

# Welcome to our Year 11 Information Evening



Tadcaster  
Grammar School  

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*Be Your Best Self*

## Thursday 5th October 2023

***Before we start:***

***Please feel free to ask us questions in the Hall  
and speak with with your young person's Form  
Tutor- They really are your son/daughter's expert  
in school***

***You can also leave any further questions or  
feedback on the postcards at the back of the Hall***



# Year 11 Parents Information Evening

## Thursday 5th October 6-7PM



### Outcomes for this evening:

- What makes a successful Year 11 and the unique ethos for our year
- Important themes and key dates
- Support available for students at KS4- Meet the tutor and how parents/carers can support
- Looking ahead and Next Steps

# ***What makes a great Year 10?***

Attend  
School  
Everyday

Access  
Great  
Support

Looking  
ahead

Develop habits  
of Good  
learning and  
revision

Celebrating  
Success

Making the  
right start

Be that Role  
model:  
Giving Back

Knowing  
where you  
are at

Behave  
Well

***Together***



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Tadcaster

# KS4 Unique Ethos



The STAR  
MULTI ACADEMY TRUST

**Together:** team-supporting each other, mutual **respect**, behaving well, attending every day, looking ahead, taking **responsibility**

**We**

**Grow:** learning from our mistakes, practising the skills we need, rising to the challenge, giving back, inspiring others

**And**

**Succeed:** results you are proud of, no regrets, having choice about your future, being happy, feeling proud, grateful

# A Shared Ethos

"If we can work **together**,  
we are respectful and can  
take responsibility for our  
learning so we can **grow**,  
be ambitious and be resilient  
in our learning and  
**succeed**."



**BE AN OUTSTANDING LEARNER**  
BE YOUR BEST SELF

**1557 Tadcaster Grammar School**

<b>AMBITIOUS learners:</b>	<b>RESILIENT learners:</b>
<ul style="list-style-type: none"><li>&gt; Are <b>fully focussed</b> and <b>ready</b> to work straight away.</li><li>&gt; <b>Actively listen</b> to the teacher and others.</li><li>&gt; <b>Participate</b> fully in their learning. <b>Ask</b> and <b>answer questions</b>.</li></ul>	<ul style="list-style-type: none"><li>&gt; <b>Give everything a go</b>; see <b>mistakes</b> as an opportunity to improve.</li><li>&gt; Show <b>maximum effort</b> and have a <b>positive attitude</b> at all times.</li><li>&gt; <b>Respond to feedback</b> in order to improve.</li></ul>
<b>RESPONSIBLE learners:</b>	<b>RESPECTFUL learners:</b>
<ul style="list-style-type: none"><li>&gt; Arrive <b>on time</b> and are <b>fully equipped</b> for the lesson.</li><li>&gt; Hand all their work in <b>on time</b>.</li><li>&gt; Always <b>behave</b> and <b>act in a safe manner</b> for themselves and others.</li></ul>	<ul style="list-style-type: none"><li>&gt; Take <b>pride in the presentation</b> of their work and themselves.</li><li>&gt; <b>Follow instructions</b> and are <b>considerate, polite</b> and <b>tolerant</b>.</li><li>&gt; <b>Look after</b> the school environment.</li></ul>

*Check your Values*

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# The Journey Ahead

**Year 10  
exams  
Late June  
23**

**Report Home October 23**

**November  
Mocks**

**Report Home July 2023**

**Report Home  
December 23**

**February/March  
Mocks**

**Report Home March 23**

**May - June 2024  
GCSE Exams**



**Be Your Best Self**



# Year 11 Key Dates-2023/24



Tadcaster

*Start of term Wednesday 6th September - Please see School website for holiday and training day details*

- Reports issued October (Data collection Thurs 19th Oct) , December (Data collection 14th December) and April (Final Data collection and report Thurs 11th April)
- Thursday 5th October-Year 11 Parents Information Evening- with focus on Revision and Wellbeing (Tutors)
- Tuesday 10th October -Sixth Form Discovery day
- Monday 13th November Year 11 Mock Exams commence -over 2 weeks
- Wednesday 17th and Thursday 18th January -Year 11 Parents Evening
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- Second Year 11 Parents Information evening - supporting your child at GCSE - English, Maths and Science focus and student cohort groups\* - Thursday 8th February
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- Monday 19th February- Year 11 Second Mocks-over 2 weeks
- GCSE French Speaking Exam-Monday 22nd April
- GCSE German Speaking Exams-Monday 29th April
- GCSE Provisional Exam start date -9th May
- Approx end-26th June 2024 - CONTINGENCY DAY- must be held as reserve day \*exams can be rescheduled on this date

