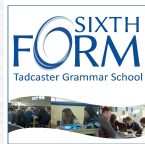


Impressive study & socialising areas dedicated to Sixth form students which makes us feel independent and comfortable whilst still remaining a part of the wider school community through the opportunities available to us.

There is always someone to listen to your problems.



I believe that the teachers are selfless and helpful in all aspects of their job and strive to make our learning and experience the best it could possibly be

Tadcaster Grammar School feels like part of my family.

Why I chose to study A levels at Tadcaster Grammar Sixth Form...

Tadcaster Grammar School is the best place for me to reach my full potential, get the highest grades and get into the best Universities.

I trust the teachers, they are very supportive of our abilities and hopes for the future.

I know that TGS helps us build up our CV's through work experience, volunteering and mentoring opportunities and will help me get to where I want to be when I finish my A levels.



AMBITION
2020/2021

RESILIENCE
2020/2021

RESPECT
2020/2021

RESPONSIBILITY
2020/2021

Year 12 Parents Information Evening 2023



OUR VISION
BE YOUR BEST SELF
CORE VALUES



Ambition
To have a desire to achieve success.

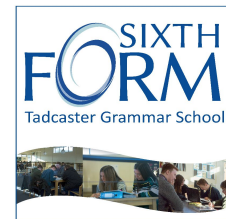
Resilience
To show a determination to achieve success.

Responsibility
To take ownership of our actions.

Respect
To be considerate to ourselves and others.

Tadcaster Grammar School

The Sixth Form Team



Mrs Knapton - Director of Sixth Form



Mrs Gadsby - Pastoral Leader
KS5



Mrs Dawson -
Administration & Attendance
Officer KS5



Mrs Lawson -
Careers & Community
Links Manager

Our Core Principles



- Students will be known well, included and valued
- Experience consistently excellent teaching
- Supported to achieve
- Challenged to dream!

Advice given to students

- Fulfil your academic potential
- Embrace opportunities beyond the curriculum
- Be informed and prepared for your future
- Be brave!!! Take chances!!!
- Ask for help



How to fulfill Academic potential



- Adopt a positive attitude, a 'Can Do' attitude
- Take ownership of A level study
- Independent study & learning outside the classroom
- How a student uses their 'free time'
- Reinforce learning all year round
- Access support in school
- Communication with subject staff: 'How can I improve?'
- Work on examination questions all the time, download examiners reports, past papers
- Parents - Access your child's class charts regularly for positives and negatives given by your child's teachers
- Ask your child to invite you to their Google Classroom alerts, Check their Sixth form planners

ON A SCALE OF ONE TO TEN...



Not really working

Hard work.

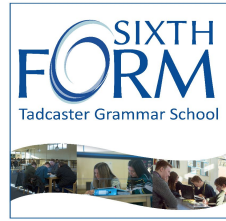
The hardest you've ever worked.

3-4 hours – the odd free – a little at home.

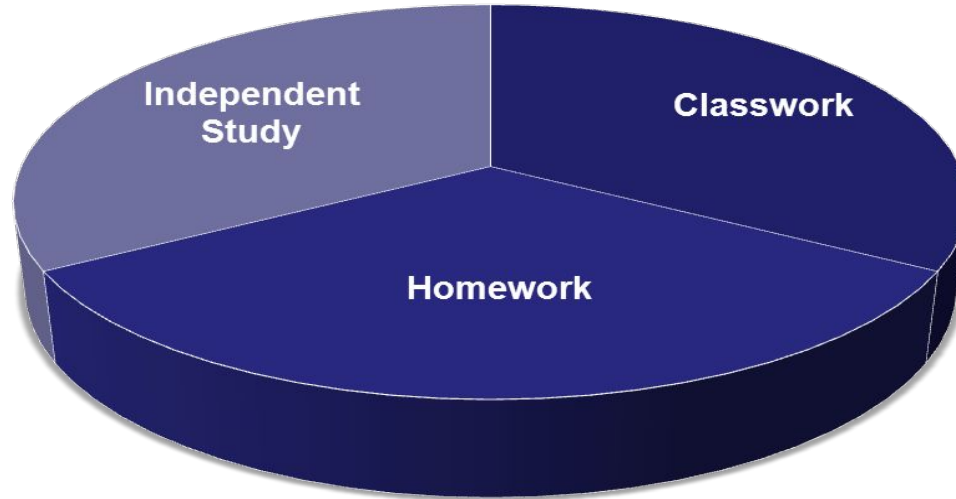
10 -12 hours a week outside lessons.

