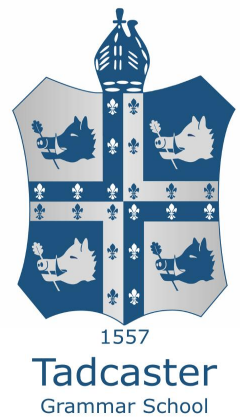


Be Your Best Self

JWK

September 2021

Dear Parents



Geography A-Level

With such an important year ahead I wanted to ensure that you have all the relevant details should you need to discuss your son/ daughter's progress with a member of the Geography Department. The list below shows the class teacher and their contact information.

13AGg1 - Mr Kenyon (o.kenyon@tgs.starmat.uk) and Mrs Ireland (l.ireland@tgs.starmat.uk)

13DGg1 - Mrs Walker (j.walker@tgs.starmat.uk) and Mr Simpson (k.simpson@tgs.starmat.uk)

We are continuing to study the AQA Specification. We will have a class set of books to be used within lesson time, however we know that students like to highlight and annotate their own copies so the book we will be using is below:

AQA A-Level Geography for A-Level and AS Fourth Edition - Skinner, Abbiss, Banks, Fyfe and Whittaker.
<https://www.amazon.co.uk/AQA-level-Geography-Fourth-Whittaker/dp/1471858693>

A revision guide that students in previous years have also found useful is also detailed below:
https://www.amazon.co.uk/New-Level-Geography-Complete-Revision/dp/1782946489/ref=pd_lpo_sbs_14_img_0/259-1141200-9717166?_encoding=UTF8&psc=1&refRID=A5TZDWX9XHX2KH0ST72B

NEA

All Geography A level students have to write a 3-4,000 word non-examined assessment (NEA) which is based on an individually designed piece of fieldwork.

In September Mrs Ireland will work with 13A and myself with 13D to help students choose a suitable research question and location for their fieldwork.

Students will need to select a familiar urban area as their fieldwork location. We will ask students to select from the following: York city centre; Leeds city centre/ waterfront area; Tadcaster or another urban area that is close geographically or more convenient for them to travel to. We will require that students complete their fieldwork under the supervision of a parent or carer and also submit to us a risk assessment of the sites that they plan to visit. If you believe that there may be a problem choosing and travelling to a suitable urban area or supervising your son/ daughter please do not hesitate to contact me. All data will need to be collected by the first lesson back after the October half term holiday.

Can we please ask that you acknowledge the request to supervise your child by emailing myself in the first two weeks back in September?



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A draft of all NEAs is expected just after the Christmas holidays and each NEA should be completed entirely by March 2022. We appreciate your support in helping students meet these deadlines and the completion of such an important part of the A level Geography course.

Guided Learning

In Year 13 students will have fortnightly guided learning sessions in Geography. These sessions will enable students to practise writing in timed conditions and deepen their understanding of Year 12 topics. It is important that students prepare thoroughly for these guided learning sessions and as such will be told in advance in their Geography lessons what revision they should be conducting. Students will also be expected to revisit the exam answers they have written in the guided learning sessions and improve them addressing areas of weakness identified in lessons.

Independent Study

Students should continue to use their independent study time effectively, keeping up to date with worldwide issues that link directly to the key topics we are covering, reading around topic areas using resources such as Geofiles and revisiting Y12 topics where they should create revision material as well as write exam answers.

There are now a growing collection of practice exam questions available at <https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/assessment-resources>

Year 13 Mock exam

Finally, all students will complete a mock exam before the Christmas break. We will help students prepare for these mock exams in lessons and set revision tasks through the A level Geography revision google classroom. The mock exam will focus on the Human Geography topics covered so far which are titled Contemporary Urban Environments, Changing Places and Global Systems and Global Governance. We hope this information is of use in the preparation work required for the mock exams this term.

If you have any questions regarding the above please do not hesitate to contact me.

Thank you for your ongoing support.

Yours sincerely,

Mrs J Walker
Assistant Curriculum Team Leader



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Example Risk Assessment

<u>Method/Risk</u>	<u>Risk Rating /10 (10 being the greatest risk to life)</u>	<u>Mitigation of Risk</u>
Stranger danger (for both EQS and pedestrian count)	8	<ul style="list-style-type: none"> - Always stay with someone whilst collecting the data. - Leave the site if you become uncomfortable with the surroundings. - Keep a phone on you at all times, so that you can call someone for help.
Visiting unsafe areas (for both EQS and pedestrian count)	4	<ul style="list-style-type: none"> - Research the sites being visited before going to them to get an idea of the safety of the area. If the area is perceived as particularly unsafe make sure to stay in a group whilst collecting the data.
Traffic (whilst walking to the different sites where the data is being collected)	5	<ul style="list-style-type: none"> - Always follow traffic signals. - Cross any roads in a group. - Walk on the pavement at all times that it is possible to.
Pickpockets (for both EQS and pedestrian count)	3	<ul style="list-style-type: none"> - Make sure to keep an eye on belongings at all times. - Don't place any belongings down without giving them to someone to look after.
Verbal abuse (for both EQS and pedestrian count)	5	<ul style="list-style-type: none"> - Make sure to stay with someone at all times. - Be polite and respectful if someone asks about the investigation.
River (EQS and pedestrian count)	8	<ul style="list-style-type: none"> - Stay away from the edge of water - Check flood levels in advance - Change sites if too dangerous