**There are 30 school weeks from Sept 2023 to the provisional start of the GCSE period**

**There are 9 weeks from Sept 2023 to the Year 11 Mock exams**


**There are 20 weeks until the start of the second Year 11 Mock exams**

# GCSE Reports

- Six issued at GCSE
  - Three throughout Year 10
  - Three throughout Year 11

## Forecast Grades

Language used in reports



9 - 7 (A*/A in old money!)	9 - 7 (A*/A in old money!)
6 - 4 (B/C in old money!)	6 - 4 (B/C in old money!)
3 - 1 (D-G in old money!)	3 - 1 (D-G in old money!)
Entry level or functional skills qualifications in Key Stage 4	Entry level or functional skills qualifications in Key Stage 4

With a broad guide as to how this links to grades in Key Stage 4 (9-1 grades)



# Attitudinal Information

“We firmly believe that having a fantastic attitude to learning is the key to success at TGS, no matter what your academic starting points are”.

We report on three key areas, using a 5 point scale for each.

- Behaviour for Learning
- Attitude to Learning
- Homework

The school sets the minimum benchmark at grade 2, with grade 1 awarded to students who go that extra mile

Grade	Grade Heading
1	Outstanding
2	Good
3	Need for improvement
4	Concerns
5	Serious Concern

≈ 93% of all grades are awarded in these two categories

Any students falling into these categories will be spoken to in school about how to improve. Please also have these conversations at home.

Detailed descriptors for each key area are included within each report.

# Support available for Students at KS4



One Stop Shop is available on the school **WEBSITE**

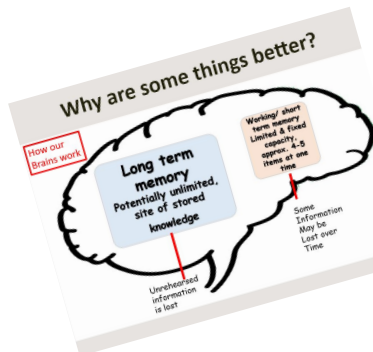
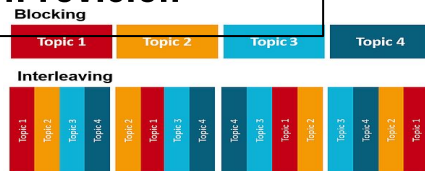
TGS SUBJECT SPECIFIC GUIDANCE (INCLUDING HOW PARENTS CAN HELP)

Weekly student bulletin and Tutor programme

FORM  
GOOGLE  
CLASSROOM



**LIFE SKILLS** are running a programme of support on revision



What works well and what doesn't?

REVISION TECHNIQUE	EFFECTIVENESS FOR MOST STUDENTS
<b>Summarising</b> reducing notes into key content	High
<b>Rehearsal</b> skimming texts with fancy pens	Low
<b>Elaborate summarising</b> having an extended output	High
<b>Rehearsal with text</b> creating stories to accompany the content	Low
<b>Rehearsal</b> going back over the same text	Low
<b>Self-explanation</b> working out how a problem was solved	Moderate
<b>"Elaborate interrogation"</b> asking yourself 'why' something is true	Moderate
<b>Interleaved practice</b> short, sharp activities (like circuit training)	High
<b>Spaced practice</b> self-testing, factual recall, etc.	High
<b>Interleaved practice</b> little and often - every half term and holiday	High

Consider the...

	Self-reflection	Peer-review	Teacher-review	Self-reflection	Peer-review	Teacher-review
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						


Preparing for exams/revision

Be Your Best Self




# There are lots of resources and supportive material


11b2b English  
Mrs Brown and Mr Richardson


 Meet  
Join  
Not visible to students


Class code  
mvbxxbm


Upcoming  
Due Friday  
Year 11 Revision and Reca...  
View all


 Announce something to your class

 Helen Cooney posted a new assignment: Year 11 Revision and Recall - Language Paper 1, Sect...  
Yesterday

 Phillip Richardson posted a new assignment: Pictures for Storyboarding  
10 Oct

 Helen Cooney posted a new material: Poetry Catch up - Lunchtime Sessions  
7 Oct

 Phillip Richardson posted a new material: Mocks (Advice and calendar)  
7 Oct (Edited 7 Oct)

 Helen Cooney posted a new assignment: Year 11 Revision and Recall - Poetry and Jekyll and H...  
6 Oct

Mock revision list [Inbox x](#)



**Stubbs, Elizabeth** <e.stubbs@tgs.starmat.uk>  
to TGS, me, Michael, TGS  
Good morning all

Mon, 12 Sept, 11:19



Please find [linked the revision list for the November mock](#), complete with **Hegarty** task numbers and Corbett Maths links where appropriate.

As Mrs Yewman said on the bulletin this morning, little and often works!

