

Health and Social Care

	Year 10	Year 11
Autumn 1	<p><u>Component 1 - Learning Aim A - Human Lifespan development</u> Students will complete this learning aim which focuses on understanding human growth and development across life stages and the factors that affect it</p>	<p><u>Component 2 - Learning Aim B - Health and Social Care Services and Values</u> Students will gain an understanding of the different types of health and social care services and barriers to accessing them.</p>
Autumn 2	<p><u>Component 1 - Learning Aim A - Human Lifespan development</u> Students will complete this learning aim which focuses on understanding human growth and development across life stages and the factors that affect it</p>	<p><u>Component 2 - Learning Aim B - Health and Social Care Services and Values</u> Students will learn and then be able to demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of their own application of the care values that incorporate feedback.</p>
Spring 1	<p><u>Component 1 - Learning Aim B - Human Lifespan development</u> Students will investigate how individuals deal with life events, both expected and unexpected and the impact these life events can have on an individual with a focus on physical, emotional, intellectual and social aspects.</p>	<p><u>Component 3 - Learning Aim A - Health and Well-being (Exam unit)</u> Students will learn about the factors that affect health and well-being. This links to Component 1 but it is important that students understand that the focus in this component is on health and well-being, i.e. the effects of various factors on the physical, intellectual, emotional and social (PIES) needs of a person.</p>
Spring 2	<p><u>Component 1 - Learning Aim B - Human Lifespan development</u> Students will investigate how individuals deal with life events, both expected and unexpected and the impact these life events can have on an individual with a focus on physical, emotional, intellectual and social aspects.</p>	<p><u>Component 3 - Learning Aim B - Interpreting health indicators (Exam unit)</u> Students will learn to interpret indicators that can be used to measure physiological health and lifestyle data in relation to risks posed to physical health. Finally, they will learn how to design a health and well-being improvement plan and understand how obstacles that individuals may face when implementing such a plan might be overcome.</p>
Summer 1	<p><u>Component 2 - Learning Aim A - Health and Social Care Services and Values</u> Students will gain an understanding of the different types of health and social care services and barriers to accessing them.</p>	Revision lessons / memory recall activities / mock exams
Summer 2	<p><u>Component 2 - Learning Aim A - Health and Social Care Services and Values</u> Students will gain an understanding of the different types of health and social care services and barriers to accessing them.</p>	Formal exam and stand down