

# Tadcaster Grammar School



## Enrichment Week

PARENT INFORMATION

26-29<sup>th</sup> June 2023

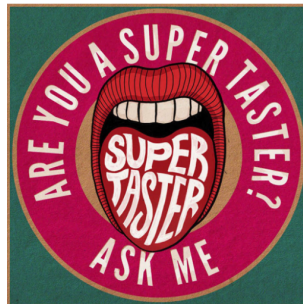


# CARNIVAL MATHEMATICA

FUTURE ME



Year 8: Festival of Eastern Delights



project

# Programme of Events

*Welcome to Enrichment Week!*

*'When we learn with pleasure, we never forget'*

*(Playwright, Alfred Mercier)*

	Year 7	Year 8	Year 9	Year 10
Mon 26th	Residential: Castle Howard  Or 'CREATE' Project	Festival of Eastern Delights	5 Ways to Wellbeing period 1,2 and 3  Bowling and crazy golf (Bus park at 11.10am)	Bowling (AM) Festival of Sport (whole year)
Tues 27th		5 Ways to Wellbeing	Carnival Mathematica 'e' (AM) English 'b' (AM)  Festival of Sport (whole year) PM	Enterprise Day (Main Hall) b half  Five Way to Wellbeing (e)
Wed 28th	Science of Taste (b)	Bowling (AM) Festival of Sport (whole year)	Carnival Mathematica 'b' (AM) English 'e' (AM)	Enterprise Day (Main Hall) e half  Five Ways to Wellbeing (b)
	Festival of Sport (e half ) AM		5 Ways to wellbeing period 5 and 6	
	Carnival Mathematica (e) (PM)			
Thurs 29th	Science of Taste (e)	Careers Day	Careers Day/ Fayre	Careers Day/Fayre Meet the Employer
	Festival of Sport (b half) AM			
	Carnival Mathematica (b) (PM)			

# Rationale:

## School Vision & Values:

	<p>Creating outstanding education in all of our schools to enable every young person to flourish and realise their full potential.</p>		<p><b>Be your best self, be:</b></p> <p>Ambitious; Resilient; Responsible; Respectful to yourself and others.</p>
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<p><b>Be your best self</b></p>	<p>During their 7 years with us at the school, we want all students to maximise their potential through excellent academic and personal development.</p> <p>Each individual should also be:</p> <ul style="list-style-type: none"> <li>• aware of the needs of others in their thoughts and actions;</li> <li>• empowered to control their own well-being;</li> <li>• able to achieve fulfilment in their current and future lives.</li> </ul>
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## All STAR MAT partner schools offer their students the following opportunities to develop:

Themselves to become:	Their ability to interact with others and contribute positively to society to become:	The knowledge and skills which will equip them for life, with an entitlement to:
<ul style="list-style-type: none"> <li>• Physically and mentally healthy</li> <li>• Informed risk takers, problem solvers and critical thinkers</li> <li>• Articulate communicators</li> <li>• Reflective, resilient and able to self-regulate</li> </ul>	<ul style="list-style-type: none"> <li>• Tolerant and respectful of others: different people, places and cultures</li> <li>• Responsible, aware and engaged citizens: locally, nationally and globally</li> <li>• Able to develop appropriate and successful relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Develop mathematical fluency and essential literacy skills</li> <li>• Be taught a broad, rich and age appropriate programme of study in every subject</li> <li>• Stimulating and exciting learning experiences both within and beyond the 'classroom'</li> <li>• Opportunities to take part in sport, performance and other creative activities</li> <li>• Careers education and guidance</li> </ul>

## Recent Ofsted inspection:

“The school provides a range of opportunities for pupils to learn beyond lessons. These include house activities, the ‘five ways to well-being’ approach, residential visits, community fundraising and charity events. Leaders ensured that these opportunities were quickly restarted following the disruption caused by the COVID-19 pandemic. Pupils, including those who are disadvantaged, make full use of these opportunities. Leaders make sure that additional support is made available to pupils where needed, for example mental health and well-being support. Leaders are working hard to encourage even more pupils to take part.”

