



1557

Tadcaster
Grammar School

Welcome to our Year 11 Information Evening



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be your best self

SIXTH
FORM 
at Tadcaster Grammar School

Second Year 11 Parents Information Evening: **Thursday 6th February 5.30pm**

Outcomes for this evening:

- Support available for students at KS4- The Revision process and top tips for exam success: inc Maths, English and Science top tips
- Further Opportunity to Meet staff and how parents/carers can support
- Review Important themes, key dates, and Next Steps

Before we start:

Please feel free to ask us questions in the Hall and speak with with your young person's Form Tutor. They really are your son/daughter's expert in school

You can also leave any further questions or feedback on the postcards at the back of the Hall

Year 11 Key Dates - 2024/25

- ~~Parental/Student information and support event (1): Thursday 3 October~~
- ~~Reports (1): wb 21 October 2024~~
- ~~Mock examinations (1): 11-22 November 2024~~
- ~~Reports (2): wb 16 December 2024 (includes Mock exam results)~~
- ~~Year 11 Parents Evening: 15/16 January 2025~~
- Parental/Student information and support event (2): Thursday 6 February
- **Mock examinations (2): 24 February - 7 March 2025**
- Reports (3): wb 31 March 2025
- MFL speaking assessments will take place between April 1 - May 16
- Drama practical assessments will take place between January 15 - May 31
- (Specific dates will be communicated closer to these assessment windows)
- **2025 Exam dates: Start - week beginning Monday 5 May - End - week ending Friday 20 June**
- Contingency day - Wednesday 25 June)
- **RESULTS DAY** - Thursday 21 August 2025

There are 30 school weeks for Year 11

There are 13 weeks until the start of the GCSE exams (We are over half way)

There are 11 weeks until the start of the Year 11 mock exams

There are 13 weeks until the start of the GCSE exams (We are over half way)

What makes a great Year 11?

Together

Attend
School
Everyday

Access
Great
Support

Looking
ahead

Develop habits
of Good
learning and
revision

Celebrating
Success

Behave
Well

Knowing
where you
are at

Making the
right start

Be that Role
model:
Giving Back

The Journey Ahead

Year 10
exams
Late June
2025

Report Home July 2024

Report Home October 2024

Summer Hols

November
Mocks

We are here!

Report Home
December 2024

Report Home March 2025

February/March
Mocks

May - June 2025
GCSE Exams



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- **RESULTS DAY** - Thursday 21 August 2025

There are 30 school weeks from Sept 2024 to the provisional start of the GCSE period

There are 9 weeks from Sept 2024 to the Year 11 first Mock exams

There are 20 weeks until the start of the second Year 11 Mock exams

**HELP ON OFFER FOR ALL
Y11 STUDENTS ...**

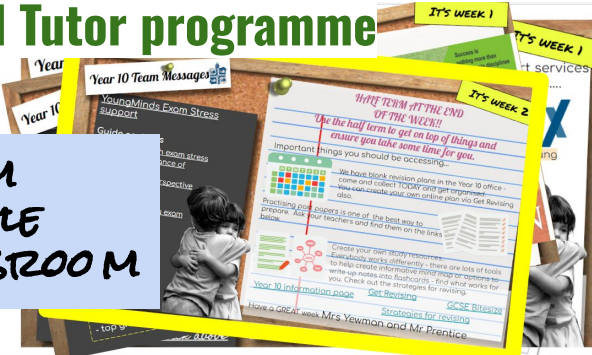
Support available for Students at KS4

...is available on the school **WEBSITE**

TGS SUBJECT SPECIFIC GUIDANCE (including how parents can help)

Weekly student bulletin and Tutor programme

**FORM
GOOGLE
CLASSROOM**



KEY STAGE 4

"ONE STOP SHOP"

[One Stop Shop](#)

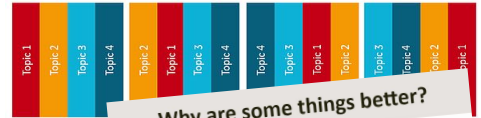
- Subjects
- General Revisio...
- Parents' Works...
- Next Steps
- Year 11 Helpful ...

Preparing for exams/revision

Blocking



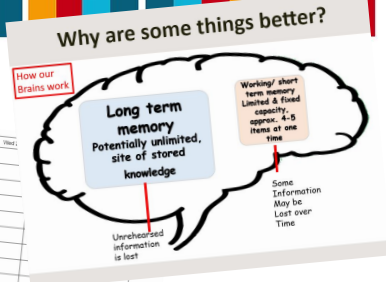
Interleaving



What works well and what doesn't?

REVISION TECHNIQUE	EFFECTIVENESS FOR MOST STUDENTS
Summarising	Low
reducing notes into key content	Low
Highlighting	Low
skimming texts with fancy pens	Low
Repeating memorised	Low
'never eat shredded wheat'	Low
Imagery used with texts	Low
creating stories to accompany the content	Low
Reinforcing	Low
Self-explanation	Moderate
going back over the same text	Moderate
working out how a problem was solved	Moderate
'Elaborate interrogation'	Moderate
asking yourself 'why something is true	Moderate
'Interleaved practice'	Moderate
short, sharp activities (like circuit training)	High
practice testing	High
self-testing, factual recall, etc.	High
Distributed practice	High
little and often - every half term and holiday	

- Consider this:
- For each topic/subject
- Work up from:
- One red
- Develop into a yellow
- End with a green



There are lots of resources available and supportive material

The screenshot shows a Google Classroom page for '11b2b English' with Mrs Brown and Mr Richardson as teachers. On the left, there is a 'Meet' button, a 'Join' button, and a class code 'mybxxbm'. The main area displays a list of announcements and assignments:

- Announce something to your class
- Helen Cooney posted a new assignment: Year 11 Revision and Recall - Language Paper 1, Sect... Yesterday
- Phillip Richardson posted a new assignment: Pictures for Storyboarding 10 Oct
- Helen Cooney posted a new material: Poetry Catch up - Lunchtime Sessions 7 Oct
- Phillip Richardson posted a new material: Mocks (Advice and calendar) 7 Oct (Edited 7 Oct)
- Helen Cooney posted a new assignment: Year 11 Revision and Recall - Poetry and Jekyll and H... 6 Oct
- Phillip Richardson 3 Oct

The email is from Mrs E Stubbs to TGS students. It contains the following text:

Good morning all

Please find [linked the revision list for the November mock](#), complete with **Hegarty** task numbers and Corbett Maths links where appropriate.

As Mrs Yewman said on the bulletin this morning, little and often works!

