

# Welcome to our Year 11 Information Evening



Tadcaster  
Grammar School  

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*Be Your Best Self*

Monday 5th February 2024

***Before we start:***

***Please feel free to ask us questions in the Hall  
and speak with with your young person's Form  
Tutor- They really are your son/daughter's expert  
in school***

***You can also leave any further questions or  
feedback on the postcards at the back of the Hall***



# Second Year 11 Parents Information Evening

## Monday 5th February 5.30pm



### Outcomes for this evening:

- Support available for students at KS4- The Revision process and top tips for exam success: inc Maths, English and Science top tips
- Further Opportunity to Meet staff and how parents/carers can support
- Review Important themes, Key dates, and Next Steps

# ***What makes a great Year 11?***



***Together***



# The Journey Ahead

**Year 10  
exams  
Late June  
23**

**Report Home October 23**

**November  
Mocks**

**Report Home July 2023**

**Report Home  
December 23**

**February/March  
Mocks**

**Report Home March 23**

**May - June 2024  
GCSE Exams**



**Be Your Best Self**



# Year 11 Key Dates-2023/24



Tadcaster

*Start of term Wednesday 6th September - Please see School website for holiday and training day details*

- Reports issued October (Data collection Thurs 19th Oct) , December (Data collection 14th December) and April (Final Data collection and report Thurs 11th April)
- Thursday 5th October-Year 11 Parents Information Evening- with focus on Revision and Wellbeing (Tutors)
- Tuesday 10th October -Sixth Form Discovery day
- Monday 13th November Year 11 Mock Exams commence -over 2 weeks
- Wednesday 17th and Thursday 18th January -Year 11 Parents Evening
- **Monday 5th February-GCSE French and German Mock Speaking exams**
- **Second Year 11 Parents Information evening - supporting your child at GCSE - English, Maths and Science focus -Monday 5th February**
- **Enhanced Parents Evening for specific cohorts (intervention/coaching groups)- TBC**
- **Monday 19th February- Year 11 Second Mocks-over 2 weeks**
- GCSE French Speaking Exam-Monday 22nd April
- GCSE German Speaking Exams-Monday 29th April
- **GCSE Provisional Exam start date -9th May**
- **Approx end-26th June 2024 - CONTINGENCY DAY- must be held as reserve day \*exams can be rescheduled on this date**
- **Year 11 Prom Monday 1st July at Hazlewood Castle**

From Monday 5th Feb - there are 11 school weeks (55 school days) until the summer exam series starts

**HELP ON OFFER FOR ALL  
Y11 STUDENTS...**

# Support available for Students at KS4



One Stop Shop is available on the school **WEBSITE**

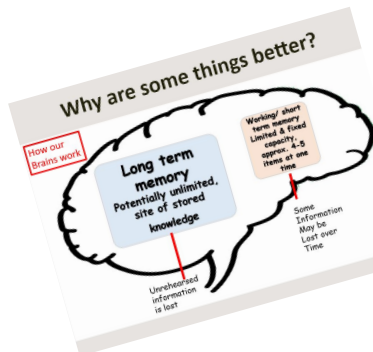
TGS SUBJECT SPECIFIC GUIDANCE (INCLUDING HOW PARENTS CAN HELP)

Weekly student bulletin and Tutor programme

FORM  
GOOGLE  
CLASSROOM



**LIFE SKILLS** are running a programme of support on revision



What works well and what doesn't?

REVISION TECHNIQUE	EFFECTIVENESS FOR MOST STUDENTS
<b>Summarising</b> reducing notes into key content	High
<b>Rehearsal</b> skimming texts with fancy pens	Low
<b>Elaborate summarising</b> having an extended output	High
<b>Rehearsal with text</b> creating stories to accompany the content	Low
<b>Rehearsal</b> going back over the same text	Low
<b>Self-explanation</b> working out how a problem was solved	Moderate
<b>"Elaborate interrogation"</b> asking yourself 'why' something is true	Moderate
<b>Interleaved practice</b> short, sharp activities (like circuit training)	Moderate
<b>Spaced practice</b> self-testing, factual recall, etc.	High
<b>Interleaved practice</b> little and often - every half term and holiday	High

Consider the...


	Self-reflection	Peer-review	Teacher-review	Self-reflection	Peer-review	Teacher-review
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Preparing for exams/revision

Be Your Best Self


# There are lots of resources and supportive material


11b2b English  
Mrs Brown and Mr Richardson


 Meet  
Join  
Not visible to students


Class code  
mvbxxbm


Upcoming  
Due Friday  
Year 11 Revision and Reca...  
View all


 Announce something to your class

 Helen Cooney posted a new assignment: Year 11 Revision and Recall - Language Paper 1, Sect...  
Yesterday

 Phillip Richardson posted a new assignment: Pictures for Storyboarding  
10 Oct

 Helen Cooney posted a new material: Poetry Catch up - Lunchtime Sessions  
7 Oct

 Phillip Richardson posted a new material: Mocks (Advice and calendar)  
7 Oct (Edited 7 Oct)

 Helen Cooney posted a new assignment: Year 11 Revision and Recall - Poetry and Jekyll and H...  
6 Oct

Mock revision list [Inbox x](#)



**Stubbs, Elizabeth** <e.stubbs@tgs.starmat.uk>  
to TGS, me, Michael, TGS  
Good morning all

Mon, 12 Sept, 11:19



Please find [linked the revision list for the November mock](#), complete with **Hegarty** task numbers and Corbett Maths links where appropriate.

As Mrs Yewman said on the bulletin this morning, little and often works!