Please check with your class teacher which tier of entry you are doing

Any questions let me know

Mrs Stubbs

--  
Mrs E Stubbs  
Key Stage 4 Leader: Mathematics  
(She/Her pronouns)

Foundation

[Paper 1](#)

[Paper 2](#)

[Paper 3](#)

Higher

[Paper 1](#)

[Paper 2](#)

[Paper 3](#)

- 1) Read and review the topics eg B1 and B2 - about cells, microscopes, specialised cells etc
- 2) Make something - a concept map, a set of revision cards, a PowerPoint slide, linked key words sheet etc
- 3) Past Papers/Questions - use their revision materials and the open mark scheme to work through past paper materials

[Science Revision Support](#)

Year 11 Team  
Messages continued....



### KEY MESSAGES CONTD.

- Arrange a space at home that you can call your own for your studies.
- Collect some materials to help you work - folders, wallets, binders
- Sort your personal calendar - arrange subjects so you know on which days you will complete your work i.e. Monday = Maths and Graphics, Tuesday = French, etc

## The 3 Step Challenge (1)

IS THIS COMPLETE?  
THIS WEEK YOU SHOULD  
START THAT  
COMMITMENT TO DAILY  
REVISION

Year 11 Team  
Messages continued....



## KEY MESSAGES CONTD.

- Sort your personal calendar - subjects so you know on which day to complete your work i.e. Monday = Graphics, Tuesday = French, etc
- Complete 1 hour every day Monday to Thursday
- Plan ahead and start to consider building in extra sessions available in school- look at the TT of extra support

## The 3 Step Challenge (2)

HAVE YOU MANAGED TO  
START ESTABLISHING THIS  
HABIT YET?



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# Y11 Sept 2023 Additional subject support on offer

## Lunchtimes



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Day	Subject	Teacher	Room	Time- PLEASE EDIT ACCORDINGLY
MONDAY	German	TBA	L3	12.35pm - 1.00pm 12.35pm - 1.05pm
TUESDAY	English Lit. Poetry Revision Computer Science	English teachers KLA	T3 P25	12.35pm - 1pm
WEDNESDAY	French Geography History drop in GCSE PE	MBU LIR LBL KPE	L7 M24 L11 L6	12.35pm - 1.05pm 12.40pm - 1pm 12.35-1pm 12.35pm - 1.05pm
THURSDAY	German (wk 1)	CSP/ TGI	L3	12.35pm - 1pm 12.40pm - 1pm 12.40pm - 1pm
FRIDAY	Computer Science	RRE	P22	12.30pm - 1pm

\*Students are also encouraged to make appointments with their teachers for support with any questions or areas that they are struggling with during lunch times if needed.



# GET GCSE READY!

EVERY WED/THURS- OPEN TO  
ALL YEAR 11 STUDENTS - TILL  
5PM  
IN THE ILC

Starts  
Sept 23

## SUCCESS

## HOMEWORK CLUB

### Study Skills

- ✓ Revision cards
- ✓ Flow chart
- ✓ Spider diagrams
- ✓ Graphical organisers
- ✓ Mind maps
- ✓ Text analysis
- ✓ Making notes
- ✓ Memory joggers
- ✓ Mnemonics
- ✓ Revising with friends
- ✓ Revising with MP3
- ✓ Exam tips

	MON	TUES	WEDS	THUR	FRI
9 - 10am	subject 1	subject 3	subject 1	subject 4	subject 3
10 - 11am	subject 1	subject 3	subject 1	subject 4	subject 3
11 - 12pm	subject 2	subject 4	subject 3	subject 5	subject 2
12 - 1pm	lunch	lunch	lunch	lunch	lunch
1 - 2pm	subject 5	subject 1	subject 4	subject 2	subject 1
2 - 3pm	subject 5	subject 1	subject 4	subject 2	subject 1
3 - 4pm	break	break	break	break	break
4 - 5pm	subject 4	subject 2	subject 5	subject 2	subject 1
5 - 6pm	subject 4	subject 2	subject 5	subject 2	subject 1

# Revision!



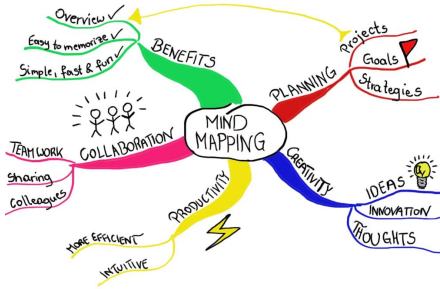
this  
or  
that



# 3 easy steps to REVISION:



**(1) Review the topic/content** - quickly read through the text book and/or your exercise book or use other physical/online revision resources.



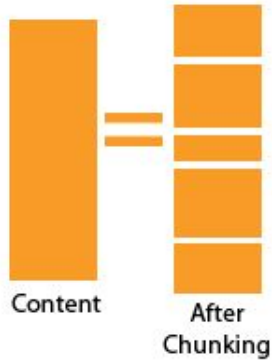
**(2) Use it/ Produce something** - make a poster, concept map, revision cards, quizzes.... Try to do this from memory and then use notes/text books to fill in any gaps.