Please check with your class teacher which tier of entry you are doing

Any questions let me know

Mrs Stubbs

Mrs E Stubbs
Key Stage 4 Leader: Mathematics
(She/Her pronouns)

Foundation	Higher
Paper 1	Paper 1
Paper 2	Paper 2
Paper 3	Paper 3

- 1) Read and review the topics eg B1 and B2 - about cells, microscopes, specialised cells etc
- 2) Make something - a concept map, a set of revision cards, a PowerPoint slide, linked key words sheet etc
- 3) Past Papers/Questions - use their revision materials and the open mark scheme to work through past paper materials

[Science Revision Support](#)

Year 11 Revision Sessions - WEEK 1 (LUNCHTIME)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time	<p>3D Design KS4 drop in P19</p> <p>German KS4 drop in (L3)</p> <p>Graphics WK1&2 12.35-1.05 P18</p>	<p>3D Design KS4 drop in P19</p> <p>Art KS4 lunchtime drop in</p> <p>Photography KS4 lunchtime drop in</p> <p>Graphics WK1&2 12.35-1.05 P18</p> <p>Drama Intervention/ Drop in</p> <p>Computer Science P22</p>	<p>History KS4 drop in (L11)</p> <p>3D Design KS4 drop in (P19)</p> <p>Geography Year 11 drop in (M28)</p> <p>Art KS4 lunchtime drop in</p> <p>Photography KS4 lunchtime drop in</p> <p>Drama Intervention/drop in</p> <p>Economics KS4 Lunchtime Intervention/drop In (S13) 12.35-1.05</p> <p>Chemistry KS4 Intervention/drop In (P8) 12.35-1.05</p>	<p>GCSE PE KS4 drop-in (L6)</p> <p>French KS4 drop in (L7)</p> <p>German KS4 drop in (L3)</p> <p>Art KS4 lunchtime - <u>appointments</u> only</p> <p>Photography KS4 lunchtime - <u>appointments</u> only</p> <p>Graphics WK1&2 12.35-1.05 (P18)</p> <p>Food Prep & Nutrition GCSE (P15)</p> <p>Business Studies KS4 Lunchtime Intervention /drop In S13 12.35-1.05</p>	<p>3D Design KS4 drop in P19</p> <p>Art KS4 lunchtime - <u>appointments</u> only</p> <p>Photography KS4 lunchtime - <u>appointments</u> only</p> <p>Graphics WK1&2 12.35-1.05 P18</p>

Year 11 Revision Sessions - WEEK 1 (AFTER SCHOOL)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School	<p>Art Yr 11 3.10-4.30pm</p> <p>Photography Yr 11 3.10–4.30pm <i>(Due to meetings, this day will alter or be cancelled via GC - student must provide prior notice if they intend to use the session)</i></p>	<p>English (starting Tuesday 11 March) 3.30-4.20pm 3 simultaneous groups:</p> <ul style="list-style-type: none"> ● Moving grade 3 to grade 4 ● Reaching for grade 5/6 ● Aiming for grade 7 and above <p>A letter with further information has been emailed to all Y11 parents.</p>	<p>Graphics WK1&2 KS4 drop in P18 - by appointment.</p> <p>WHOLE YEAR REVISION SUPPORT ILC 3.10-5.00pm</p>	<p>3D Design KS4 drop in P19 - <i>by appointment</i></p> <p>Graphics WK1&2 KS4 drop in P18 - <i>by appointment</i></p> <p>WHOLE YEAR REVISION SUPPORT ILC 3.10-5.00pm</p>	

Year 11 Revision Sessions - WEEK 2 (LUNCHTIME)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time	<p>3D Design KS4 drop in p19</p> <p>Graphics WK1&2 12.35-1.05 P18</p> <p>RPE KS4 S12 (lead up to exams)</p>	<p>3D Design KS4 drop in (P19)</p> <p>Art KS4 lunchtime drop in</p> <p>Photography KS4 lunchtime drop in</p> <p>Graphics WK1&2 12.35-1.05 (P18)</p> <p>Drama Intervention/ drop in</p> <p>Computer Science (P22)</p>	<p>History KS4 drop-in (L11)</p> <p>3D Design KS4 drop in (P19)</p> <p>Geography Year 11 drop-In (M28)</p> <p>Art KS4 lunchtime drop in</p> <p>Photography KS4 lunchtime drop in</p> <p>Drama Intervention/ drop in</p> <p>Economics KS4 Intervention /drop in (S13) 12.35 to 1.05</p> <p>Chemistry KS4 Intervention/drop in (P8) 12.35-1.05</p>	<p>French KS4 drop-in (L7)</p> <p>Art KS4 lunchtime - <u>appointments</u> only</p> <p>Photography KS4 lunchtime - <u>appointments</u> only</p> <p>Food Prep & Nutrition GCSE (P15) Lunchtime</p> <p>Graphics WK1&2 12.35-1.05 (P18)</p> <p>Business Studies KS4 Lunchtime Intervention /drop in (S13) 12.35-1.05</p>	<p>3D Design KS4 drop in (P19)</p> <p>German KS4 drop-in (L3)</p> <p>Art KS4 lunchtime - <u>appointments</u> only</p> <p>Photography KS4 lunchtime - <u>appointments</u> only</p> <p>Graphics WK1&2 12.35-1.05 (P18)</p>

Year 11 Revision Sessions - WEEK 2 (AFTER SCHOOL)

	Monday	Tuesday	Wednesday	Thursday	Friday
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KEY STAGE 4

5 Week Push

January-February of Year 11



Dear Parents/Carers/Students,

Two common cries are often heard during periods of revision:

- From students: "I don't know how to revise subject X..."
- From parents and carers "I really want to help, but I'm not sure how....". (as well as the odd "it's like pulling teeth", "they tell me they are revising but it's really difficult to know if they are")

This guide has been created to try to move beyond those common cries.

Each subject has provided you with a five week overview of the revision activities (or Independent Study Plan) students can do in the weeks running up to the second set of mocks in February. Each activity has a tangible outcome. These will not only allow parents/carers to check that revision has taken place, they will provide opportunity for discussion to further support the learning process.

The final thing to say is start today. Final exams may still seem a long way away, but following the Christmas break, there are only 15 school weeks until the exams begin. Getting some of your revision in the bank now is essential so you don't leave a huge mountain to climb in March or April.

We hope the pages will prove useful in helping students to have a clear focus for the next stage of year 11

be your best self

KEY STAGE 4

5 week Push



Click on the subject for each “Mini 5 week push” Revision Planner:

- [Maths](#)
- [English Language](#)
- [English Literature](#)
- [Biology](#)
- [Chemistry](#)
- [Physics](#)
- [R.P.E.](#)
- [Art](#)
- [Photography](#)
- [Business Studies](#)
- [Child Development](#)
- [Creative Media Production](#)
- [Computer Science](#)
- [Drama](#)
- [Economics](#)
- [Electronics](#)
- [Food Preparation](#)
- [French](#)
- [Geography](#)
- [German](#)
- [History](#)
- [Hospitality and Catering](#)
- [Music](#)
- [GCSE P.E.](#)
- [Sports Studies](#)

Additional resources, including general revision strategies, can be found on the TGS One Stop Shop site.

