

German

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
A u t u m n 1	<p>Module 1: Hallo! (introductions) -Cultural Content lessons - Germany, History, Music and Food -Deutsche Musik -deutsches Essen <u>Unit 1: Wie heißt du?</u> -asking for and giving your name -key sounds ch, ie, ei, w, a, o, u <u>Unit 2: Das Alphabet</u> -being able to spell your name -relating sounds to spellings <u>Unit 3: Wie alt bist du?</u> -numbers 1-100 -giving your age and that of family members -using 'sein' -key sounds ei, ie, eu, z, v, s,</p>	<p>Module 1: Gesund Leben <u>Unit 1: Was ist dein Lieblingsessen und dein Lieblingsgetränk</u> -food and drink vocab + opinions -ich esse gern/ lieber/ am liebsten -Breakfast vocab and time phrases (word order) -mealtimes/ food vocab -typisches deutsches Essen- cultural-German foods - Im Restaurant (role plays) problems in restaurants -practising and performing roleplays -Saying if you are healthy or not (present tense)</p>	<p>Module 1: Musik und Film <u>Unit 1: Wie findest du Popmusik?</u> -giving opinions about different types of music -using 'dass' and 'weil' -cultural - listening to various types of German music <u>Unit 2: Wann/ Wie oft hörst du Musik?</u> -saying when you listen to music -time phrases -verb inversion <u>Unit 3: Was ist besser?</u> -comparing music styles -using comparatives -writing a paragraph consolidating opinions and structures -using 'nicht nur....sondern auch' <u>Unit 4: Ich liebe Filme!</u> -present tense irregular verbs (sehen) -Future tense</p>	<p>Kapitel 1: Zurück zur Schule! Kulturzone: Meine Schule, deine Schule -understanding the school system in GB and in the German speaking world -using articles and plural nouns <u>Unit 1: Wie ist dein Stundenplan?</u> -Describing your timetable -Using the Present tense -Using weil to give and justify opinions) <u>Unit 2: Was trägst du in der Schule?</u> -Describing your school uniform - using adjectives with nouns - Describing a photo (Was gibt es auf dem Foto?) <u>Unit 3: Sind Schulregeln nötig?</u> -Discussing school rules -using modal verbs: müssen, dürfen, sollen</p>	<p>Kapitel 4 cont. <u>Unit 3: Ein Tag in meinem Leben</u> -Talking about what you do on a typical day (daily routine) -using reflexive and separable verbs <u>Unit 6: Total vernetzt</u> -discussing social media/ technology -using 'wenn' <u>Unit 7: Technologiefeind oder -freund?</u> -advantages and disadvantages of technology -using 'dass' for complex opinion Kapitel 5/6: URLAUB <u>Unit 1: Wie fahren wir nach Wien</u> -transport -booking tickets <u>Unit 2: Wo übernachten wir?</u> -accommodation -booking hotel rooms -problems <u>Startpunkt 1: Beliebte Reiseziele</u> -holiday destinations</p>	<p>Theme 1: Aspects of German-speaking society <u>Unit 1: Familie im Wandel</u> 1.1 So viele verschiedene Familienformen! -exploring different types of family -recap present tense 1.2 Auf immer und ewig? -learning about modern marriage and partnerships in German-speaking countries -definite and indefinite articles 1.3 Das heutige Familienleben -learning about how the lives of modern families have changed -adjectives <u>Unit 2: Die digitale Welt</u> 2.1 Soziale Netzwerke -looking at the role of social networks in daily life -gender and case system</p>	<p>Theme 3: Multiculturalism in German-speaking society <u>Unit 7: Einwanderung</u> 7.1 Einwanderungsland Deutschland -learn about how the 'Gastarbeiter' came to Germany -Passive with werden (how to use and/or avoid it) 7.2 Neue Wege nach Deutschland -learn how Immigration has changed over time -use of the definite article 7.3 Massnahmen gegen Masseneinwanderung g -Advantages and disadvantages of immigration -discuss immigration policies in Switzerland and Austria -weak masculine, adjectival and compound nouns</p>