**(3) Past papers + mark schemes** - access and attempt past questions related to the topic and use the mark scheme(s) to help with any tricky bits - 'bounce' between the two.

# Where do I start?

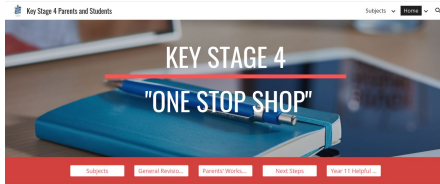
- Break the subject into easy to approach **chunks/topics**:



e.g. Biology - Review each of the 18 topics in turn. Some can be done together ... Respiration and Photosynthesis (Topics 8 and 9)

e.g. RE - two big sections, Christianity and Islam, these sections can also be subdivided to make the revision easier.

e.g. English Literature (An Inspector Calls) - break the text into Characters, Themes, Chapters etc



DO YOU HEAR THE CRY OF 'I DON'T KNOW HOW TO REVISE'?

- Use the schools 'One Stop Shop' for further and subject specific advice, including appropriate **tasks & activities** for each subject.





# Where & When to Revise?

If not  
now,  
then when?

- 1) Find a quiet, calm, comfortable place to work.
- 2) Remove mobile devices, block social media or turn off notifications when working.
- 3) Use your revision timetable to decide which subjects you will study on each day. E.g. Mondays: Maths & Physics

4) Decide what time work will be done: E.g. Maths 5-6.30pm, Physics 7.30 - 9pm (Don't work later than 9.30pm)

5) Break up the study sessions. Work for 20 minute chunks with a 5 minute breaks over the hour/hour and a half.

6) Ensure that guilt free time off is built into your revision plan/timetable....AND get lots of SLEEP!



# The Revision Timetable



Planning! ...BORING, right? In reality, a **little** planning will save a **LOT** of time and allow you to have time for doing the other things you love to do...(crossword puzzles, basket weaving...?)

It is really important to **plan your time carefully** so you ensure you cover & revisit everything you need to prepare for your assessments. It will make you feel more organised =less worried.  
**Win/Win!**

You can start to plan now, we still have lots of time. Remember that planning breaks & time with friends and family is as important as planning time to revise, but you need to **get the balance right**.

Your teachers may have given you a **revision list**. There is also subject specific revision advice on the TGS website - ONE STOP SHOP. It's GREAT idea to plan what **type of revision** you will do, rather than just the subject.

You can make a **google sheet** to create your own revision timetable. Collect a **paper copy** from the Year 11 office OR use this [great online revision planner](#).

Or - you could write it on a **calendar** or **draw out** a timetable.

**Whatever works for you!**

# Example- Weekly Revision Timetable

## Monday

Maths - Hegarty

4.30-6.00pm

Biology - Past paper

7.30-9.00pm

To Do:

~~Art sketches to finish~~

~~Art folder to sort and stick in.~~

French - prep speaking

See Mr Sykes weak bits

Read Inspector Calls

## Friday

English Lang - revision  
workbook 40 mins

5.00-6.30pm

Art - artist study

7.30-9.00pm

## Tuesday (\*Eng revision lunch)

Physics - mind map P4

4.30-6.00pm

Chemistry - Exam questions

7.30-9.00pm

## Saturday

RE - flip cards quotes

9.30-11.00am

French - random  
question generator

1.30-3.00pm

## Wednesday

**Maths tutor**

**4.00-5.00pm**

Geography-case study  
flash cards

7.30-9.00pm

## Thursday

Late back ....

English Lit. - Inspector  
character profile

7.30-9.00pm

## Sunday

Homework and  
catch-up

10.00-11.30am

# Useful Resources to take away:

Revision Planners

Mock Exam Timetables

Key Dates Postcard

Weekly Planner (block style) Week of: \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Evening							

Year 11 Mock Examination Timetable - November 2023		
Exam Start Time: Main Rooms AM: 09:05 PM: 13:05 Toulston AM: 08:50 PM: 13:05		
WEEK 2	AM	PM
	Food 1hr 45 Electronics 1hr 45 Hospitality 1hr 20 Main Hall / Toulston External in Boys Gym	Music 1hr 15 Main Hall Business 1hr 45 Boys Gym
Mon 13th Nov	Religious Education 1hr 45 Main Hall/Boys Gym/Toulston	Geography 1hr 30 Main Hall / Toulston
Tues 14th Nov	English Literature* 2hrs 15 FSKL English P1 1hr Main Hall / Boys Gym / Toulston	History 1hr 15 Main Hall / Toulston
Wed 15th Nov 08:45 Start	German Reading H - 1hr Main Hall F - 45 mins Boys Gym	German Listening H - 45 mins Main Hall F - 35 mins Boys Gym
Thurs 16th Nov	English Language 1hr 45 FSKL English P2 1hr Main Hall / Boys Gym / Toulston	Maths F & H - Paper 1 1hr 30 Main Hall / Boys Gym / Toulston.
Fri 17th Nov		German Writing H - 1hr 15 - Main Hall F - 1hr - Boys Gym
WEEK 1	AM	PM
	Chemistry 1hr 45 Combined Science - Paper 1 1hr 15 Main Hall / Boys Gym / Toulston	Drama 1hr 45 Economics 1hr 45 Main Hall / Toulston
Mon 20th Nov	French Reading H - 1hr Main Hall F - 45 mins Boys Gym	Maths F & H - Paper 2 1hr 30 Main Hall / Boys Gym / Toulston
Tues 21st Nov	Physics 1hr 45 Combined Science - Paper 2 1hr 15	French Writing H - 1hr 15 - Main Hall F - 1hr - Boys Gym
Weds 22nd		



