

A Very Warm Welcome to TGS

Please help yourself to refreshments and meet with staff- Our Year 7 Form Tutors are here and alongside their form flag

We will start our presentation soon.

There will also be an opportunity to leave any feedback/questions on our 'keep in touch'

postcard



be your best self

Welcome to our Year 7 Parents/Carers Information Evening



Tadcaster
Grammar School

Be Your Best Self

Thursday 12th September 2024

Information Evening: Outcomes

- ***A Warm Welcome***- meeting the team and key staff
- **Joining something special** - what is TGS all about?
- Pastoral care and how we will be **supporting your child**
- Overview of the **curriculum, attendance and reporting**
- Top tips on how to **support your young person**
- **Key dates for the Year**
- **Extra curricular activities and opportunities**

Joining Something Special- Life at TGS

If we can work together, we are respectful and can take responsibility for our learning so we can grow, be ambitious and be resilient in our learning and succeed..”

BE AN OUTSTANDING LEARNER
BE YOUR BEST SELF

1557
Tadcaster
Grammar School

AMBITIOUS learners:

- Are **fully focussed** and **ready** to work straight away.
- **Actively listen** to the teacher and others.
- **Participate** fully in their learning. **Ask** and **answer questions**.

RESILIENT learners:

- **Give everything a go**; see **mistakes** as an opportunity to improve.
- Show **maximum effort** and have a **positive attitude** at all times.
- **Respond to feedback** in order to improve.

RESPONSIBLE learners:

- Arrive **on time** and are **fully equipped** for the lesson.
- Hand all their work in **on time**.
- Always **behave and act in a safe manner** for themselves and others.

RESPECTFUL learners:

- Take **pride in the presentation** of their work and themselves.
- **Follow instructions** and are **considerate, polite** and **tolerant**.
- **Look after** the school **environment**.

Check your Values

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BE AN OUTSTANDING LEARNER

Check Your Values

- BE KIND
- BE CONSISTENT
- BE AMBITIOUS
- BE RESPECTFUL
- BE RESILIENT
- BE RESPONSIBLE

BE YOUR BEST SELF

*Language of the
family*

Keeping it simple

*Prioritising what is
important and
that everybody
can try to do*

Our Core Staff Values

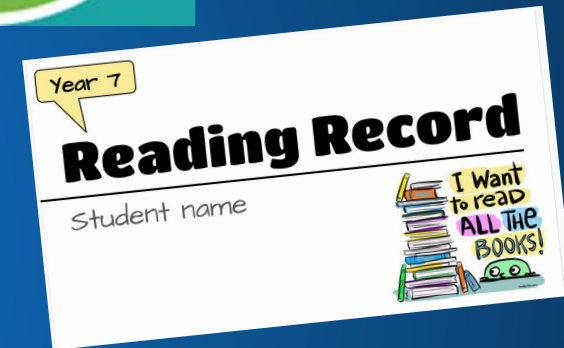
1. Students considered first
2. High expectations - no limitations
3. The optimum curriculum experience for each student
4. The optimum support for each student

Settling in at TGS: The Year 7 Team

- 10 Year 7 form groups
- All form rooms are in Toulston and have their own area.
- Excellent team of tutors who support your child and will move through the school with them
- They are your key contact in school and contacted in the first instance
- Overseen by the Year 7 Pastoral Leader -Mr Evans and Year 7 Leader -Mrs Kenny
- Supported by our SLT link Mr Betts

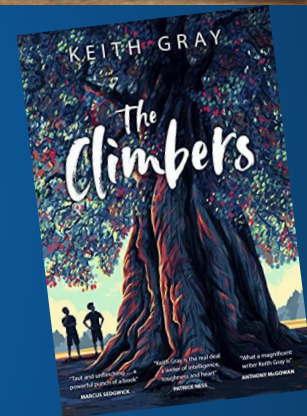
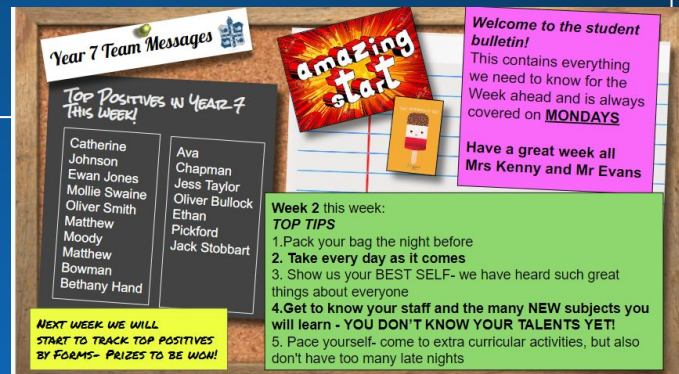
Settling in at TGS

