death penalty.</p> <p>9. <u>Assessment</u> A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.</p> <p>10. <u>Assessment Feedback</u> Analysing and evaluating each response to GCSE AQA syllabus questions on the Crime and Punishment Unit.</p>	<p><u>Islamic practices</u></p> <p>1. <u>Five Pillars</u> Exploring the 5 pillars of Islam, the importance and impact on daily life.</p> <p>2. <u>Ten Obligatory Acts</u> Exploring the 5 pillars and 5 further acts of Shi'a Islam and the impact on daily life and faith.</p> <p>3. <u>Shahadah</u> Exploring the belief that there is only one God and the impact on customs in life and death.</p> <p>4. <u>Salah</u> Understanding why prayer is so important in Islam.</p> <p>5. <u>Salah Home & Mosque</u> Exploring the differences between prayer at home and in the Mosque- links to Wudu before prayer.</p> <p>6. <u>Jummah Prayers</u> Exploring the importance of Friday prayers in the Mosque for men.</p> <p>7. <u>Sawm</u> Exploring the importance of fasting and the impact on a Muslim today.</p> <p>8. <u>Night of Power</u></p>	

- Please note- this topic is finished at the start of year 10. The rationale is to gain feedback on skills for new teachers/ teaching groups straight away.

Further exploration of the meaning behind this night from Islamic Beliefs and the impact on the 5 pillars.

9. Zakah & Khums

Exploring the reason behind charity and good deeds in Islam.

10. Hajj

Understanding the importance of the 5 pillar-pilgrimage, the links to greater jihad and the afterlife.

11. Jihad

Revision and further exploration of greater and lesser jihad from peace and conflict.

12. Id-ul-Adha

Links to Eid and Hajj festival- exploring the meaning of sacrifice for the poor.

13. Id-ul-Fitr

Links to Eid and Ramadan- exploring the meaning of sacrifice and breaking the fast.

14. Ashura

Exploring the festival from different denominations- Sunni celebrating Moses and Shi'a Ali's battle at Karbala.

		<p style="text-align: center;"><u>15. Assessment</u> A full GCSE Q1-5 paper to assess all skills and knowledge from 5 areas.</p> <p style="text-align: center;"><u>16. Assessment Feedback</u> Analysing and evaluating each response to GCSE AQA syllabus questions on the Crime and Punishment Unit.</p> <ul style="list-style-type: none">• <u>Note: This unit may continue into the start of year 11</u>	
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