

AMBITION  
2020/2021

RESILIENCE  
2020/2021

RESPECT  
2020/2021

RESPONSIBILITY  
2020/2021

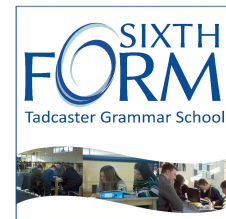
SIXTH  
FORM  
at Tadcaster Grammar School



# Year 13 Parents Information Evening 2023



# The Sixth Form Team



**Mrs Knapton** - Director of Sixth Form



**Mrs Gadsby** - Pastoral Leader  
KS5 & Bursary Fund Lead



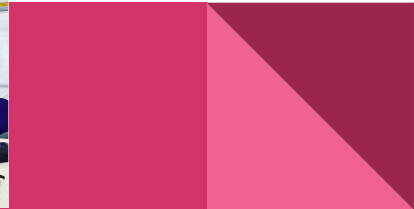
**Mrs Dawson** -  
Administration & Attendance  
Officer KS5



**Mrs Lawson** -  
CEIAG, Business &  
Community Links Manager

# A day in the life of a Sixth Form student

- **Uniform** - Students should come dressed suitably for a working environment
- **Facilities** - Students have access to their own floor of the library, a Sixth form only computer room, the Sixth form common room, Sixth form canteen and Sixth form area of the field
- **Attendance** - Full attendance is expected. Please make appointments outside of lesson times
- **Safeguarding** - All students must wear their ID Badges and lanyards every day and sign in and out of school. Mrs Gadsby is the Safeguarding lead for KS5
- Please ensure we have the correct contact and medical information for you and your child



# A2 - TGS against National

	2023		2019	
Grade	TGS	National	TGS	National
<b>A*</b>	7%	9%	9%	8%
<b>A*-A</b>	25%	27%	32%	26%
<b>A*-B</b>	52%	54%	56%	52%
<b>A*-C</b>	76%	76%	77%	76%
<b>A*-D</b>	88%	90%	91%	91%
<b>A*-E</b>	96%	97%	98%	98%

# Sixth Form Destinations 2023



## Sixth Form destinations

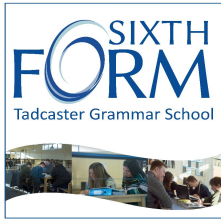
80 students secured a place at University

12 have found employment

6 begin apprenticeships

18 taking a gap year with 11 of those deferring a Uni placed offered, to begin in 2024

# Our Core Principles



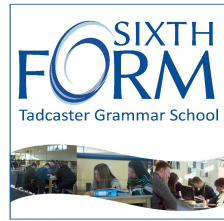
- Students will be known well, included and valued
- Experience consistently excellent teaching
- Supported to achieve
- Challenged to dream!

## Advice given to students

- Fulfil your academic potential
- Embrace opportunities beyond the curriculum
- Be informed and prepared for your future
- Be brave!!! Take chances!!!
- Ask for help



# How to fulfill Academic potential



- Adopt a positive attitude, a 'Can Do' attitude
- Take ownership of A level study
- Independent study & learning outside the classroom
- How a student uses their 'free time'
- Reinforce learning all year round
- Access support in school
- Communication with subject staff: 'How can I improve?'
- Work on examination questions all the time, download examiners reports, past papers
- Parents - Access your child's class charts regularly for positives and negatives given by your child's teachers
- Ask your child to invite you to their Google Classroom alerts, Check their Sixth form planners

ON A SCALE OF ONE TO TEN...



Not really working

Hard work.

The hardest you've ever worked.

3-4 hours – the odd free – a little at home.

10 -12 hours a week outside lessons.