- Year 12 Reading mentors
- House competitions- team and bonding opportunities
- Lunchtime clubs
- After school clubs
- Personal Development and Wellbeing prioritised



Settling in at TGS

- The student bulletin shared every Monday in form time
- Support with organisation and getting to know school routines
- Reading together to support literacy, confidence and team building
- SMSC content delivered with sensitivity and opportunities to discuss

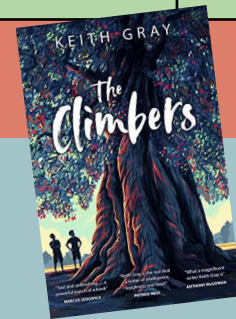


Personal Development at TGS

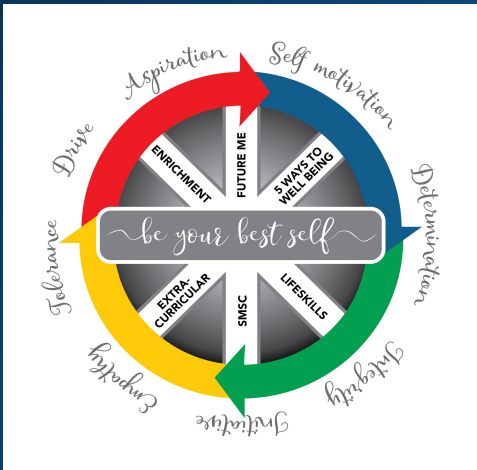


The TGS Tutor Programme w/b 09/09/24

Day	Activities	Year 7	Year 8	Year 9	Year 10	Year 11
Mon	Daily Uniform and Equipment Checks Planner sheets etc.	Bulletin	Bulletin	Bulletin	Assembly	Bulletin
Tues		READING	READING	READING	Bulletin	Assembly
Wed		READING	Assembly	READING	Intro: Period 1 Programme	Intro: Period 1 Programme
Thur		Quiz	READING	Assembly	Welcome to Year 10: Managing change	Welcome to Year 11: Managing change
Fri		Assembly	Quiz			



The Year 7 Text is - The Climbers by Keith Gray



The 'Tad Passport'

This term, 'Tad Passport' was launched to our KS3 students (Years 7-9).

The 'Tad Passport' highlights many of the opportunities available to each student, but sometimes it is hard to keep track of what they've taken part in or achieved! The 'Tad Passport' can be used to see what is available and then set personal goals and exciting challenges that:

- Aid personal development
- Support wellbeing
- Stretch talents
- Provide new experiences
- Improve future prospects
- Raise aspirations
- Broaden horizons
- Allow opportunities for new friendships and connections

We encourage students to use their annual 'Tad Passport' to track successes throughout the year. The presentation that students received is shown below:



Tadcaster Grammar School

FUTURE ME 



- | | |
|--|--|
| Ambition
To have a desire to achieve success. | Resilience
To show a determination to achieve success. |
| Responsibility
To take ownership of our actions. | Respect
To be considerate to ourselves and others. |

NAME:

.....

My Year 7 Tad Passport 2024 - 2025

“You are so much more than your grades.

**Yes, study hard and do your best with the things you can control but don't
attach your worth to your test scores.**

**The character you're developing is far more important than the grades
you're receiving”.**

The ‘Tad Passport’ highlights many of the opportunities available to you but sometimes it is hard to keep track! Use your Tad Passport to see what is available and then set yourself goals and exciting challenges that:

- **Aid your personal development**
- **Support your wellbeing**
- **Stretch your talents**
- **Provide new experiences**
- **Improve your future prospects**
- **Raise your aspirations**
- **Broaden your horizons**
- **Allow opportunities for new friendships and connections**

Use your annual Tad Passport to track your successes throughout the year.