Please check with your class teacher which tier of entry you are doing

Any questions let me know

Mrs Stubbs

--  
Mrs E Stubbs  
Key Stage 4 Leader: Mathematics  
(She/Her pronouns)

Foundation

[Paper 1](#)

[Paper 2](#)

[Paper 3](#)

Higher

[Paper 1](#)

[Paper 2](#)

[Paper 3](#)

- 1) Read and review the topics eg B1 and B2 - about cells, microscopes, specialised cells etc
- 2) Make something - a concept map, a set of revision cards, a PowerPoint slide, linked key words sheet etc
- 3) Past Papers/Questions - use their revision materials and the open mark scheme to work through past paper materials

[Science Revision Support](#)

# KEY STAGE 4 5 week Push



Click on the **subject** for each “Mini 5 week push” Revision Planner:



➤ [Maths](#)

➤ [English Language](#)

➤ [English Literature](#)

➤ [Biology](#)

➤ [Chemistry](#)

➤ [Physics](#)

➤ [R.P.E.](#)

➤ [Art](#)

➤ [Business Studies](#)

➤ [Child Development](#)

➤ [Creative Media](#)

[Production](#)

➤ [Computer Science](#)

➤ [Drama](#)

➤ [Economics](#)

➤ [Electronics](#)

➤ [Food Preparation](#)

➤ [French](#)

➤ [Geography](#)

➤ [German](#)

➤ [History](#)

➤ [Hospitality and Catering](#)

➤ [Music](#)

➤ [GCSE P.E.](#)

➤ [Sports Studies](#)

Key Stage 4 Study  
Guide:

SUBJECT MAIN





# KEY STAGE 4

## One Final Push



Click on the **subject** for each “One Final Push” Revision

- [Maths](#)
- [English Language](#)
- [English Literature](#)
- [Biology](#)
- [Chemistry](#)
- [Physics](#)
- [R.P.E.](#)
- [Art](#)
- [Design & Technology](#)
- [Science](#)
- [Drama](#)
- [Economics](#)
- [Electronics](#)
- [Physical Preparation](#)
- [French](#)
- [Geography](#)
- [German](#)
- [History](#)
- [Music](#)
- [GCSE P.E.](#)
- [Creative iMedia](#)

Additional resources, including general revision strategies, can be found on the  
TGS One Stop Shop site.



# Online Revision sessions... Mini master classes

They are short 40 mins revision sessions that can really help master the different subject exam skills and fuel further revision

1. Retrieval practice
2. Content /Assessment for Learning
3. Opportunity to test/assess yourself

Dear Parent/Carer,

Below is an overview of support that will be offered to all of our Year 11 students in the build up to their final GCSE examinations. It is really important that we continue to work together, as subject teachers and parents, in order to do everything we can to support our Year 11 students achieve the best possible outcomes in the summer. Please do get in touch with teachers if you need any further specific support or guidance.

#### School-led Tutoring – Online Revision Programme

This year we are looking to offer additional online tutoring to all year 11 students. We are offering two or three 40 minute sessions, during term time on Monday, Tuesday, Wednesday and Thursday. The sessions will run from January through to May half term. These will run online (as a g-meet), the sessions will be open to all students.

- Session 1 will run from 4pm to 4:40pm
- Session 2 will run from 5pm to 5:40pm
- Session 3 will run from 6pm to 6:40pm

This fits in with the idea that regular breaks are important whilst revising. Every evening these bespoke revision and exam practice sessions are available to all students. Please see the timetable below, which will start w/c 14th January 2024. There is a range of subjects on offer, other subjects not seen inside the table will be offering their own revision support for students.

To access each session, students will need to access the Google Classroom listed under each subject in the table below. Once in the Classroom, they will be able to click on the g-meet link

Times	Monday	Tuesday	Wednesday	Thursday
Session 1 4pm - 4:40pm	French (LAL) r6usloo	English (BTH) og277qf	Computer Science (RRE) x2clgs	*Science 2 (RYE) vwsmph7 or History (MGI) xulceva
Session 2 5pm - 5:40pm	Religion, Philosophy and Ethics. (TAS) pq4cqxx	GCSE PE (KPE) tgvbx2s	Maths Foundation (HST) oqmrnkx	Maths Higher (ASY) rad5r2g
Session 3 6pm - 6:40pm	*Science 1 (AMU) vwsmph7	Geography (JWK) lladnyi		

\*Science 1 and Science 2 will cover Higher and Foundation in Biology, Chemistry and Physics on a





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# Y11 Sept 2023 Additional subject support on offer

## Lunchtimes



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Day	Subject	Teacher	Room	Time- PLEASE EDIT ACCORDINGLY
MONDAY	German Graphics / 3D / Media Electronics P18	TBA JA	L3 P18	12.35pm - 1.00pm 12.35pm - 1.05pm
TUESDAY	Computer Science  Graphics	KLA JA	P25 P18	12.35pm - 1pm 3.10 - 4
WEDNESDAY	French Geography History drop in GCSE PE Graphics / 3D / Media Electronics P18	MBU LIR LBL KPE JA	L7 M24 L11 L6 P18	12.35pm - 1.05pm 12.40pm - 1pm 12.35-1pm 12.35pm - 1.05pm 12.35pm - 1.05pm
THURSDAY	German (wk 1)  Graphics / 3D / Media Electronics P18	CSP/ TGI  JA	L3  P18	12.35pm - 1pm 12.35pm - 1.05pm
FRIDAY	Computer Science CD/H&C/HSC Graphics / 3D / Media Electronics P18	RRE HHE JA	P22 P16 P18	12.30pm - 1pm 12.30-1pm 12.35pm - 1.05pm

\*Students are also encouraged to make appointments with their teachers for support with any questions or areas that they are struggling with during lunch times if needed.

# GET GCSE READY!

EVERY WED/THURS- OPEN TO  
ALL YEAR 11 STUDENTS - TILL  
5PM  
IN THE ILC

Starts  
Sept 23

## SUCCESS

## HOMEWORK CLUB

### Study Skills

- ✓ Revision cards
- ✓ Flow chart
- ✓ Spider diagrams
- ✓ Graphical organisers
- ✓ Mind maps
- ✓ Text analysis
- ✓ Making notes
- ✓ Memory joggers
- ✓ Mnemonics
- ✓ Revising with friends
- ✓ Revising with MP3
- ✓ Exam tips

	MON	TUES	WEDS	THUR	FRI
9 - 10am	subject 1	subject 3	subject 1	subject 4	subject 3
10 - 11am	subject 1	subject 3	subject 1	subject 4	subject 3
11 - 12pm	subject 2	subject 4	subject 3	subject 5	subject 2
12 - 1pm	lunch	lunch	lunch	lunch	lunch
1 - 2pm	subject 5	subject 1	subject 4	subject 2	subject 1
2 - 3pm	subject 5	subject 1	subject 4	subject 2	subject 1
3 - 4pm	break	break	break	break	break
4 - 5pm	subject 4	subject 2	subject 5	subject 2	subject 1
5 - 6pm	subject 4	subject 2	subject 5	subject 2	subject 1