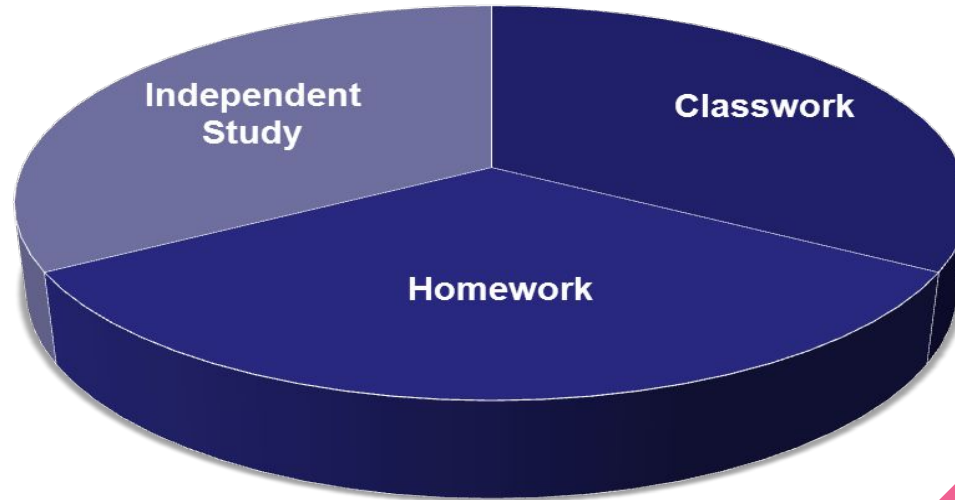
20 hours a week outside lessons.



# Independent Learning



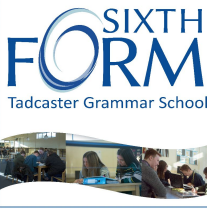
**Three elements...**



# How to study

1. **Get into a study routine** - It is easier to stay motivated if studying becomes part of everyday life and routine. Switch off phones and devices before starting
2. **Effective Reading** - Reading for learning requires a conscious effort to make links, understand opinions, research and apply what a student learns to their studies. One of the most effective ways of actively engaging with reading is to make notes in your own words as you go along
3. **Note Taking** - Regardless of how good you think your memory is - taking notes will help to remind a student what was said. Effective note-taking involves listening whilst jotting down key points that will be important later, not writing every single word down
4. **Planning and writing an Essay** - The original meaning of an essay is 'an attempt', or a try, at something. It is therefore appropriate to consider writing an essay as a learning exercise. Essay writing skills will improve and develop the more a student writes. Make an essay plan before beginning and sort out what to include, the order and clear points to be made
5. **Reflecting on feedback and marked work** - The feedback received from the marker of the essay or assessments should help to advance a student's study skills, writing, research and critical thinking skills. Encourage students to ask if they are unsure of any of the feedback given

# Support in Sixth Form



At times of pressure, it is important that young people know they are not alone.

Working together with home and school, ensures a young person is looking after themselves and not taking too much on.

We encourage young people to have:

- Regular routines
- Good eating and sleeping habits
- Home/School/Work balance



# Support Available Every Day

- We have a set of dedicated **Sixth Form Tutors** with lots of experience in helping to support our students with their next steps for the future and any day to day worries they may have
- We know the pressures of A levels can be stressful so our daily **Period 1 programme** helps students cope with the pressures of Sixth form life and develop a range of personal and social skills that will enable them to become well-rounded, responsible, and engaged members of society
- They also receive regular important information, advice and guidance from our Careers Team and an awareness of events in the community and beyond through the SMSC calendar. We encourage an awareness of positive wellbeing in our Wellbeing Wednesdays as well as having fun with our Friday activities, including the weekly quiz!

# Anti-Bullying Week



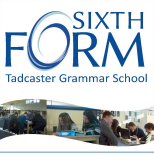
Day	Activity
Monday	Weekly Bulletin
Tuesday	Careers / Personal Development
Wednesday	Wellbeing Wednesday -
Thursday	SMSC -
Friday	Quiz/Mentoring