	<p><u>Unit 4: mein Geburtstag</u> -days, months + dates -saying when your birthday is -using ordinal numbers ASSESSMENT: Das bin ich LISTENING QUIZ</p> <p>Module 2: Meine Hobbys <u>Unit 1: Was sind deine Hobbys?</u> -likes and dislikes -ich mag (nicht) -types of hobbies (as nouns phrases) -using denn <u>Unit 2: Spielst du gern Fussball?</u> -using verb + 'gern' to say you like doing something -range of verbs for hobbies <u>Unit 3: Wann? Wo? Warum?</u> -asking questions (yes/no questions and then using question words)</p>	<p><u>Unit 2: Gesund oder ungesund?</u> -ein gesunder Lebensstil -wo tut es weh? describing where it hurts -Was ist los? Describing what is wrong? -Beim Arzt (at the drs) Roleplay (Rollenspiel)</p> <p>End of Unit Assessment: translation and role play (peer assessed)</p> <p>Feedback</p> <p>Wir feiern!</p>	<p>- Past tense -Revision ASSESSMENT EQU: L/R/W feedback -Das Wunder von Bern film (cultural and sp: reading aloud task) -Options lesson -GCSE Musik -GCSE Filme</p> <p>Weihnachten</p>	<p>-using opinion phrases with dass. <u>Unit 4:Schultage: die beste Zeit deines Lebens?</u> -talking about special events at school - using the perfect and imperfect tenses -practising the 'w' sound in German <u>Unit 5: Austausch geht auch online!</u> -Describing school life -speaking and writing in the past and present (using the present tense with a future time phrase) -practising the 40-50/ 80-90 word exam question -Revision</p> <p>End of Unit Assessment: L/R/W/Sp Kapitel 2: Endlich mal Freizeit! Kulturzone: Kennst du diese Musiker? -Learning about German speaking musicians -giving opinions</p>	<p>-using nach, in, an to say where you are going to <u>Startpunkt 2: Das Wetter</u> -recap weather -using werden in present tense <u>Unit 1: Dein Urlaubsstil</u> -present tense holidays -different types of holidays -using prepositions + genitive <u>Unit 2: Wie war der Urlaub</u> -Past tense holidays -recap perfect tense -introduce pluperfect <u>Unit 3: Urlaubspläne</u> -future tense holidays -using infinitive constructions with zu</p> <p>Kapitel 4/5 Zu Hause und Meine Stadt <u>Startpunkt 1: So ist es bei mir + Unit 2: Rund um mein Zuhause</u> -describing your house and home -prepositions acc/dat</p> <p>MOCKS</p>	<p>2.2 Die Sucht nach Technik -Looking at the development of mobile and computer technology and the role of mobile phones and technology in our everyday lives. -pronouns 2.3 Das Internet -learn about current Internet stars and the dark side of technology -word order</p>	<p><u>Unit 8: Integration</u> 8.1 Woher kommst du? -look at the experiences of different groups of migrants -revise perfect tense (incl. modals, reflexive verbs) 8.2 Ein Volk, viele Einflüsse -Look at the barriers to Integration -Passive formed with werden and sein 8.3 Radio Multikulti -decide whether Germany does enough to integrate immigrants -using prepositional adverbs (davor, darum, etc)</p>
A u t u m n 2						<p><u>Unit 3: Jugendkultur: Musik, Mode und Fernsehen</u> 3.1 Musik und Lieder -learning about music and songs in German-speaking countries -recap present tense modal verbs -translating into English 3.2 Promis aus dem Herkunftsland -learning about the role of Celebrities as role models in the lives of young people -imperfect and pluperfect 3.3 Mode und Image</p>	<p><u>Unit 9: Rassismus</u> 9.1 Alltagsrassismus -learn about the victims of racism and xenophobia in Germany -avoiding the passive 9.2 Die Ursprünge des Rassismus -learn about the origins of racism and xenophobia -impersonal passive</p>

	<p><u>Unit 4: ich spiele, du spielst, er spielt</u> -using present tense verbs -infinitives, singular/plural verb endings, regular and irregular verbs <u>Unit 5: Am Montag spiele ich Fussball</u> -time phrases -word order (verb inversion) <u>Unit 6: Wer ist das?</u> -speaking peer assessed End of Unit Assessment: R/S</p> <p>WEIHNACHTEN</p>	<p>Weihnachten (cultural focus)</p>		<p><u>Unit 1: Was machst du gern in deiner Freizeit?</u> -Talking about your freetime -Expressing preferences -Using frequency phrases with the correct word order</p> <p><u>Unit 2: Was machst du online?</u> -Discussing how you spend your time online -Using separable verbs in the present tense -Practising the sch/sp/st sounds at the start of words -Expressing advantages and disadvantages of life online</p> <p><u>Unit 3: Kommst du mit?</u> -Inviting people out and buying tickets -Asking questions -Practising the role-play section of the exam</p> <p>WEINACHTEN</p>	<p><u>Unit 4: Willkommen auf Sylt</u> -Describing where people live - town/village -es gibt + acc</p>	<p>-learn about fashion trends in German-speaking countries -asking questions 3.4 Die Rolle des Fernsehens -learn about the development of Internet TV -Infinitive constructions -translating into German FILM: GOODBYE, Lenin!</p> <p>Theme 2: Artistic culture in the German-speaking world</p> <p><u>Unit 4: Feste und Traditionen</u> 4.1 Frohe Festtage! -learning about Christmas and New Year's eve in Germany -recap perfect and imperfect tenses of haben, sein and modals</p>	<p>9.3 Der Kampf gegen Rassismus -learn about the fight against racism in Germany -Konjunktiv 1 - indirekte Rede</p> <p>MOCKS</p>