Key Stage 4 Study
Guide:

be your best self



GET GCSE READY!



EVERY WED/THURS- OPEN TO ALL YEAR

11 STUDENTS
3.10 - 5PM
IN THE ILC

Starts
Sept 24

SUCCESS



Study Skills

- ✓ Revision cards
- ✓ Flow chart
- ✓ Spider diagrams
- ✓ Graphical organisers
- ✓ Mind maps
- ✓ Text analysis
- ✓ Making notes
- ✓ Memory joggers
- ✓ Mnemonics
- ✓ Revising with friends
- ✓ Revising with MP3
- ✓ Exam tips



HOMEWORK club



because

big elephants can always spot small elephants



	MON	TUES	WEDS	THUR	FRI
9 - 10am	subject 1	subject 3	subject 1	subject 4	subject 2
10 - 11am					
11 - 12pm	subject 2	subject 4	subject 3	subject 5	subject 2
12 - 1pm	break	break	break	break	break
1 - 2pm	subject 5	subject 1	subject 4	subject 3	subject 5
2 - 3pm					
3 - 4pm	break	break	break	break	break
4 - 5pm	subject 4	subject 2	subject 5	subject 2	subject 1
5 - 6pm					



Useful resources to take away

Revision Planners

Mock Exam Timetables

Key Dates Postcard

Weekly Planner (block style)

Week of: _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							

Year 11 Mock Examination Timetable - Feb/Mar 25		
Exam Start Time:		Toulston AM: 08:50 PM: 13:05
		Main Rooms AM: 9:05am PM: 13:25
WEEK 2	AM	PM
Mon 24th Feb		
	NFER Tests (8:45am - 10:15am) Toulston	Maths F & H - Paper 1 1hr 30 Main Hall / Boys Gym / Toulston.
Tues 25th Feb	11D Block Subjects (check with your teacher if this applies to you) Start at 9:25am	
Wed 26th Feb		
		Maths F & H - Paper 2 1hr 30 Main Hall / Boys Gym / Toulston.
Thurs 27th Feb		
	English Lit (9:05 start) 50 mins Main Hall / Boys Gym / Toulston	
Fri 28th Feb		
WEEK 1	AM	PM
Mon 3rd Mar	English Lang (9:15am start) 1hr 45 Main Hall / Boys Gym / Toulston	
Tues 4th Mar	Chemistry 1hr Combined Science F & H - 1hr Main Hall / Boys Gym / Toulston	11A Block Subjects (check with your teacher if this applies to you) Start at 1:30pm
Weds 5th Mar	Physics 1hr Combined Science F & H - 1hr Main Hall / Boys Gym / Toulston	
	Biology 1hr Combined Science F & H - 1hr Main Hall / Boys Gym / Toulston	11B Block Subjects (check with your teacher if this applies to you) Start at 1:30pm
Thurs 6th Mar		
		Maths F & H - Paper 3 1hr 30 Main Hall / Boys Gym / Toulston.
Fri 7th Mar	11C Block Subjects (check with your teacher if this applies to you) Start at 9:25am	
Mon 10th Mar		

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- RESULTS DAY - Thursday 21 August 2025

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Revision!



this
or
that

**How best to support your
Year 11 student?**



Effective Revision Methods : LISTEN TO THESE GCSE PODS

Interleaving

This is the theory that revising more than one topic in each revision session will help you make better revision links between them



Retrieval Practice

This is the practice of recalling information without having the information in front of you. Research shows this is more effective than reading something over and over



Spaced Practice

This is the idea that short, sharper bursts of learning are more effective than cramming-Revise, rest, repeat...space out your revision for better results.





HALF TERM REVISION MOTIVATION

EXAM SUCCESS



Half term is a great time to chill, but it also gives you a lot of opportunity to really drive home your revision.
Make the most of your half term and get revising!



REVISE

- ✔ Don't leave it until the last minute

A day might seem like a long time, but it really isn't! Get used to revising early. There are 24 hours in a day – we're sure you can fit in at least two hours study per week! It might sound daunting, but it's way better than cramming everything you need to learn in on the last Sunday before school.

- ✔ Don't procrastinate

It's really easy to waste away the week by doing nothing at all! Make sure you get on with your studies. Thinking about doing revision is so much worse than actually doing it, and you'll feel good when it's over. Why not set yourself goals and targets? Reward yourself when you achieve them.



RELAX

- ✔ Don't get distracted

It can be really easy to get distracted revising at home. The dog's barking, the TV's on, your games console is just within reach. Try to reduce distractions by finding a quiet corner, where you're less likely to be disturbed? Or why not try the library – get stuck in without interruption!

- ✔ Take your time

Believe it or not, if you revise early and often, you don't have to cram everything into the space of a few hours. This means you have all the time you need to prepare. Make detailed mind maps and revision notes. Half-term is a great time to plan your revision, find out what you're struggling on, and plug any gaps in your knowledge.



REPEAT

- ✔ Have a party

OK, it isn't the kind of party you're thinking of. Why not bring a bunch of your friends over for a revision party? Spend a few hours revising and then celebrate with a movie and something nice to eat. Pizza, anyone?

- ✔ Make every bit count

You can sit for hours at a desk with a textbook and pencil, and not learn a thing. You really have to plan, prepare, and dedicate yourself to your revision. Use your time wisely and really focus during your revision time. It won't feel like fun, we know, but all this hard work will be worth it in the end!



