

Equalities Objectives Action Plan & Annual Review 2024 - 25

The objectives are set in conjunction with the [STAR MAT Equalities Policy](#), the school's Accessibility Plan and Development Plan. Objectives are reviewed annually by the LGB and updated every three years.

	Objective	Issue	Actions	Who	Timescales	Success Criteria/Outcome
1.	To improve attendance rates for students in vulnerable groups from 2023/24 to 2024/25	Attendance of vulnerable groups, specifically students with EHCP and those identified as Pupil Premium.	-Using EEF guidance on improving attendance and punctuality, create robust Attendance Strategy, utilising key personnel including EP, new Family Liaison Officer, SENCo, SLT.	PBE ASY	Review July 2025	Attendance rates increased for students in vulnerable groups from 2023/24 to 2024/25.
2.	To develop classroom teaching and learning of adaptive teaching to improve access to the curriculum for students with special educational needs.	Students with special educational needs do less well than peers without SEN. Quality Enhancement evidence identifies the need for improved adaptive teaching.	-SEN Teaching and Learning (TLC) 2024/25 -Whole School Training and Focus (SIP)- -Department Review Cycle -SEN Review Actions	MGI JLE	Review July 2025	Enhanced outcomes for students with SEN. QE evidence shows more effective adaptive teaching methods.
3.	To develop a reading culture, that ensures a successful wave 1, 2 and 3 reading curriculum and intervention programme. 📄 Intervention for Read...	To narrow the gap in academic progress of students with reading below average so it is in line with peers whose reading age is average or above.	- Reading programme embedded into period 1 tutor time, following staff training. - Reading Leaders - Library lessons -'Faster Reading Programme' in English - Disciplinary literacy action plan - Intervention for Reading at TGS	MGI JAD JLE VBR	Review July 2025	Improved achievement outcomes for students with reading ages initially identified as 'very weak' or 'below average' readers.