

Be Your Best Self

Tuesday 18th January 2022



Dear parents & carers,

I hope this finds you well? I thought I'd start by sharing a picture of an inspiring sunrise at school last week. We are so lucky to have such a beautiful school site.

You should have received the following email yesterday. Please could I ask for your engagement with this survey which is being administered by the STAR MAT.



STAR MAT Parent & Carer Survey 2021/22

The STAR MAT core vision for our thriving community of 11 schools has always been to create outstanding education to enable every young person to realise their full potential. We greatly value the trust you continue to place in our schools. You can rightly have confidence that we will tirelessly work to provide the optimum education and care for your children.

We have school improvement at the heart of our practice and a key element of this is to fully engage parents, carers and young people with opportunities to share views at individual school and MAT-wide levels. Your opinions and reflections are vitally important to us for current and future planning.

As such, we are inviting parents and carers to complete the following survey **by 17th February 2022**. This will greatly assist our ongoing planning.

<https://bit.ly/STARSURVEY22>



Headteacher: Mr A Parkinson B.Sc (Hons) M.Ed M.Sc
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(01937) 833466 | www.tgs.starmat.uk

The survey consists of five sections and should take no longer than 5/10 minutes to complete. Should anyone require a modified version of the survey (e.g. a paper copy or larger printed copy), please contact the school office. If your children attend multiple schools within our Trust, we'd like to know your thoughts for each setting also.

I am also pleased to share the following updates with you.

Kind regards,

Andrew Parkinson
Headteacher

Application for Free School Meals

Circumstances can change for anyone, as the enormous impact from the pandemic continues to prove. Some families can suddenly find themselves trying to cope with a new financial strain and pressure, perhaps as a result of a stressful new situation: separation, loss of a job, decreased working hours, illness etc. If your household income is low or has recently decreased, your child may well qualify for Free School Meals. Indeed, over the last two years, we have seen a significant rise in successful applications.

If you wish to apply for Free School Meals, you can complete the application form: [Free school meals](#)

In addition to securing free school meals, your child would also become eligible for Pupil Premium funding. This provides school with money that we utilise to support your child with additional educational opportunities - [Pupil premium - GOV.UK](#).

We also work closely with our local food banks, who continue to offer vital support to families.

<https://www.trusselltrust.org/get-help/find-a-foodbank/>

As a school we strive to offer additional educational opportunities to all students and do not want home financial difficulties to be a barrier. We are here to support. Please feel free to contact our Pupil Premium lead in school, Mrs Hubbard (v.hubbard@tgs.starmat.uk) or your child's Year Leader to discuss these matters further.

Richard McCann Visit - Years 10 & 11

On Monday 14th February, we are delighted to be inviting Richard McCann into school to deliver a talk to our Year 11 and Y10 students. Richard McCann's mother was Wilma McCann who was killed by Peter Sutcliffe in 1975 .

Having overcome adversity himself, Richard is now a Sunday Times Bestselling Author and internationally renowned award-winning motivational speaker. He will be talking to students, ahead of their Year 11 summer exams about resilience and believing in themselves as they take the next steps in their educational journey.

Miss D. Naylor

Year 11 Leader

d.naylor@tgs.starmat.uk

Sixth Form Applications

The application round for your child to apply to the Tadcaster Grammar School Sixth Form in September 2022 is open and we are looking forward to welcoming the many Year 11's who have already applied.

With the disruption our young people have faced over the past 2 years it is important more than ever that they receive a consistent and high quality education as they begin their level 3 qualifications. We offer this alongside specialist A Level teachers, great pastoral care and first class careers advice and Post 18 support. The deadline for applications is Friday 28th January.

Ms R. Knapton

Assistant Headteacher

r.knapton@tgs.starmat.uk



Tadcaster
Grammar School

BE AN OUTSTANDING LEARNER

BE YOUR BEST SELF

AMBITIOUS learners:

- Are **fully focussed** and **ready** to work straight away.
- **Actively listen** to the teacher and others.
- **Participate** fully in their learning. **Ask** and **answer questions**.

RESILIENT learners:

- **Give everything a go**; see **mistakes** as an **opportunity to improve**.
- Show **maximum effort** and have a **positive attitude** at all times.
- **Respond to feedback** in order to improve.

RESPONSIBLE learners:

- Arrive **on time** and are **fully equipped** for the lesson.
- Hand all their work in **on time**.
- Always **behave and act in a safe manner** for themselves and others.