## Fundamental British Values:

At Tadcaster Grammar School we recognise through our vision and values the importance of allowing our students to flourish academically and our wider role in preparing them for life in a multicultural, multi-faith Britain. **Through our rich and varied curriculum and experiences beyond the classroom**, we promote and reinforce the ‘British Values’ of:

- Democracy
- Rule of law
- Individual liberty
- The tolerance of those of different faiths and beliefs.

## DfE Guidance: ‘Promoting fundamental British values as part of SMSC in schools’:

“Maintained schools have obligations under **section 78 of the Education Act (2002)** which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. Meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and **providing relevant activities beyond the classroom are all ways of ensuring pupils’ SMSC development.**”

# Year 7 Enrichment Week



## Year 7 Residential

For most Year 7 students, Year 7 Enrichment week begins with a Bushcraft Residential, Castle Howard, where students will partake in shelter building to campfire cooking - with hopefully some campfire songs as the sun sets on the joy of their first day.



## CREATE Project (Create, Realise, Experience, Achieve, Thrive, Enjoy)

For students not going on the Residential, they will be having fun with a very different timetable including: cookery, gardening, pilates, samba, sign language, den building, physical theatre and perhaps joining teachers in a spot of karaoke!

On Wednesday and Thursday of Enrichment Week all Year 7s will all take part in an array of fun, learning experiences.

In our **Festival of Sport**, students will compete in Football, Tug of War and Australian Running.



[Year 7a Festival of Sport - WED Info](#)

[Year 7b Festival of Sport - THURS Info](#)

## Year 7 Enrichment Week

# CARNIVAL

## MATHEMATICA



[Carnival Mathematica.MOV](#)

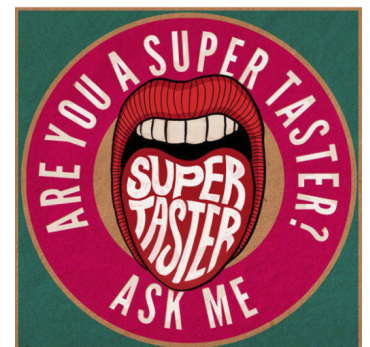
Coming to their classroom is *Carnival Mathematica*, where students must use resilience and logic and unlock their potential to crack codes, build structures against the clock and origami 'like a boss'!

*Students must bring a fully charged chromebook with you for Carnival Mathematica!*



Finally, in 'The Science of Taste', students will find out if they are a supertaster! Does mint improve the memory? Why do Americans call Brits 'Limeys'?

Year 7 will find out in Enrichment Week!



Students will be given their group number and classroom for both Carnival Mathematica and The Science of Taste in form time this week. Students should record this in their planners but information will also be outside their Year Leader Office.

# Year 8 Enrichment Week

From celebrating our Festival of Eastern Delights; to exploring the 5 ways to Wellbeing; competing in the Festival of Sport; making memories in the whole year group Bowling Trip and learning more about themselves and their future prospects at our annual Careers Day, we are hoping that students enjoy all we have planned for them.



Indeed, we hope that these new opportunities provide them with happy memories and rich learning experiences

Year 8s begin the week with a day of delights!

They have studied Buddhism and Hinduism this year but to top off all of their fantastic knowledge we are going to have a day off timetable to explore Sikhism (Sikhi) - which we haven't studied yet as well as elements of their favourite lessons of Hinduism!

If possible, students and staff should bring a scarf or bandana for the Langar ceremony.



Year 8: Festival of Eastern Delights

During the full Festival of Eastern Delights will be in teaching groups completing different activities.

1. Cooking different elements of the Langar meal in Food Technology- to come together for a big feast at the end of the day
2. A session on the importance of Sewa and Langar ready for the afternoon feast in RPE.
3. Bollywood and Bhangra dancing whilst in cultural dress in RPE/PE.
4. Hindu Rangoli pattern making- for Goddess Lakshmi in Art.
5. Henna demonstration and art designs in RPE/Art.