## 5 WAYS TO WELLBEING



# Pastoral Support



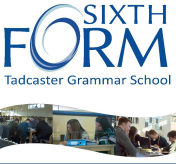
- Pastoral Support is available from Mrs Gadsby for Sixth Form Students with any issues they may be experiencing that are impacting on their day to day lives
- Advice can be provided on organisation, stress, time management and wellbeing at pressure points in the year as well as in the weekly Wellbeing Wednesday sessions
- Additional academic support is offered if needed
- Referrals to outside agencies can be made if necessary, including the Just B Counselling service and the Wellbeing in Mind Team support available





# ATTENDANCE MATTERS

## Sixth Form



Better Attainment  
Better Achievement  
Better Life Opportunities



Current Attendance



Exceptional  
100% Attendance

Very Good  
96% - 99%

Potential to Improve  
92% - 95%

Must Improve  
92% and below

Attendance falling **below 95%** has been shown to result in an average **reduction of one A Level grade per subject**. This increases to two grades when attendance falls below 90%.

To have the best possible chance in Sixth Form, students should be in school at 8.35am and in Period 1 ready to start learning at **8.40am**

For every minute that you are late you are **losing learning time**. This will significantly affect your progress.



The STAR  
MULTI ACADEMY TRUST

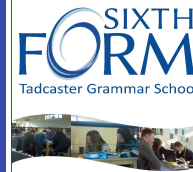
### OUR VISION

BE YOUR BEST SELF  
CORE VALUES

- |  |  |
|--|--|
| <b>Ambition</b><br>To have a desire to achieve success.    | <b>Resilience</b><br>To show a determination to achieve success. |
| <b>Responsibility</b><br>To take ownership of our actions. | <b>Respect</b><br>To be considerate to ourselves and others.     |
- Tadcaster Grammar School



# 16 - 19 Bursary Funding



## What is the Bursary Fund?

The Government sets aside money for students **aged between 16 - 19** who are **attending Sixth Form** education and whose household income is **£28,000 or less**, are **entitled to Free School Meals** or are **young people in care, care leavers, young people receiving income support and disabled young people receiving both Employment Support Allowance and Disability Living Allowance.**

### *Did you know?*

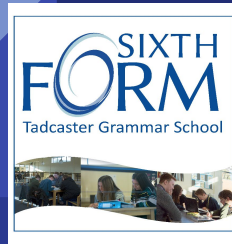
**The Bursary fund** can help with travel costs to and from school, purchasing textbooks and equipment for A level courses and the cost of educational visits.

### *How do I apply?*

Please speak to **Mrs Gadsby**, Pastoral Leader for Sixth form or visit the 16-19 Bursary fund page on the **Sixth form pages of the school website:**

<https://tgs.starmat.uk/sixth-form/16-19-bursary-fund/>

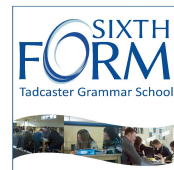




# UCAS

## Application overview

# What is UCAS?



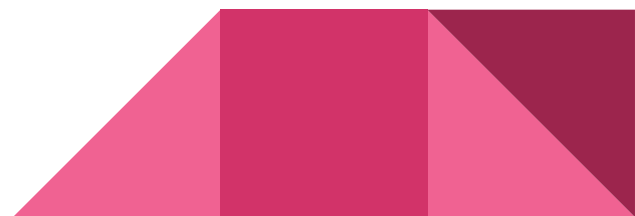
UCAS is an independent charity providing information, advice and admissions services.

## UCAS does:

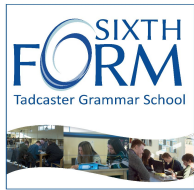
- provide information, advice, and support
- process applications
- complete fraud and verification checks
- take part in education sector engagement

## UCAS doesn't:

- make decisions or offers
- set entry requirements
- advise on finance
- advise on immigration or visas for individuals



# Completing the UCAS application



Student registers for a UCAS Hub account to carry out research and start application.



Student completes all sections of the application and sends it to their school/college.



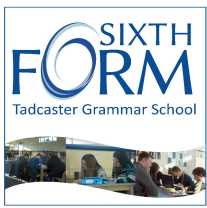
Teacher or adviser reviews the application and adds reference and predicted grades.