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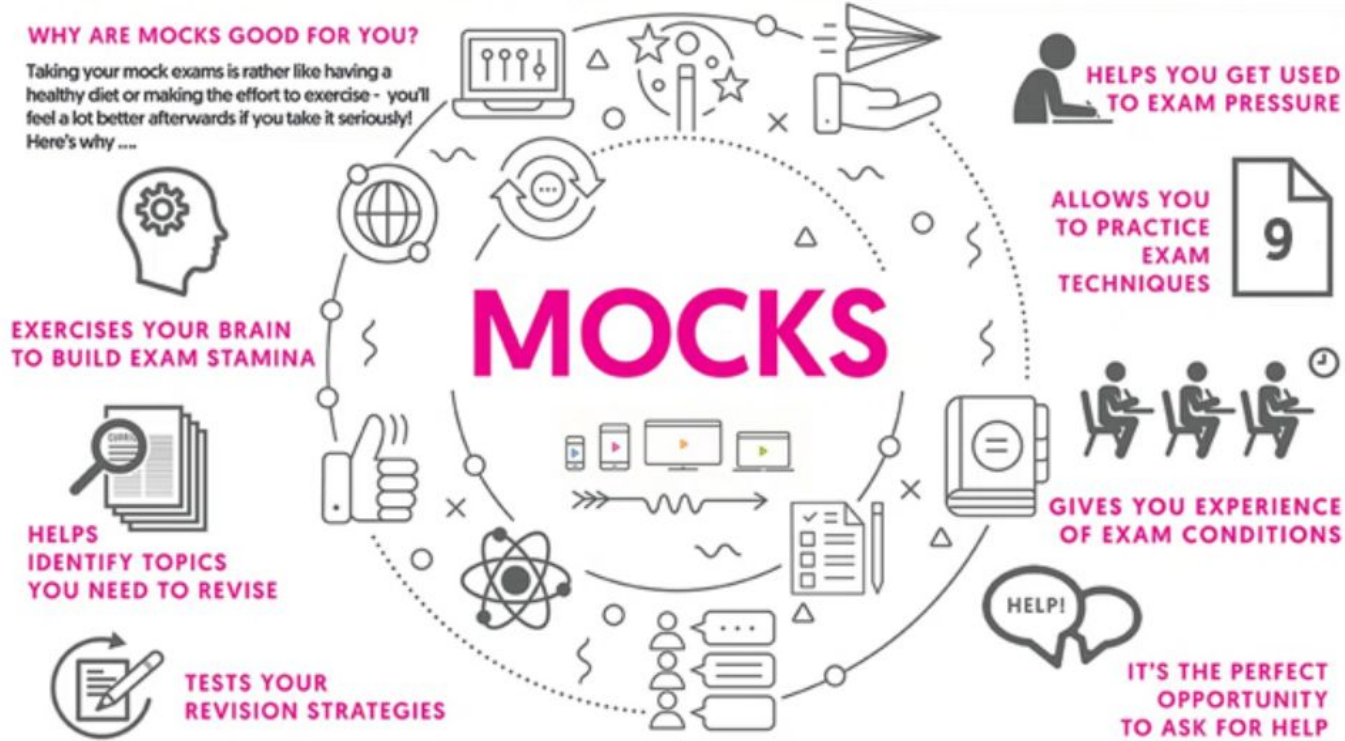
be your best self

SIXTH
FORM
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THE IMPORTANCE OF MOCK EXAMS

WHY ARE MOCKS GOOD FOR YOU?

Taking your mock exams is rather like having a healthy diet or making the effort to exercise - you'll feel a lot better afterwards if you take it seriously! Here's why



TOP TIPS FROM YOUR FELLOW STUDENTS

We asked your fellow students what helps them to revise for their exams. Here's what they said.

gcsepod
education on demand

1

PAGE YOURSELF

Try not to revise everything at once. Give your mind time to take in what it is you are revising.

2

SET GOALS

Whether you set yourself a time goal or an amount of work to complete, it is important to challenge yourself.

7

TEST YOURSELF

By testing yourself with questions, you are making sure you fully understand what it is you are revising.

8

NO DISTRACTIONS

Revise in a quiet place where there is nothing to distract you.

3

ORGANISE WORKLOADS

Organise your time properly by creating a timetable of subjects to revise. Don't forget to include suitable breaks.

4

USE SUMMARY PODS

For short bursts of revision, the Summary Pods are a great way to help you remember the key pieces of information.

9

REWARD SYSTEM

Reward yourself after revision to keep you motivated.

10

CREATE A HOMEWORK CORNER

Set up a comfortable place at home where you can relax and revise at the same time.

5

NO LATE NIGHTS

Don't start revision late at night. Make sure you have a good sleep of between 7-9 hours every night, helping you to have a relaxed and well-rested mind and body.

11

DON'T LEAVE IT UNTIL THE LAST MINUTE

Leaving revision until the last minute will add unnecessary stress to your workload. Start sooner rather than later.

6

LISTEN TO MUSIC

Calming music can help you to de-stress or focus when you're stressed.

12

USE COLOURS

Highlight key points which you need to stand out during revision.




be your best self


TOP REVISION TIPS


Don't let the stress of revision overwhelm you. Stay in control with these top tips.





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- 


1 START AS EARLY AS YOU CAN
Cramming at the last minute is stressful and has limited success.
- 


2 MAKE A PLAN
Work out how much time you have and how long you can spend on each subject.
- 

3 CREATE A STUDY SPACE
Find a quiet spot away from distractions and keep your things all in one place.
- 

4 MIX IT UP
Use a mixture of revision for best results. See our metacognition pods for more info.
- 

5 TAKE REGULAR BREAKS
It is possible to work too hard, make sure to take regular breaks.
- 

6 REVISE WITH A FRIEND
Talking through what you've learned can help information stick.
- 

7 USE PAST PAPERS
These are a great way to get used to exam format and testing what you have learnt.
- 

8 EAT HEALTHY
Certain foods boost your brainpower and will help you remember more.

DEALING WITH EXAM STRESS

Don't let the stress of exams overwhelm you. Stay in control with these top tips.

EXAM SUCCESS



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BELIEVE IN YOURSELF

If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.



GET ORGANISED

You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.



MAKE SLEEP A PRIORITY

Without getting the proper rest, it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



OVERCOME PROBLEMS

If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeking your teacher or revising on GCSEPod.



EXERCISE

A healthy body = a healthy mind. Encourage your child to do at least 20 minutes of physical activity a day to help improve their focus and keep them relaxed.



EAT RIGHT

Ensure your child is eating three healthy meals a day and limit their caffeine and sugar intake. Power foods for your brain include blueberries, salmon and nuts!



TALK ABOUT YOUR NERVES

Nervousness is a natural reaction to exams but bottling it up will only make it worse. Talk to your child about how they're feeling, it will help them to relieve any stress and worrying they might be experiencing.



KEEP THINGS IN PERSPECTIVE

Exams will seem like the most crucial thing, but in the grander scheme of things it's only a small part. Remind your child of this and tell them they can only do their best and that's enough!



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Top tips from SCIENCE



Name: _____ Total marks: 61 / 100

All students have a feedback sheet from their mock exams.

Focus on revising content related to the **red** and **amber** questions.

Red Question

Amber Question

Q	My Mark	Out of	Year Mean	RAG	what worked well / even better if...	Topic
1.1	2	2	1	G	Transformers/National Grid	P4/5
1.2	0	1	1	R	<i>Mathematical: recall of the power equation: $P = I^2R$</i>	P4/5
1.3	2	3	2	A	<i>Mathematical: recall and rearranging of the power equation: $P = I^2R$</i>	P4/5
1.4	1	1	1	G	<i>Mathematical: using an equation on the equation sheet.</i>	P4/5
1.5	2	3	3	A	<i>Mathematical: recall and rearrange and equations on the equation sheet</i>	P4/5

Use past exam questions



- Available on the “One Stop Shop”
- Have a go at a few questions
- Mark the questions using the mark scheme and **add corrections**
- See your teacher for help with any questions or content that you still do not understand

Required practicals



- Resources available on the “One Stop Shop”
- 8-10 required practicals for each of Biology, Chemistry and Physics and we know some of these WILL BE EXAMINED.
- Make sure above all you know the **METHOD** for each practical
- There are videos, method sequencing tasks and a scaffolded structure type template (see next slide) available

Required Practical Method



Determine!
(Find out the...)