# Useful Resources to take away:

Revision Planners

Mock Exam Timetables

Key Dates Postcard

## Weekly Planner (block style)

Week of: \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Evening							

## Year 11 Mock Examination Timetable - February/March '24

Exam Start Time: Main Rooms AM: 09:05 PM: 13:05 Toulston AM: 08:50 PM: 13:05			
WEEK 1	AM	PM	
	Biology 1hr Combined Science - Paper 1 1hr Main Hall / Boys Gym / Toulston	Maths F & H - Paper 1 1hr 30 Main Hall / Boys Gym / Toulston.	
Mon 19th Feb	English Literature 50 mins FSKL English P1 1hr Main Hall / Boys Gym / Toulston	Economics 1hr 45 Drama 1hr 45 Main Hall / Boys Gym / Toulston Russian H Reading 1hr 05 and Listening 45 mins T15	
Tues 20th Feb	Religious Education 25 mins Main Hall/Boys Gym/Toulston	French Reading H - 1hr Main Hall F - 45 mins Boys Gym	French Listening H - 45 mins Main Hall F - 35 mins Boys Gym
Wed 21st Feb	English Language 1hr 45 Functional Skills English P2 Main Hall / Boys Gym / Toulston	Music 1hr 30 Hall Electronics 1hr 30 Hospitality and Catering 1hr 20 Food (11BDFT students only) 1hr 45 Boys Gym / Toulston	
Thurs 22nd Feb	Chemistry 1hr Combined Science - Paper 2 1hr Main Hall / Boys Gym / Toulston	Geography 1hr 30 Main Hall	
Fri 23rd Feb	AM	PM	
WEEK 2	History 1hr 50 Main Hall / Toulston	Maths F & H - Paper 2 1hr 30 Main Hall / Boys Gym / Toulston	
Mon 26th Feb	Business 2hrs Child Development 2hrs Boys Gym	Computer Science 1hr 30 Main Hall / Toulston	
Tues 27th Feb Start 08:45		PE 1hr 15	

## Year 11 Key Dates-2023/24



1st term Wednesday 6th September - Please see school website for holiday and testing day details

- Reports issued October (Data collection Thurs 19th Oct), December (Data collection 14th December) and April (Final Data collection and report Thurs 11th April)
- Thursday 5th October-Year 11 Parents Information Evening- with focus on Revision and Wellbeing (Tutors)
- Tuesday 10th October- Sixth Form Discovery day
- Monday 13th November Year 11 Mock Exams commence -over 2 weeks
- Wednesday 17th and Thursday 18th January -Year 11 Parents Evening
- Monday 5th February-GCSE French and German Mock Speaking exams
- Second Year 11 Parents Information evening - supporting your child at GCSE - English, Maths and Science focus and student cohort groups\* - Thursday 8th February
- Enhanced Parents Evening for specific cohorts (intervention/coaching groups)- TBC
- Monday 19th February- Year 11 Second Mocks-over 2 weeks
- GCSE French Speaking Exam-Monday 22nd April
- GCSE German Speaking Exams-Monday 26th April
- GCSE Provisional Exam start date -9th May
- Approx end-26th June 2024 - CONTINGENCY DAY- must be held as reserve day "exams can be rescheduled on this date"

There are 30 school weeks from Sept 2023 to the provisional start of the GCSE period

There are 9 weeks from Sept 2023 to the Year 11 Mock exams

There are 20 weeks until the start of the second Year 11 Mock exams

# Revision!



this  
or  
that

**How best to Support your  
Year 11 student ?**



# *Effective Revision Methods : LISTEN TO THESE GCSE PODS*

## **Interleaving**

This is the theory that revising more than one topic in each revision session will help you make better revision links between them



## **Retrieval Practice**

This is the practice of recalling information without having the information in front of you. Research shows this is more effective than reading something over and over



## **Spaced Practice**

This is the idea that short, sharper bursts of learning are more effective than cramming-Revise, rest, repeat...space out your revision for better results.







# HALF TERM REVISION MOTIVATION



Half term is a great time to chill, but it also gives you a lot of opportunity to really drive home your revision.  
**Make the most of your half term and get revising!**



## REVISE

### ✓ Don't leave it until the last minute

A day might seem like a long time, but it really isn't! Get used to revising early. There are 24 hours in a day – we're sure you can fit in at least two hours study per week! It might sound daunting, but it's way better than cramming everything you need to learn in on the last Sunday before school.

### ✓ Don't procrastinate

It's really easy to waste away the week by doing nothing at all! Make sure you get on with your studies. Thinking about doing revision is so much worse than actually doing it, and you'll feel good when it's over. Why not set yourself goals and targets? Reward yourself when you achieve them.



## RELAX

### ✓ Don't get distracted

It can be really easy to get distracted revising at home. The dog's barking, the TV's on, your games console is just within reach. Try to reduce distractions by finding a quiet corner, where you're less likely to be disturbed? Or why not try the library – get stuck in without interruption!

### ✓ Take your time

Believe it or not, if you revise early and often, you don't have to cram everything into the space of a few hours. This means you have all the time you need to prepare. Make detailed mind maps and revision notes. Half-term is a great time to plan your revision, find out what you're struggling on, and plug any gaps in your knowledge.



## REPEAT

### ✓ Have a party

OK, it isn't the kind of party you're thinking of. Why not bring a bunch of your friends over for a revision party? Spend a few hours revising and then celebrate with a movie and something nice to eat. Pizza, anyone?

### ✓ Make every bit count

You can sit for hours at a desk with a textbook and pencil, and not learn a thing. You really have to plan, prepare, and dedicate yourself to your revision. Use your time wisely and really focus during your revision time. It won't feel like fun, we know, but all this hard work will be worth it in the end!

# THE IMPORTANCE OF MOCK EXAMS

## WHY ARE MOCKS GOOD FOR YOU?

Taking your mock exams is rather like having a healthy diet or making the effort to exercise - you'll feel a lot better afterwards if you take it seriously! Here's why ....



