	Food Science and Nutrition			
	Year 12	Year 13		
Α	Unit 1 - Meeting nutritional needs of specific groups.	Unit 3 - Experimenting to solve food production problems		
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t	Studies cover aspects of food safety, properties of nutrients and their function	Students receive a brief from the exam board and must research solutions to food		
u m	within the body and planning for nutritional requirements in preparation for the NEA task and the exam at the end of year 12.	production issues, plan and carry out a range of practical investigations and draw conclusions to the issues raised.		
'''	NEA task and the exam at the end of year 12.	conclusions to the issues raised.		
1	Practical tasks within lessons aim to develop high level skills in food preparation,			
Α	cooking and presentation.			
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S	Unit 1 - NEA task			
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r	Students are given a brief from the exam board which they are required to			
i	research before planning and making suitable dishes in a practical assessment. The			
n	mark for this work will be based upon both the written NEA work and the practical			
g 1	assessment.			
S		Unit 2 - Ensuring food is safe to eat		
p		Since Ensuring room is suite to cut		
r		Students prepare notes on food safety in advance to receiving a brief from the		
i		exam board (released 1st May). They must use these notes to respond to the brief		
n		in an 8 hour assessment under exam conditions (carried out during lesson time).		
g 2		This unit is externally assessed.		
	Revision, exam preparation and mock examination for unit 1 written exam.	1		
S	nevision, exam preparation and mock examination for unit 1 written exam.			
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S	Preparation for unit 2 and 3 starting in September (if studying the full diploma) or	
u	stand-down following the written exam (if studying the certificate).	
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