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	<p>-saying what you have in your bedroom -using prepositions End of Unit assessment: R/L and translation (DE-ENG) <u>Unit 3: Was gibt es in deiner Stadt?</u> -talk about what is in your town -‘es gibt’ + ACC -negatives (keinen/keine/kein) -using adjectives with agreements</p>	<p>-Schulregeln practice -Ich hatte + es war (simple past) -speaking prep lesson (photo cards) -revision ASSESSMENT W translation: peer marked L/R: google forms Sp: Photo card + Questions (peer assessed)</p>		<p>-Describing festivals and cultural events -Giving opinions and justifications <u>Unit 1: Wie ist deine Familie?</u> -Describing family members -Using possessive adjectives -using relative pronouns <u>Unit 2: Wer bist du?</u> -Saying how you get on with people and why -Using pronouns and possessive adjectives in the dative -Using qualifiers and intensifiers -Writing about a friend using three time frames</p>	<p>-discussing part time jobs -present tense <u>Unit 3: Traum und Wirklichkeit</u> -talking about your dream job -future plans -using a variety of tenses <u>Unit 4: Arbeitspraktikum</u> -discussing work experience -past tense</p>	<p>-essay writing skills -konjunktiv 1 -passiv <u>Unit 5: Kunst und Architektur</u> 5.1 Meilensteine der Architektur bis 1900 -learning about different features of different building styles -word order in main and subordinate clauses 5.2 Deutsche Kunst -getting to know different artists and art movements -comparative and superlative adjectives and adverbs 5.3 Die Zeit ihre Kunst-der Kunst ihre Freiheit -Learning about ‘Jugendstil’ art and architecture in Vienna at the turn of the century -relative, demonstrative and indefinite pronouns 5.4 Wiederaufbau oder Neuaufbau? -discussing post-war architecture in Germany</p>	<p>part in the democratic system -Use Future 2 (Future Perfect) 11.2 Engagier dich! -learn what the political parties in Germany have to offer politically active young people -Nominative after sein, werden, bleiben 11.3 Wehrpflicht: Ja oder Nein? -discuss the values and ideals of young people in relation to their opinions on national service (Wehrpflicht) -variations in word order <u>Unit 12: Die Wiedervereinigung und ihre Folgen</u> 12.1 Friedliche Revolution in der DDR -Looking at why the Wall was built and the day it came down -Konjunktiv 2 12.2 Wie vereinigt ist Deutschland überhaupt? -Germany after reunification -</p>
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						-future tense	expectations and reality -verbs with dative objects 12.3 Alte und neue Bundesländer - Kultur und Identität -Bonn and Berlin - new identities -using Konjunktiv 2
S u m m e r 1	Module 4: Berlin <u>Unit 1: Willkommen in Berlin</u> -learn about the main monuments/sights in Berlin -using modal verbs -cultural information	Module 3: Österreich <u>Unit 1: Willkommen in Österreich</u> -culture/ history of Austria - mann kann (recap of modal verbs) <u>Unit 2: Um Salzburg zu sehen</u> -saying why you are going to Austria -using um...zu + inf	Module 4: München <u>Unit 1: Willkommen in München</u> -overviews of shops (zum/ zur) -Past tense recap (was hast du gemacht?) -Souvenirs in Stuttgart (numbers and cost) Ich möchte (einen/ eine and ein)	<u>Unit 3: Wen respektierst du?