### Year 11 Key Dates-2023/24

\*1st term Wednesday 6th September - Please see school website for holiday and trading day details

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## SEND AND INCLUSION UPDATE



## Cognition and Learning Difficulties

- Specific Learning Difficulties (SPLD)
- *E.G. Dyslexia, Discalculia,*
- Moderate Learning Difficulties (MLD)
- Severe Learning Difficulties (SLD)
- Profound and Multiple Learning Difficulty (PMLD)

## Social, Emotional and/or Mental Needs

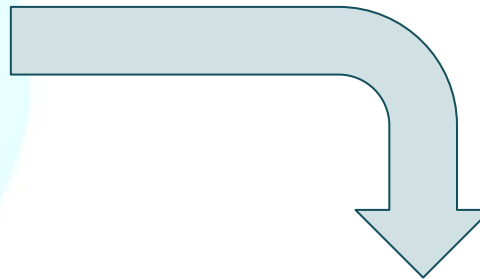
- Depression
- Attention Deficit Hyperactivity Disorder (ADHD)
- Eating Disorders
- Anxiety Disorders
- Mental Health Issues
- Social Disorders

## Communication and Interaction Needs

- Speech, Language and Communication Needs (SLCN)
- Autistic Spectrum Disorder (ASD)

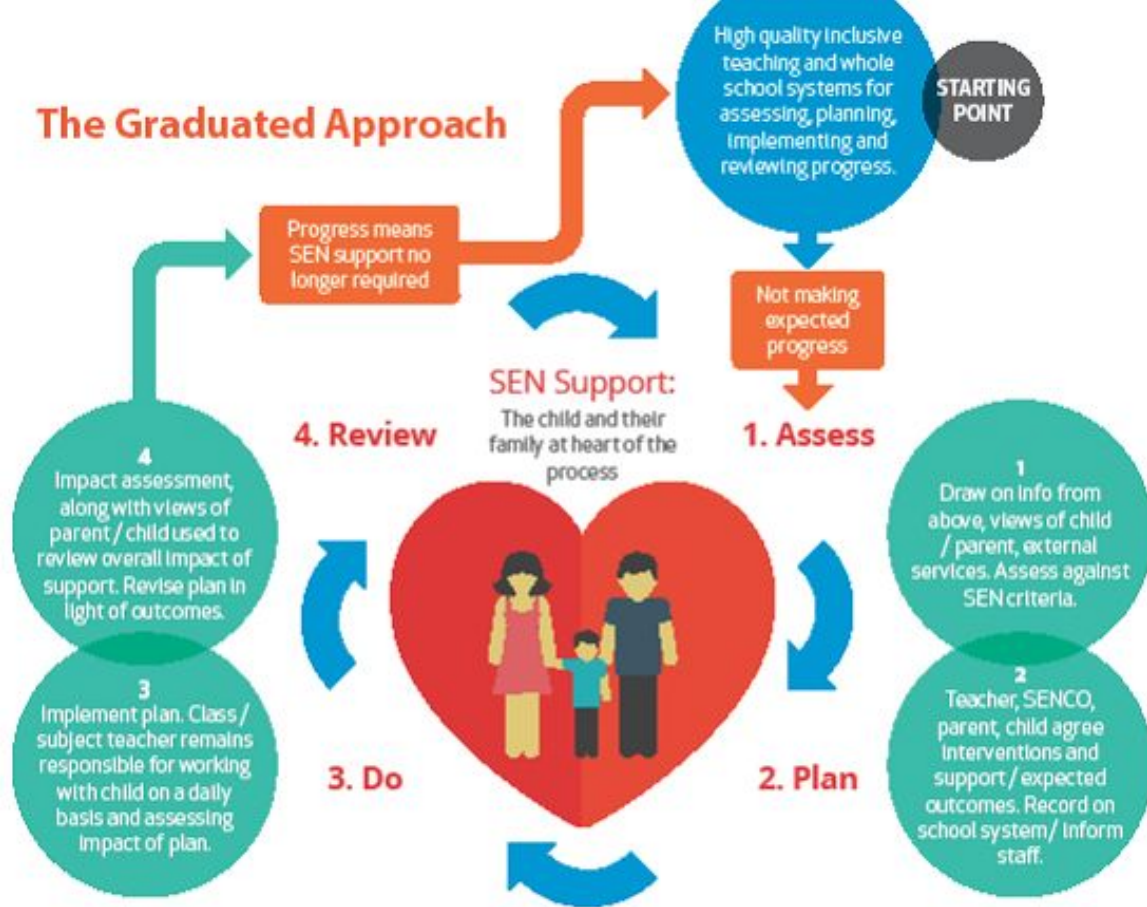
## Sensory and/or Physical Needs

- Visual Impairment (VI)
- Hearing Impairment (HI)
- Multi-Sensory Impairment (MSI)
- Physical Disability (PD)



This could happen at any time -students who are in difficult circumstances which have led to them needing extra assistance

## The Graduated Approach

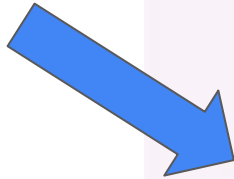


Our **students**, you as **parents & carers**, our **teachers** or **external services** can make us aware of any possible special educational needs.

We then start a process of **assess, plan, do, review** to establish whether additional support is needed.

WAYS IN WHICH  
WE SUPPORT  
STUDENTS WITH  
ADDITIONAL  
NEED:

**Quality First  
Teaching**



# Waves of Intervention Model





If our young people are in good health mentally and physically, they are better able to cope and when they feel positive, they are more open to new ideas, creativity and change, making them more effective and innovative in the classroom.

Please speak to your tutor, Pastoral Leader or Year Leader and have a chat or email them if you have any concerns about your wellbeing or the wellbeing of someone you know. You can also check out these useful links

[Teen sleep hub](#)

[Anxiety/Stress factsheets](#)

# Wellbeing

External services working with in school:  
Just B  
Wellbeing in Mind Team

Tutor programme of support

**Give**

Your time,  
your words,  
your presence

**BE ACTIVE**

DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR MOOD

**KEEP LEARNING**

EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF

**CONNECT**

Wellbeing Wednesday  
LISTEN & LISTEN,  
BE THERE,  
FEEL CONNECTED

**TAKE NOTICE**

REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY

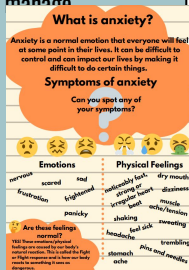
You will find a number of useful websites to help manage stress/anxiety:

[Managing Exam Stress](#)

[Shout text service](#)

[The Mix](#)

[Relaxation Tips for Positive Wellbeing](#)



Be Your Best Self

# Wellbeing and Mental Health Support for Young People available in North Yorkshire

The Go-To  
website - houses  
the marketplace  
-summary of the  
services available  
to young people  
and can be  
accessed by all  
services in  
Education

[Go to website](#)

Plus a really  
useful [animation](#)



# How Parents can support in Year 11?

- **Listen** -Encourage 'off loading!' Remind them of different support available to them at school- talk to us, use your staff, other students.
- **Please keep in touch-** Get in touch with your son/daughter's tutor, Year team. Subject teachers can also be contacted for specific details-[see link](#)
- **Encourage revision-** Could use school resources to make a start, supervise, clear a suitable space, help with organisation.

# Three top tips explained

## ‘Helping them through it’

- **Number 1 - create a study space**
- **Number 2 - silent focus**
- **Number 3 - Danger of distractions and mobile phones**

# Create a study space



## TOPIC: DESIGNATED STUDY SPACE

Having a designated study space in your house for your children to do their work away from school is really important. Let's look at what it requires in order to be as effective as possible...



### 1 Not a place associated with relaxing

If your child studies on their bed, or on the sofa, it is very difficult for their brain to get into a working mindset, because that place is normally associated with relaxing.



### 2 Flat surface

Your child needs to be able to spread their resources out and write on a flat surface such as a desk or a dining room table.



### 3 Quiet and without distractions

The study space needs to be somewhere that is quiet and that your child will not be distracted in. If this has to be the kitchen table, then they need to use it when that room is quiet.



### 4 Well lit

The room needs to be well lit from either a window, a ceiling light or an extra table light. If your child has to squint due to poor light, it will give them headaches and result in mental fatigue.



### 5 A chair that lets them sit up straight

Sitting upright in a chair to study, rather than slouching or lying down in bed is so much better not only physically for the body, but also mentally to get them into a work mindset.

# Silent focus



## TOPIC: LISTENING TO MUSIC WHILST STUDYING

Lots of students say that music helps them to study or that they can't study without it, but let's look at what is happening to their brain when this is happening and if it actually helps at all...