**HELPS YOU GET USED TO EXAM PRESSURE**

**ALLOWS YOU TO PRACTICE EXAM TECHNIQUES**

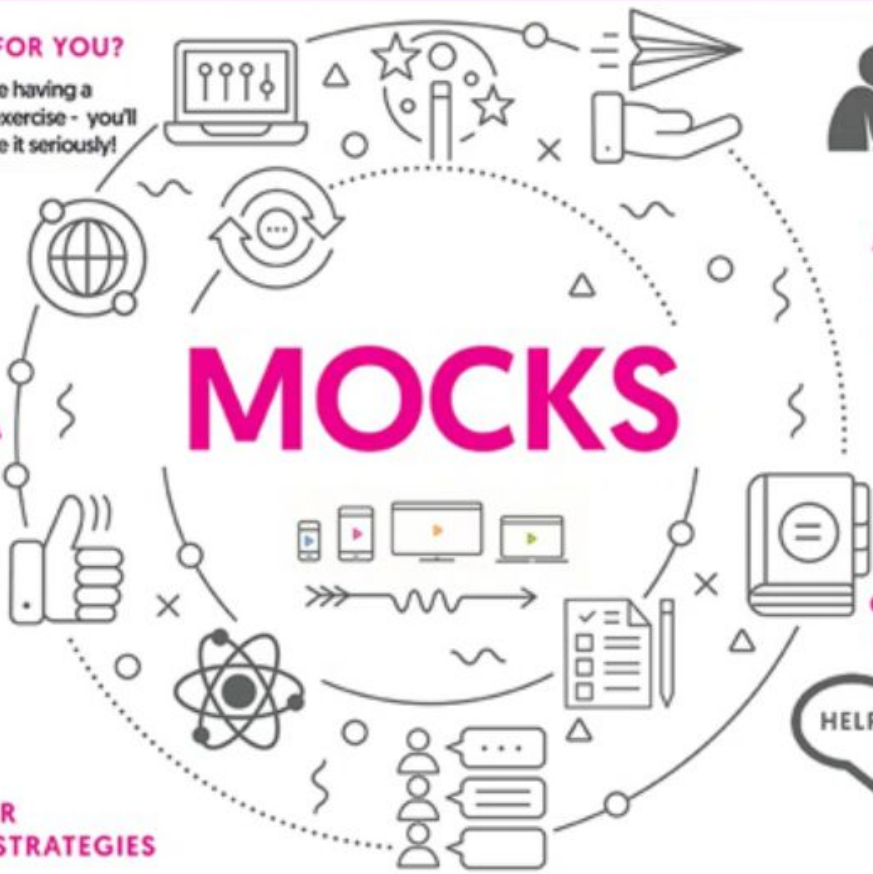


**GIVES YOU EXPERIENCE OF EXAM CONDITIONS**



**IT'S THE PERFECT OPPORTUNITY TO ASK FOR HELP**

# MOCKS



**EXERCISES YOUR BRAIN TO BUILD EXAM STAMINA**



**HELPS IDENTIFY TOPICS YOU NEED TO REVISE**



**TESTS YOUR REVISION STRATEGIES**

# TOP TIPS FROM YOUR FELLOW STUDENTS

We asked your fellow students what helps them to revise for their exams. Here's what they said.

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1

## PACE YOURSELF

Try not to revise everything at once. Give your mind time to take in what it is you are revising.

2

## SET GOALS

Whether you set yourself a time goal or an amount of work to complete, it is important to challenge yourself.

7

## TEST YOURSELF

By testing yourself with questions, you are making sure you fully understand what it is you are revising.

8

## NO DISTRACTIONS

Revise in a quiet place where there is nothing to distract you.

3

## ORGANISE WORKLOADS

Organise your time properly by creating a timetable of subjects to revise. Don't forget to include suitable breaks.

4

## USE SUMMARY PODS

For short bursts of revision, the Summary Pods are a great way to help you remember the key pieces of information.

9

## REWARD SYSTEM

Reward yourself after revision to keep you motivated.

10

## CREATE A HOMEWORK CORNER

Set up a comfortable place at home where you can relax and revise at the same time.

5

## NO LATE NIGHTS

Don't start revision late at night. Make sure you have a good sleep of between 7-9 hours every night, helping you to have a relaxed and well-rested mind and body.

11

## DON'T LEAVE IT UNTIL THE LAST MINUTE

Leaving revision until the last minute will add unnecessary stress to your workload. Start sooner rather than later.

6

## LISTEN TO MUSIC

Calming music can help you to de-stress or focus when you're stressed.

12

## USE COLOURS

Highlight key points which you need to stand out during revision.






# TOP REVISION TIPS

Don't let the stress of revision overwhelm you. Stay in control with these top tips.




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- 


**1 START AS EARLY AS YOU CAN**

Cramming at the last minute is stressful and has limited success.
- 


**2 MAKE A PLAN**

Work out how much time you have and how long you can spend on each subject.
- 


**3 CREATE A STUDY SPACE**

Find a quiet spot away from distractions and keep your things all in one place.
- 

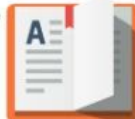
**4 MIX IT UP**

Use a mixture of revision for best results. See our metacognition pods for more info.
- 


**5 TAKE REGULAR BREAKS**

It is possible to work too hard, make sure to take regular breaks.
- 

**6 REVISE WITH A FRIEND**

Talking through what you've learned can help information stick.
- 

**7 USE PAST PAPERS**

These are a great way to get used to exam format and testing what you have learnt.
- 

**8 EAT HEALTHY**

Certain foods boost your brainpower and will help you remember more.

# DEALING WITH EXAM STRESS

Don't let the stress of exams overwhelm you.  
Stay in control with these top tips.

EXAM SUCCESS



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## BELIEVE IN YOURSELF

If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.



## GET ORGANISED

You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.



## MAKE SLEEP A PRIORITY

Without getting the proper rest it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



## OVERCOME PROBLEMS

If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeing your teacher or viewing on GCSEPod.



## EXERCISE

A healthy body = a healthy mind. Encourage your child to do at least 20 minutes of physical activity a day to help improve their focus and keep them relaxed.



## EAT RIGHT

Ensure your child is eating three healthy meals a day and limit their caffeine and sugar intake. Power foods for your brain include blueberries, salmon and nuts!

## TALK ABOUT YOUR NERVES

Nervousness is a natural reaction to exams but bottling it up will only make it worse. Talk to your child about how they're feeling, it will help them to relieve any stress and worry they maybe experiencing.



## KEEP THINGS IN PERSPECTIVE

Exams will seem like the most crucial thing, but in the grander scheme of things it's only a small part. Remind your child of this and tell them, they can only do their best and that's enough!



# Top tips from SCIENCE

All students have a feedback sheet from their mock exams. Focus on revising content related to the **red** and **amber** questions.