</u> -Discussing equality and identity -Using two time frames together; past and present -Recognising feminine nouns	<u>SPEAKING EXAMS</u> Kapitel 8: Eine Wunderbare Welt READING AND LISTENING SKILLS <u>Unit 1: Gesellschaftliche Probleme</u> -social problems -using adjectives with etwas and nichts <u>Unit 2: Obdachlos und arm in Berlin</u> -poverty and homelessness <u>Unit 3: Umwelt</u> -environment -environmental issues -campaigns and talking a stand	<u>Unit 6: Das Berliner Kulturleben damals und heute</u> 6.1 Berlin - geprägt durch seine Geschichte -learn how Berlin developed from the 18th Century -prepositions and prepositional phrases (damit, daran) 6.2 Kulturmetropole Berlin -Learn about theatres, music and museums in Berlin -konjunktiv 2, wenn clauses 6.3 Berlin im Schatten des dritten Reichs -understand the culture scene in Berlin under the 3rd Reich -Adverbs and prepositional adverbs	<u>SPEAKING EXAMS</u> <u>Unit 13 Vertiefung/ Revision</u> <u>IRP consolidation</u> <u>Past papers</u> <u>Translations</u> <u>Summaries</u> <u>Essay practice</u>
S U M M E R 2	<u>Unit 2: Was wirst du in Berlin machen?</u> -talk about what you will see/ visit in Berlin -future tense - using "ich möchte" + infinitive -"wo ist" + directions -using zu/ zum/ zur to answer the question " wie komme ich am besten zum/ zur.."	<u>Unit 3: Was hast du in Österreich gemacht?</u> -saying what you did in Austria -perfect tense part 2 - wo bist du geblieben? -Booking a hotel- role plays/ transactional language/ questions WRITTEN ASSESSMENT: 90 words	<u>Unit 2: Wir feiern!</u> -Describing photos: -Auf dem Foto gibt es... (describing places) -Campsite vocab -Role play-booking a campsite (wir zelten!) -Karneval in Köln (was werden wir in Köln machen?)	<u>Unit 4: Wir haben gefeiert!</u> -Describing a family celebration in the past -Practising word order -Using time phrases	REVISION SPEAKING EXAMS R/L revision Writing revision Mixed revision		

				<p>End of Unit Assessment: L/R/W/Sp</p> <p><u>Kapitel 4: Bleib gesund!</u> Kulturzone: Ich liebe Sport -Learning about favourite sports in the German speaking world -Using comparatives and superlative adjectives and adjectives</p> <p><u>Unit 1: Essen, gesund und gut!</u> -Talking about food and drink in Germany -Giving your opinion in different ways -Using um....zu... -Practising a roleplay in a restaurant</p>		<p>6.4 Berlin - Hauptstadt der Vielfalt -analyse the diversity of Berlin's population -adjectives in all cases with and without articles -CSD</p> <p>LITERATUR: DER VORLESER -Historical background: Second world war, concentration camps, Post-War Germany -Themes of the novel: Love, guilt, 'Vergangenheitsbewältigung', illiteracy, Michael's journey -characters -the narrative style: 'Ich-Erzähler', memories as pictures, symbolism, reflection/analysis, rhetoric, simplicity -essay writing</p> <p>IRP: individual research project</p> <p>-decide on a research topic -collate research</p>	
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	<p><u>Unit 3: Wie fahren wir nach Berlin?</u> -modes of transport -mit + Dative -comparatives</p> <p>EOU speaking and reading aloud/ role plays</p>	<p><u>Unit 4: Wie ist das Wetter in Wien?</u> -talking about the weather -present, past, future tenses -revision lesson ASSESSMENT: -Hairy Bikers SP (reading aloud) Reading EDU2</p>	<p><u>Unit 3: Unsere Reise durch Deutschland</u> -Planning trips to the big German cities (wo fahren wir hin?) -Describing what you can do there (was kann man dort machen?) -tenses recap lessons</p> <p>ASSESSMENT: TRANSLATION</p>	<p><u>Unit 2: Es geht mir nicht gut</u> -Talking about accidents and illnesses -Using modal verbs in the imperfect tense -Using vor -Using seit</p> <p><u>Unit 3: Was möchte ich ändern?</u> -Talking about good and bad habits -Revising present, past and future tenses -Using infinitive constructions with zu -Pronouncing umlauts</p> <p><u>Unit 4: Gute Tage, schlechte Tage</u> -Talking about wellbeing -Using wenn+ present tense -Using set phrases with zu -Pronouncing 'ig' at the end of words</p>		<p>-formulate title and decide on areas of focus -write and practise 2 minute presentation -anticipate/prepare for questions you might be asked -this is what is used as a large part of your speaking exam</p>	
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				<p><u>Unit 5: Das finde ich wichtig!</u> -Talking about what is important to you -Asking questions about different tenses -Writing about lifestyle and wellbeing</p> <p>Revision</p> <p>End of Unit Assessment: L/R/W/Sp</p>			
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