

A Very Warm Welcome to TGS

Please help yourself to refreshments and meet with staff- Our Year 8 Form Tutors are here and alongside their form flag

We will start our presentation soon.

There will also be an opportunity to leave any feedback/questions on our 'keep in touch' postcard

Welcome to our Year 8 Parents/Carers Information Evening



Tadcaster
Grammar School

Be Your Best Self

Monday 13th October 2025

Information Evening: Outcomes

- ***A Warm Welcome***- meeting the team and key staff
- **Joining something special** - what is TGS all about?
- **Headlines from Y7** - How are they getting on?
- **Milestone Y8** -**What is this school year all about?**
- **Pastoral care** and how we will be **supporting your child**
- **Overview of the curriculum, attendance and reporting**
- **Why Reading matters?**
- **Tops tips** on how to **support your young person**
- **Key dates** for the Year

Joining Something Special - Life at TGS

*If we can work together,
we are respectful and
can take responsibility
for our learning so we
can grow, be ambitious
and be resilient in our
learning and succeed..”*



BE AN OUTSTANDING LEARNER
BE YOUR BEST SELF

1557 Tadcaster Grammar School

AMBITIOUS learners:

- Are **fully focussed** and **ready** to work straight away.
- **Actively listen** to the teacher and others.
- **Participate** fully in their learning. **Ask** and **answer questions**.

RESILIENT learners:

- Give everything a go; see **mistakes** as an opportunity to improve.
- Show **maximum effort** and have a **positive attitude** at all times.
- **Respond to feedback** in order to improve.

RESPONSIBLE learners:

- Arrive **on time** and are **fully equipped** for the lesson.
- Hand all their work in **on time**.
- Always **behave** and **act in a safe manner** for themselves and others.

RESPECTFUL learners:

- Take **pride** in the **presentation** of their work and themselves.
- **Follow instructions** and are **considerate, polite** and **tolerant**.
- **Look after** the school environment.

Check your Values

BE AN OUTSTANDING LEARNER

Check Your Values

- BE KIND
- BE CONSISTENT
- BE AMBITIOUS
- BE RESPECTFUL
- BE RESILIENT
- BE RESPONSIBLE

BE YOUR BEST SELF

*Language of the
family*

Keeping it simple

*Prioritising what is
important and
that everybody
can try to do*

Our Core Staff Values

1. Students considered first
2. High expectations - no limitations
3. The optimum curriculum experience for each student
4. **The optimum support for each student**

Headlines from Y7: Knowing our Students well

- Attendance for the Year group-
- Over 18,000 positives for the year
- Ratio of behaviour for Y7-97%
- Tutor first model- same 10 tutors from last year to ensure consistency and support
- Overseen by:

Year 8 Pastoral Leader Mr Evans

Year 8 Leader -Mrs Kenny

Supported by our SLT link Mr Dunphy

Raising Expectations in Year 8

What are the key themes for this year?



1. Developing subject knowledge across KS3 for solid base to make option choices mid-way through Y9
2. Developing friendships and experiences - taking a fluid approach -without a pressure to add labels - especially around BFFs, Identity and belonging
3. Self discovery of new and emerging talents
4. Growing social maturity and self regulation

Class of 2029

POST 16 DESTINATIONS

August
2029
Results day

July
2029
Prom!

**GCSE 2029 Exam Series
May- June 2028**

February/
March
2029
Mocks (tbc)

November 2028
Applications
open for Post 16
and Mocks (tbc)

September
2028 Start
of **Year 11**

Summer
Term
2028 -
Mock
Exams

September
2027 Start
of **Year 10**

Easter 2027 -
Year 9 Ski Trip

July 2026
Year 8 Enrichment Week

July 2026
Water Sports
Trip

September
2026 Start
of **Year 9**

January 2027
GCSE Option
Evening

February 2027 Year 9
Reports 1 and Deadline for
GCSE Option Choices

February/March
2026 Year 8
Reports 1

September 2025 -
Start of **Year 8**

June 2025
Year 7
Reports 2

September 2024
Year 7 Induction
Day

Year 8
Information
Evening

Enrichment Week 2025 - Year 7
Alpamare

February 2025
Legally Blonde
Junior



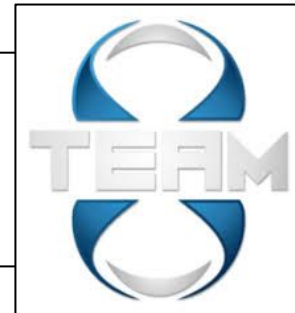
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Raising Expectations in Year 8