- To determine _____ use this equation: _____.
- Measure _____ with a _____.
- Measure _____ with a _____.
- Repeat and take a mean to reduce random error.

IV DV CV!
(How does this affect that?)

- The independent variable is _____.
- This will be changed by _____ and measured with a _____.
- Take repeat readings for five different values.
- The dependent variable is _____ and will be measured with a _____.
- Draw a graph with IV on the x-axis and DV on the y-axis.

Revision Guides



The following guides follow the TGS course LESSON BY LESSON:

Separate Biology ISBN 978-0-19-835940-1

Separate Chemistry ISBN 978-0-19-835941-8

Separate Physics ISBN 978-0-19-835942-5

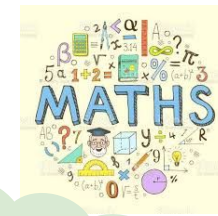
Combined Biology ISBN 978-0-19-835930-2

Combined Chemistry ISBN 978-0-19-835931-9

Combined Physics ISBN 978-0-19-835932-6

Top Tips from Maths

Every student has received 3 traffic lighted reviews of their previous mock. This is **their** best personalised revision list

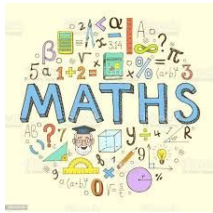


Topic	Score	Sparx Code	A
Using a written method to multiply decimals	1 / 1	U293	
Dividing fractions	1 / 1	U544	
Using a written method to divide with decimals	1 / 1	U868	
Solving single inequalities	0 / 1		
Multiplying fractions, Converting between mixed numbers and improper fractions	1 / 1		
Angles on a line and about a point, Constructing and solving equations	3 / 3		
Finding prime numbers	3 / 3		
Share amounts in a given ratio, Find fractions of amounts without a calculator	4 / 4		
Prime factor decomposition	3 / 3		
Expanding single brackets	2 / 2		
Graphs of reciprocal functions	1 / 2		
Calculating the mean, Constructing and solving equations	5 / 5		
Venn diagrams with set notation	0 / 1		
Venn diagrams with set notation	0 / 1	U748	
Venn diagrams with set notation	0 / 1	U748	
Use standard form with positive indices, Use standard form with negative indices	1 / 1	U330, U534	
Use standard form with positive indices, Use standard form with negative indices	1 / 2	U330, U534	
Function machines with letters, Expanding single brackets	2 / 2	M428, U179	

Everything green they got completely right

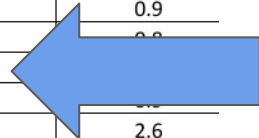
Everything orange they got partly right - these are where they can pick up more marks easily. Revise these first

Everything red they got completely wrong. Start with the ones earlier in the paper



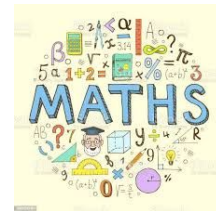
Every student has received 3 traffic lighted reviews of their previous mock
This is their best personalised revision list

Topic	Score	Sparx Code	Average Score
Using a written method to multiply decimals	1 / 1	U293	0.7
Dividing fractions	1 / 1	U544	0.9
Using a written method to divide with decimals	1 / 1	U868	0.8
Solving single inequalities	0 / 1	U759	0.0
Multiplying fractions, Converting between mixed numbers and improper fractions	1 / 1	U475, U692	0.0
Angles on a line and about a point, Constructing and solving equations	3 / 3	U390, U599	2.6
Finding prime numbers	3 / 3	U236	2.4
Share amounts in a given ratio, Find fractions of amounts without a calculator	4 / 4	U577, U881	2.0
Prime factor decomposition	3 / 3	U739	1.7
Expanding single brackets	2 / 2	U179	1.5
Graphs of reciprocal functions	1 / 2	U593	1.5
Calculating the mean, Constructing and solving equations	5 / 5	U291, U599	1.4
Venn diagrams with set notation	0 / 1	U748	1.0
Venn diagrams with set notation	0 / 1	U748	1.0
Venn diagrams with set notation	0 / 1	U748	1.0
Use standard form with positive indices, Use standard form with negative indices	1 / 1	U330, U534	0.9
Use standard form with positive indices, Use standard form with negative indices	1 / 2	U330, U534	0.9
Function machines with letters, Expanding single brackets	2 / 2	M428, U179	0.8


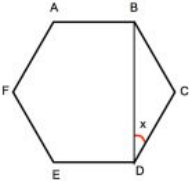




Each topic has the Sparx Independent Learning Code next to it - if every student spent 15-30 mins on each one of these they would make a massive improvement

For more general revision



Little and often is the best way to do Maths revision - there is a fantastic online resource from Corbett Maths called 5-a-days - there are 5 questions for EVERY day of the year (with answers) - <https://corbettmaths.com/5-a-day/gcse/>

5th February	Foundation Plus 5-a-day											
The table shows the ages of an under-21 rugby squad. <table border="1"><thead><tr><th>Age</th><th>Frequency</th></tr></thead><tbody><tr><td>18</td><td>5</td></tr><tr><td>19</td><td>5</td></tr><tr><td>20</td><td>9</td></tr><tr><td>21</td><td>4</td></tr></tbody></table>	Age	Frequency	18	5	19	5	20	9	21	4	Find the mean age	Corbettm@ths
Age	Frequency											
18	5											
19	5											
20	9											
21	4											
Harry rounds a number, y , to one decimal place. His answer is 3.2. Write down the error interval for y .												
Shown below is a regular hexagon ABCDEF. Calculate the size of angle BDC.												

5th February	Higher 5-a-day	
	The smaller jug holds 500ml. How much does the larger jug hold?	Corbettm@ths
Simplify $\frac{x^2 - 9}{5x^2 + 14x - 3}$		

The revision list for the Summer exams

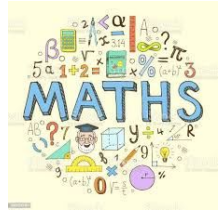
This will be distributed after the second mock exams, packed with support videos and practice questions.