RESPECTFUL learners:

- Take **pride in the presentation** of their work and themselves.
- **Follow instructions** and are **considerate, polite** and **tolerant**.
- **Look after** the school **environment**.

Check your Values

In line with our school vision of “Be Your Best Self”, we support all our students to develop the behaviours of an outstanding learner. This is not just about getting the best grades, but is focused on ensuring students embody our key values of Ambition, Responsibility, Respect and Resilience in all they do in and around school, and beyond.

We recognise through our awards system these values, by presenting the students with their lapel badges everytime they pass 60 positives or subsequent multiples. As we approach half way through the year, 832 students have received their first reward lapel badge, with many more on to their second or third.

We also look to recognise students in their subjects on a regular basis. Every Friday period 6, we present 10 students from across the school with certificates for their excellent effort and attitude in specific subjects. The students are nominated by staff.

We regularly remind students of the importance of our values and we have posters around the school to highlight these key qualities.

[A note of thanks to Ms Lattimore and Ms Alderman for their work during the genesis of the Outstanding Learner poster.]

Mr R. Vernon
Deputy Headteacher
r.vernon@tgs.starmat.uk

Our Curriculum Statement

A reminder of the school curriculum statement and our approach to the English Baccalaureate curriculum (EBacc) at Key Stage 4. We are constantly reviewing our curriculum offer across Key Stages 3 and 4 and the sixth form to ensure we provide the optimum curriculum experience for each student.

Our school vision statement challenges each student to **Be Your Best Self**

We want all students to maximise their potential through excellent academic and personal development and to be able to achieve fulfilment in their current and future lives. This will allow individuals to understand and appreciate their existing and developing role in modern Britain and the world. Our four staff values reinforce and inform this commitment:

- Students considered first;
- High expectations - no limitations;
- The best support for each student;

- The optimum curriculum experience for each student.

Our Curriculum Intent - The Strategic Aims For The Curriculum

We define the curriculum as all of the experiences offered to each student, including their academic subjects and co-curricular opportunities. It is grounded in an understanding of the knowledge and skills students need in order to take advantage of opportunities, responsibilities and experiences now and later in life.

The curriculum promotes spiritual, moral, social and cultural development as part of the Personal Development programme and study within subjects, as well as physical development and creativity. Our curriculum encourages students to develop transferable knowledge and make connections within and between subjects. We also value learning beyond that which is recognised within the National Curriculum and seek to provide all students with opportunities for enrichment and deeper learning. The curriculum experience in each year and Key Stage has significant merit in its own right and prepares students for future learning.

The school is committed to:

- Promoting equality of opportunity for each student;
- Assisting each student, through developing ambition, responsibility and resilience to achieve the highest standards of work of which they are capable;
- Helping each student to develop a lively enquiring mind, the confidence to question, and the ability to debate rationally;
- Ensuring each student acquires knowledge, skills and training relevant to the world of work;
- Enabling each student to receive challenging, stimulating, worthwhile and enjoyable experiences;
- Making sure all students recognise their existing and emerging personal strengths and set ambitious goals accordingly;
- Developing an informed concern for local and global issues such as the environment, and an understanding of and respect for the values of other groups and cultures.

The intent of our curriculum is therefore to offer breadth, depth, balance, ambition and richness.

Throughout Key Stage 3 (years 7-9) we support students and parents to make informed choices for GCSE and Vocational and Technical Qualifications (VTQ, including BTEC) ready for Key Stage 4 (Years 10 & 11) and beyond into the Sixth Form or alternative post-16 providers.

Our curriculum offer does not remain static and evolves in response to students' needs, expectations and aspirations.

Further information about the curriculum for each subject is provided in the [Curriculum Overview](#) section.

The English Baccalaureate Curriculum (EBacc)

The EBacc is a subset of GCSE subjects at Key Stage 4 which students can take during Years 10 & 11:

- English language and literature
- mathematics
- the sciences (biology, chemistry, physics & computer science)
- geography or history (the humanities)
- a language (we offer French and/or German)

The governing body at Tadcaster Grammar School has considered the importance of the EBacc subjects in relation to our curriculum intent and wider curriculum principles. The agreed position of the school in relation to the EBacc and other GCSE/VTQ subject options in Key Stage 4 is as follows:

- Students have access to all of the EBacc subjects which are signposted through the Careers Education, Information, Advice and Guidance programme and the Year 9 options process;
- Currently all students study mathematics, English language and literature, combined science (or triple science, based on assessment in Key Stage 3 by the Science Department) core PE, RE and Life Skills (PSHCE);
- Beyond this core curriculum, students have access to **24** further options subjects. They currently choose three of these, which should be a free choice - as such, we offer all students 'study options' rather than predetermined 'study pathways'.