Year 8 - A Step up

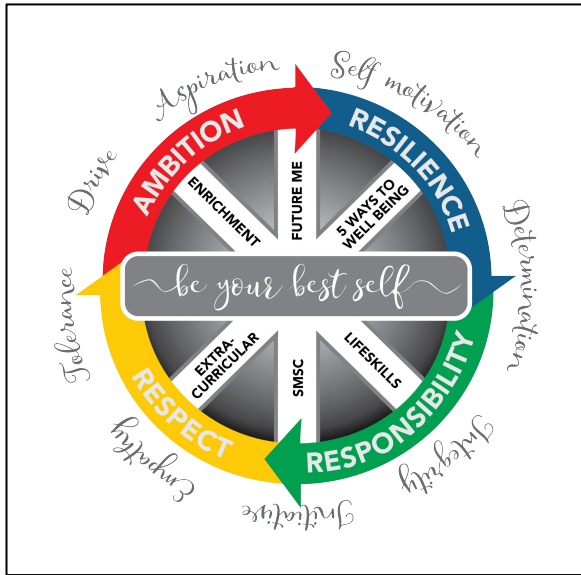
Small Choices = Big Impact

- Attendance → Every lesson counts
- Uniform → Smart, proud, professional
- Focus → Building habits for GCSE success, taking growing responsibility for ourselves and developing our resilience

Tutor Time 2025/26

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	<u>ABC's</u> Attendance Bulletin Core Standards	Assembly	Votes for Schools	Reading	SMSC Topic or Reading
Year 8	Assembly	<u>ABC's</u> Attendance Bulletin Core Standards	Reading	Votes for Schools	SMSC Topic or Reading
Year 9	<u>ABC's</u> Attendance Bulletin Core Standards	Reading	Votes for Schools	Assembly	SMSC Topic or Reading
Year 10	<u>ABC's</u> Attendance Bulletin Core Standards	Careers	Assembly	Votes for Schools	SMSC
Year 11	<u>ABC's</u> Attendance Bulletin Core Standards	Year 11 Focus/ SMSC	Votes for Schools	Careers	Assembly

Supporting our students @ TGS



Personal Development

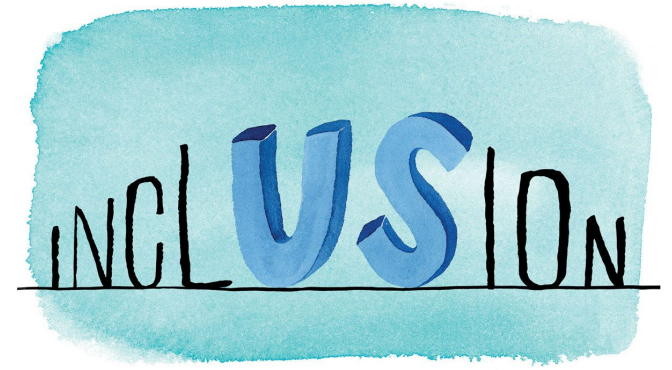
Themes :

*Delivered in the curriculum,
enrichment, interventions
and relationships in school*

... enabled a culture to be developed that is one of inclusion, support for each other, perseverance, pride and positivity. This is celebrated within form communities, year groups and the house system and the impact is also recognised intrinsically as part of our school's Vision and Values.