Ambition

To have a desire to achieve success.

BRONZE LEVEL

SILVER LEVEL

GOLD LEVEL

Achieve 50 positives on Classcharts

Write a persuasive speech on climate change

Achieve 300 positives on Classcharts

Read 3 books from the Reading List

Read 6 books from the Reading List

Read 9 books from the Reading List

Share a future goal and aspiration with your form tutor

Attend the Residential or CREATE Project

Complete 10 '5 Ways to wellbeing' tasks

Take part in Transition to TGS

Take part in Sports Day (2024)

Run (or walk) a mile for Sports Relief

Take part in Enrichment Week (2024)

Achieve a 'clean planner' for 20 weeks

Receive an Aspiration Award in Celebration Assembly

Achieve a positive attitude to learning

Achieve 150 positives on Classcharts

Achieve 400 positives and all 4 Badges

'Achieve' Challenges
(you must have one Achieve Challenge for each level)

'Aspire' Challenges
(you must have one Aspire Challenge for each level)



AMBITION	Activity/Achievement (completed by student)	Date and Signature (form
BRONZE	ACHIEVE:	
	ASPIRE:	
SILVER	ACHIEVE:	
	ASPIRE:	
GOLD	ACHIEVE:	
	ASPIRE:	

EXAMPLE

In each character value - Ambition, Resilience, Respect and Responsibility, complete 2 to achieve a Bronze Award

Complete the Bronze Award plus 2 silver level tasks to achieve the Silver Award

Complete the Silver Award plus 2 gold level tasks to achieve the Gold Award.

One of the tasks in each level must be an 'Achieve' and one an 'Aspire' Challenge.

Our expectation is that all students will complete at least two tasks within each value of the Tad Passport this year.

Resilience

To show a determination to achieve success.

'Achieve' Challenges

(you must have one Achieve Challenge for each level)

BRONZE LEVEL

Find a solution to a problem. Tell your form tutor about it

Practise mindfulness

Learn 5 facts about self-care and tell your tutor

Try a new club and attend at least 3 times

Take part in form discussions

SILVER LEVEL

Ask a teacher for help outside of the lesson

Achieve improved attitude to learning scores in your report

Explain to your tutor how you overcame a challenge
(e.g. Not understanding the work, making friends)

Take part in a house competition

Get your name on the Weekly Bulletin

GOLD LEVEL

Take on a student leadership role

Undertake an online course or practical workshop

Independently improve a piece of work after feedback

Authorised attendance at 96% or above by July 2024

Deliver a presentation to your

5 Ways to Wellbeing Tasks

Shade or tick the 10 you complete

CONNECT	GIVE	KEEP LEARNING	BE ACTIVE	TAKE NOTICE
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Leave a positive message for someone else to find	Contact someone who may be low or isolated. A card to an elderly relative?	Learn a new game	Clamber over rocks	Congratulate someone for an achievement that may go unnoticed
Call a relative who is far away and have a chat	Help a plant grow	Do some EXTREME reading!	Camp outdoors or build a Den	Watch and enjoy a sunrise/sunset
Play a game with family	Buy an extra item and donate to a foodbank	Cook on a campfire	Fly a Kite	Explore a rock pool or cave
Go on a scavenger hunt with others	Help others by giving away something you don't need	Experience another language	Climb a huge hill	Create some wild art
Appreciate kindness and thank someone who does things	Support a younger student	Take out and read a book from the school library	Just Dance!	Go star-gazing

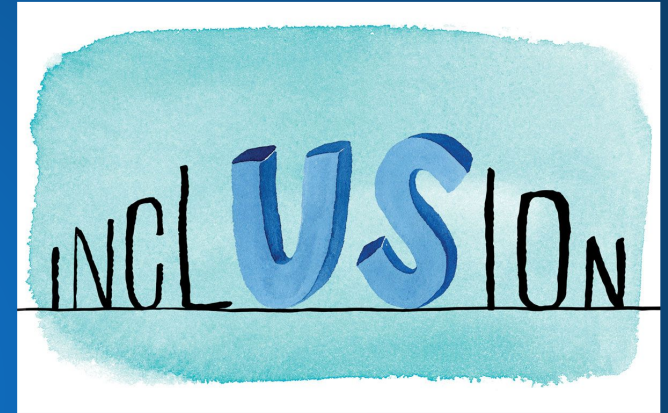
Take photos to show your form tutor..

