



# Tadcaster Grammar School



## NAME

## My Year 8 Tad Passport 2023 - 2024



|  |  |
|--|--|
| <b>Ambition</b><br>To have a desire to achieve success.    | <b>Resilience</b><br>To show a determination to achieve success. |
| <b>Responsibility</b><br>To take ownership of our actions. | <b>Respect</b><br>To be considerate to ourselves and others.     |



You are so much more than your grades. Yes, study hard and do your best with the things you can control but don't attach your worth to your test scores.

The character you're developing is far more important than the grades you're receiving.

**The 'Tad Passport'** highlights many of the opportunities available to you but sometimes it is hard to keep track! Use your Tad Passport to see what is available and then set yourself goals and exciting challenges that:

- Aid your personal development
- Support your wellbeing
- Stretch your talents
- Provide new experiences
- Improve your future prospects
- Raise your aspirations
- Broaden your horizons
- Allow opportunities for new friendships and connections

Use your annual Tad Passport to track your successes throughout the year.



| AMBITION | Activity/Achievement (completed by student) | Date and Signature (form |
|----------|---|--------------------------|
| BRONZE   | ACHIEVE:                                    |                          |
|          | ASPIRE:                                     |                          |
| SILVER   | ACHIEVE:                                    |                          |
|          | ASPIRE:                                     |                          |
| GOLD     | ACHIEVE:                                    |                          |
|          | ASPIRE:                                     |                          |

**In each character value -**  
Ambition, Resilience, Respect and Responsibility, complete 2 to achieve a Bronze Award

Complete the Bronze Award plus 2 silver level tasks to achieve the Silver Award

Complete the Silver Award plus 2 gold level tasks to achieve the Gold Award.

One of the tasks in each level must be an 'Achieve' and one an 'Aspire' Challenge.

Our expectation is that all students will complete at least two tasks within each value of the Tad Passport this year.

# AMBITION

BRONZE LEVEL

SILVER LEVEL

GOLD LEVEL

**'Achieve'**  
Challenges  
(you must have one  
Achieve Challenge for  
each level)

Achieve 50 positives on  
Classcharts

Demonstrate an employability  
skill

Achieve 300 positives on  
Classcharts

Read 3 books from the  
Reading List

Read 6 books from the  
Reading List

Read 9 books from the  
Reading List

Share a future goal and  
aspiration with your form tutor

Improve academic attainment  
since your last report\*

Complete 10  
'5 Ways to wellbeing' tasks

**'Aspire'**  
Challenges  
(you must have one  
Aspire Challenge for  
each level)

Took part in Enrichment Week  
(2023)

Take part in Sports Day  
(2024)

Run a mile

Attend a Careers Talk

Achieve a 'clean planner' for  
20 weeks

Receive an Aspiration Award  
in Celebration Assembly

Achieve a positive attitude to  
learning score (2+) on your  
report

Achieve 150 positives on  
Classcharts

Achieve 400 positives and all  
4 Badges

**AMBITION**



**Activity/Achievement** (completed by student)

**Date and Signature** (form tutor)

**BRONZE**

ACHIEVE:

ASPIRE:

**SILVER**

ACHIEVE:

ASPIRE:

**GOLD**

ACHIEVE:

ASPIRE:

# RESILIENCE

## BRONZE LEVEL

## SILVER LEVEL

## GOLD LEVEL

### 'Achieve' Challenges

(you must have one Achieve Challenge for each level)

Find a solution to a problem.  
Tell your form tutor about it

Ask a teacher for help  
outside of the lesson

Take on a student leadership  
role

Practise mindfulness

Achieve improved attitude to  
learning scores in your report

Undertake an online course  
or practical workshop

Learn 5 facts about self-care  
and tell your tutor

Explain to your tutor how you  
overcame a challenge  
(e.g. Not understanding the work, making friends)

Independently improve a  
piece of work after feedback

### 'Aspire' Challenges

(you must have one Aspire Challenge for each level)

Try a new club and attend at  
least 3 times

Take part in a house  
competition

Authorised attendance at  
96% or above by July 2024

Take part in form discussions

Get your name on the  
Weekly Bulletin at least once

Deliver a presentation to  
your form

Describe a day when you  
came to school even when it

Attend form rep meetings

Be nominated for a House  
Award

**RESILIENCE**



**Activity/Achievement** (completed by student)

**Date and Signature** (form tutor)

**BRONZE**

ACHIEVE:

ASPIRE:

**SILVER**

ACHIEVE:

ASPIRE:

**GOLD**

ACHIEVE:

ASPIRE:

# RESPONSIBILITY

## BRONZE LEVEL

## SILVER LEVEL

## GOLD LEVEL

|   | BRONZE LEVEL  | SILVER LEVEL  | GOLD LEVEL  |
|---|---|---|---|
| <b>‘Achieve’ Challenges</b><br>(you must have one Achieve Challenge for each level) | <b>Learn a new skill at home</b><br>How to cook pasta, operating the washing machine etc. | <b>Take part in an assembly</b>                                       | <b>Lead/Write an assembly</b>   |
|   | <b>Complete a Litter Pick with your form</b>  | <b>Support in the school library or at a club</b>                     | <b>Take a lead in an event</b>  |
|   | <b>Create something</b><br>Blog, video, song, art etc                                     | <b>Help to plan a school charity event</b>                            | <b>Create revision resources and share them</b>   |
| <b>‘Aspire’ Challenges</b><br>(you must have one Aspire Challenge for each level)   | <b>Learn a new skill at home</b><br>How to cook pasta, operating the washing machine etc. | <b>Enter a creative school competition</b> (writing, art, music)      | <b>Become a school Ambassador</b> (Anti-Bullying, Emotional Wellbeing, Eco, Charity etc.) |
|   | <b>Ask for help or clarification if something is unclear</b>                              | <b>Complete a regular job around the house to support your family</b> | <b>Mentor a younger student</b>   |
|   | <b>Get all 2s or higher on your report for behaviour</b>                                  | <b>Volunteer to do an additional litter pick</b>                      | <b>Get at least 4 1s on your report for behaviour</b>                                     |

| RESPONSIBILITY |  Activity/Achievement (completed by student) | Date and Signature (form tutor) |
|----------------|---|---------------------------------|
| BRONZE         | ACHIEVE:  |                                 |
|                | ASPIRE:   |                                 |
| SILVER         | ACHIEVE:  |                                 |
|                | ASPIRE:   |                                 |
| GOLD           | ACHIEVE:  |                                 |
|                | ASPIRE:   |                                 |

# RESPECT

## BRONZE LEVEL

## SILVER LEVEL

## GOLD LEVEL

### 'Achieve' Challenges

(you must have one  
Achieve Challenge for  
each level)

Tell your form tutor three things you are grateful for.

Volunteer to help at a school event  
(Information Evening, Open Morning, School Musical etc.)

Read an auto/biographical text about someone you admire/respect.

Listen to a friend when they confide in you

Make a valid contribution to at least 5 period 1 SMSC class discussions

Explain a time when you were not a bystander when witnessing discrimination

Hold a door open to someone at least 5 times.

Positive for being polite and courteous on Classcharts

Provide care for someone who needs it either at school or at home

### 'Aspire' Challenges

(you must have one  
Aspire Challenge for  
each level)

Participate in a charity fundraiser

Get a note in your planner about your respect at home.

Be nominated for a Form Award

Sign and practise a form pledge (anti-bullying, Eco, LGBT+ etc)

Help improve the school environment outside of period 1 time

Consistently volunteer your time for a local charity or community organisation

Consistently arrive on time for form.

Contribute to Student Voice

Represent the school at a school event

**RESPECT**



**Activity/Achievement** (completed by student)

**Date and Signature** (form tutor)

**BRONZE**

ACHIEVE:

ASPIRE:

**SILVER**

ACHIEVE:

ASPIRE:

**GOLD**

ACHIEVE:

ASPIRE:

# 5 Ways to Wellbeing Tasks

Shade or tick the 10 you complete

CONNECT

GIVE

KEEP  
LEARNING

BE ACTIVE

TAKE  
NOTICE

Leave a positive message for someone else to find

Contact someone who may be low or isolated. A card to an elderly relative?

Learn a new game

Clamber over rocks

Congratulate someone for an achievement that may go unnoticed

Call a relative who is far away and have a chat

Help a plant grow

Do some EXTREME reading!

Camp outdoors or build a Den

Watch and enjoy a sunrise/sunset

Play a game with family

Buy an extra item and donate to a foodbank

Cook on a campfire

Fly a Kite

Explore a rock pool or cave

Go on a scavenger hunt with others

Help others by giving away something you don't need

Experience another language

Climb a huge hill

Create some wild art

Appreciate kindness and thank someone who does things for you

Support a younger student

Take out and read a book from the school library

'Just Dance!'

Go star-gazing

**Take photos to show your form tutor..**

What have you done to make yourself proud? Please list below other things you are proud of.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Think you can offer even more?  
If you complete a further six in each  
value, you will receive the  
Platinum Level Award  
List them on the next 2 slides.**





Activity/Achievement (completed by student)

Date and Signature (form tutor)

AMBITION

RESILIENCE