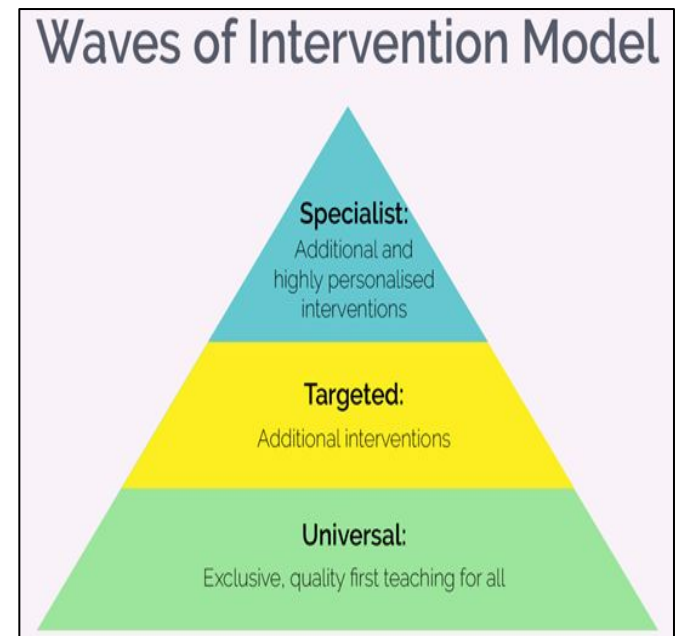
Knowing our Students

- We continue to gather pastoral and academic information building on last year
- We follow the statutory process of **assess, plan, do, review** to supports learners with any additional needs and identify any new and emerging needs



Supporting all Learners

- We support our learners with a graduated approach that starts with **Quality first teaching**
- Some may require additional, **targeted intervention** and finally some may need more **specialised, personalised provision**





If our young people are in good health mentally and physically, they are better able to cope and when they feel positive, they are more open to new ideas, creativity and change, making them more effective and innovative in the classroom.

Please speak to your tutor, Pastoral Leader or Year Leader and have a chat or email them if you have any concerns about your wellbeing or the wellbeing of someone you know. You can also check out these useful links

Teen sleep hub

Anxiety/Stress factsheets

**External services working with in school:
Just B
Wellbeing in Mind Team**

Tutor programme of support

You will find a number of useful websites to help manage stress/anxiety:

Managing Exam Stress

Shout text service

The Mix

Relaxation Tips for Positive Wellbeing



Give

**BE
ACTIVE**

**KEEP
LEARNING**

CONNECT

TAKE NOTICE

Wellbeing Wednesday

TALK & LISTEN,
BE THERE,
FEEL CONNECTED

**REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY**

Be Your Best Self

Overview of the Curriculum in Y8

8b	En	Ma	Pe	Dt	Df	Fr	De	Pd	Gg	Hi	Mu	Co	Dr	Ar	Re	Sc	8t
	En	Ma	Pe	Dt	Df	Fr	De	Pd	Gg	Hi	Mu	Co	Dr	Ar	Re	Sc	
	En	Ma	Pe	Dt	Df	Fr	De	Pd	Gg	Hi	Mu	Co	Dr	Ar	Re	Sc	
8e				Dt	Df	Fr	De										8g
				Dt	Df	Fr	De										
				Dt	Df	Fr	De										
8e	En	Ma	Pe	Dt	Df	Fr	De	Pd	Gg	Hi	Mu	Co	Dr	Ar	Re	Sc	8s
	En	Ma	Pe	Dt	Df	Fr	De	Pd	Gg	Hi	Mu	Co	Dr	Ar	Re	Sc	
	En	Ma	Pe	Dt	Df	Fr	De	Pd	Gg	Hi	Mu	Co	Dr	Ar	Re	Sc	
Hours	6	6	6	2	2	6		2	3	3	2	2	2	2	2	4	50

Overview of Reporting in Y8

- Issued twice a year (Feb/June)
- Support Parents evening discussion (20th/21st May)
- Include Attainment AND/OR Attitude to Learning score



Key Stage 3 Reports

Familiar language from primary school

With a broad guide as to how this links to grades in Key Stage 4 (9-1 grades)

Current Attainment levels awarded in Year 7 and 8	Very broad indicator of GCSE grade equivalence
Working Beyond (WB)	9 - 7 (A*/A in old money!)
Age Expected (AE)	6 - 4 (B/C in old money!)
Working Towards (WT)	3 - 1 (D-G in old money!)
Entry Level (EL)	Entry level or functional skills qualifications in Key Stage 4

Attitudinal reporting

“We firmly believe that having a fantastic attitude to learning is the key to success at TGS, no matter what your academic starting points are”.