Our Key Stage 4 curriculum has significant breadth and we regard creative subjects, vocational and technical qualifications, subjects allied to design and technology and business and economics for example as having equal standing to the humanities and modern foreign languages.

Typically, many of our Key Stage 4 students actually choose to study the EBacc humanities and modern foreign language subjects:

Subject	Year 11 class of 2022	Year 11 class of 2023
Geography	41%	46%
French and/or German	36%	40%
History	30%	35%

In addition, all students are given the opportunity to develop their interests and talents in a diversity of alternative subjects. Current examples include:

- GCSE Computer Science
- BTEC Health & Social Care or Child Development
- GCSE Food Preparation & Nutrition
- GCSE Electronics
- BTEC Creative Media Production
- GCSE Art & Design
- GCSE Economics
- GCSE Drama or BTEC Performing Arts

More information about full range Key Stage 4 subject offer is available to view [HERE](#)

The current Department for Education guidance on the English Baccalaureate is available [HERE](#)

Examination results and student destinations demonstrate that students achieve well with our Key Stage 4 curriculum subjects which provide high quality progression routes to sixth form study programmes, and beyond.

Mr A.Sykes

Senior Assistant Headteacher

a.sykes@tgs.starmat.uk

KEY CONTACTS IN SCHOOL

Changes from 04 JAN 22 indicated in **BRIGHT PINK**

General contact with the school

Please ring Reception on: 01937 833466

Or use the following contact form: <https://tgs.starmat.uk/contact/>

'Thank You's' to individual staff: via their own TGS email address or <https://tgs.starmat.uk/contact/>

Individual teaching subject enquiry	Pastoral enquiry
Order of priority (who to approach first): 1st: Your child's subject teacher 2nd: The Curriculum Team Leader for the subject	Order of priority (who to approach first): 1st: Your child's form tutor 2nd: Your child's Pastoral Leader 3rd: Your child's Year Leader

Subject Enquiries - Curriculum Team Leaders

Art	Ms E Lattimore	e.lattimore@tgs.starmat.uk
Business & Commercial Subjects	Mr C Benoit	c.benoit@tgs.starmat.uk
Computing	Mr R Remillard	r.remillard@tgs.starmat.uk
Drama	Ms C Duckworth	c.duckworth@tgs.starmat.uk
English	Ms C Carson	c.carson@tgs.starmat.uk
Food & Nutrition	Ms H Hercborg	h.hercberg@tgs.starmat.uk
French	Ms M Butterworth	m.butterworth@tgs.starmat.uk
Geography	Ms L Ireland	l.ireland@tgs.starmat.uk
German	Ms A Baker	t.baker@tgs.starmat.uk
History	Mr A Crease	a.crease@tgs.starmat.uk
Mathematics	Mr R Power	r.power@tgs.starmat.uk
Music	Ms S Buckley	s.buckley@tgs.starmat.uk
Physical Education	Mr R Solk	r.solk@tgs.starmat.uk
Religion, Philosophy & Ethics	Ms T Askew	t.askew@tgs.starmat.uk
Science	Mr P Gomersal	p.gomersal@tgs.starmat.uk

SENDCO	Ms V Ward	v.ward@tgs.starmat.uk
Skills for Life	Mr A Allman	a.allman@tgs.starmat.uk (A/CTL)
Social Sciences	Ms K Mitchell	k.mitchell@tgs.starmat.uk
Technology	Mr J Bell	j.bell@tgs.starmat.uk