Foundation topics - 1st half of paper						
Crossover topics - 2nd half of paper						
Number						
Topic	Spax Code	R	A	G		
Ordering positive integers	U600					
Ordering decimals	U435				Video	Questions
Ordering negative numbers	U947				Video	Questions
Adding and subtracting positive integers	U417				Video	Questions
Multiplying positive integers	U127				Video	Questions
Dividing positive integers	U453				Video	Questions
Adding and subtracting negative numbers	U742				Video	Questions
Multiplying and dividing negative numbers	U548				Multiply Divide	Questions
Adding and subtracting decimals	U478				Add Subtract	Questions
Multiplying and dividing with place value	U735					
Multiplying and dividing with decimals	U293, U868				Multiply Divide	Questions
Order of operations	U976				Video	Questions
Prime numbers	U236				Video	Questions
Factors, multiples	U211				Factors Multiples	Questions
HCF and LCM	U751, U529				HCF LCM	Questions
Powers and roots	U851				Video	Questions
Using standard form	U330, U534				Video	Questions
Equivalent fractions and simplifying fractions	U104, U646				Equivalent Simplify	Questions

For the upcoming mock and beyond...

Every student was emailed the revision list for the next mock - it would be a good idea to cross reference this to their traffic lighted sheets to help focus their revision.

After this mock they will get the same detailed analysis and then a revision list for all the GCSE topics with useful links to revision resources



Top Tips from ENGLISH for these mocks



English Language:

- Students should ensure they know what is on each section of English Language Paper 1, what each question requires them to do, how many marks are available and roughly how long they should be spending on each question.
- Practise the questions using a past paper, referring to any targets they have.

English Literature: *An Inspector Calls*

Students should:

- Firstly ensure they are confident with the plot and characters of *An Inspector Calls*. Extra support: BBC Bitesize, Mr Bruff on YouTube and SparkNotes
- Make sure they understand the context (1912 & 1945), themes and Priestley's message/intentions
- Ensure they have learnt some key quotes (linked to themes and characters) including completing the weekly quote quizzes set on their Google Classroom.
- Use feedback from previous assessments and Y10 mock to plan and write practice essays.

More general English revision tips



Complete the weekly guided revision homeworks.

English Language - this is all about practice!

- After the mock, use feedback from both language mocks to target specific questions for extra practice. They will have a RAG tracker to help them with this.
- Work through practice papers by planning responses or completing them in timed conditions.

English Literature

- They will receive a RAG tracker (after the Feb mocks) which they should use to focus precise revision. Literature can feel overwhelming.
- Complete the weekly Google Quizzes and use results to target weaker areas.
- Complete essay plans.
- Finally, write practice essays in timed conditions.

SEND & Inclusion Preparation



SEN is the term that refers to students with **special education needs** – meaning they may require extra support in and outside the classroom.

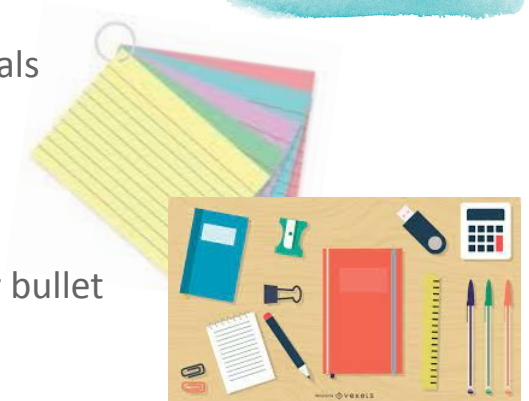
SEN students will have varying needs, but with the **guidance from their teachers at TGS**, they can reach their potential and educational milestones and have the same further study and career options as their peers.

The key to ensuring an SEN learner progresses is offering support during the exam revision process to ensure **nothing holds them back**.

Top tips for supporting a student with SEN during the lead up to exams:



- Help them with **revision materials**, such as folders & making sure all materials are in one place.
- Help them create study timetables based on revision topics. **Visual timetables** work well.
- Encourage them to **reduce** what they need to revise into short note form or bullet points.
- Encourage them to use **cue cards** or **voice notes** on their phones.
- Check their understanding by talking rather than just writing down.
- Introduce them to **creative ways** of remembering information such as cartoons, pictures, photos of written information & mnemonics
- Remind them revision is important, but **exercise and relaxation** are also important and help minimise stress and increase positivity towards the exams.



Minimising anxieties

For students with SEND, the exam period frequently contributes to higher levels of stress and anxiety in comparison to students who do not have additional needs.

- Let them know it is **normal for exams to create feelings of anxiety**.
- Explain that their feelings are **valid & normal**, but also offer solutions where possible.
- Help them to feel comfortable **expressing worries** about exams.
- **Encourage them to talk** with you about their exam day and ask them to describe what they need to do when they are in the exam hall - *they can also rehearse this with staff at school*.
- Remind them that, although they are important, final exams are just a part of their **learning journey**.



INCLUSION



On the exam day

- **Equipment checks** – do they have the stationery they need for their exams?
- **Eating and drinking** – have they consumed the right food to fuel them for the duration of the exam? Do they have a water bottle with them?
- **Location** – are they clear where the exam room is and where they are going to sit?
- **Personal support** – talk to them about asking a friend to accompany them to the exam room and meet them again afterwards?



Exam Location

Candidate Timetables Report

Tadcaster Grammar School

Name: Allan William
DoB: 27/06/2005
Candidate No: 2003

Tutor Grp: 11T2
UCI: 483350172003E

Date	Start	Level	Option Title	Option Code	Exam	Room	Seat	Length
11/11/2020	1:15PM	INSC	Maths Foundation	0001B	Maths Paper 1 Foundation	T4	E1	*113m*
12/11/2020	9:05AM	INSC	Science F	0017B	Science Biology F	T4	D1	*94m*
13/11/2020	1:15PM	INSC	Science F	0017B	Science Chemistry F	T4	D1	*94m*
16/11/2020	9:05AM	INSC	Maths Foundation	0001B	Maths paper 2 Foundation	T4	E1	*113m*
	1:15PM	INSC	Science F	0017B	Science Physics F	T4	D1	*94m*
19/11/2020	9:05AM	INSC	Maths Foundation	0001B	Maths Paper 3 Foundation	T4	E1	*113m*

This is your November Internal Exam 2020 timetable. Please make a careful note of the room and exam start times.

Normal rules apply regarding masks except when in the exam room whilst taking the exam, when it can be removed, if you wish.
Exam rules apply at all times. Please see over for "Information to candidates", which you are subject to.
Mobile phones and watches are not allowed in the exam room

If you are taking a Foreign language you will be in the same room/seat for the Reading and Listening components.

Please bring all the equipment and spares you require as nothing will be loaned (due to the present circumstances).

Exam Arrangements

If your child does not already have exam arrangements, it is highly unlikely that any additional arrangements will be put in place, unless there is a medical reason.

For exam arrangements, we are led by the Joint Council for Qualifications and have to prove that a child's arrangements are necessary and their 'normal way of working'.

Your child should know if they have exam arrangements and how to best use them. *As ever, if they have any questions they can speak to me, James Leatherland (SENCo) or Katy Baron (Assistant SENCo)*



Joint Council for Qualifications

If our young people are in good health mentally and physically, they are better able to cope and when they feel positive, they are more open to new ideas, creativity and change, making them more effective and innovative in the classroom.