Applications are sent to UCAS by the school or college on behalf of the student.



Universities and colleges make their decisions on the application.



# When to apply for 2024 entry

UCAS Undergraduate application opens for 2024 entry.

UCAS application deadline for courses in medicine, veterinary medicine/science, and dentistry, and courses at Oxford or Cambridge.

UCAS Extra opens.

3 May

6 September

15 October

31 January

23 February

30 June

First day UCAS can receive a completed application to process.

UCAS equal consideration application deadline.

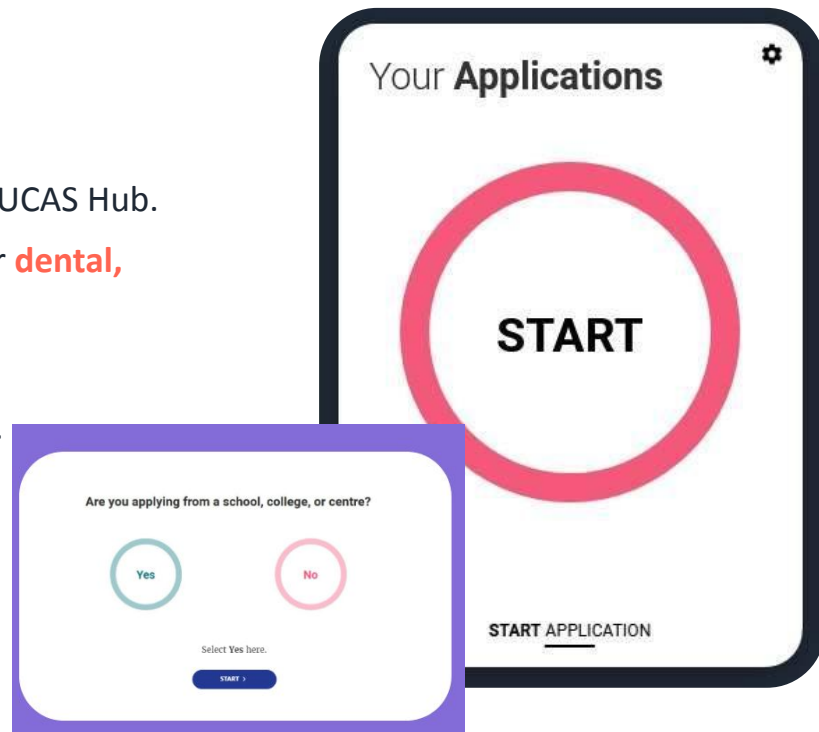
Last date for applications before Clearing opens.

Please note the dates above are the published UCAS deadline dates, TGS deadlines are set earlier - see Year 13 Key Dates for further details.

***Applicants applying to conservatoires' must check the individual course websites for deadline information as it may be different from above.***

# Key facts

- To start an application a student needs a **UCAS Hub account**.
- From **3 May 2023** students are able 'Start' their application in UCAS Hub.
- **Five course choices** in total; up to four of these can be used for **dental, medical or veterinary schools**.
- **Can't apply to BOTH** Oxford and Cambridge.
- Applying **costs** £22.50 for 1 choice, or £27 for multiple choices.
- Apply by the **equal consideration date**.
- Universities and colleges **can't see** other choices.
- TGS students should link their application to school using the '**buzzword**' - **Tadcaster24**
- Some courses and institutions require additional admissions tests to be taken alongside the UCAS application, these may have an separate registration and entry deadline. **It is the responsibility of the student to check and register for an admissions test. Deadline is 29 September 12 noon.**



# Application sections

## Profile:

- Personal details
- Contact and residency details
- Nationality details
- Supporting information
- English language skills
- Finance and funding
- Diversity and inclusion\*
- More about you

## Experiences:

- Education
- Employment
- Extra activities\*
- Personal statement
- Reference\*\*
- Add choices – up to five

The application form is organized into several sections, each with a title and a description of the information required. The completion status of each section is indicated by a colored bar at the bottom of the section card.