Pastoral enquiries

1st Contact - Form tutor

2nd Contact - Pastoral Leader

3rd Contact - Year Leader

YEAR 7

Form	1st: Form Tutor	Email
7C1	Ms C. Carson Ms V .England	c.carson@tgs.starmat.uk v.England@tgs.starmat.uk
7C2	Ms C. Collinson Ms S. Campbell	c.collinson@tgs.starmat.uk s.campbell@tgs.starmat.uk
7D1	Mr C. Benoit	c.benoit@tgs.starmat.uk
7D2	Ms S. Laidlaw	s.laidlaw@tgs.starmat.uk
7F1	Mr K. Simpson	k.simpson@tgs.starmat.uk
7F2	Mr K. Pennock	k.pennock@tgs.starmat.uk
7O1	Mr R. Solk	r.solk@tgs.starmat.uk
7O2	Mr J. Bellwood	j.bellwood@tgs.starmat.uk
7T1	Ms E. Neuberger Ms N. Brown	e.neuberger@tgs.starmat.uk n.brown@tgs.starmat.uk
7T2	Ms E.Lattimore	e.lattimore@tgs.starmat.uk

	2nd: Pastoral Leader	3rd: Year Leader
Year 7	Mr D Bass d.bass@tgs.starmat.uk	Ms S. Buckley- Maternity cover s.buckley@tgs.starmat.uk
	Year 7 01937 833466 or extension: 232 / 218	

Pastoral enquiries

1st Contact - Form tutor

2nd Contact - Pastoral Leader

3rd Contact - Year Leader

YEAR 8

Form	1st: Form Tutor	Email
8C1	Dr M. Stephenson	m.stephenson@tgs.starmat.uk
8C2	Mr A. Allman	a.allman@tgs.starmat.uk
8D1	Ms T. Askew	t.askew@tgs.starmat.uk
8D2	Mr A. Stangroom	a.stangroom@tgs.starmat.uk
8F1	Ms K. Langstaff	k.langstaff@tgs.starmat.uk
8F2	Ms T. Baker Ms J Yau	t.baker@tgs.starmat.uk j.yau@tgs.starmat.uk
8O1	Ms L. Solk Ms P. Parkin	l.solk@tgs.starmat.uk t.parkin@tgs.starmat.uk
8O2	Ms L. Ireland Ms V. Ward	l.ireland@tgs.starmat.uk v.ward@tgs.starmat.uk
8T1	Ms L. Fullerton	l.fullerton@tgs.starmat.uk
8T2	Mr P. Richardson Ms J Yau	p.richardson@tgs.starmat.uk j.yau@tgs.starmat.uk

	2nd: Pastoral Leader	3rd: Year Leader
Year 8	Ms E Proctor e.proctor@tgs.starmat.uk	Mr A Punt a.punt@tgs.starmat.uk
	Year 8 Phone number 01937 833466 or extension: 239 / 277	

Pastoral enquiries

1st Contact - Form tutor

2nd Contact - Pastoral Leader

3rd Contact - Year Leader

YEAR 9

Form	1st: Form Tutor	Email
9C1	Ms R. Thomas	r.thomas@tgs.starmat.uk
9C2	Mr P. Gomersal Ms G. Elliott	p.gomersal@tgs.starmat.uk g.elliott@tgs.starmat.uk
9D1	Ms R. Yellow	r.yellow@tgs.starmat.uk
9D2	Ms M. Butterworth	m.butterworrth@tgs.starmat.uk
9F1	Mr J. Balfour	j.balfour@tgs.starmat.uk
9F2	Ms S. Micheli	s.micheli@tgs.starmat.uk
9O1	Ms L. Boddy Ms J. Pinder	l.boddy@tgs.starmat.uk j.pinder@tgs.starmat.uk
9O2	Ms H. Hercberg Ms K. Baron	h.hercberg@tgs.starmat.uk k.baron@tgs.starmat.uk
9T1	Mr C. Spence	c.spence@tgs.starmat.uk
9T2	Mr J. Bell	j.bell@tgs.starmat.uk

	2nd: Pastoral Leader	3rd: Year Leader
Year 9	TEMPORARY Ms C Beal c.beal@tgs.starmat.uk	Ms C Kenny c.kenny@tgs.starmat.uk
	Year 9 Phone number 01937 833466 or extension: 316 / 315	

