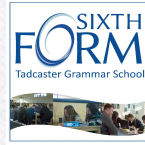


Year 12 Parents Information Evening 2025



Impressive study & socialising areas dedicated to Sixth form students which makes us feel independent and comfortable whilst still remaining a part of the wider school community through the opportunities available to us.

There is always someone to listen to your problems.



I believe that the teachers are selfless and helpful in all aspects of their job and strive to make our learning and experience the best it could possibly be

Tadcaster Grammar School feels like part of my family.

Why I chose to study A levels at Tadcaster Grammar Sixth Form...

Tadcaster Grammar School is the best place for me to reach my full potential, get the highest grades and get into the best Universities.

I trust the teachers, they are very supportive of our abilities and hopes for the future.

I know that TGS helps us build up our CV's through work experience, volunteering and mentoring opportunities and will help me get to where I want to be when I finish my A levels.



The Sixth Form Team



Mrs Knapton - Director of Sixth Form



Mrs Gadsby - Pastoral Leader
KS5 & Bursary Fund Lead



Mrs Dawson - Administration &
Attendance Officer KS5



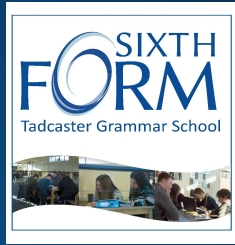
Mrs Lawson - CEIAG, Business &
Community Links Manager

Our Core Principles

- Students will be known well, included and valued
- Experience consistently excellent teaching
- Supported to achieve
- Challenged to dream

Advice given to students

- Fulfil your academic potential
- Embrace opportunities beyond the curriculum
- Be informed and prepared for your future
- Be brave and take chances
- Ask for help



Sixth Form Destinations 2025

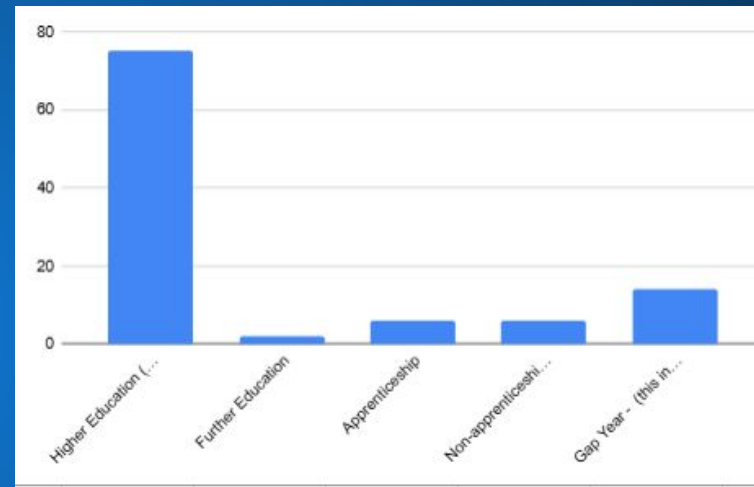
Higher Education - 75

Further Education - 2

Apprenticeship - 6

Non-apprenticeship employment - 6

Gap Year - 14



(this include students who have deferred their University place offer until 2026)

A day in the life of Sixth Form

- **Uniform** - Students should come dressed suitably for a working environment
- **Facilities** - Students have access to their own floor of the library, a Sixth form only computer room, two Sixth form common rooms, Sixth form canteen and Sixth form area of the field
- Please ensure we have the correct **contact and medical information** for your child
- **Attendance** - Full attendance is expected
- **Safeguarding** - All students must wear their ID Badges and lanyards every day and sign in and out of school

Routines

Time	Activity
Arrive at school	Please do not arrive in school before 8.15 and go to Period 1 at 8.35.
8.40 - 9.05	Form time ('period 1')
9.05 - 10.05	Period 2
10.05 - 11.05	Period 3
11.05 - 12.05	Period 4
12.05 - 13.10	LUNCH
13.10 - 14.10	Period 5
14.10 - 15.10	Period 6

Attendance Matters

To have the best possible chance of success in Sixth Form, we ask students to be punctual to their lessons and attend Sixth Form as much as possible.

If students are not in school, students are expected to access their Google Classroom and keep up to date with the work they have missed.

Missing a single required period 1 session can drop weekly attendance down as far as 92%

Please make sure you report any absences to **Mrs Dawson** as soon as possible either by email (sixthform@tgs.starmat.uk) or by phone (01937 837691)

For safeguarding reasons we ask all Sixth form students to ensure they visibly wear their lanyards when on school site and sign in and out via InVentory

Exceptional
100% Attendance
Very Good
96% - 99%
Potential to Improve
92% - 95%
Must Improve
92% and below

Attendance falling **below 95%**
has been shown to result in an
average **reduction of one A**
Level grade per subject. This
increases to two grades when
attendance falls below 90%.