Year 8 'Festival of Eastern Delights'. TAS Copy

With students' emotional wellbeing being central to our ethos, on Tuesday, all students will take part in our 'Five Ways to Wellbeing Day'. Students will **CONNECT** in some team building activities, led by Head of Year, Miss Higginson; create something that they can **GIVE** to a family member or gift to a member of our local community; **LEARN** some basic sign language; **MOVE** in football-rounders or yoga/pilates; and **TAKE NOTICE** in a scavenger hunt and tracking activities.

Students will be given the details of their timetable in form time and assembly this week.



# Year 8 Enrichment Week

## Whole Year Trip Bowling



Mid week - Wednesday - all students start the day registering on the bus park so we can immediately catch the coaches to **Hollywood Bowl**. Students can have fun with friends, master some bowling and crazy golf skills and make happy memories!

[Year 8 Bowling/Crazy Golf - Key Information](#)



## Festival of Sport

Once back at school that afternoon,, the whole year group will have lunch before registering in their tutor groups on the Evacuation Field, in readiness for the **Festival of Sport**!

[Year 8 Festival of Sport - Key Information](#)

## Careers Day



Finally, to culminate the week, and as part of their statutory entitlement to careers information and guidance, our **Careers Day** will help students plan and research their option choices, as well as post 16 and beyond. Students will register with their tutor at the start of the day and will be mostly based in their tutor room. Throughout the day students will engage with a range of activities including talks about Options, post 16/19 pathways, classroom-based activities including "Who would you hire"? and introducing our new Careers platform partner - Morrisby.



# Year 9 Enrichment Week

## CARNIVAL MATHEMATICA

From breaking codes in 'Carnival Mathematica'; to considering conflict - 'Words of War' as part of Year 9 students' transition to GCSE English Language and Literature; this is a week of growth and development to prepare students for Key stage 4 - and beyond, with our Careers Fair and Careers Day.

It's also a time for connection and fun; making lasting memories; and fully immersing in rich learning experiences!

### Five Ways to Wellbeing



Monday starts in tutor bases for a morning of wellbeing activities.

Students will **MOVE** through a series of summer garden games, competing for their house in Boules, Boccia and maybe a Swingball rally! They will focus on **GIVE** by coming up with a Business proposal for future school fundraising events. A Scavenger Hunt and Woodland Walk sees them connecting with nature and **TAKING NOTICE**. And because education is more than just the national curriculum, students will **LEARN** the basic skills of sign language, challenging themselves to communicate in this new language.

After an early break at 10.40am, students continue to **CONNECT** as we head down to the Bus Park at 11.10am and set off for our whole year group Bowling Trip to Hollywood Bowl!



### Year 9 Bowling/Crazy Golf - Key Information

Starting on Tuesday, (e half) and concluding Wednesday (b half) and coming to their classroom is **Carnival Mathematica**, where students must use resilience and logic and unlock their potential to crack codes, build structures against the clock and origami 'like a boss'!

[Carnival Mathematica.MOV](#)

Students will be given their group number and classroom for 'Carnival Mathematica' and 'War of Words' Science of Taste in form time this week. Students should record this in their planners but information will also be outside their Year Leader Office.



# Year 9 Enrichment Week

## War of Words



When not in 'Carnival Mathematica', students will be with the English Team to practise their persuasive debating skills linked to the Power and Conflict GCSE Literature Poetry Unit.

## Festival of Sport



Once back at school that afternoon, the whole year group will have lunch before registering in their tutor groups on the Evacuation Field, in readiness for the **Festival of Sport!**

[Year 9 Festival of Sport - Key Information](#)

## Careers Day and Careers Fayre



Finally, to culminate the week, and as part of their statutory entitlement to careers information and guidance, our **Careers Day** will help students plan and research opportunities and pathways post 16 and beyond. Students will register with their tutor at the start of the day and will be mostly based in their tutor room. Throughout the day students will engage with a range of activities including talks about post 16/19 pathways, classroom-based activities including "Who would you hire" and introducing our new Careers platform partner - Morrisby. They will also have an opportunity to go and talk to over 30 providers at our **Careers Fair** which will be held in the ILC.