**Red Question**

**Amber Question**

## Physics (H) Nov 2023 - Year 11 Assessment

Name: \_\_\_\_\_ Total marks: 61 / 100

Q	My Mark	Out of	Year Mean	RAG	what worked well / even better if...	Topic
1.1	2	2	1	G	Transformers/National Grid	P4/5
1.2	0	1	1	R	<i>Mathematical: recall of the power equation: <math>P = I^2R</math></i>	P4/5
1.3	2	3	2	A	<i>Mathematical: recall and rearranging of the power equation: <math>P = I^2R</math></i>	P4/5
1.4	1	1	1	G	<i>Mathematical: using an equation on the equation sheet.</i>	P4/5
1.5	2	3	3	A	<i>Mathematical: recall and rearrange and equations on the equation sheet</i>	P4/5

# Use past exam questions



- Available on the “One Stop Shop”
- Have a go at a few questions
- Mark the questions using the mark scheme and **add corrections**
- See your teacher for help with any questions or content that you still do not understand

# Required practicals



- Resources available on the “One Stop Shop”
- 8-10 required practicals for each of Biology, Chemistry and Physics and we know some of these WILL BE EXAMINED.
- Make sure above all you know the **METHOD** for each practical
- There are videos, method sequencing tasks and a scaffolded structure type template (see next slide) available

# Required Practical Method



Determine!  
(Find out the...)

- To determine \_\_\_\_\_ use this equation: \_\_\_\_\_.
- Measure \_\_\_\_\_ with a \_\_\_\_\_.
- Measure \_\_\_\_\_ with a \_\_\_\_\_.
- Repeat and take a mean to reduce random error.

IV DV CV!  
(How does this affect that?)

- The independent variable is \_\_\_\_\_.
- This will be changed by \_\_\_\_\_ and measured with a \_\_\_\_\_.
- Take repeat readings for five different values.
- The dependent variable is \_\_\_\_\_ and will be measured with a \_\_\_\_\_.
- Draw a graph with IV on the x-axis and DV on the y-axis.



# Top Tips from Maths

Every student has received 3 traffic lighted reviews of their previous mock

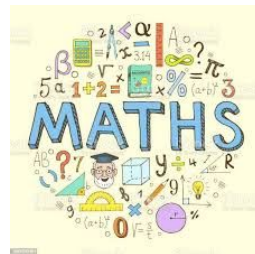
This is **their** best personalised revision list

Topic	Score	re
Using a written method to multiply decimals	1 / 1	
Dividing fractions	1 / 1	
Using a written method to divide with decimals	1 / 1	
Solving single inequalities	0 / 0	
Multiplying fractions, Converting between mixed numbers and improper fractions	1 / 1	0.9
Angles on a line and about a point, Constructing and solving equations	3 / 3	2.6
Finding prime numbers	3 / 3	U230 2.4
Share amounts in a given ratio, Find fractions of amounts without a calculator	4 / 4	U577, U881 3.5
Prime factor decomposition	3 / 3	U730
Expanding single brackets	2 / 2	
Graphs of reciprocal functions	1 / 2	
Calculating the mean, Constructing and solving equations	5 / 5	
Venn diagrams with set notation	0 / 0	
Venn diagrams with set notation	0 / 0	
Venn diagrams with set notation	0 / 0	
Use standard form with positive indices	1 / 1	
Use standard form with negative indices	1 / 1	
Use standard form with negative indices	1 / 1	
Use standard form with negative indices	2 / 2	

Everything green they got completely right

Everything orange they got partly right - these are where they can pick up more marks easily -  
Revise these first

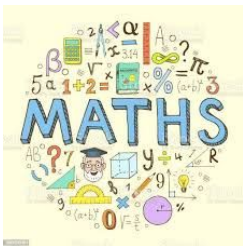
Everything red they got completely wrong - start with the ones earlier in the paper



Every student has received 3 traffic lighted reviews of their previous mock  
This is their best personalised revision list

Topic	Score	Sparx Code	Average Score
Using a written method to multiply decimals	1 / 1	U293	0.7
Dividing fractions	1 / 1	U544	
Using a written method to divide with decimals	1 / 1	U868	
Solving single inequalities	0 / 1	U759	0.9
Multiplying fractions, Converting between mixed numbers and improper fractions	1 / 1	U475, U692	0.9
Angles on a line and about a point, Constructing and solving equations	3 / 3	U390, U599	2.6
Finding prime numbers	3 / 3	U236	2.4
Share amounts in a given ratio, Find fractions of amounts without a calculator	4 / 4	U577, U881	3.5
Prime factor decomposition	3 / 3	U739	2.7
Expanding single brackets	2 / 2	U179	1.9
Graphs of reciprocal functions	1 / 2	U593	1.4
Calculating the mean, Constructing and solving equations	5 / 5	U291, U599	4.9
Venn diagrams with set notation	0 / 1	U748	0.5
Venn diagrams with set notation	0 / 1	U748	
Venn diagrams with set notation	0 / 1	U748	
Use standard form with positive indices, Use standard form with negative indices	1 / 1		
Use standard form with positive indices, Use standard form with negative indices	1 / 1		
Function machines with letters, Expanding single brackets	2 / 2		

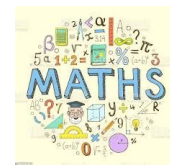
Each topic has the Sparx Independent Learning Code next to it - if every student spent 15-30 mins on each one of these they would make an massive improvement


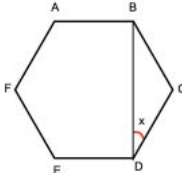






# For more general revision

Little and often is the best way to do Maths revision - there is a fantastic online resource from Corbett Maths called 5-a-days - there are 5 questions for EVERY day of the year (with answers)



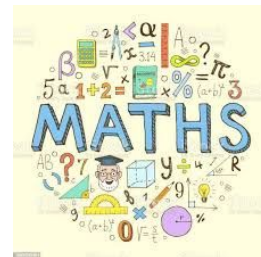
5th February		Foundation Plus 5-a-day	 Corbettmaths										
The table shows the ages of an under-21 rugby squad.		Find the mean age											
<table><tr><th>Age</th><th>Frequency</th></tr><tr><td>18</td><td>5</td></tr><tr><td>19</td><td>5</td></tr><tr><td>20</td><td>9</td></tr><tr><td>21</td><td>4</td></tr></table>		Age	Frequency	18	5	19	5	20	9	21	4		
Age	Frequency												
18	5												
19	5												
20	9												
21	4												
Harry rounds a number, $y$ , to one decimal place. His answer is 3.2.													
Write down the error interval for $y$ .													
Shown below is a regular hexagon ABCDEF. Calculate the size of angle BDC.													