20 hours a week outside lessons.

Independent Learning



Three elements...

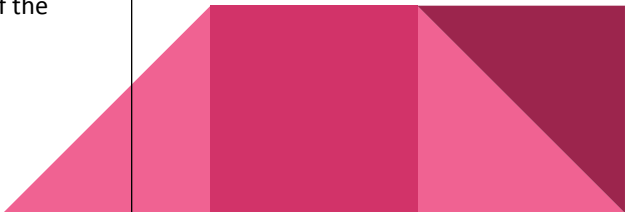


How to study

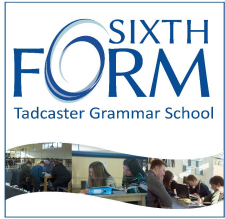
1. **Get into a study routine** - It is easier to stay motivated if studying becomes part of everyday life and routine. Switch off phones and devices before starting
2. **Effective Reading** - Reading for learning requires a conscious effort to make links, understand opinions, research and apply what a student learns to their studies. One of the most effective ways of actively engaging with reading is to make notes in your own words as you go along
3. **Note Taking** - Regardless of how good you think your memory is - taking notes will help to remind a student what was said. Effective note-taking involves listening whilst jotting down key points that will be important later, not writing every single word down
4. **Planning and writing an Essay** - The original meaning of an essay is 'an attempt', or a try, at something. It is therefore appropriate to consider writing an essay as a learning exercise. Essay writing skills will improve and develop the more a student writes. Make an essay plan before beginning and sort out what to include, the order and clear points to be made
5. **Reflecting on feedback and marked work** - The feedback received from the marker of the essay or assessments should help to advance a student's study skills, writing, research and critical thinking skills. Encourage students to ask if they are unsure of any of the feedback given

Report Data

	Attitude to Learning	Attitude to independent study	Coursework (where appropriate)
ES	<p>Meets all standards outlined below, and exceeds standards in any one or more of the following areas:</p> <ul style="list-style-type: none"> - Shows considerable effort in classwork at all times and has a positive, committed, diligent and conscientious attitude. - Tasks are completed to a high standard (relative to ability). - Demonstrates an eagerness to improve and acts upon advice offered. 	<p>Work consistently goes beyond what was expected (e.g. evidence of background reading, completions of extensions tasks, research topics, completion of online resources).</p>	<p>The standard of coursework / controlled assessment exceeds the student's target grade.</p>
MS	<ul style="list-style-type: none"> - Always shows the effort required; at times considerable effort is shown. - Tasks are completed to a standard appropriate for ability - Conscientious and seeks to improve. - Behaviour and focus in lessons consistently helps themselves and others to learn. - Treats all members of staff and other students with consideration and respect. - Responds to feedback from staff in a timely manner and to a high standard 	<ul style="list-style-type: none"> - Homework has been completed to deadlines. - Work submitted is of a standard appropriate for ability; at times this standard is exceeded. - Work demonstrates high levels of effort. - Works independently and takes responsibility for own learning. 	<ul style="list-style-type: none"> - All coursework / controlled assessment has been completed to deadlines. - The standard of coursework / controlled assessment meets the target grade of the student.