Pastoral enquiries

1st Contact - Form tutor

2nd Contact - Pastoral Leader

3rd Contact - Year Leader

YEAR 10

Form	1st: Form Tutor	Email
10C1	Mr P. Holmes	p.holmes@tgs.starmat.uk
10C2	Mr R. Remillard	r.remillard@tgs.starmat.uk
10D1	Ms K. McGeechan Ms K. Tantum	k.mcgeechan@tgs.starmat.uk k.tantum@tgs.starmat.uk
10D2	Ms A. Henson Ms V. Lightfoot	a.henson@tgs.starmat.uk v.lightfoot@tgs.starmat.uk
10F1	Ms L. Alderman Mr A. Cain	l.alderman@tgs.starmat.uk a.cain@tgs.starmat.uk
10F2	Mr R. Power Ms C. Foulds	r.power@tgs.starmat.uk c.foulds@tgs.starmat.uk
10O1	Ms K. Heneachon Ms M. Petre	k.heneachon@tgs.starmat.uk m.petre@tgs.starmat.uk
10O2	Mr M. McKie	m.mckie@tgs.starmat.uk
10T1	Ms R. Butterworth	r.butterworth@tgs.starmat.uk
10T2	Ms E. Stubbs	e.stubbs@tgs.starmat.uk

	2nd: Pastoral Leader	3rd: Year Leader
Year 10	Mr M. Prentice m.prentice@tgs.starmat.uk	Ms C Yewman c.yewman@tgs.starmat.uk
	Year 10	

	Phone number 01937 833466 or extension: 256 / 293
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Pastoral enquiries

1st Contact - Form tutor

2nd Contact - Pastoral Leader

3rd Contact - Year Leader

YEAR 11

Form	1st: Form Tutor	Email
11C1	Mr O. Kenyon	o.kenyon@tgs.starmat.uk
11C2	Ms H. Richardson Ms V Hubbard	h.richardson@tgs.starmat.uk v.hubbard@tgs.starmat.uk
11D1	Ms J. Hodgson	jade.hodgson@tgs.starmat.uk
11D2	Ms R. Dickinson	r.dickinson@tgs.starmat.uk
11F1	Ms C. Duckworth	c.duckworth@tgs.starmat.uk
11F2	Ms J. Binks Ms E. Lindsay	j.binks@tgs.starmat.uk e.lindsay@tgs.starmat.uk
11O1	Mr J. Alderman	j.alderman@tgs.starmat.uk
11O2	Ms J. Alderson Ms L. Velvick	j.alderson@tgs.starmat.uk l.velvick@tgs.starmat.uk
11T1	Dr Z. Burgess	z.burgess@tgs.starmat.uk
11T2	Ms H. Stiles Ms L. Thompson	h.stiles@tgs.starmat.uk l.thompson@tgs.starmat.uk

	2nd: Pastoral Leader	3rd: Year Leader
Year 11	Pastoral Leader Mr J Fox j.fox@tgs.starmat.uk	Year Leader Ms D Naylor d.naylor@tgs.starmat.uk
	Year 11 Phone number 01937 833466 or extension: 339 / 327	

Pastoral enquiries

1st Contact - Form tutor

2nd Contact - Pastoral Leader

3rd Contact - Director

SIXTH FORM

Form	1st: Form Tutor	Email
12C	Mr M. Elsworth Ms N. Randall	m.elsworth@tgs.starmat.uk n.randell@tgs.starmat.uk
12D	Ms P. McKenzie Ms N. Randall	p.mckenzie@tgs.starmat.uk n.randall@tgs.starmat.uk
12F	Mr G. Dale	g.dale@tgs.starmat.uk
12O	Ms L.Bland Mr M. Shynn	l.bland@tgs.starmat.uk m.shynn@tgs.starmat.uk
12T	Ms H. Brydon Mr M. Shynn	h.brydon@tgs.starmat.uk m.shynn@tgs.starmat.uk
13C	Mr A. Crease	a.crease@tgs.starmat.uk
13D	Ms K. Holmes	k.holmes@tgs.starmat.uk
13F	Mr S. Sharratt	s.sharratt@tgs.starmat.uk
13O	Ms K.Mitchell Dr B. Thorpe	k.mitchell@tgs.starmat.uk b.thorpe@tgs.starmat.uk
13T	Ms J. Kay	j.kay@tgs.starmat.uk

	2nd: Pastoral Leader	3rd: Director
Sixth Form	Ms J Gadsby j.gadsby@tgs.starmat.uk 01937 837635 or extension: 235	Ms R Knapton r.knapton@tgs.starmat.uk 01937 837623 or extension: 223

Ofsted Parent View

Parent View gives you the chance to tell Ofsted what you think about your child's school.

Parent View asks for your opinion on aspects of your child's school.

[Give your view now](#)