We report on three key areas, using a 5 point scale for each.

- Behaviour for Learning
- Attitude to Learning
- Homework

The school sets the minimum benchmark at grade 2, with grade 1 awarded to students who go that extra mile

Grade	Grade Heading
1	Outstanding
2	Good
3	Need for improvement
4	Concerns
5	Serious Concern

93% of all grades are awarded in these two categories

Any students falling into these lower categories will be spoken to in school about how to improve. Please also have these conversations at home.



Homework in Y8



- Homework is set in google classrooms with a link to class charts so you can review as Parents/Carers
- Some subjects -Maths use specific curriculum tools- SPARX, Science educake
- Always optional extra- Curriculum Maps available on website

Overview of the Classroom routines across school: Behaviour for Learning and Rewards

OUR VISION



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Grammar School

BE YOUR BEST SELF

CORE VALUES

Ambition

To have
a desire to
achieve success.

Resilience

To show a
determination to
achieve success.

Responsibility

To take
ownership of
our actions.

Respect

To be considerate
to ourselves and
others.

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CHECK YOUR VALUES

RECOGNITION & REWARDS

Recognition Label	Points Required	How to Achieve Points
Ambition	For every 60 points achieved, students can collect a label of their choice from their Pastoral and Year Leader's office. This will be presented along with a certificate.	Show desire to achieve in the classroom
Resilience		Show determination during pressured times
Responsibility		Take ownership of school tasks
Respect		Show consideration to others

AMBITION

RESILIENCE

RESPONSIBILITY

RESPECT

BEHAVIOUR FOR LEARNING

	Action	Consequence
Stage 1	You choose not to behave in an appropriate way.	Your teacher will ASK you to correct your behaviour. At this stage, your teacher may warn you that if you do not correct your behaviour, you will be given an 'in-class sanction'.
Stage 2	You choose not to correct your behaviour after your teacher HAS ASKED you to.	Your teacher will now TELL you to correct your behaviour. At this stage your teacher may tell you, for example, to move seats, to stop a practical activity or to leave the classroom and wait outside.
Stage 3	You choose not to correct your behaviour after your teacher HAS TOLD you to.	You will receive a SANCTION , usually a detention, which will be recorded. Your parents/carers will be informed and a discussion may take place about your unacceptable behaviour.
Stage 4	You choose not to correct your behaviour after your teacher HAS SANCTIONED you.	Your teacher will call for CLASS SUPPORT to remind you that you are 1 step away from being removed from the lesson. The class support may sit with you in the classroom to support you in refocusing.
Stage 5	You choose not to correct your behaviour after you have received CLASS SUPPORT intervention.	Your teacher will call for class support to return in order to EXIT you from the lesson. After numerous opportunities and support, you have continued to not correct your behaviour and act appropriately.

