## Statistics

## Destination of Year 11 (August 2019)

Total number of students 258
Number entering Further Education 251
$\begin{array}{ll}\text { Number entering Employment, Training and Apprenticeship } & 6 \\ \text { (unknown-1) }\end{array}$

## Destination of Year 13 (August 2019)

Total number of students 108

Number entering University/Higher Education

Number entering Employment/Gap Year/Further Training 31

## Rates of attendance

2018-2019 95.1\%

National Figures (2017/2018)
94.5\%
(National figures for 2018/2019 are not yet available)

## Allocation of Places into Year 7

Admission Limit for September 2019262

Number of applications received for $1^{\text {st }}$ preference 246

As at 11 September 2019 student numbers in
Year 7 attending Tadcaster Grammar School

Admission Limit for September 2020262

## Key Stage 4 Results - Summer 2019

## GCSE Results Headlines

- Top grades at GCSE (9-7) 29\%
- Strong pass grades at GCSE (9-5) 69\%
- Standard pass grades at GCSE (9-4) 84\%
- Basics 5 (strong pass in English and Maths) 60\%
- Basics 4 (standard pass in English and Maths) 82\%

| Measure | Tadcaster <br> Grammar School | National |
| :--- | :---: | :---: |
| Attainment 8 Score | 54.2 | 46.7 |
| Progress 8 | +0.31 | 0 |
| Grade 5 or above in English and Maths GCSE | $60 \%$ | $43 \%$ |
| English Baccalaureate average points score (EBacc APS) | 4.69 | 4.07 |
| Entering EBacc | $27 \%$ | $40 \%$ |

## GCSE

|  | Tadcaster Grammar |  |  |
| :---: | :---: | :---: | :---: |
|  | No. of <br> Students | Grades <br> 9-7 <br> (previously <br> A*/A) $^{*}$ | Grades <br> 9-4 <br> (previously <br> A*-C) $^{*}$ |
| English Language |  |  |  |
| English Literature | 256 | $18 \%$ | $83 \%$ |
| Maths | 254 | $24 \%$ | $87 \%$ |
| Biology | 105 | $48 \%$ | $100 \%$ |
| Chemistry | 105 | $55 \%$ | $100 \%$ |
| Physics | 105 | $56 \%$ | $100 \%$ |
| Combined Science | 151 | $9 \%$ | $76 \%$ |


| National |  |
| :---: | :---: |
| Grades <br> 9-7 <br> (previously <br> $\left.\mathbf{A}^{*} / \mathbf{A}\right)$ | Grades <br> 9-4 <br> (previously <br> $\mathbf{A}^{*}$-C) |
| $14 \%$ | $62 \%$ |
| $21 \%$ | $74 \%$ |
| $16 \%$ | $60 \%$ |
| $42 \%$ | $90 \%$ |
| $44 \%$ | $90 \%$ |
| $44 \%$ | $91 \%$ |
| $8 \%$ | $56 \%$ |


|  |  | Tadcaster Grammar |  | National |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of Students | Grades 9-7 (previously A*/A) | Grades 9-4 (previously $\left.A^{*}-C\right)$ | $\begin{gathered} \text { Grades } \\ 9-7 \\ \text { (previously } \\ \text { A*/A) }^{*} \end{gathered}$ | $\begin{gathered} \text { Grades } \\ \text { 9-4 } \\ \text { (previously } \\ \text { A*-C) }^{*} \end{gathered}$ |
| Art | 49 | 57\% | 94\% | 23\% | 75\% |
| Drama | 29 | 21\% | 69\% | 24\% | 75\% |
| Music | 8 | 38\% | 100\% | 33\% | 77\% |
| Geography | 123 | 35\% | 84\% | 25\% | 66\% |
| History | 114 | 31\% | 76\% | 25\% | 64\% |
| Religious Studies | 250 | 18\% | 73\% | 31\% | 72\% |
| GCSE PE | 42 | 5\% | 67\% | 22\% | 72\% |
| French | 63 | 22\% | 87\% | 24\% | 70\% |
| German | 29 | 21\% | 76\% | 25\% | 76\% |
| Computer Science | 48 | 40\% | 85\% | 22\% | 63\% |
| Food Preparation | 40 | 28\% | 85\% | 18\% | 65\% |
| Electronics | 30 | 40\% | 83\% | 19\% | 64\% |
| Economics | 30 | 26\% | 85\% | 32\% | 82\% |
| Business | 61 | 20\% | 75\% | 18\% | 66\% |

Other Level 2 Courses

|  | L2D*-L2D | L2D*-L2P |  |
| :---: | :---: | :---: | :---: |
| Child Development | 14 | $14 \%$ | $71 \%$ |
| Creative iMedia | 22 | $9 \%$ | $41 \%$ |
| Graphics | 20 | $25 \%$ | $100 \%$ |
| Textiles | 13 | $46 \%$ | $92 \%$ |


| L2D*-L2D | L2D*-L2P |
| :---: | :---: |
| $n / a$ | $n / a$ |
| $n / a$ | $n / a$ |
| $n / a$ | $n / a$ |
| $n / a$ | $n / a$ |

DFE school performance tables for Key Stage 4 linked here.

For more information, please contact Andy Sykes (Assistant Headteacher: KS4 Director)
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Key Stage 5 Results - Summer 2019
A Levels

| Subject | Candidates | A*-B\% | A*-E\% |
| :--- | :---: | :---: | :---: |
| Biology | 32 | 56 | 100 |
| Business Studies | 21 | 43 | 95 |
| Chemistry | 27 | 59 | 96 |
| Computer Science | 7 | 43 | 86 |
| D\&T Design Engineering | 3 | 33 | 100 |
| Economics | 20 | 75 | 100 |
| English Literature | 8 | 91 | 100 |
| Fine Art | 11 | 100 | 100 |
| French | 6 | 67 | 100 |
| Further Maths | 6 | 100 | 100 |
| Geography | 21 | 81 | 100 |
| German | 2 | 100 | 100 |
| History | 11 | 64 | 100 |
| Law | 19 | 42 | 100 |
| Maths | 37 | 59 | 95 |
| Music | 1 | 0 | 100 |
| Physics | 12 | 75 | 100 |
| Politics | 16 | 50 | 100 |
| Psychology | 22 | 27 | 100 |
| Religious Studies | 10 | 40 | 100 |
| Sociology | 17 | 12 | 94 |
| Extended Project | 7 | 86 | 100 |
| Overall |  | 56 | 98 |

## BTEC

|  | Candidates | D*-D\% | D*-P\% |
| :---: | :---: | :---: | :---: |
| D\&T Graphics | 4 | 100 | 100 |
| Food Science | 1 | 0 | 100 |
| Science | 3 | 100 | 100 |

## A Level Results

$10 \%$ of all A level entries graded A* ( $8 \%$ nationally)
$33 \%$ of all A level entries graded A* to A ( $25 \%$ nationally)
$56 \%$ of all A level entries graded A* to B (51\% nationally)
$98 \%$ of all A level entries graded A* to E ( $98 \%$ nationally).
DFE school performance tables for Key Stage 5 linked here.
For more information please contact Ros Knapton (Assistant Headteacher: KS5Director)
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