Personal Development @ TGS

...enabled a culture to be developed that is one of **inclusion, support for each other, perseverance, pride and positivity**. This is celebrated within form communities, year groups and the house system and the impact is also recognised intrinsically as part of our school's **Vision and Values**.

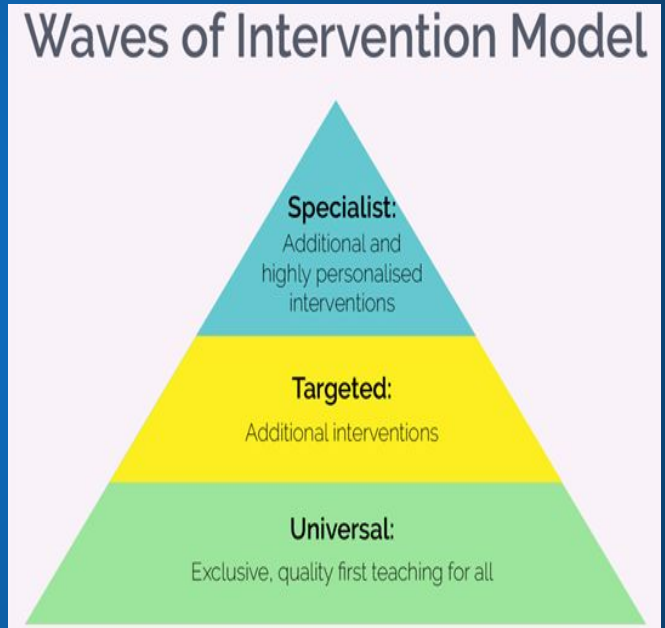
Getting to know our Students

- Lots of pastoral and academic information shared with us from primary schools
- We follow the statutory process of assess, plan, do, review to supports learners with any additional needs and identify any new and emerging needs



Supporting our Learners

- We support our learners with a graduated approach that starts with *Quality first teaching*
- Some may required additional, *targeted intervention* and finally some may need more *specialised, personalised provision*





If our young people are in good health mentally and physically, they are better able to cope and when they feel positive, they are more open to new ideas, creativity and change, making them more effective and innovative in the classroom.



Please speak to your tutor, Pastoral Leader or Year Leader and have a chat or email them if you have any concerns about your wellbeing or the wellbeing of someone you know. You can also check out these useful links

[Teen sleep hub](#)

[Anxiety/Stress factsheets](#)

Wellbeing

External services working with in school:
Just B
Wellbeing in Mind Team

Tutor programme of support

You will find a number of useful websites to help manage stress/anxiety:

[Managing Exam Stress](#)

[Shout text service](#)

[The Mix](#)

[Relaxation Tips for Positive Wellbeing](#)



Your time, your words, your presence



DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD



EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF



Wellbeing Wednesday

TALK & LISTEN, BE THERE, FEEL CONNECTED



REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY

Be Your Best Self

Overview of the Curriculum in Y7

2024-25

7b

En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df

Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re
Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re
Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re

7t

7e

En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df
En	Ma	Pe	Dt	Df

Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re
Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re
Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re

7g

Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re
Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re
Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re

7s

Hours

6	6	4	2	2	6	3	3	2	3	3	2	2	2	2	2	2	50
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Overview of the Classroom routines across school: Behaviour for Learning and Rewards

OUR VISION



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Tadcaster
Grammar School

BE YOUR BEST SELF

CORE VALUES

Ambition

To have
a desire to
achieve success.

Resilience

To show a
determination to
achieve success.

Responsibility

To take
ownership of
our actions.

Respect

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Tadcaster Grammar School



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BE AN OUTSTANDING LEARNER

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RESPECTFUL Learners:

- Take **pride in the presentation** of their work and themselves.
- Follow instructions** and are **considerate, polite** and **tolerant**.
- Look after** the school environment.