ASK

TELL

SANCTION

CLASS SUPPORT

EXIT



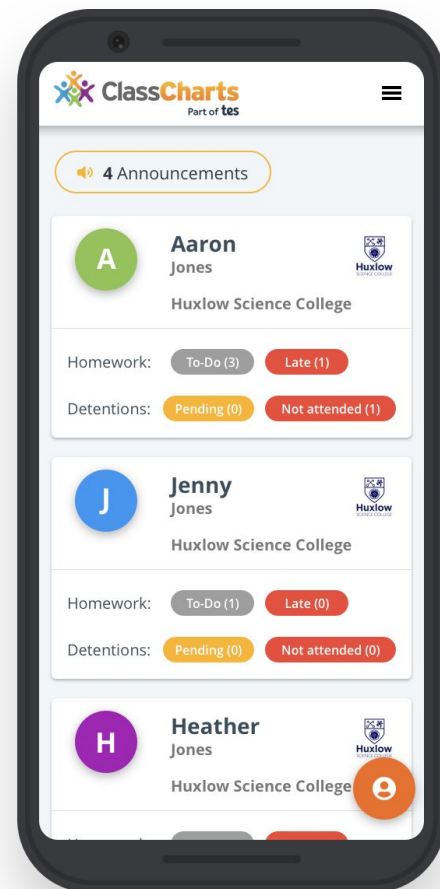
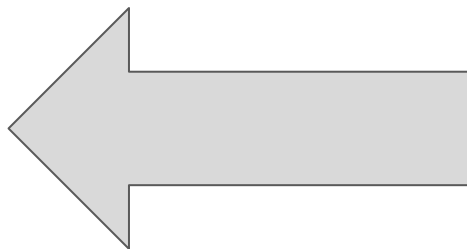
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Communication between School and Home: Classcharts



Behaviour
Timetable
Attendance
Announcements





Hopefully you have been able to use the **Class Charts** app to track your child(ren)'s positive [and negative] awards so far this year. This is a great way to see how they are getting on in school each day, and potentially even provides a positive conversation starter when they arrive home from school.



- Celebration evening July
- SLT link letter/email home - termly
- Access to celebration trips

CONSISTENTLY
EXCELLING

- x400 positives = year badge
- YL/PL nominations = email home (chocolate - weekly)
- CBB draw (termly)
- End of term assembly

OUTSTANDING
EFFORT &
CONTRIBUTION

- x100 positives = front of queue
- Best in class = email home

EXCEEDING
EXPECTATIONS

- +1 positive
- +5 positive for clean planner
- +10 for 100% attendance

MEETING EXPECTATIONS

CONSISTENT ENGAGEMENT WITH
TGS VALUES



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our best self

Reward and Recognition-Intervention model:

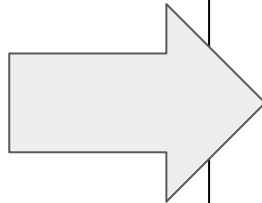
Badges

100

200

300

400



Year 7 - 4 badges

Year 8 - Single badge at 400

Year 9 - Single badge at 400

Year 10 - Single badge at 400

Year 11 - Single badge at 400

(FTP at each 100 - issued by council through class charts)



