

# TUTOR SLIDES

FORM  
TUTORS  
WELCOME

7C1

7F1

7O1

7T2

7F2

7O2

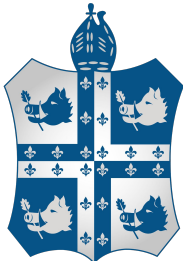
7D2

7D1

7T1

7C2





1557

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7C1 7F1 7O1

WELCOME

7D1 7T1 7C2



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*be your best self*

| Day     | Monday 15/09/25   | Tuesday 16/09/25  | Wednesday 17/09/25       | Thursday 18/09/25        | Friday 19/09/25        |
|---------|---|---|--------------------------|--------------------------|------------------------|
| Year 7  | <u>ABC's</u><br><u>Attendance</u><br><u>Bulletin</u><br><u>Core Standards</u> | Assembly<br>I.P<br>MGI  | <u>Votes for Schools</u> | <u>Reading</u>           | <u>Reading</u>         |
| Year 8  | Assembly<br>I.P<br>MGI  | <u>ABC's</u><br><u>Attendance</u><br><u>Bulletin</u><br><u>Core Standards</u> | <u>Reading</u>           | <u>Votes for Schools</u> | <u>Reading</u>         |
| Year 9  | <u>ABC's</u><br><u>Attendance</u><br><u>Bulletin</u><br><u>Core Standards</u> | <u>Reading</u>  | <u>Votes for Schools</u> | Assembly<br>I.P<br>MGI   | <u>Reading</u>         |
| Year 10 | <u>ABC's</u><br><u>Attendance</u><br><u>Bulletin</u><br><u>Core Standards</u> | <u>Votes for Schools</u>  | Assembly<br>I.P<br>MGI   | <u>Votes for Schools</u> | Quiz                   |
| Year 11 | <u>ABC's</u><br><u>Attendance</u><br><u>Bulletin</u><br><u>Core Standards</u> | Year 11 Focus   | <u>Votes for Schools</u> | Careers                  | Assembly<br>I.P<br>MGI |



# Student Bulletin

Year 7

PE

Extra curricular activities

Music

Instrumental/vocal lesson timetables

Practice room bookings

What's on in Music

Week commencing:

**Monday 15th September 2025**

*Week 1*



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## Standards Tutor Time KS3

Meet from 8:35am

Attendance; Chromebooks and equipment out

Checks - correct & complete?

Form time content

TGS core standards met?

## SCHOOL UNIFORM TAKE RESPONSIBILITY

1. Blazers on, shirts tucked in at all times.
2. Shirt top button done up: **CLIP ON TIES.**
3. No hoodies, unless in a PE lesson. No coats on in lessons.
4. Skirts not folded over or rolled at the waist.
5. No earphones/earbuds - mobile phones away at all times.
6. No trainers

## Our core values

### AMBITIOUS learners:

- Are fully focussed and ready to work straight away.
- Actively listen to the teacher and others.
- Participate fully in their learning. Ask and answer questions.

### RESILIENT learners:

- Give everything a go. See mistakes as an opportunity to improve.
- Have a "can do" attitude. Show initiative; work independently.
- Respond to feedback in order to improve.

### RESPONSIBLE learners:

- Arrive on time and are fully equipped for the lesson.
- Hand all their work in on time.
- Always behave and act in a safe manner for themselves and others.

### RESPECTFUL learners:

- Take pride in the presentation of their work and themselves.
- Follow instructions and are considerate, polite and tolerant.
- Look after the school environment.

*Check your Values*



BE AN **OUTSTANDING LEARNER**  
BE YOUR BEST SELF



*be your best self*

## Year 7 weekly successes

### Top positives in year 7 this week:

Nate Merrill  
Kendra Somiah  
Joey Godfrey  
Anna Robbins  
Violet Eastwood  
Freddie Stainton  
Niamh Turnbull  
Emilia Wilson  
Lucy Mckibbin  
Brooke Castle

All on 42  
positives and  
above last  
week

Nate sitting on  
top with 54!!

A great start!

### Top tutor group this week...

## 7D2 (1022)

And only 6 negatives!!

### Positive praise

One of our year group who found,  
picked up, looked after and returned  
and abandoned school - what a  
young person



### How to report a concern...

If you'd like to report a concern relating to bullying (or any safeguarding issue or concerns relating to mental health), please tell us. There are three ways you can report a concern;



#### 1. Verbally (by mouth)

- Speak to your **Tutor** who will listen, support, follow up on and make sure the right people support you.
- You can also speak to your Pastoral Leader or your Year Leader
- If you prefer you can speak to any trusted adult in school. They can take the information and make sure the relevant person checks in with you to listen and help solve the concern.



#### 2. Digitally (by email)

- You can send an email to this address: [concern@tgs.starmat.uk](mailto:concern@tgs.starmat.uk)
- This email will be read by one of our pastoral team during the next working day [8:30-4pm] in term time only and someone will get back to you within three working days.
- This email address is also available as a Bookmark in your form group Google Classroom



#### 3. By form (via the website)

- Click on this [link](#) or visit the TGS website and complete the form
- By using the form you are informing trusted adults within TGS of your concern
- Your form will be read by one of our safeguarding team during the next working day [8:30-4pm] in term time only and someone will get back to you within three working days.



*be your best self*

*be your best self*

# Recording instructions and Homework

## USING THE STUDENT PLANNER

Negatives/Detentions Attendance





**Attendance**

**Behaviour**

**EXPECTATIONS**

**Organisation**

**Uniform**

# Core Standards **At ALL times!**



Meet & greet

**On time**



Register Attendance; Chromebooks and equipment out



Uniform checks - correct & complete?



Engage with

**ALL lesson content**



End & send - TGS core standards met?

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4. Skirts not folded over or rolled at the waist.
5. No earphones/earbuds - mobile phones off & away at all times.
6. No training shoes, unless in a PE lesson.
7. One small, plain stud in each ear lobe only.  
No nose studs or nose rings. No bracelets or necklaces.



# Any QUESTIONS?



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