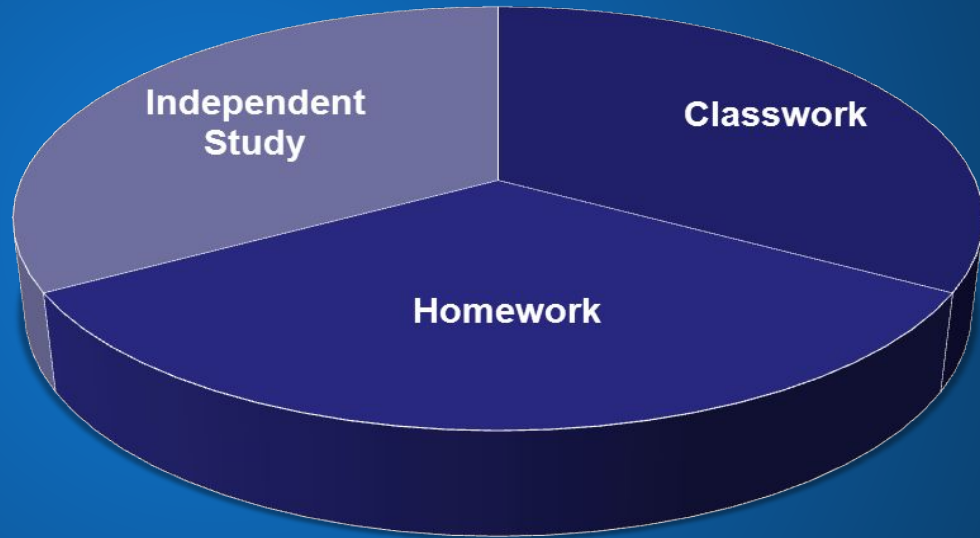
How to fulfil academic potential

- Adopt a positive attitude, a 'Can Do' attitude
- Take ownership of A level study
- Independent study & learning outside the classroom
- Plan how to use your 'free time'
- Reinforce learning all year round
- Access support in school
- Communication with subject staff: 'How can I improve?'
- Work on examination questions all the time, download examiners reports, past papers
- Parents - Access your child's class charts regularly for positives and negatives given by your child's teachers. Ask your child to invite you to their Google Classroom alerts
- Check their Sixth form planners

Independent Learning

- Your working week should be approximately 35 hours
 - For each hour in the classroom spend at least one hour studying independently this may be separate from homework set for you.

Three elements...



Tips for independent study

Planning and writing an Essay - The original meaning of an essay is 'an attempt', or a try, at something. It is therefore appropriate to consider writing an essay as a learning exercise. Essay writing skills will improve and develop the more a student writes. Make an essay plan before beginning and sort out what to include, the order and clear points to be made

Reflecting on feedback and marked work - The feedback received from the marker of the essay or assessments should help to advance a student's study skills, writing, research and critical thinking skills. Encourage students to ask if they are unsure of any of the feedback given

Tips for independent study

Get into a study routine - It is easier to stay motivated if studying becomes part of everyday life and routine. Switch off phones and devices before starting

Effective Reading - Reading for learning requires a conscious effort to make links, understand opinions, research and apply what a student learns to their studies. One of the most effective ways of actively engaging with reading is to make notes in your own words as you go along

Note Taking - Regardless of how good you think your memory is - taking notes will help to remind a student what was said. Effective note-taking involves listening whilst jotting down key points that will be important later, not writing every single word down

	Attitude to Learning	Attitude to independent study	Coursework (where appropriate)
ES	<p>Meets all standards outlined below, and exceeds standards in any one or more of the following areas:</p> <ul style="list-style-type: none"> - Shows considerable effort in classwork at all times and has a positive, committed, diligent and conscientious attitude. - Tasks are completed to a high standard (relative to ability). - Demonstrates an eagerness to improve and acts upon advice offered. 	<p>Work consistently goes beyond what was expected (e.g. evidence of background reading, completions of extensions tasks, research topics, completion of online resources).</p>	<p>The standard of coursework / controlled assessment exceeds the student's target grade.</p>
MS	<ul style="list-style-type: none"> - Always shows the effort required; at times considerable effort is shown. - Tasks are completed to a standard appropriate for ability - Conscientious and seeks to improve. - Behaviour and focus in lessons consistently helps themselves and others to learn. - Treats all members of staff and other students with consideration and respect. - Responds to feedback from staff in a timely manner and to a high standard - Equipment 	<ul style="list-style-type: none"> - Homework has been completed to deadlines. - Work submitted is of a standard appropriate for ability; at times this standard is exceeded. - Work demonstrates high levels of effort. - Works independently and takes responsibility for own learning. 	<ul style="list-style-type: none"> - All coursework / controlled assessment has been completed to deadlines. - The standard of coursework / controlled assessment meets the target grade of the student.
CC	<p>Consistently demonstrates any one or more of the following behaviours:</p> <ul style="list-style-type: none"> - Effort shown is below that which is required to maximise performance; underachievement is likely as a result. - Some tasks are completed to a standard appropriate to the students' level of ability; at times this standard is not met. - Requires frequent reminders in order to correct behaviours and focus on learning. - Poor or inappropriate behaviour on a number of occasions inhibits progress. - May have been impolite; shown a lack of consideration and respect for others. 	<ul style="list-style-type: none"> - There are gaps in the homework record and/or homework is sometimes handed in late. - Some tasks are completed to a level below the student's level of ability. - Effort shown in homework is below that which is required. - Does not always take responsibility for their own learning; needs support to improve focus when working independently. 	<ul style="list-style-type: none"> - Elements of the required coursework / controlled assessment are missing. - The standard of coursework / controlled assessment is below the student's target grade.