### Silent focus

To give 100% focus to a task, and in order for your child to be able to think deeply about something, they need silence and no distractions.



### Multi-tasking

If your child is listening to music and nodding along to the beat, then their brain is clearly multi-tasking. This is where multi-tasking is the enemy of focus. They need to be able to give 100% of their brain power to the task at hand.



### Familiar lyrics

Worse still is if they know the lyrics of the music they are listening to and they are singing or humming along. Their brain will be using quite a bit of its working memory to do this, leaving them with less brain power to devote to their task.



### Exam conditions

In the exams they sit, they will not be able to have their headphones on, listening to music. Therefore, your child needs to practise in (and get used to) the same conditions in which they will be asked to perform in.



### Comfort zone

All that listening to music does when studying, is put your child in their comfort zone. It doesn't do anything to aid the learning process. In the vast majority of cases, there is no better environment to study in than complete silence.



# Danger of distractions and mobile phones



## TOPIC: DISTRACTIONS AND MOBILE PHONES

Mobile phones and app notifications are now part of our everyday modern life, but they have become the killer of focus and attention, especially when trying to concentrate or study. Let's look at what we can do as parents to limit these distractions during study periods...



### 1 Speak to your child about distractions

Talk to your child about how important it is to give 100% focus to the task at hand. This should be done well in advance of a study period, not just as they start.



### 2 Remove the phone from the study space

When they are studying, agree that you'll remove the phone from their study space for the duration of their study so that they can fully concentrate on their work without any distractions.



### 3 Silent mode is not enough

Switching it to silent, or turning off notifications is not enough. If the phone is with your child when they are supposed to be studying, you can guarantee that their attention and focus will be constantly interrupted just because of the sheer presence of their phone.



### 4 Focus and concentration

By removing the phone from the study space, your child can forget about it and give their full focus to whatever task they are doing.



### 5 Hand it back after the study period

When they are having a break from their studies, they can check their phone and catch up on all of those important notifications, before they hand it back to you to continue with their study period.

# How Students can help themselves in Year 11?

- Be in school- make every lesson count
- Make Year 11 count- Good learning habits build momentum, recognise your potential, learn from your mistakes, Do the day job!
- Get in a daily routine of study - little and often is key.
- Make sure they have a quiet space to work, with no distractions. No TV. No phone. No Xbox.
- Use the many staff and resources to support revision and wellbeing.
- Avoid studying for some subjects and ignoring others.
- Healthy lifestyle and good nutrition are even more important than ever.
- Sleep is key to effective learning and various research studies show that good sleep patterns help learners consolidate knowledge whereas a lack of sleep results in poor coping strategies for managing stress.



# What are your child's options after Year 11?

To remain in some form of **education** or **training** until their 18th birthday

- Full-time education: College or Sixth Form
- Apprenticeship or Traineeship
- Combination of learning and earning which must include a minimum of 20 hours working or volunteering, while in part-time education or training.

***Doing nothing - a gap year is not an option.***

If you child fails to secure an approved Post 16 destination they will be classified as a 'NEET'. (NEET stands for 'Not in Education, Employment or Training'). This will affect you being able to access [child benefits](#) for them.

# What we ask of students

- ★ Study subjects that they enjoy and excel at.
- ★ Be realistic about course choice.
- ★ Explore academic, technical and vocational pathways.
- ★ Make decisions based on information and not influence.
- ★ Forward plan beyond the next stage.

## What we ask of you to support your child ...

**be curious, be inquisitive, be open-minded**

Is there an apprenticeship route?

Will your child be workplace ready after finishing Year 11?

What subjects does your child excel in and enjoy at school?

Are there new subjects or courses they can study?

Does your child have a favourite subject to inspire a particular career pathway?

Would choosing a range of subjects rather a single course subject be the better option?

What's your child's predicted grades?

Are they being realistic with their course choices?

What's your child's learning style?

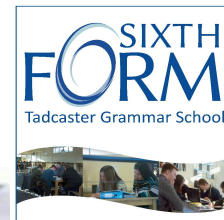
Do they want to continue in full time education?