On receiving either all 4 badges or Year badge

Monday - Y7 FT

Tuesday - Y8 - FT

Wednesday - Y9 - FT

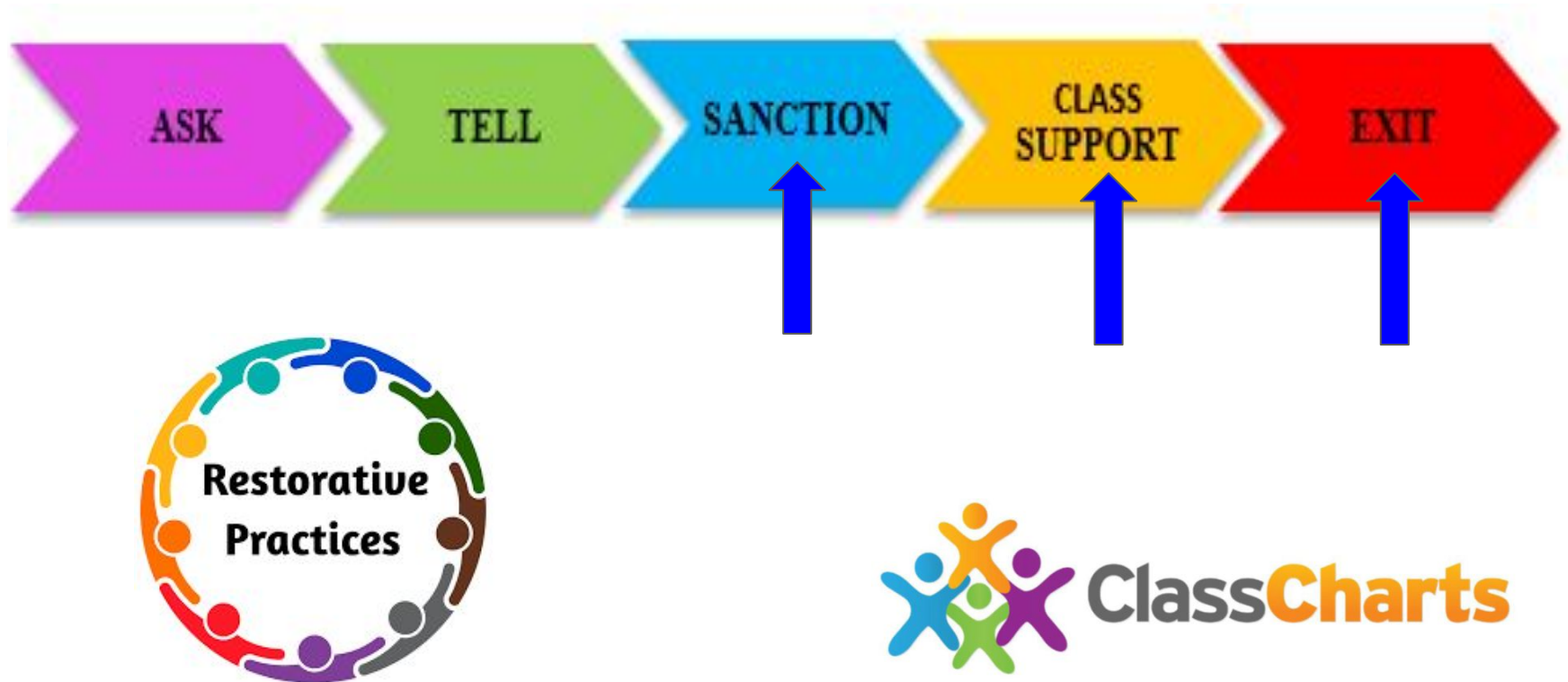
Thursday - Y10 - FT

Friday - Y11 - FT

Badges must be worn



Language of the family that supports young people and encourages reflection, responsibility and supportive change



Attendance at TGS

Attendance over the whole year	Number of school days missed per year	Number of lessons missed per year
96% and above	Less than 6 days (1 week)	36 lessons
95%	10 days (2 weeks)	60 lessons
90% (PERSISTENT ABSENCE)	19 days (4 weeks)	114 lessons
85% or less (PERSISTENT ABSENCE)	38 days (8 weeks)	228 lessons +

What can you do as parents?

- Talk to us
- Inform us of any absence- by contacting school and speaking to our Attendance team
- If they are feeling tired or under the weather - encourage them to come to school (This is inline with Public health guidance for mild illness)

Extra Curricular Activities at TGS



- Enrichment trips and reward- Watersports, Skiing
- Sports teams - practice and fixtures throughout the season
- Subject clubs- Homework, History, Foreign and film clubs
- Trips - enrichment and reward - huge variety available
- Duke of Edinburgh scheme that starts in Y9
- TAD passport and opportunities for Personal Development

Reading @TGS



National Picture:

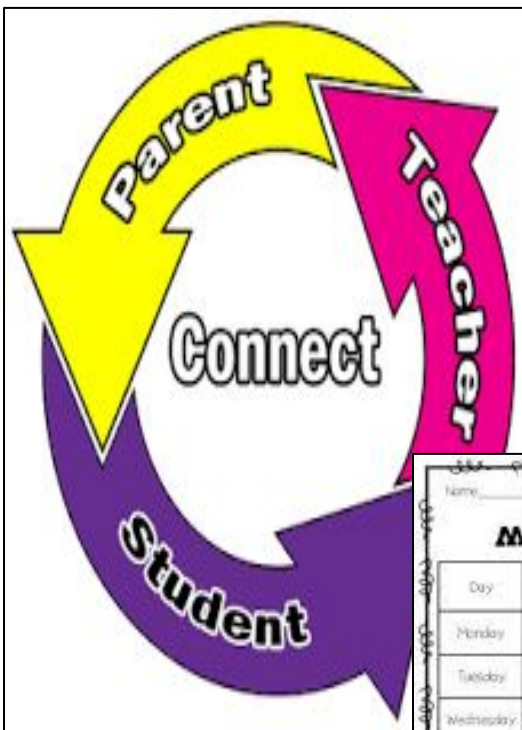
Only 33% children and young people aged 8 to 18 say they enjoy reading in their free time.

