



1557

Tadcaster
Grammar School

We offer all students
much more than
academic achievement!

Be your best self

**Realising Potential
Tadcaster Grammar School**

Creating the future together.

Yorkshire Learning Trust

A very warm welcome to Tadcaster Grammar School and to Yorkshire Learning Trust (YLT).

Yorkshire Learning Trust is a family of schools working together to ensure that every young person has the best possible opportunities to learn, grow and thrive. We are proud to serve diverse communities across Yorkshire, and we are united by a belief in the power of education to change lives.

At YLT, we place belonging, ambition and integrity at the heart of all we do. Our schools are inclusive and aspirational places where young people are known, nurtured and challenged. We want every student to feel proud of who they are, excited by their learning and confident about their future.

We also believe deeply in the strength of collaboration. By working together as a Trust, we are able to support each other, share what works, and tackle challenges collectively. Our schools retain their own identity and character – that's what makes them special – but they also benefit from being part of something bigger.

Whether you are just starting your journey with Tadcaster Grammar School, or are continuing on your path with us, I know you'll find a warm and supportive welcome. Thank you for being part of our shared ambition to create schools where young people can truly flourish.

With best wishes for all that lies ahead.

Ian Yapp
Chief Executive Officer – Yorkshire Learning Trust

WELCOME

to Tadcaster Grammar School



Dear parents, carers and children,

Thank you for taking the time to learn more about our remarkable school, I am incredibly proud to welcome you to **Tadcaster Grammar School**, a community with a long-standing reputation for academic ambition, inclusive values and a deep commitment to developing the whole child, empowering every student to become their best self. I hope this prospectus gives you a strong sense of who we are and encourages you to consider joining our thriving TGS community.

At Tadcaster Grammar School, we believe that **every young person deserves to feel known, valued and supported to achieve their very best**. Our curriculum is broad, balanced and enriched by an exceptional range of extra-curricular opportunities. Whether through academic study, creative arts, sport, leadership or community action, we encourage students to immerse themselves fully in school life and to discover the talents, passions and strengths that will shape their futures.

We want all students to enjoy their learning, feel challenged by it and understand its purpose. Classrooms at TGS are calm, purposeful and built on high expectations. Our staff work tirelessly to deliver high-quality teaching that is engaging, evidence informed and responsive to the needs of every learner. Students are encouraged to take an active role in lessons, to be organised, and to contribute positively to the learning of others.

A defining strength of Tadcaster Grammar School is our **caring and nurturing environment**, where pastoral support and inclusion sit at the heart of our work. Our dedicated staff take the time to know each student as an individual, celebrating their successes and supporting during every step of their journey through secondary school. We are committed to ensuring that every child feels safe, respected and able to thrive.

We also value the strong partnership we share with parents and carers. Your support with attendance, punctuality, behaviour for learning and engagement in school life plays a vital role in your child's success. We warmly encourage you to attend school events, information evenings and celebrations, and to work with us as active partners in your child's journey.

Choosing a secondary school is one of the most important decisions a family makes. At Tadcaster Grammar School, we aim to ensure you feel confident that you have chosen a school where your child will flourish academically, socially and personally.

I look forward to welcoming you to our community.

Jon-Paul Craig
Headteacher

Be your best self

OUR HERITAGE

Our vision & our core values



OUR HISTORY

The original Tadcaster Grammar School was founded in 1557 by **Owen Oglethorpe**, who was born in Newton Kyme, in order to educate the sons of the poor of Tadcaster. In 1559 (as the Bishop of Carlisle) Owen Oglethorpe, crowned Elizabeth I, on 15th January at Westminster Abbey.

Henrietta Dawson (nee Marshall) was born in 1727 - the daughter of a well-known Tadcaster family (plaques to both her father and mother can be found in Tadcaster Church). She spent her married life in Northern Ireland and London, but retained an affection for Tadcaster and, when she died in 1796, she left £11,187 in her will for a perpetual bequest similar to Oglethorpe's - to support poor women from 'respectable families' and to 'instruct' 20 girls aged between 6 and 12 years of age. There was a plan for a school building but initially teaching was carried out in various rented rooms including the old Sunday School in Westgate.