**You will be an influence on your child's choices.  
It's important to aid the decision making process and not dictate it!**

# THE CAREERS & ENTERPRISE COMPANY

# We support every student

- Application support
- Apprenticeship guidance
- Career Planning Appointments
- Dedicated Tutor time for supporting Post 16 and introduction to Post 18 Pathways\*
- Employer Talks
- Interview preparation
- Tutor Mentoring Support Programme



*\*From September 2023 a 4 year personal development programme starts in Year 10 and supports transition into Post 16 long with planning for Post 18 destinations.*

# Support for parents/carers

Links to websites and publications to support parents and carers to help guide their child with career planning and school leaver options. Click on the links to access information:

- ★ [Video Clip - An overview of Post 16 qualifications](#)
- ★ [Sixth Form at Tadcaster Grammar School](#)
- ★ [City of York Post-16 guide 2022/23 \(2023/24 pending\)](#)
- ★ [Post 16 education in the Leeds Area](#)
- ★ [CIPD Guide to Post-16 Career Options for Parents and careers](#)
- ★ [Further Education Open Event Information](#)
- ★ [Guide to University](#)
- ★ [Guide to Apprenticeships](#)
- ★ [Guide to Engineering Careers Leaflet](#)
- ★ [UCAS Information for Parents and Careers](#)



# Post 16 College Information events 2023/24

ASKHAM BRYAN COLLEGE

18 October 2023  
25 November 2023  
20 January 2024  
9 March 2024  
12 June 2024

[Click here to find out more](#)



BISHOP  
BURTON  
College

Selected dates from  
7 October 2023  
to 14 May 2024

[Click here to find out more...](#)



UTC LEEDS  
UNIVERSITY TECHNICAL COLLEGE

26 October 2023

[Click here to find out more...](#)



Leeds  
College of  
Building

Selected Dates from  
19 October 2023 to 20 June 2024  
[Click here to find out more](#)



LEEDS CITY  
COLLEGE

From 4 October 2023 to  
16 May 2024 various  
open day events  
across all sites

Check [website](#) for further details.

HARROGATE  
COLLEGE

Selected dates from  
11 October 2023 to 12 June  
2024

[Click here to find out more...](#)

YORK COLLEGE & UNIVERSITY  
CENTRE

Selected Dates from  
19 October 2023 to 20 June 2024  
[Click here to find out more.](#)



Selby  
College

21 October 2023  
22 November 2023  
3 February 2024  
19 June 2024

[Click here to find out more..](#)

# Opportunities Event

For young people with Special Educational Needs and/or Disabilities in York, Leeds and North Yorkshire as well as parents and carers to get inspired and explore post-16 options in employment or education.

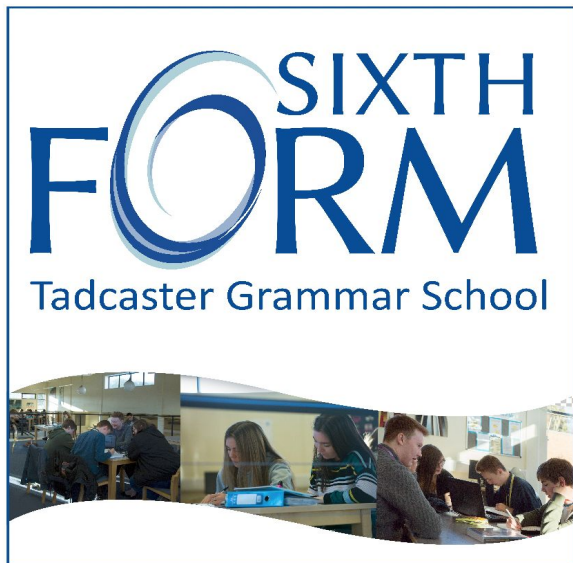
**25 October 2023 | 3.30-6.30pm**  
**Askham Bryan College**

Approx. 30 employers, education providers and support services will be exhibiting. **Plus 15-minute Supported Internship sessions at 4.15pm, 5pm and 5.45pm**

E: [skills@york.gov.uk](mailto:skills@york.gov.uk) or [samantha.tordoff@askham-bryan.ac.uk](mailto:samantha.tordoff@askham-bryan.ac.uk)



# Tadcaster Grammar School Sixth Form



**Sixth Form Open Evening  
Thursday 12th October 2023**

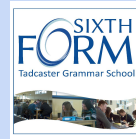
We are incredibly proud of our excellent Sixth Form provision, offering over 30 A Level and BTEC subjects to students. **Prospectus**

The success of our Sixth Form is evident by the destinations of our Year 13 students with 100% going onto University, Higher Degree Apprenticeships and Employment.

We also offer a variety of opportunities for students to develop their leadership and employment skills through our extra curricular programme.

Alongside this, we have a superb pastoral care and personal development provision looking after the wellbeing and futures of all our students.

Next week



# open evening

**SIXTH FORM**   
at **Tadcaster Grammar School**

THURSDAY 12TH OCTOBER 6<sup>PM</sup> TO 8<sup>PM</sup>

***Please feel free to ask us questions in the Hall  
and speak with with your young person's Form  
Tutor- They really are your son/daughter's expert  
in school***

***You can also leave any further questions or  
feedback on the postcards***

***Many thanks for attending and your continued  
support***



## ***Year 11 Parents Information Evening***

***Feedback Postcard: Please let us know if you have any feedback or if you would like us to get back to you. Please provide a brief comment and contact details if needed and we will be in touch. Many thanks for your continued support.***