

Student/Parent guidance: What does revision look like?

3 easy steps to REVISION:

- (1) Review the topic/content** - quickly read through the text book and/or your exercise book (using the key points boxes) or use other physical/online revision resources.
- (2) Use it/ Produce something** - make a poster, concept map, revision cards, quizzes.... Try to do this from memory and then use notes/text books to fill in any gaps.
- (3) Past papers + mark schemes** - access and attempt past questions related to the topic and use the mark scheme(s) to help with any tricky bits - 'bounce' between the two.

Where do I start?

- Break the subject into easy to approach chunks/topics.
e.g. Biology - Easy, review each of the 18 topics in turn. Some can be done together ... Respiration and Photosynthesis (Topics 8 and 9)
e.g. RE - two big sections, Christianity and Islam, these sections can also be subdivided to make the revision easier.
e.g. English Literature (An Inspector Calls) - break the text into Characters, Themes, Chapters etc
- Use the schools 'One Stop Shop' for further and subject specific advice. <https://sites.google.com/tgs.starmat.uk/keystage4parentsandstudents/home>

When/Where to revise?

- (1) As appropriate, remove all mobile devices or block all social media whilst working.
- (2) Find a quiet, calm and comfortable spot to work.
- (3) Decide on the days when specific subjects will be worked on i.e. Monday = Maths and Physics.
- (4) Decide at what time work will be done i.e. Maths 5-6.30pm / Physics 7.30-9pm. (Work no later than 9.30pm)
- (5) Break up the study sessions - work for 20 minute chunks with mini 5 minute breaks over the hour/hour and a half.
- (6) Ensure that guilt free time off is built into the revision plan/timetable. And, get lots of SLEEP!