

Equalities Objectives Action Plan & Annual Review 2023 - 24

The objectives are set in conjunction with the [STAR MAT Equalities Policy](#), the school's Accessibility Plan and Development Plan. Objectives are reviewed annually by the LGB and updated every three years.

	Objective	Issue	Actions	Who	Timescales	Success Criteria/Outcome
1.	To improve attendance rates for students in vulnerable groups from 2022/23 to 2023/24	Attendance of vulnerable groups, specifically students with EHCP and those identified as Pupil Premium.	-Using EEF guidance on improving attendance and punctuality, create robust Attendance Strategy, utilising key personnel including EP, PP Manager, SENCo, SLT.	PBE ASY MCA DNY	Review July 2024	Attendance rates increased for students in vulnerable groups from 2022/23 to 2023/24
2.	To develop classroom teaching and learning of adaptive teaching to improve access to the curriculum for students with special educational needs.	Students with special educational needs do less well than peers without SEN. Quality Enhancement evidence identifies the need for improved adaptive teaching.	-SEN Teaching and Learning (TLC) 2023/24 -Whole School Training and Focus (SIP)- -Department Review Cycle -SEN Review Actions	DNY MGI	Review July 2024	Improved outcomes for students with SEN QE evidence shows improved adaptive teaching methods.
3.	To ensure our anti-bullying strategy is informed by quality data around children's experiences around child on child abuse/bullying	To further enhance the use of reported data to allow for high impact actions for student groups.	Introduce new recording methods through CPOMS on Child on Child abuse and bullying -To use Class Charts and CPOMS to review data -To use data to inform the anti-bullying strategy, PD curriculum, Assemblies, Anti-bullying Week, SMSC themes.	RVE PBE MCA	Review July 2024	Children with protected characteristics receive swift interventions and support at points of need. Clear access to channels of support. Student Voice supports/suggests that students are able to report concerns with confidence. Students and Staff validate a culture of tolerance.