CHECK YOUR VALUES

RECOGNITION & REWARDS

Recognition Lapel	Points Required	How to Achieve Points
Ambition	For every 60 points achieved, students can collect a lapel of their choice from their Pastoral and Year Leader's office. This will be presented along with a certificate.	Show desire to achieve in the classroom
Resilience		Show determination during pressured times
Responsibility		Take ownership of school tasks
Respect		Show consideration to others

AMBITION RESILIENCE RESPONSIBILITY RESPECT

BEHAVIOUR FOR LEARNING

	Action	Consequence
Stage 1	You choose not to behave in an appropriate way.	Your teacher will ASK you to correct your behaviour. At this stage, your teacher may warn you that if you do not correct your behaviour, you will be given an 'in-class sanction'.
Stage 2	You choose not to correct your behaviour after your teacher HAS ASKED you to.	Your teacher will now TELL you to correct your behaviour. At this stage your teacher may tell you, for example, to move seats, to stop a practical activity or to leave the classroom and walk outside.
Stage 3	You choose not to correct your behaviour after your teacher HAS TOLD you to.	You will receive a SANCTION , usually a detention, which will be recorded. Your parents/careers will be informed and a discussion may take place about your unacceptable behaviour.
Stage 4	You choose not to correct your behaviour after your teacher HAS SANCTIONED you.	Your teacher will call for CLASS SUPPORT to remind you that you are 1 step away from being removed from the lesson. The class support may sit with you in the classroom to support you in releasing.
Stage 5	You choose not to correct your behaviour after you have received CLASS SUPPORT intervention	Your teacher will call for class support to return in order to EXIT you from the lesson. After numerous opportunities and support, you have continued to not correct your behaviour and act appropriately.

ASK TELL SANCTION CLASS SUPPORT EXIT

be your best self

Overview of Reporting in Y7

- Issued twice a year
- Support Parents evening discussion
- Include Attainment
AND/OR

Attitude to Learning score



Key Stage 3 Reports

- Issued twice per year
 - Mid-year - February
 - End of year - June

Academic Progress

Familiar language from primary school

With a broad guide as to how this links to grades in Key Stage 4 (9-1 grades)

Current Attainment levels awarded in Year 7 and 8	Very broad indicator of GCSE grade equivalence
Working Beyond (WB)	9 - 7 (A*/A in old money!)
Age Expected (AE)	6 - 4 (B/C in old money!)
Working Towards (WT)	3 - 1 (D-G in old money!)
Entry Level (EL)	Entry level or functional skills qualifications in Key Stage 4

Attitudinal Information

“We firmly believe that having a fantastic attitude to learning is the key to success at TGS, no matter what your academic starting points are”.

We report on three key areas, using a 5 point scale for each.

- Behaviour for Learning
- Attitude to Learning
- Homework

The school sets the minimum benchmark at grade 2, with grade 1 awarded to students who go that extra mile

Grade	Grade Heading
1	Outstanding
2	Good
3	Need for improvement
4	Concerns
5	Serious Concern

≈ 93% of all grades are awarded in these two categories

Any students falling into these categories will be spoken to in school about how to improve. Please also have these conversations at home.

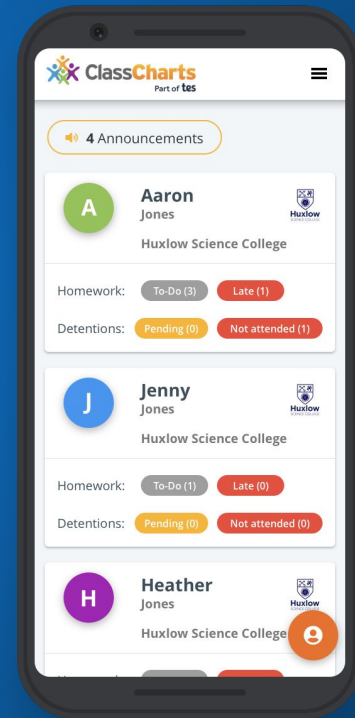
Detailed descriptors for each key area are included within each report.