- Profile**
  - Personal details >** Name, age, title, and gender. Status: Section complete (green bar).
  - Contact & residency details >** Address, email, telephone, and where you live. Status: Start this section (blue bar).
  - Nationality details >** Country and nationality details. Status: Start this section (blue bar).
  - Supporting information >** Status: Section in progress (blue bar).
  - English language skills >** Is English your first language? Status: Start this section (blue bar).
  - Finance & funding >** Tell us how you'll fund your study. Status: Section in progress (blue bar).
  - Diversity & inclusion >** Only shared with a provider once you have a place or your application is archived. Status: Start this section (blue bar).
  - More about you >** Tell us about any circumstances that you might need support for during your studies. Status: Start this section (blue bar).
- Experience**
  - Education >** Your qualifications and periods of study. Status: Section in progress (blue bar).
  - Employment >** Employment, paid or unpaid, or volunteer work. Status: Section complete (green bar).
  - Extra activities >** Activities you have attended in preparation for higher education. Status: Start this section (blue bar).
- Personal Statement**
  - Personal statement >** Why do you want to study this subject? Status: Start this section (blue bar).

\* (for students with a UK home address)

# Tracking applications and offers

UCAS Hub is the place to check for:

- application updates
- view offers
- reply to offers online

One of three decisions will be made:

- unconditional offer
- conditional offer
- unsuccessful

Offer Deadlines:

- **18 May** if application sent by the 31 January
- **12 July** if application sent by 30 June
- **End of October** if clearing application



Students will receive responses back at different times, as some institutions start to make offers earlier than others. In some cases, offer decision-making only starts after the UCAS application deadline has passed.

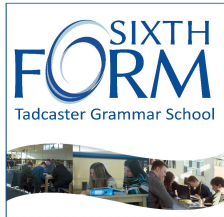
# Replying to offers

Once decisions have been made on all choices, up to two can be chosen:

- one as a 'firm' acceptance – first choice
- the other as an 'insurance' acceptance. This acts as a backup to the 'firm' choice

Any remaining offers must be declined.

Once all decisions and replies have been made, students who are not holding an offer, may be able to use Extra or Clearing to find available places.





# How can you support?

## Research

Use the parents/guardians' section of the UCAS website at [www.ucas.com/parents](http://www.ucas.com/parents).

## Sign up

Sign up for parent updates from UCAS and get everything you need to know about the application process direct to your inbox.

## Open days

Attend virtual events and open days – you may have a different perspective.

## Be proactive

Make sure they carefully read everything that is sent to them and don't book holidays at key times!



# Research - points to consider

- Course modules
- Entry requirements
- Work placement year
- Type of degree- Foundation year, MA Hons, Joint Honours etc...
- Location
- Extra-curricular activities
- Club and societies
- Student reviews
- Accommodation
- Transport links
- Facilities on campus
- Careers guidance/wellbeing and academic support services
- Graduate employment data

# Personal Statement

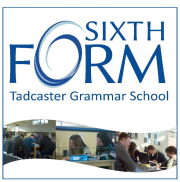


Your child may find writing their personal statement the most difficult part of the application process – they're not alone!

For most applicants, it will be the first time they've had to write reflectively about themselves. Taking a positive approach, and leaving enough time to do a good job, really can make your child's application stand out from the crowd.

## TIP A good personal statement:

- is relevant and focused – don't waste the 4,000 characters
- uses clear, plain English ▸ avoids clichés
- is original – UCAS' software scans all personal statements for plagiarism
- is redrafted multiple times until it's right

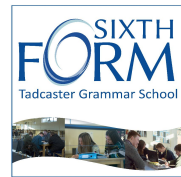


# Open Days

It's pretty standard for students to take along one or both parents, or guardians, to an open day. Going to an open day is one of the best ways to help make well-informed decisions about where and what to study.

A successful open day trip is all about the preparation. Plan ahead by:

- Book - places are limited and pre-registration to attend is usually required.
- Make a rough plan for your day – check anything you need to in advance, eg accommodation tours, talks to attend and taster lectures.
- Get in touch before the day, if you have any special requirements or disabilities.
- Drafting questions you need answers to.