5th February		Higher 5-a-day		
		Corbett Maths		
		The smaller jug holds 500ml. How much does the larger jug hold?		
Shown are two similar jugs.				
Simplify $\frac{x^2 - 9}{5x^2 + 14x - 3}$				

# For the upcoming mock and beyond...

Every student was emailed the revision list for the next mock - it would be a good idea to cross reference this to their traffic lighted sheets to help focus their revision.

**After this mock** they will get the same detailed analysis and then a revision list for all the GCSE topics with useful links to revision resources



# Top Tips from ENGLISH for these mocks



## English Language:

- Students should ensure they know what is on each section of this paper and roughly how long they should be spending on each question.
- Practise the questions using a past paper, referring to any targets they have.

## English Literature:

Students should:

- firstly ensure they are confident with the plot and characters of *Dr Jekyll and Mr Hyde*. Extra support: BBC Bitesize, Mr Bruff on YouTube and SparkNotes
- make sure they understand the context, themes and Stevenson's message
- Ensure they have learnt some key quotes
- use feedback from any in class writing to guide revision.

# More general English revision tips



*Attend the online sessions on Tuesday afternoons at 4pm with Dr Thorp.*

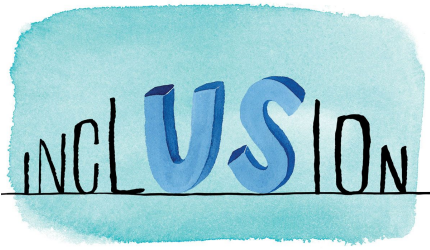
*Complete the weekly guided revision homeworks.*

## English Language - this is all about practice!

- After the mock, use feedback from both language mocks to target specific questions for extra practice. They will have a RAG tracker to help them with this.
- Work through practice papers by planning responses or completing them in timed conditions.

## English Literature

- They will receive a RAG tracker which they should use to focus precise revision. Literature can feel overwhelming.
- Complete the weekly Google Quizzes and use results to target weaker areas.
- Complete essay plans.
- Finally, practise essays in timed conditions.



# SEND & Inclusion Preparation

SEN is the term that refers to students with **special education needs** – meaning they may require extra support in & outside the classroom.

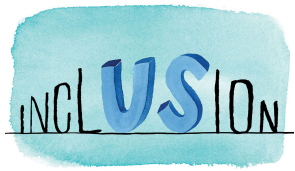
SEN students will have varying needs, but with the **guidance from their teachers at TGS**, they can reach their potential and educational milestones and have the same further study and career options as their peers.

The key to ensuring an SEN learner progresses is offering support during the exam revision process to ensure **nothing holds them back**.

# Top tips for supporting a student with SEN during the lead up to the exams:



- Help them with **revision materials**, such as folders & making sure all materials are in one place.
- Help them create study timetables based on revision topics. **Visual timetables** work well.
- Encourage them to **reduce** what they need to revise into short note form or bullet points.
- Encourage them to use **cue cards** or **voice notes** on their phones.
- Check their understanding by talking rather than just writing down.
- Introduce them to **creative ways** of remembering information such as cartoons, pictures, photos of written information & mnemonics
- Remind them revision is important, but **exercise & relaxation** are also important and help minimise stress and increase positivity towards the exams.



## Minimising anxieties

For students with SEND, the exam period frequently contributes to higher levels of stress and anxiety in comparison to students who do not have additional needs.

- Let them know it is **normal for exams to create feelings of anxiety**.
- Explain that their feelings are **valid & normal**, but also offer solutions where possible.
- Help them to feel comfortable **expressing worries** about exams.
- **Encourage them to talk** with you about their exam day and ask them to describe what they need to do when they are in the exam hall - *they can also rehearse this with staff at school*.
- Remind them that, although they are important, final exams are just a part of their **learning journey**.



# On the exam day

- **Equipment checks** – do they have the stationery they need for their exams?
- **Eating and drinking** – have they consumed the right food to fuel them for the duration of the exam? Do they have a water bottle with them?
- **Location** – are they clear where the exam room is and where they are going to sit?
- **Personal support** – talk to them about asking a friend to accompany them to the exam room and meet them again afterwards?





## Exam Location

## Exam Arrangements



### Candidate Timetables Report

Tadcaster Grammar School Tadcaster

Name: Allan William  
DoB: 27/06/2005 Tutor Gp: 11T2  
Candidate No: 2003 UCI: 483350172003E

Date	Start	Level	Option Title	Option Code	Exam	Room	Seat	Length
11/11/2020	1:15PM	INSC	Maths Foundation	0001B	Maths Paper 1 Foundation	T4	E1	*113m*
12/11/2020	9:05AM	INSC	Science F	0017B	Science Biology F	T4	D1	*94m*
13/11/2020	1:15PM	INSC	Science F	0017B	Science Chemistry F	T4	D1	*94m*
16/11/2020	9:05AM	INSC	Maths Foundation	0001B	Maths paper 2 Foundation	T4	E1	*113m*
	1:15PM	INSC	Science F	0017B	Science Physics F	T4	D1	*94m*
19/11/2020	9:05AM	INSC	Maths Foundation	0001B	Maths Paper 3 Foundation	T4	E1	*113m*

This is your November Internal Exam 2020 timetable. Please make a careful note of the room and exam start times.

Normal rules apply regarding masks except when in the exam room whilst taking the exam, when it can be removed, if you wish.  
Exam rules apply at all times. Please see over for "Information to candidates", which you are subject to.  
Mobile phones and watches are not allowed in the exam room

If you are taking a Foreign language you will be in the same room/seat for the Reading and Listening components.

Please bring all the equipment and spares you require as nothing will be loaned (due to the present circumstances).

If your child does not already have exam arrangements, it is **highly unlikely** that any additional arrangements will be put in place, unless there is a **medical reason**.

For exam arrangements, we are led by the **Joint Council for Qualifications** and have to prove that a child's arrangements are necessary and their '**normal way of working**'.