Homework in Y7



- Workload with transition
- Homework is set in google classrooms with a link to class charts so your can review as Parents/Carers
- Some subjects -Maths use specific curriculum tools- SPARX, Science educake
- Always optional extra- Curriculum Maps available on website

Communication between School and Home: Classcharts

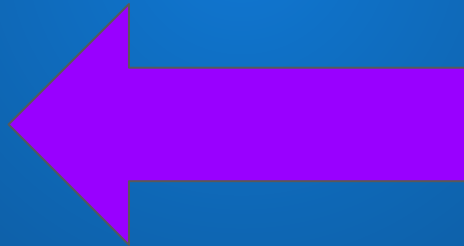


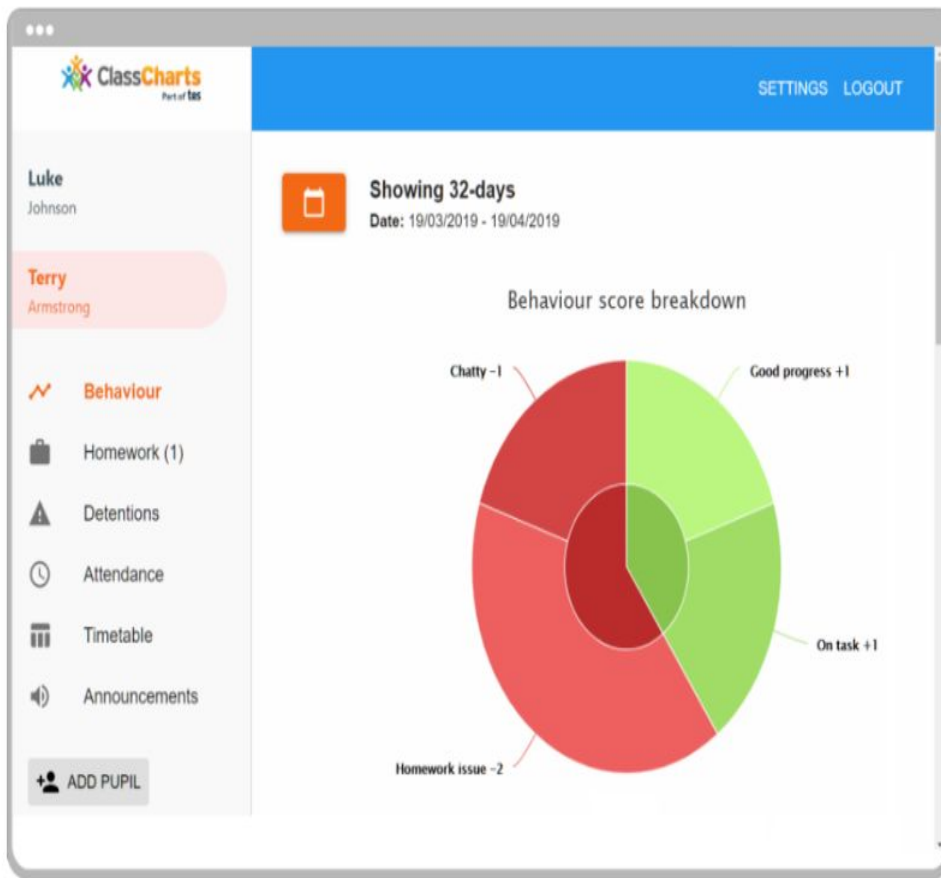
Behaviour

Timetable

Attendance

Announcements



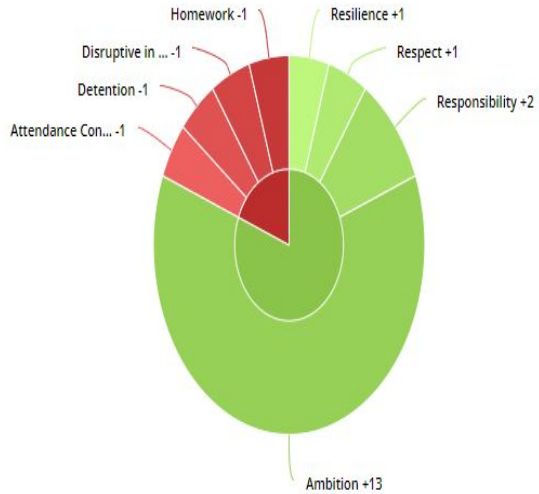


Report dates:

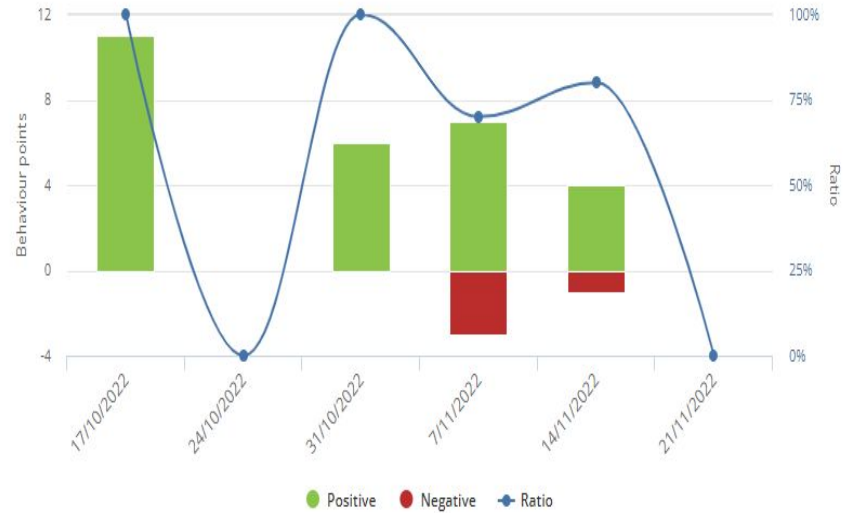
📅 22/10/2022 - 21/11/2022

Behaviour

Behaviour score breakdown



Weekly Behaviour Breakdown



Recognition and Rewards



Hopefully you have been able to use the **Class Charts** app to track your child(ren)'s positive [and negative] awards so far this year. This is a great way to see how they are getting on in school each day, and potentially even provides a positive conversation starter when they arrive home from school.

Behaviour for Learning at TGS

Language of the family that supports young people and encourages reflection, responsibility and supportive change



Attendance at TGS

Attendance over the whole year	Number of school days missed per year	Number of lessons missed per year
96% and above	Less than 6 days (1 week)	36 lessons
95%	10 days (2 weeks)	60 lessons
90% (PERSISTENT ABSENCE)	19 days (4 weeks)	114 lessons
85% or less (PERSISTENT ABSENCE)	38 days (8 weeks)	228 lessons +



This is Jane

She is in Year 7 and has 90% attendance

- That is good isn't it?
- You'd be pleased if you got 90% in a test!
- But is it so good when it comes to attendance?
- What does this mean?





What can you do as parents?

- Talk to us
- Inform us of any absence- by contacting school and speaking to our Attendance team
- If they are feeling tired or under the weather - encourage them to come to school (This is inline with Public health guidance for mild illness)

Extra Curricular Activities at TGS



- Y7 Reading mentors
- Sports teams - practice and fixtures throughout the season
- Y7 only clubs
- Subject clubs- Homework, History, Foreign film clubs
- Trips - enrichment and reward - huge variety available
- Duke of Edinburgh scheme that starts in Y9
- TAD passport and opportunities for Personal Development

THE
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Tadcaster
Grammar School

be your best self

ACTIVITIES



FIRE LIGHTING



SCENARIO SOS



SALMON PANNASSING



ARCHERY



CAMOUFLAGE AND CONCEALMENT



CUTTING TOOLS



LEADERSHIP

Further details to be shared soon



TOMAHAWK THROWING



GAMES



CRAFT MAKING

Top Tips for a Great Start at TGS



- Transition is not complete in a day or week and student will need time to adjust, this is completely normal
- Encourage students to speak to their form tutor if they have any concerns
- Help students to get into a school/home routine e.g
Discussing homework and making time to complete, packing their bag together

Top Tips for a Great Start at TGS



- Keep in touch with us- Contact your child's Form Tutor and/or Year team
- Engage and use school platforms and Apps -Google classrooms, Class Charts, the website and socials
- Encourage your child to keep healthy eating habits and sleep routines. They will be tired!
- Encourage some greater independence that is appropriate for your child -this build resilience which is key as they mature

Top Tips for a Great Start at TGS



- Keep an eye on the use of technology and be mindful of age restrictions on apps and social media
- We don't want to waste vital staff time policing what young people shouldn't have access to and simply can't manage
- Take away devices inc. games consoles especially at night time and encourage a calm bedtime routine
- **We strive to get to know your child and treat them like our own**



