



Tadcaster Grammar School



NAME

My Year 7 Tad Passport 2023 - 2024



Ambition To have a desire to achieve success.	Resilience To show a determination to achieve success.
Responsibility To take ownership of our actions.	Respect To be considerate to ourselves and others.



You are so much more than your grades. Yes, study hard and do your best with the things you can control but don't attach your worth to your test scores.

The character you're developing is far more important than the grades you're receiving.

The 'Tad Passport' highlights many of the opportunities available to you but sometimes it is hard to keep track! Use your Tad Passport to see what is available and then set yourself goals and exciting challenges that:

- Aid your personal development
- Support your wellbeing
- Stretch your talents
- Provide new experiences
- Improve your future prospects
- Raise your aspirations
- Broaden your horizons
- Allow opportunities for new friendships and connections

Use your annual Tad Passport to track your successes throughout the year.



AMBITION	Activity/Achievement (completed by student)	Date and Signature (form
BRONZE	ACHIEVE:	
	ASPIRE:	
SILVER	ACHIEVE:	
	ASPIRE:	
GOLD	ACHIEVE:	
	ASPIRE:	

EXAMPLE

In each character value -
Ambition, Resilience, Respect and Responsibility, complete 2 to achieve a Bronze Award

Complete the Bronze Award plus 2 silver level tasks to achieve the Silver Award

Complete the Silver Award plus 2 gold level tasks to achieve the Gold Award.

One of the tasks in each level must be an 'Achieve' and one an 'Aspire' Challenge.

Our expectation is that all students will complete at least two tasks within each value of the Tad Passport this year.

AMBITION

BRONZE LEVEL

SILVER LEVEL

GOLD LEVEL

**'Achieve'
Challenges**
(you must have one
Achieve Challenge for
each level)

Achieve 50 positives on
Classcharts

Write a persuasive speech on
climate change

Achieve 300 positives on
Classcharts

Read 3 books from the
Reading List

Read 6 books from the
Reading List

Read 9 books from the
Reading List

Share a future goal and
aspiration with your form tutor

Attend the Residential or
CREATE Project

Complete 10
'5 Ways to wellbeing' tasks

**'Aspire'
Challenges**
(you must have one
Aspire Challenge for
each level)

Take part in Transition to TGS

Take part in Sports Day
(2024)

Run (or walk) a mile for
Sports Relief

Take part in Enrichment Week
(2024)

Achieve a 'clean planner' for
20 weeks

Receive an Aspiration Award
in Celebration Assembly

Achieve a positive attitude to
learning score (2+) on your
report

Achieve 150 positives on
Classcharts

Achieve 400 positives and all
4 Badges

AMBITION



Activity/Achievement (completed by student)

Date and Signature (form tutor)

BRONZE

ACHIEVE:

ASPIRE:

SILVER

ACHIEVE:

ASPIRE:

GOLD

ACHIEVE:

ASPIRE:

RESILIENCE

BRONZE LEVEL

SILVER LEVEL

GOLD LEVEL

'Achieve' Challenges

(you must have one Achieve Challenge for each level)

Find a solution to a problem.
Tell your form tutor about it

Ask a teacher for help
outside of the lesson

Take on a student leadership
role

Practise mindfulness

Achieve improved attitude to
learning scores in your report

Undertake an online course
or practical workshop

Learn 5 facts about self-care
and tell your tutor

Explain to your tutor how you
overcame a challenge
(e.g. Not understanding the work, making friends)

Independently improve a
piece of work after feedback

'Aspire' Challenges

(you must have one Aspire Challenge for each level)

Try a new club and attend at
least 3 times

Take part in a house
competition

Authorised attendance at
96% or above by July 2024

Take part in form discussions

Get your name on the
Weekly Bulletin at least once

Deliver a presentation to
your form

Describe a day when you
came to school even when it

Attend form rep meetings

Be nominated for a House
Award

RESILIENCE



Activity/Achievement (completed by student)

Date and Signature (form tutor)

BRONZE

ACHIEVE:

ASPIRE:

SILVER

ACHIEVE:

ASPIRE:

GOLD

ACHIEVE:

ASPIRE:

RESPONSIBILITY

BRONZE LEVEL

SILVER LEVEL

GOLD LEVEL

	BRONZE LEVEL	SILVER LEVEL	GOLD LEVEL
'Achieve' Challenges (you must have one Achieve Challenge for each level)	Learn a new skill at home <small>How to cook pasta, operating the washing machine etc.</small>	Take part in an assembly	Lead/Write an assembly
	Complete a Litter Pick with your form	Support in the school library or at a club	Take a lead in an event
	Create something <small>Blog, video, song, art etc</small>	Help to plan a school charity event	Create revision resources and share them
'Aspire' Challenges (you must have one Aspire Challenge for each level)	Learn a new skill at home <small>How to cook pasta, operating the washing machine etc.</small>	Enter a creative school competition <small>(writing, art, music)</small>	Become a school Ambassador <small>(Anti-Bullying, Emotional Wellbeing, Eco, Charity etc.)</small>
	Ask for help or clarification if something is unclear	Complete a regular job around the house to support your family	Deliver a speech on Climate Change to your class or year group.
	Get all 2s or higher on your report for behaviour	Volunteer to do an additional litter pick	Get at least 4 1s on your report for behaviour

RESPONSIBILITY	 Activity/Achievement (completed by student)	Date and Signature (form tutor)
BRONZE	ACHIEVE:	
	ASPIRE:	
SILVER	ACHIEVE:	
	ASPIRE:	
GOLD	ACHIEVE:	
	ASPIRE:	

RESPECT

BRONZE LEVEL

SILVER LEVEL

GOLD LEVEL

'Achieve' Challenges

(you must have one
Achieve Challenge for
each level)

Tell your form tutor three things you are grateful for.

Volunteer to help at a school event
(Information Evening, Open Morning, School Musical etc.)

Read an auto/biographical text about someone you admire/respect.

Listen to a friend when they confide in you

Make a valid contribution to at least 5 period 1 SMSC class discussions

Explain a time when you were not a bystander when witnessing discrimination

Make a Christmas card for a resident at our local care home.

Positive for being polite and courteous on Classcharts

Provide care for someone who needs it either at school or at home

'Aspire' Challenges

(you must have one
Aspire Challenge for
each level)

Participate in a charity fundraiser

Get a note in your planner about your respect at home.

Be nominated for a Form Award

Sign and practise a form pledge (anti-bullying, Eco, LGBT+ etc)

Help improve the school environment outside of period 1 time

Consistently volunteer your time for a local charity or community organisation

Consistently arrive on time for form.

Contribute to Student Voice

Represent the school at a school event

RESPECT



Activity/Achievement (completed by student)

Date and Signature (form tutor)

BRONZE

ACHIEVE:

ASPIRE:

SILVER

ACHIEVE:

ASPIRE:

GOLD

ACHIEVE:

ASPIRE:

5 Ways to Wellbeing Tasks

Shade or tick the 10 you complete

CONNECT

GIVE

KEEP
LEARNING

BE ACTIVE

TAKE
NOTICE

Leave a positive message for someone else to find

Contact someone who may be low or isolated.
A card to an elderly relative?

Learn a new game

Clamber over rocks

Congratulate someone for an achievement that may go unnoticed

Call a relative who is far away and have a chat

Help a plant grow

Do some EXTREME reading!

Camp outdoors or build a Den

Watch and enjoy a sunrise/sunset

Play a game with family

Buy an extra item and donate to a foodbank

Cook on a campfire

Fly a Kite

Explore a rock pool or cave

Go on a scavenger hunt with others

Help others by giving away something you don't need

Experience another language

Climb a huge hill

Create some wild art

Appreciate kindness and thank someone who does things for you

Support a younger student

Take out and read a book from the school library

'Just Dance!'

Go star-gazing

Take photos to show your form tutor..

What have you done to make yourself proud? Please list below other things you are proud of.

**Think you can offer even more?
If you complete a further six in each
value, you will receive the
Platinum Level Award**



List them on the next 2 slides.



Activity/Achievement (completed by student)

Date and Signature (form tutor)

AMBITION

RESILIENCE



Activity/Achievement (completed by student)

Date and Signature (form tutor)

RESPECT

RESPONSIBILITY