Only 18% say they read something daily in their free time.

Both these statistics are their lowest levels in twenty years.

We aim to change this at TGS!

Programme of Reading - Form Time, Library, Home



Home: _____ Week of: _____

my reading log

Day	Name of Book	# of pgs. read
Monday		
Tuesday		
Wednesday		
Thursday		

summary

Choose one book you read this week and write about what happened in the story. Remember to use complete sentences.



What can parents do to help?

Help your child find INTERESTING materials to read & support homework strategy.

Libraries and librarians can help!

Use our reading list! Emailed to you next week.

Let your child browse until they are happy to choose something of interest. Don't restrict choices too much.



Books tied to films or TV series.



Books with visually appealing covers.



The freedom to choose what they could read.



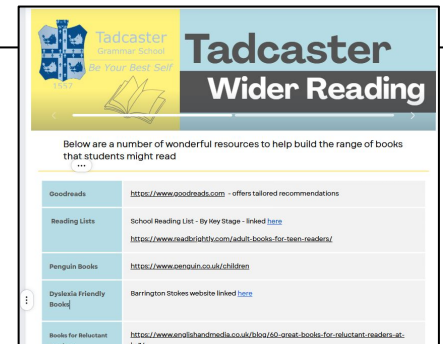
Hearing recommendations from friends, family or teachers.



Encouraging reading through a variety of formats.



Consider using digital formats.



Top Tips



- Keep in touch with us- Contact your child's Form Tutor and/or Year team
- Engage and use school platforms and Apps -Google classrooms, Class Charts, the website and socials
- Encourage your child to keep healthy eating habits and sleep routines. They will be tired!
- Encourage some greater independence that is appropriate for your child -this builds resilience

Top Tips



- Keep an eye on the use of technology and be mindful of age restrictions on apps and social media
- We don't want to waste vital staff time policing what young people shouldn't have access to and simply can't manage
- Take away devices inc. games consoles especially at night time and encourage a calm bedtime routine
- **We strive to get to know your child and treat them like our own**



TikTok

Instagram

13 Years
minimum age.

Facebook

13 Years
minimum age.

Tik Tok

13 Years minimum age -
You must verify that you
are over 13.



Snapchat

13 Years
minimum age.

WhatsApp

13 Years
minimum age.

YouTube

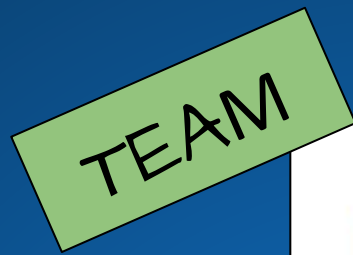
13 Years minimum age -
parental restrictions can
be put in place.

Year 8 Key Dates-2025/26

Please see School website for holiday and training day details

- Wednesday 3rd September: back to school-Y8-13
 - Friday 26th September: Early close for Open Morning - finish at lunchtime 12.30
 - Saturday 27th September: Open Morning
 - Friday 3rd October: Flu Immunisations Y7-11
 - Friday 28th November: Training day
 - Wednesday 10th December: Christmas Jumper and Dinner day
 - Thursday 26th February: Y8 Report 1
 - Wednesday 20th and Thursday 21st May: Y8 Parents Evening
 - Thursday 11th June: Y8 Report 2
 - Wednesday 24th June: Training day
 - Wednesday 8th July: Summer Concert
 - Wednesday 15th July: Y8 Watersports Trip
 - Friday 17th July: School closes for Summer
-
- Whole school celebration evening-TBC
 - Schools enrichment week- TBC

*Reports issued in Spring and Summer terms



**Thank you for joining us and
continuing this journey at TGS**

Please keep in touch with us