Please speak to your tutor, Pastoral Leader or Year Leader and have a chat or email them if you have any concerns about your wellbeing or the wellbeing of someone you know. You can also check out these useful links

External services working with in school: Just B, Wellbeing in Mind Team

Wellbeing Wednesday

Wellbeing

[Teen sleep hub](#)

[Anxiety/Stress factsheets](#)

Tutor programme of support

You will find a number of useful websites to help manage stress or anxiety:

[Managing Exam Stress](#)

[Shout text service](#)

[The Mix](#)

[Relaxation Tips for Positive Wellbeing](#)

What is anxiety?
Anxiety is a normal emotion that everyone will feel at some point in their lives. It can be difficult to control and can impact our lives by making it difficult to do certain things.

Symptoms of anxiety
Can you spot any of your symptoms?

Emotions	Physical Feelings
nervous	irritably fidgety
frustration	scared
	frightened
	irregular heart-beat
	panic
	shaking
	giddy
	sweating
	headache
	stomach ache
	pins and needles

Are these feelings normal?
Yes! These emotional feelings are caused by our body's natural reactions. This is called the fight or flight response and it's there to help you to react in a sensible way in an emergency.

Give
Your time, your words, your presence

BE ACTIVE
DO WHAT YOU CAN. ENJOY WHAT YOU DO. MOVE YOUR BODY

KEEP LEARNING
EMBRACE NEW EXPERIENCES. SEE OPPORTUNITIES. SURPRISE YOURSELF

CONNECT
TALK & LISTEN, BE THERE, FEEL CONNECTED

TAKE NOTICE
REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY

Wellbeing and Mental Health Support for Young People available in North Yorkshire

The Go-To website - houses the marketplace - summary of the services available to young people and can be accessed by all services in Education

[Go to website](#)

Plus a really useful [animation](#)

Are you a Young Person needing help with your mental health?

Do you need some more information?
Talk to family, friends or an adult you trust.

The Go-To
For healthy minds in North Yorkshire

recoverycollege

YOUNGMINDS
Helps for young people's mental health

the sleep charity

Qwell
Adults aged 18+

childline
Call 0800 1111 24 hours, 7 days a week for free

Would you like to talk to someone?
If you are concerned about your mental health speak to a member of school or college staff as soon as possible. They will have access to a range of services that will be able to help you.

WELLBEING IN MIND
Teams available in some schools across Scarborough, Ryedale, Harrogate, Selby, Hambleton and Richmondshire - speak to a member of school staff for more information

NHS Bradford District Care NHS Foundation Trust
Mental health supports teams are available in some schools in craven - speak to a member of school staff for more information

Phoenix

childline
Call 0800 1111 24 hours, 7 days a week for free

NHS
Specialist CAMHS referral

Self-Care
Everyday life brings various ups and downs therefore it is important to take time for self-care.
There are lots of things you can do to look after your mental wellbeing. Click here for some top tips on feeling good and advice for coping with common issues.

Do you need urgent support or help?
If there is immediate danger of serious risk of harm call 999
If you need someone to talk to and the problem isn't immediately life threatening call 111

NHS
CAMHS crisis number - 0800 0516171 North Yorkshire - 0400 952 1161 Craven Only. Available 24 hours 7 days a week

childline
Call 0800 1111 24 hours, 7 days a week for free

shout
Text SHOUT on 85258

SAMARITANS 18+

PAPYRUS
Member of mental health

Buzz text service 07520 831168 open Monday - Thursday 9am-6pm and Friday 9am-4.30pm (excluding Bank Holidays)

Click here for our [Market Place](#) which offers more in depth information on mental health services in North Yorkshire.

Wellbeing and Mental Health Support for Young People available in North Yorkshire

The Go-To website - houses the marketplace - summary of the services available to young people and can be accessed by all services in Education

[Go to website](#)

Plus a really useful [animation](#)

FORM GOOD HABITS

EAT WELL
Eat foods like bread, rice, pasta, fruit and veg to help maintain your energy levels.

DRINK PLENTY OF WATER
Drinking plenty water can help with your focus and energy levels. Super useful when you are studying!

KEEP ACTIVE
Exercising is a great way to de-stress and clear your mind, allowing you to focus on your learning.

GET A GOOD SLEEP
Good sleep is essential for good mental and physical health, so try to get enough rest while you are studying.

Self-Care
It brings various ups and downs, therefore it is important to take care of yourself for self-care. Some things you can do to improve your mental wellbeing: for some top tips on self-care and advice for coping with common issues.

0800 1111 24 hours, 7 days a week for free

0800 1111 24 hours, 7 days a week for free

18+

YRUS

be your best self

How *PARENTS* can support in Year 11

- **Listen:**

- Encourage 'off loading!'
- Remind them of different support available to them at school...
- Talk to us... use your staff... other students.

- **Please keep in touch:**

- Get in touch with your son/daughter's tutor or Year team.
- Subject teachers can also be contacted for specific details.

- **Encourage revision:**

- Could use school resources to make a start, supervise, clear a suitable space, help with organisation.

Last time, I explained three tips:

'Helping them through it'

- Number 1 - Create a study space
- Number 2 - Silent focus
- Number 3 - Danger of distractions and mobile phones

(Please see the slides and detailed information shared at the October Y11 Parent event)

Here are another three tips

'Helping them through it'

- Number 4 - Rest and sleep
- Number 5 - Equipment ready
- Number 6 - Pomodoro technique

Rest and Sleep



TOPIC: REST AND SLEEP

Making sure that your child gets adequate rest and sleep every night is essential for not only a healthy lifestyle, but it also plays a major part in the learning process. Let's look at why this is...



Tired and Fatigued

Without adequate rest and sleep our children quickly become tired and fatigued, meaning that they are nowhere near as effective or efficient with their study time.



Concentration

When children get tired their mind will begin to drift and they will regularly lose concentration, meaning they are nowhere near as effective and efficient with their time. In general terms they would probably only get half as much done in the same time as if they were fully rested.



Recall

Without adequate rest and sleep the brain struggles to process information in the same way, meaning that our children lose our ability to access and recall previously stored and learned information.



Decision Making

Being fatigued also leads to a reduction in our child's ability to make sound decisions because tiredness limits their ability to accurately assess situations, solve problems and plan their approaches accordingly.



Mistakes

When we are either physically or mentally fatigued our children are much more prone to making silly mistakes in their work, things that they wouldn't do normally when fully rested.

More details can be found at:
<https://www.fromthesidelines.uk/>

or scan this QR code:



Equipment Ready



TOPIC: EQUIPMENT READY AND SNACKS AT HAND

One of the things that can cause interruption to your child's study flow, is not having everything they need when they begin their period of study. Let's look at why this is, what they need and what we can do to help...