Routines



Time	Activity
Arrive at school	Please do not arrive in school before 8.15 and go to Period 1 at 8.35.
8.40 - 9.05	Form time ('period 1')
9.05 - 10.05	Period 2
10.05 - 11.05	Period 3
11.05 - 12.05	Period 4
12.05 - 13.10	LUNCH
13.10 - 14.10	Period 5
14.10 - 15.10	Period 6

ATTENDANCE MATTERS

Sixth Form



*Better Attainment
Better Achievement
Better Life
Opportunities*

Exceptional
100% Attendance

Very Good
96% - 99%

**Potential to
Improve**
92% - 95%

Must Improve
92% and below

To have the best possible chance in Sixth Form, students should be in school at 8.35am and in **Period 1** ready to start learning at

8.40am

If a student has a period 2 lesson, they should come into school for 8:35am and attend **Period 1** with their Tutor Group.

Attendance falling below 95% has been shown to result in an average reduction of one A Level grade per subject. This increases to two grades when attendance falls below 90%.

For every minute that you are late you are **losing learning time**. This will significantly affect your progress.

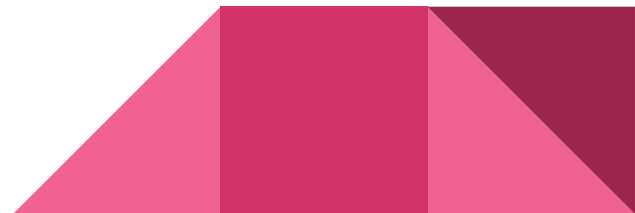
A day in the life of a Sixth Form student

- **Uniform** - Students should come dressed suitably for a working environment
- **Facilities** - Students have access to their own floor of the library, a Sixth form only computer room, the Sixth form common room, Sixth form canteen and Sixth form area of the field
- **Attendance** - Full attendance is expected and once study leave is granted, it can be revoked if progress is not being met
- **Safeguarding** - All students must wear their ID Badges and lanyards every day and sign in and out of school. Mrs Gadsby is the Safeguarding lead for KS5
- Please ensure we have the correct contact and medical information for your child



Opportunities Outside of the Curriculum

- EPQ
- Student Leadership Roles
- Student Service
- Duke of Edinburgh
- Eco Group
- Mentors
- Law Ambassadors
- External Visits
- Guest Speakers
- University Visits





Student School Service

All Year 12 students are expected sign up to a School service activity.

This is a great opportunity for sixth form students to be seen around school showing our great values of responsibility.

It is also a wonderful opportunity for you to develop key skills needed when you go onto FE, apprenticeship or employment.

[School Service](#)

A2 - TGS against National

	2023		2019	
Grade	TGS	National	TGS	National
A*	7%	9%	9%	8%
A*-A	25%	27%	32%	26%
A*-B	52%	54%	56%	52%
A*-C	76%	76%	77%	76%
A*-D	88%	90%	91%	91%
A*-E	96%	97%	98%	98%

Sixth Form Destinations 2023



Sixth Form destinations

80 students secured a place at University

12 have found employment

6 begin apprenticeships

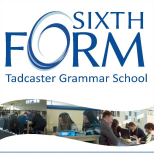
18 taking a gap year with 11 of those deferring a Uni placed offered, to begin in 2024

Key Dates this year



- Monday 16 October - Report 1 issued (TGS & SHS)
- Monday 15 January - Friday 19 January 2024 - Year 12 Mocks Exams(TGS & SHS)
- Monday 29 January - Report 2 Issued this week (TGS & SHS)
- Tuesday 20 February - Parents' Evening SHS
- Wednesday 21 February - Parents' Evening TGS
- Thursday 22 February - Parents' Evening TGS
- Monday 24 June- Friday 28 June Year 12 Exams (TGS & SHS)
- Monday 1 July - Friday 5 July - Yr 12 Work Experience (TGS & SHS)
- Monday 15 July - Report 3 issued this week (TGS & SHS)

Support in Sixth Form



- Pastoral Support is available from Mrs Gadsby for Sixth Form Students with any issues they may be experiencing that are impacting on their day to day lives
- Advice can be provided on organisation, stress, time management and wellbeing at pressure points in the year as well as in the weekly Wellbeing Wednesday sessions
- Additional academic support is offered if needed
- Referrals to outside agencies can be made if necessary, including the Just B Counselling service and the Wellbeing in Mind Team support available in school