# Year 10 Enrichment Week

From a 'Dragon's Den' style **Enterprise Day** to meeting employers; enjoying the **Five ways to Wellbeing** competing in the **Festival of Sport**, a whole year group **Bowling Trip** and a **Careers Day and Fair**, we are looking forward to students immersing themselves in all we have planned for them! **GCSE French** students set off for a week on the continent; **GCSE Music and Drama** students head down to the theatre district in London to enjoy a musical; and our **GCSE Hospitality and Catering** students have a guest chef in so they can develop even further their culinary skills and learn more about this field of work.

## Whole Year Trip Bowling

To 'start the ball rolling', we begin Year 10 Enrichment Week with a trip to **Hollywood Bowl**. All students start the day registering on the bus park at 8.40am so we can immediately catch the coaches and set off. Students can have fun with friends, master some bowling and crazy golf skills and make happy memories!



### Year 10 Bowling/Crazy Golf - Key Information

## Festival of Sport



Once back at school that afternoon, the whole year group will have lunch before registering in their tutor groups on the Evacuation Field, in readiness for the **Festival of Sport**! Students will compete, for their House, in Football, Tug of War and Australian Running!

### Year 10 Festival of Sport - Key Information

## Enterprise Day



Following last year's huge success, our Year 10 **Enterprise Day** will be delivered by **Young Enterprise - Launch Pad**. Students will be in half year groups (b side - Tuesday and e side - Wednesday).

**Launch Pad** is a fast paced, engaging enterprise challenge which provides an introduction to employability skills. Students work alongside inspiring Business Volunteers who support students to discover more about themselves and develop key skills which are valued in the workplace. Through a series of hands-on, fun activities students work in teams on the early stages of launching a fledgling business, balancing a budget as well as creating a brand identity and marketing strategy. Students learn about their personal strengths and preferences and what this means for both working in a team and for their own development. Through the day students will learn the importance of teamwork and learn more about different roles that contribute to running a business.

[Launch Pad | Young Enterprise](#)

# Year 10 Enrichment Week

## Five Ways to Wellbeing

In addition to Enterprise Day, students will spend time with peers for a day of wellbeing activities.



Students will begin by focusing on the importance of prioritising emotional wellbeing, essential as they traverse their final GCSE year and prepare for adulthood. From TED talks on the power of kindness to participating in activities that support well-being, it is essential from this day that students come away knowing that school is also about learning to be compassionate, charitable, worldly-wise, more confident in their own skin and with an inner bounceback-ability. Students will challenge themselves through an array of activities which will see them **MOVE**, **GIVE**, **TAKE NOTICE**, **LEARN** and **CONNECT**.

## 'Future Me: Meet the Employer'



On the afternoon of 29 June, as part of our Careers Day. We are inviting business owners and/or representatives to our 'Future Me: Meet the Employer' workshop. This is an upscaling of an event we ran in January, as a pilot. The aim is to provide an opportunity for students to widen their knowledge about career pathways and future job opportunities across all career and industry sectors. Students will be allocated (in groups of approx 6) to meet with business owners/representatives for a two-way interaction. Representatives will provide an insight into their business/industry/profession and the diversity of job opportunities and career pathway options, along with advice on how to secure employment highlighting both qualifications and the skills needed. The timing of the afternoon will provide 20 minutes spent at each station with an allocation of 5 stations. On this occasion the year group attending the 'Future Me: Meet the Employer' workshop will be Year 10 students (ages 14 -15). The plan for 2023/24 academic year is to provide a similar event for our Sixth Form during the Autumn term.

Our **Careers Day** is an off timetable day to provide a day of guidance for students to help them plan and research options for Post 16/18 and beyond. Students will also have an opportunity to go and talk to over 30 providers at our **Careers Fair** which will be held in the ILC.



If you should have any questions about Enrichment Week, please contact your child's form tutor.