Opportunities Outside of the Curriculum

- EPQ
- Student Leadership Roles
- Duke of Edinburgh
- Eco Group
- Mentors
- Law Ambassadors
- External Visits
- Guest Speakers
- University Visits / UCAS fair
- Student School Service
- Work Experience
- Charity

Student School Service

All Year 12 students are expected sign up to a School service activity total time 30 hours in Year 12.

This is a great opportunity for sixth form students to be seen around school showing our great values of responsibility.

It is also a wonderful opportunity for students to develop key skills needed when you go onto FE, apprenticeship or employment.

Mrs Gadsby - Sixth form support

We want our students to enjoy their Sixth form experience and for Tadcaster Grammar to be somewhere where they will do well, but also somewhere they will make friends, be happy and have new experiences.

We work with our students to support them every step of the way and provide them with:

- ❖ Dedicated Sixth form Tutor team
- ❖ Planned sixth form tutor session each day
- ❖ Sixth Form specific assemblies, weekly bulletins and personal development talks with external visitors
- ❖ Academic tracking and support
- ❖ Additional support available if required from the Just B counselling service and the Wellbeing in Mind Team
- ❖ University, apprenticeship and careers support
- ❖ Student leadership opportunities

Some of the things coming up this year...

EPQ

Christmas Jumper
Day

Ice Skating

Rewards Trips

Work
Experience

Christmas
Hamper
Appeal

Celebration
Assemblies

Student Voice

Wear It Pink

Table Tennis

Driving Awareness
Workshop

Wellbeing
Walks

School Service

Magistrates
Visit

Healthy Relationships

Stem Cell Donation

Caught Being
Brilliant

Exam Support Assembly - The Wellbeing
In Mind Team

Christmas Lunch

Geography Field
trip

English Theatre Trip

be your best self

16 - 19 Bursary Funding

What is the Bursary Fund?

Did you know?

The Bursary fund can help with travel costs to and from school, purchasing textbooks and equipment for A level courses and the cost of educational visits.

The Government sets aside money for students **aged between 16 - 19** who are **attending Sixth Form** education and whose household income is **£32,000 or less**, are **entitled to Free School Meals** or are **young people in care, care leavers, young people receiving income support and disabled young people receiving both Employment Support Allowance and Disability Living Allowance**.

How do I apply?

Please speak to **Mrs Gadsby**, Pastoral Leader for Sixth form or visit the 16-19 Bursary fund page on the **Sixth form pages of the school website**:

<https://tgs.starmat.uk/sixth-form/16-19-bursary-fund/>

Mrs Lawson - Post Sixth Form Planning and Support

- Bi-weekly Tutor Sessions covering Post 18 options and planning for the wider world
- Workshops and guests speakers
- Post Sixth Form Planning Guidance appointment
- UCAS Exhibition Visit (June of Year 12)
- External support sessions for Oxbridge, Medicine, Veterinary and Dentistry
- Personal Statement Workshop (July of Year 12)
- Apprenticeship and Employment application support
- Mock interviews
- Alumni talks

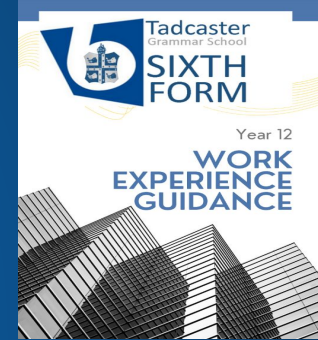
Work Experience - Summer 2026



Year 12 work experience is an important opportunity for students to explore career options, gain real-world insights and develop key skills.

The launch to students is January 2026.

Every student is expected to have secured their Work Experience placement by 15 April 2026.



The administration of our Work Experience Programme is via a 3rd Party Partnership. This provides an online portal for the Student, Work Experience Host and the school's Work Experience Coordinator.

Please be aware that a placement must have Employer Liability Insurance and be able to provide a Health and Safety Risk Assessment.

Supporting your child with Post 18 choices

Helping your child navigate their next steps can feel overwhelming—but your support makes a huge difference. Here are some practical ways to be involved and empower their decision-making:

Get Informed

- Sign up for parent/carers newsletters

Explore Together

- Attend careers fairs,, and open days with your child

Support Their Research

- Encourage your child to take ownership of their research into courses, providers, and pathways

Keep Track of Deadlines

- Be aware of key dates for applications, interviews, and funding

Encourage Enrichment to build confidence, develop transferable skills, and strengthen applications

- Motivate your child to engage in extra-curricular and super-curricular activities