Your child should know if they have exam arrangements and how to best use them. As ever, if they have any questions they can speak to me, **Dawn Oughtibridge, SENCo** or **John Fox, Assistant SENCo**

If our young people are in good health mentally and physically, they are better able to cope and when they feel positive, they are more open to new ideas, creativity and change, making them more effective and innovative in the classroom.

Please speak to your tutor, Pastoral Leader or Year Leader and have a chat or email them if you have any concerns about your wellbeing or the wellbeing of someone you know. You can also check out these useful links

[Teen sleep hub](#)

[Anxiety/Stress factsheets](#)

# Wellbeing

External services working with in school:  
Just B  
Wellbeing in Mind Team

Tutor programme of support

**Give**

Your time,  
your words,  
your presence

**BE ACTIVE**

DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR MOOD

**KEEP LEARNING**

EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF

**CONNECT**

Wellbeing Wednesday  
LISTEN & LISTEN,  
BE THERE,  
FEEL CONNECTED

**TAKE NOTICE**

REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY

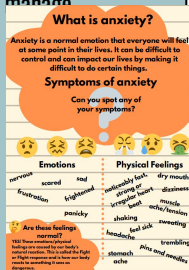
You will find a number of useful websites to help manage stress/anxiety:

[Managing Exam Stress](#)

[Shout text service](#)

[The Mix](#)

[Relaxation Tips for Positive Wellbeing](#)



Be Your Best Self

The Go-To  
website - houses  
the marketplace  
-summary of the  
services available  
to young people  
and can be  
accessed by all  
services in  
Education

[Go to website](#)

Plus a really  
useful [animation](#)

## FORM GOOD HABITS

 <h3>EAT WELL</h3>	 <p><i>Eat foods like bread, rice, pasta, fruit and veg to help maintain your energy levels.</i></p>
 <h3>DRINK PLENTY OF WATER</h3>	 <p><i>Drinking plenty water can help with your focus and energy levels. Super useful when you are studying!</i></p>
 <h3>KEEP ACTIVE</h3>	<p><i>Exercising is a great way to de-stress and clear your mind, allowing you to focus on your learning.</i></p>
 <h3>GET A GOOD SLEEP</h3>	<p><i>Good sleep is essential for good mental and physical health, so try to get enough rest while you are studying.</i></p>

Informing young people about the services in North Yorkshire.

### Self-Care

Everyday life brings various ups and downs therefore it is important to take time for self-care.

There are lots of things you can do to look after your mental wellbeing. Click [here](#) for some top tips on getting good and advice for coping with common issues.

Need support or advice?  
For serious issues  
Talk to and the helpline  
111

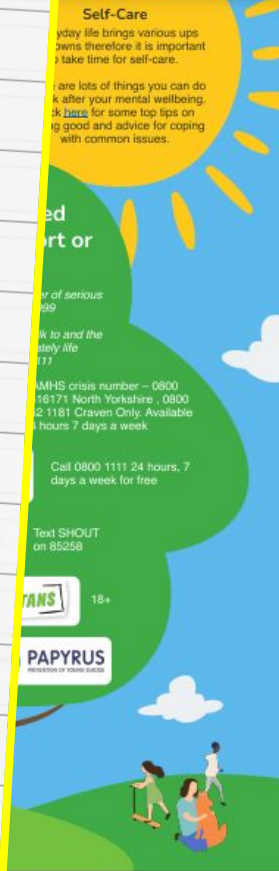
NHS crisis number - 0800 16171 North Yorkshire - 0800 12 1181 Craven Only Available 24 hours 7 days a week

Call 0800 1111 24 hours, 7 days a week for free

Text SHOUT on 85258

TANS 18+

PAPYRUS



# How Parents can support in Year 11?

- **Listen** -Encourage 'off loading!' Remind them of different support available to them at school- talk to us, use your staff, other students.
- **Please keep in touch-** Get in touch with your son/daughter's tutor, Year team. Subject teachers can also be contacted for specific details.
- **Encourage revision-** Could use school resources to make a start, supervise, clear a suitable space, help with organisation.

# Last time - I explained three tips

## ‘Helping them through it’

- **Number 1 - create a study space**
- **Number 2 - silent focus**
- **Number 3 - Danger of distractions and mobile phones**

# Here are another three tips

## ‘Helping them through it’

- **Number 4 - Rest and sleep**
- **Number 5 - Equipment ready**
- **Number 6 - Pomodoro technique**



# Rest and Sleep



## TOPIC: REST AND SLEEP

Making sure that your child gets adequate rest and sleep every night is essential for not only a healthy lifestyle, but it also plays a major part in the learning process. Let's look at why this is...



### Tired and Fatigued

Without adequate rest and sleep our children quickly become tired and fatigued, meaning that they are nowhere near as effective or efficient with their study time.



### Concentration

When children get tired their mind will begin to drift and they will regularly lose concentration, meaning they are nowhere near as effective and efficient with their time. In general terms they would probably only get half as much done in the same time as if they were fully rested.



### Recall

Without adequate rest and sleep the brain struggles to process information in the same way, meaning that our children lose our ability to access and recall previously stored and learned information.



### Decision Making

Being fatigued also leads to a reduction in our child's ability to make sound decisions because tiredness limits their ability to accurately assess situations, solve problems and plan their approaches accordingly.



### Mistakes

When we are either physically or mentally fatigued our children are much more prone to making silly mistakes in their work, things that they wouldn't do normally when fully rested.

# Equipment Ready

## Infographic



### TOPIC: EQUIPMENT READY AND SNACKS AT HAND

One of the things that can cause interruption to your child's study flow, is not having everything they need when they begin their period of study. Let's look at why this is, what they need and what we can do to help...



#### Ask what they need

Find out what equipment or resources your child needs before they sit down to complete a task or a period of study.



#### Equipment

Depending on the task, they might require pens, paper, a ruler, coloured pens, revision guides etc.



#### Drinks and snacks

This can also include a drink and maybe even a small snack. It's too easy for children to get up from their study and walk away from it when it becomes tough, using the excuse that they need a drink or something to eat.



#### Within arms reach

Ensure that everything they need for that specific task or period of study is within arms reach before they start. This way they don't have to get up and out of their seat for anything.