Support Available Every Day

- We have a set of dedicated **Sixth Form Tutors** with lots of experience in helping to support our students with their next steps for the future and any day to day worries they may have
- We know the pressures of A levels can be stressful so our daily **Period 1 programme** helps students cope with the pressures of Sixth form life and develop a range of personal and social skills that will enable them to become well-rounded, responsible, and engaged members of society
- They also receive regular important information, advice and guidance from our Careers Team and an awareness of events in the community and beyond through the SMSC calendar. We encourage an awareness of positive wellbeing in our Wellbeing Wednesdays as well as having fun with our Friday activities, including the weekly quiz!

Anti-Bullying Week



Day	Activity
Monday	Weekly Bulletin
Tuesday	Careers / Personal Development
Wednesday	Wellbeing Wednesday -
Thursday	SMSC -
Friday	Quiz/Mentoring



5 WAYS TO WELLBEING



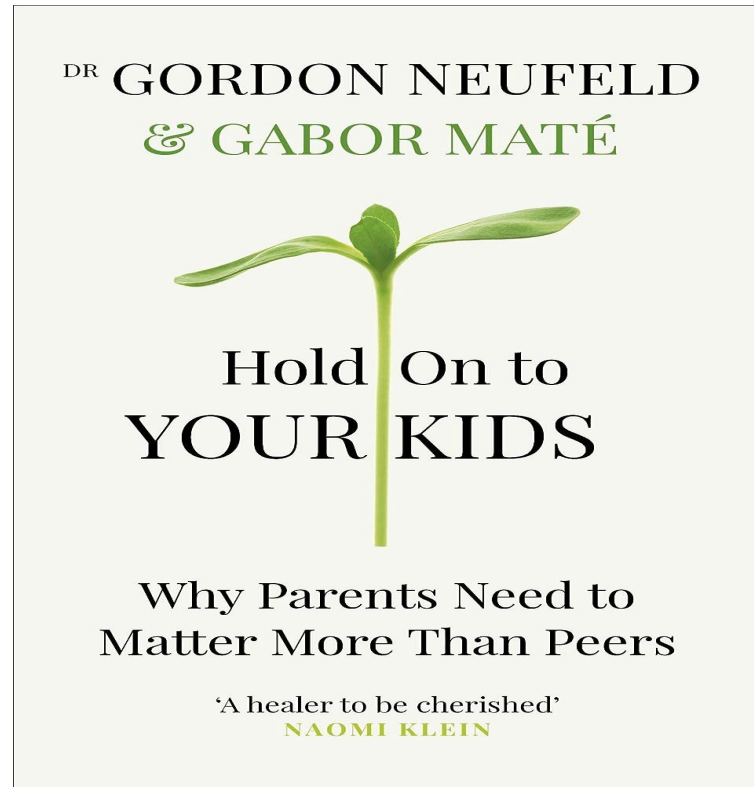
Stay Connected

At times of pressure, it is important that young people know they are not alone.

Working together with home and school, ensures a young person is looking after themselves and not taking too much on.

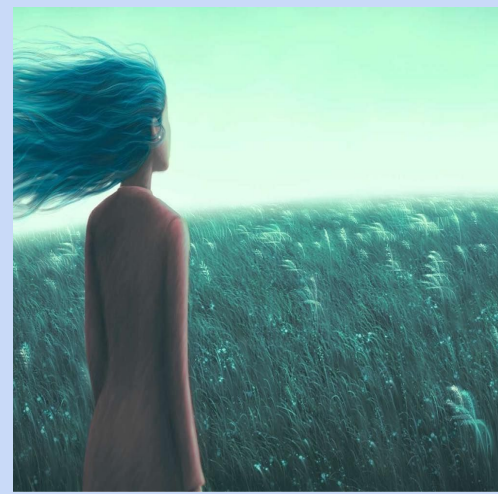
We encourage young people to have:

- Regular routines
- Good eating and sleeping habits
- Home/School/Work balance



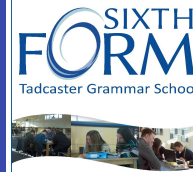
'The Teenage Cloud' by Donna Ashworth

Teenagers may not want to talk...
but you must never stop listening,
to their sounds and their silence.
They may constantly reject your affection
but don't you ever stop making those moves.
Teenagers will push you far away,
to see if your love is breakable.
To see where the boundary of your love lies.
Show them it is endless.
Hang on tight through these wilderness years
and keep your door open.
There will be a moment
every now and again
when they need you.
Be there.
The teenage cloud is temporary
but much distance can be covered.
Stay close.





16 - 19 Bursary Funding



What is the Bursary Fund?

The Government sets aside money for students **aged between 16 - 19** who are **attending Sixth Form** education and whose household income is **£28,000 or less**, are **entitled to Free School Meals** or are **young people in care, care leavers, young people receiving income support and disabled young people receiving both Employment Support Allowance and Disability Living Allowance.**

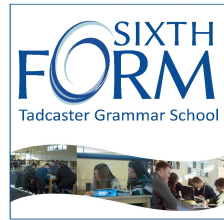
Did you know?

The Bursary fund can help with travel costs to and from school, purchasing textbooks and equipment for A level courses and the cost of educational visits.

How do I apply?

Please speak to **Mrs Gadsby**, Pastoral Leader for Sixth form or visit the 16-19 Bursary fund page on the **Sixth form pages of the school website:**

<https://tgs.starmat.uk/sixth-form/16-19-bursary-fund/>



Post Sixth Form Planning and Support

- Bi-weekly Tutor Sessions covering Post 18 options and planning for the wider world
- Application workshops and guests speakers
- Post Sixth Form Planning Guidance appointment
- UCAS Exhibition Visit (June - Year 12)
- External support sessions for Oxbridge, Medicine, Veterinary and Dentistry
- Personal Statement Workshop (September - Year 13)
- Careers Fair (June - Year 12)
- Apprenticeship and Employment application support
- Mock interviews
- Alumni talks

Work Experience - 1 July 2024





- Every student is expected to take part and secure their own Work Experience placement.
- Students receive an assembly to explain the process at the start of the Spring Term in Year 12.
- They have until mid March to find their work placement.
- Once a student has advised the school's Work Experience Coordinator of their placement details, they will be issued with a Work Experience Agreement/Consent Form. This form will need to be completed and signed by the student, parent/carer and the employer - without this, we are unable to process the placement request for the necessary safeguarding checks.

Our Work Experience Week is supported by NYBEP (an Education Business Partnership covering Yorkshire, Humber and the North East) who will contact all Work Experience placement employers, and complete the relevant Health and Safety visit and Young Person's Risk Assessment prior to the student commencing their placement. In order for this to happen all Work Experience Agreement/Consent Forms must be returned to school by the deadline.

Please be aware that a placement must have Employer Liability Insurance. Students and parents are responsible for all travel arrangements including costs with the exception of students receiving Bursary funding.

Supporting your child with Post 18 choices

- Sign up for parent/carer information/newsletters 
- Accompany to career/job fairs and open days 
- Assist with research - this is something that your child should undertake but some parental guidance may be required!
- Beware of closing dates and deadlines

Avoid the temptation to use this as an opportunity to influence options you want them to do.

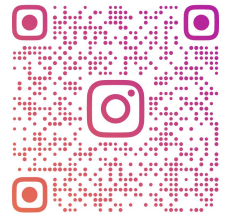


The TGS Sixth Form have an Instagram account..

@sixthformtgs

A great way of keeping up to date with all the fun things happening in the Sixth Form at TGS.

Instagram



SIXTHFORMTGS



“
THE BEST WAY
TO PREDICT YOUR
FUTURE IS TO
CREATE IT”