TikTok

Instagram

13 Years
minimum age.

Facebook

13 Years
minimum age.

Tik Tok

13 Years minimum age -
You must verify that you
are over 13.



Snapchat

13 Years
minimum age.

WhatsApp

13 Years
minimum age.

YouTube

13 Years minimum age -
parental restrictions can
be put in place.



Year 7 Key Dates-2024/25




Please see School website for holiday and training day details

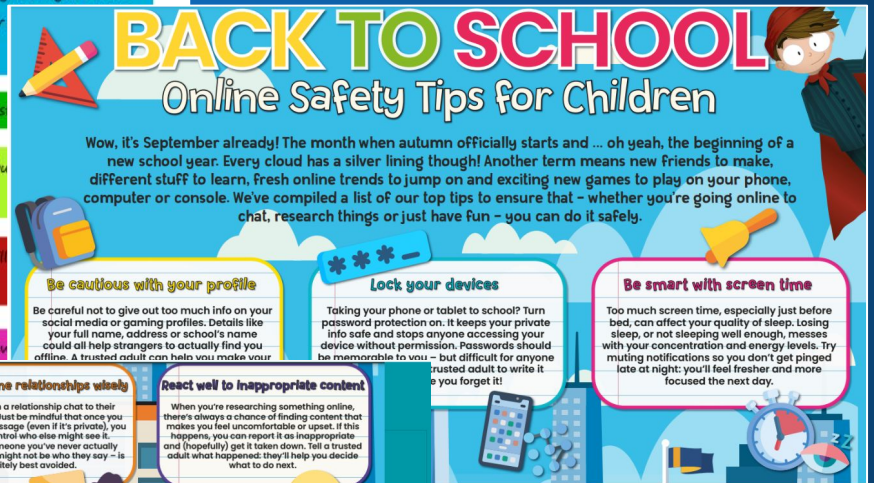
- Tuesday 3rd September: Starting day-Y7
- 3rd-13th September: Completion of baseline assessment in Maths
- Thursday 12th September: Y7 Parents/Carers Information Evening
- Friday 27th September: Early close for Open Morning - finish at lunchtime 12.30
- Saturday 28th September: Open Morning
- Friday 4th October: Flu Immunisations Y7-11
- Wednesday 18th December: Christmas Concert
- Wednesday/Thursday 12th/13th February: School production
- Wednesday/Thursday 26th/27th March: Y7 Parents Evening (online and over 2 evenings)
- Wednesday 2nd April: Spring Concert
- Wednesday 9th July: Whole school celebration evening
- Tuesday/Wednesday 15/16th July: Summer Concert - TBC
- W/C Monday 14th July: Schools enrichment week- Y7 residential this week- TBC

*Reports issued in Spring and Summer terms

Helpful Information for Students (and parents/carers!)

Top tips for Year 7 students to prepare for starting TGS:

- 1 Tadcaster Grammar School  Make sure you get in a good sleep routine a couple of weeks before you join us so you are prepared for the school day.
- 2 Tadcaster Grammar School  Set an alarm each morning.
- 3 Tadcaster Grammar School  Be prepared - always check your timetable and pack your bag the night before so you don't have to rush around in the morning. Check your uniform lists on the website with parents/ carers.
- 4 Tadcaster Grammar School  Always bring a reading book to school/ try to read for at least 15 minutes each day.
- 5 Tadcaster Grammar School  Practice the journey to and from school e.g. walking to the bus stop, cycling, or taking the train. Agree a time you should arrive home.
- 6 Tadcaster Grammar School  Always ask staff if you are unsure of anything, your tutor will be happy to answer any questions or concerns you may have.
- 7 Tadcaster Grammar School  Practice getting ready for school - wearing a tie might be new to you.
- 8 Tadcaster Grammar School  Make sure you have a good idea of what to expect on the first day.



BACK TO SCHOOL

Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and ... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profile safer.

Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Tell a trusted adult to write it down for you so you don't forget it!

Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night; you'll feel fresher and more focused the next day.

Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online - by anyone, not just someone from school - talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met - and who might not be who they say - is definitely best avoided.

React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate - and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media: it's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).



**Thank you for joining us and
starting on this journey at TGS**

Please keep in touch with us