Ask what they need

Find out what equipment or resources your child needs before they sit down to complete a task or a period of study.



Equipment

Depending on the task, they might require pens, paper, a ruler, coloured pens, revision guides etc.



Drinks and snacks

This can also include a drink and maybe even a small snack. It's too easy for children to get up from their study and walk away from it when it becomes tough, using the excuse that they need a drink or something to eat.



Within arms reach

Ensure that everything they need for that specific task or period of study is within arms reach before they start. This way they don't have to get up and out of their seat for anything.



Check before you go

Do a final check before you go by simply asking 'do you have absolutely everything you need?' and even things like 'do you need to go to the toilet?' Reducing the need to get up is crucial.

More details can be found at:
<https://www.fromthesidelines.uk/>

or scan this QR code:



Pomodoro technique


The brain can only focus deeply, and concentrate, for a short period of time before it becomes fatigued.

Therefore, the longer a child studies for without a break, the more inefficient they become.

More details can be found at:

<https://www.fromthesidelines.uk/>

or scan this QR code:



TOPIC: POMODORO

The brain can only focus deeply and concentrate for a short period of time before it becomes fatigued. Therefore the longer your child studies without having a break, the more inefficient they become and the more mistakes they begin to make. Here is how to use the 'Pomodoro' strategy (named after the traditional tomato shaped kitchen timer) to ensure your child is studying for the optimum amount of time...



How *STUDENTS* can help themselves in Year 11

- **Be in school** - make every lesson count
- **Make Year 11 count** - good learning habits build momentum, recognise your potential, learn from your mistakes, do the day job!
- Get into a **daily routine of study** - little and often is key
- Make sure you have a **quiet space to work, with no distractions: No TV... No phone... No Xbox...**
- Use the many staff and resources to support revision and wellbeing.
- Avoid studying for some subjects and ignoring others.
- **Healthy lifestyle and good nutrition** are even more important than ever.
- **Sleep is key** to effective learning and various research studies show that good sleep patterns help learners consolidate knowledge, whereas a lack of sleep results in poor coping strategies for managing stress.

Year 11 Priorities

- Attend school everyday!
- Get the basics right:
 - UNIFORM - NO excuses
 - PUNCTUALITY - NO excuses
- **Positive Attitude to Learning:** look after my relationships with staff and follow their advice. **REMEMBER - your efforts will pay off...**
EVERYBODY wants to experience some success from school
- RE- ESTABLISH **revision timetable and routines** - recapping each subject and prioritising the harder stuff!
- **Take responsibility** for my own progress
- **Ask for help** when I need it!



What are your child's options after Year 11?



To remain in education or training until their 18th birthday:

- Full-time education: College or Sixth Form
- Apprenticeship
- Combination of learning and earning which must include a minimum of 20 hours working or volunteering, while in part-time education or training (limited options)

Doing nothing / a gap year is not an option!

NB: If you child fails to secure an approved Post 16 destination they will be classified as a 'NEET'. (NEET stands for 'Not in Education, Employment or Training'). This can affect you being able to access child benefits for them.

Post 16 Next Destination - Timeline



Spring Term

- ◆ **Attend Open Events** (if haven't done so already).
- ◆ **Submit Applications**
Deadlines vary (Post 16 education usually between January and March. Apprenticeship* recruitment ongoing).
Top tip: To make more than one Post 16 application to have a back-up (Plan B).

◆ **Interviews**
Attend interviews.

◆ **Application Outcomes**
Offer notification.

* Apprenticeship applicants are advised to consider a college application as Plan B.

Summer Term

- ◆ **Application Outcomes**
Offer notification continue to be issued.
- ◆ **Sitting of Exams**
- ◆ **Attend Offer Holder events**
Some Post 16 providers host events for offer holders to attend.
- ◆ **Transition Work**
Some Post 16 providers give pre-course tasks to be completed over the summer.

August - September

- ◆ **GCSE Results Day**
Results issued.
- ◆ **Except or Decline Offer(s)**
Decision on Post 16 destination.
- ◆ **Plan B**
If grades are lower than expected.
- ◆ **Attend Enrolment Days**
Usually late August/early September to finalise your.
- ◆ **Start Post 16**

As a parent/carer, you play a crucial role in supporting your child through their Year 11 Post 16 application process.

be your best self

TGS students
can still apply to
TGS Sixth Form
- apply [here](#)

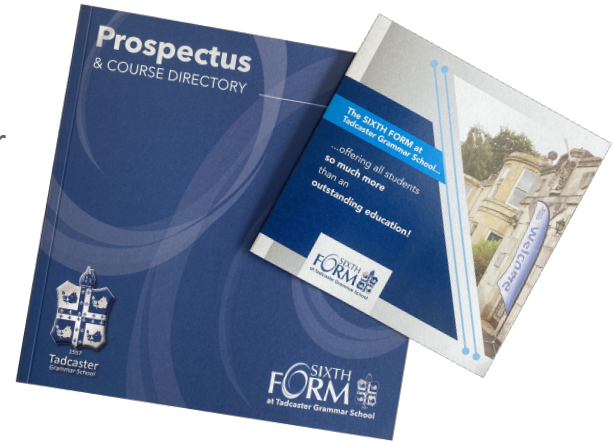
SIXTH FORM



at Tadcaster Grammar School



SCAN
HERE
FOR
THE
APPLICATION
FORM



We are incredibly proud of our excellent Sixth Form provision, offering over 30 A Level and BTEC subjects to students.

The success of the Sixth Form at Tadcaster Grammar School is evident by the destinations of our Year 13 students with 100% going onto University, Higher Degree Apprenticeships and/or Employment.

We offer a variety of opportunities for students to develop their leadership and employment skills through our extra curricular programme. Alongside this, we look after the wellbeing and future of all our students with our superb pastoral care and personal development provisions. For more information please speak to our Sixth Form team or see our [Prospectus & Course Directory](#)

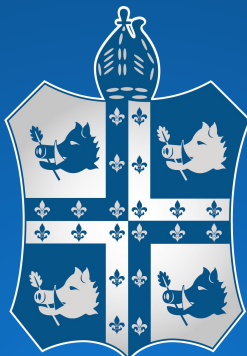


SCAN HERE
TO VIEW
OUR
PROSPECTUS
& COURSE
DIRECTORY

Please feel free to ask us questions in the Hall and speak with with your young person's Form Tutor - they really are your son/daughter's expert in school. We also have a representative from our Careers Department to advise on Post 16 pathways.

Feedback postcard:

Please let us know if you have any feedback or if you would like us to get back to you. Please provide a brief comment and contact details if needed and we will be in touch.



1557

Tadcaster
Grammar School

Thank you for attending
and for your continued support



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be your best self

SIXTH
FORM 
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