# Student Finance

While at university your child will have two main costs – tuition fees and living costs. They can apply for student finance to help with both.

All eligible students can get a:

- Tuition Fee Loan to cover the full cost of the fees charged by their university or college
- Maintenance Loan to help with living costs, such as rent and bills

Any loans they borrow have to be paid back, but not until they've finished or left their course, and their income is over the repayment threshold.


There are also grants available for students who have a disability, including a long-term health condition, mental health condition, or specific learning difficulty, or students who have an dependant who depends on them financially.

A student's university or college may also offer bursaries, scholarships, or other kinds of financial help.

Once your child has applied for student finance, that depends on your household income, you'll get an email within 24 hours with a link to submit your household income details.

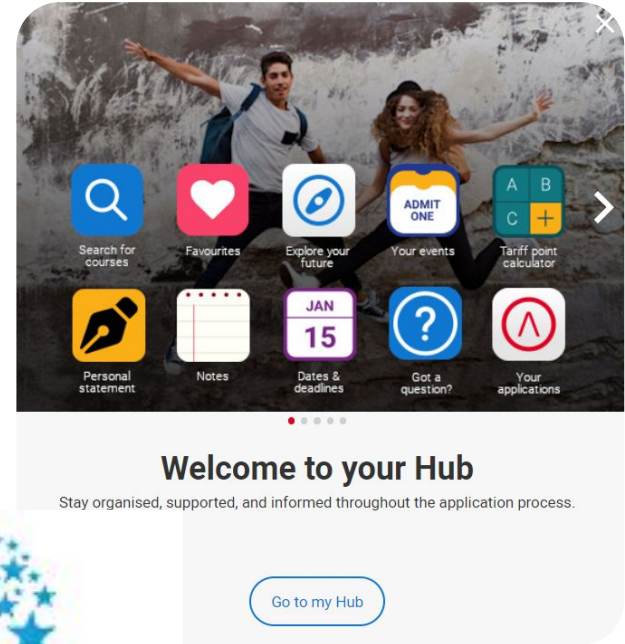
You'll need to create an account if you haven't already got one

# Useful Links

- Student Loans: <https://www.ucas.com/finance/undergraduate-tuition-fees-and-student-loans>
  - Martin Lewis: Student Loans Decoded: [https://www.youtube.com/watch?v=mO\\_rAsMuAlM](https://www.youtube.com/watch?v=mO_rAsMuAlM)
  - Browse Subjects: <https://www.ucas.com/explore/subjects>
  - Help with choosing a course: <https://www.ucas.com/undergraduate/what-and-where-study/ucas-undergraduate-what-study>
  - Upcoming Virtual Events and Exhibitions: <https://www.ucas.com/ucas/events/find/scheme/virtual-and-digital/type/exhibition?layout=list>
  - Events and Open Days <https://www.ucas.com/undergraduate/what-and-where-study/events-and-open-days>
  - **UCAS Parent newsletter – sign up.** Get updates and all the information you need, along with timely explanations of the application process. [Sign up for monthly parent newsletters here](#)
- 

# Student Support provided for every student

- Application workshops
- Tutor feedback on Personal Statement
- Interview preparation
- Employment and UCAS reference provision and checking
- Google Classroom
- Signposting to online events
- Employer Talks
- Career Guidance Appointments





**Rowan Todd**

**NCS Programme Co-ordinator**





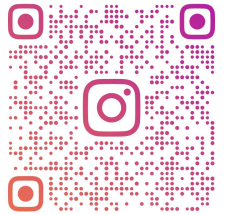


*The TGS Sixth Form have an Instagram account..*

*@sixthformtgs*

*A great way of keeping up to date with all the fun things happening in the Sixth Form at TGS.*

# Instagram



SIXTHFORMTGS



“  
THE BEST WAY  
TO PREDICT YOUR  
FUTURE IS TO  
CREATE IT”