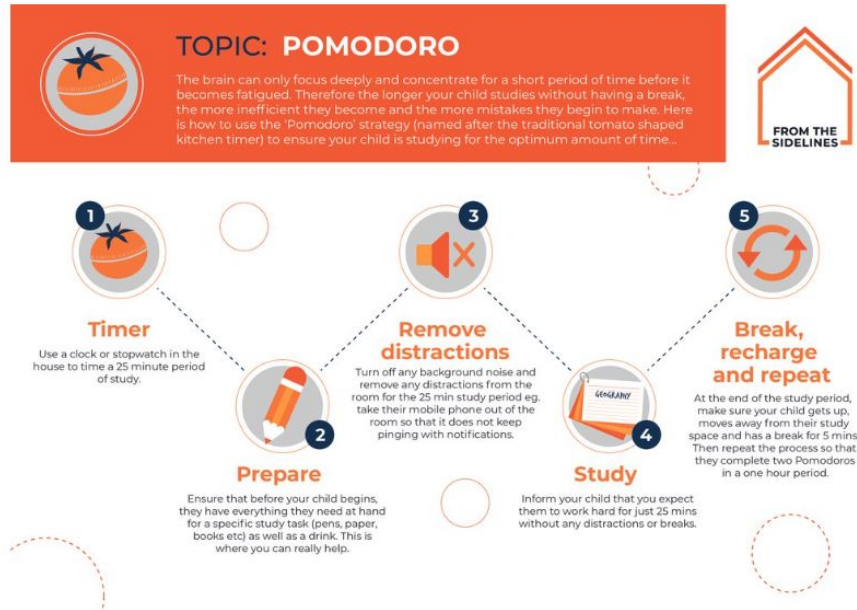
#### Check before you go

Do a final check before you go by simply asking 'do you have absolutely everything you need?' and even things like 'do you need to go to the toilet?' Reducing the need to get up is crucial.

# Pomodoro technique

The brain can only focus deeply and concentrate for a short period of time before it becomes fatigued. Therefore, the longer a child studies for without a break, the more inefficient they become.

## Infographic



<https://www.fromthesidelines.uk/>

# How Students can help themselves in Year 11?

- Be in school- make every lesson count
- Make Year 11 count- Good learning habits build momentum, recognise your potential, learn from your mistakes, Do the day job!
- Get in a daily routine of study - little and often is key.
- Make sure they have a quiet space to work, with no distractions. No TV. No phone. No Xbox.
- Use the many staff and resources to support revision and wellbeing.
- Avoid studying for some subjects and ignoring others.
- Healthy lifestyle and good nutrition are even more important than ever.
- Sleep is key to effective learning and various research studies show that good sleep patterns help learners consolidate knowledge whereas a lack of sleep results in poor coping strategies for managing stress.

# YEAR 11 PRIORITIES



1. Attend school everyday!
2. Get the basics right- *UNIFORM- NO* excuses, *PUNCTUALITY- NO* excuses
2. Positive Attitude to Learning- look after my relationships with staff and follow their advice.  
*REMEMBER- your efforts will pay off - EVERYBODY* wants to experience some success from school
3. *RE- ESTABLISH* revision timetable and routines- recapping each subject and prioritising the harder stuff!
4. Take responsibility for my own progress
5. Ask for help when I need it!



# What are your child's options after Year 11?

To remain in some form of **education** or **training** until their 18th birthday

- Full-time education: College or Sixth Form
- Apprenticeship or Traineeship
- Combination of learning and earning which must include a minimum of 20 hours working or volunteering, while in part-time education or training.

***Doing nothing - a gap year is not an option.***

If you child fails to secure an approved Post 16 destination they will be classified as a 'NEET'. (NEET stands for 'Not in Education, Employment or Training'). This will affect you being able to access [child benefits](#) for them.



# What we ask of students

- ★ Study subjects that they enjoy and excel at.
- ★ Be realistic about course choice.
- ★ Explore academic, technical and vocational pathways.
- ★ Make decisions based on information and not influence.
- ★ Forward plan beyond the next stage.

## What we ask of you to support your child ...

**be curious, be inquisitive, be open-minded**

Is there an apprenticeship route?

Will your child be workplace ready after finishing Year 11?

What subjects does your child excel in and enjoy at school?

Are there new subjects or courses they can study?

Does your child have a favourite subject to inspire a particular career pathway?

Would choosing a range of subjects rather a single course subject be the better option?

What's your child's predicted grades?

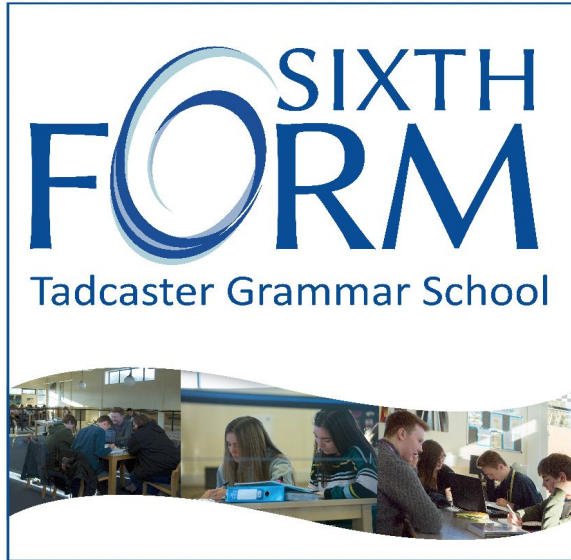
Are they being realistic with their course choices?

What's your child's learning style?

Do they want to continue in full time education?

**You will be an influence on your child's choices.  
It's important to aid the decision making process and not dictate it!**

# Tadcaster Grammar School Sixth Form



**Internal students can still apply to Sixth Form if you need more time - apply link [here](#)**

We are incredibly proud of our excellent Sixth Form provision, offering over 30 A Level and BTEC subjects to students. [New Prospectus](#)

The success of our Sixth Form is evident by the destinations of our Year 13 students with 100% going onto University, Higher Degree Apprenticeships and Employment.

We also offer a variety of opportunities for students to develop their leadership and employment skills through our extra curricular programme.

Alongside this, we have a superb pastoral care and personal development provision looking after the wellbeing and futures of all our students.

***Please feel free to ask us questions in the Hall  
and speak with with your young person's Form  
Tutor- They really are your son/daughter's expert  
in school***

***You can also leave any further questions or  
feedback on the postcards***

***Many thanks for attending and your continued  
support***

## ***Year 11 Parents Information Evening***

***Feedback Postcard: Please let us know if you have any feedback or if you would like us to get back to you. Please provide a brief comment and contact details if needed and we will be in touch. Many thanks for your continued support.***