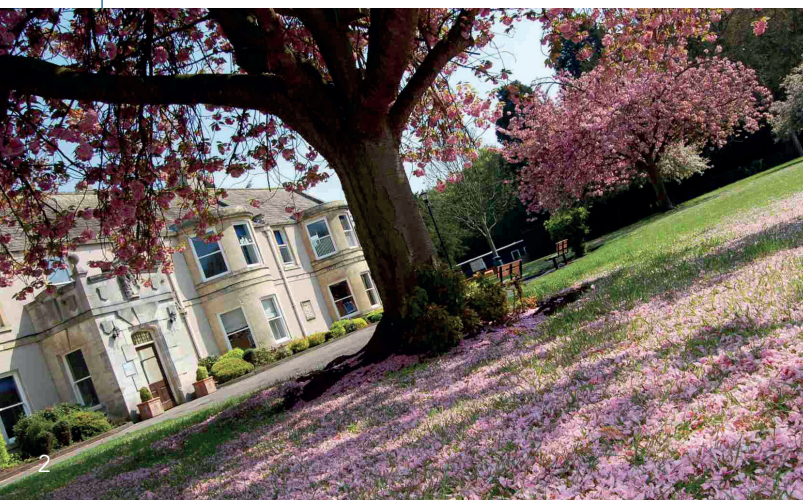
In 1906 Oglethorpe School and Dawson School merged under the official name of Oglethorpe and Dawson's School, however the name Tadcaster Grammar School became

commonly used. It built an excellent reputation as a selective Grammar School over the years, becoming one of the first comprehensive schools in the country after 1945. Relocating from the town to the present site one and a half miles to the west, in 1960. Tadcaster Grammar School became a fully comprehensive school (for ages 11 to 18) eight years later. The design of the building aimed to blend the imposing façade of **Toulston Lodge** with modern architectural styles of the time.

Please see page 5 for more information on how the endowments from our Founders' (Owen Oglethorpe and Henrietta Dawson) continue to contribute to our school and students through the **Oglethorpe & Dawson Educational Foundation.*

Toulston Hall was built by **Sir Thomas Fairfax** in 1603 (a Parliamentarian during the Civil War but a supporter of the Restoration). Whilst the hall was pulled down long before the end of the 1800s, the Lodge was used as the dowager house by the family.

Whilst there are 'gaps' in the known ownership of the Toulston site we know that a Sir Frederick Milbank resided at the Lodge in the early 1800s, during which time he was honoured by a visit from the then King, George IV, who is said to have dined at the Lodge.



Be your best self



In 1886 Henry Herbert Riley-Smith bought Toulston Lodge in preparation for his marriage to Annie Heaton. (Henry had taken the name Smith as a condition of jointly inheriting the John Smith's Tadcaster Brewery along with his brother Frank.)

Henry extended and improved the house with modern fittings and decorations including the porch on the south front of the house where he placed his arms, carved in stone, above it. He also commissioned the carved oak work in the dining room, inner and outer halls, and staircase together with the elephants - which are still in the house today - at the incredible total cost of £3,455 25s 0d.

The new school field on Wetherby Road (now the site of Tadcaster Riverside School) was acquired - at the time, there was a plan to relocate the school to the same neighbourhood, but that never came about.

Toulston Lodge and site was used by evacuees during World War II, but in 1954 West Riding County Council bought the lodge, its gardens and parkland covering a total of 70 acres, for £15,815. TGS Upper School then moved to Toulston Lodge, leaving the Lower School at the Leeds Road site.

After a new science wing, boys gym and main school building had been completed, the whole school moved to the current Toulston site with the official opening of Tadcaster Grammar School at Toulston taking place in 1960 officiated by the Archbishop of York.

(Other secondary schools in the area were built in the 1960's, including those at Sherburn, Wetherby and Boston Spa.)



By 1985, Tadcaster Grammar School was always one of the top comprehensive schools in North Yorkshire and among the best in the country. The headteacher, Mr Impey spoke of **'not being an exam factory, but a preparation for useful skills in life'** - something that we still believe today, and why we encourage all our students to **'be your best self'**

In 1998 an additional science wing, the Oglethorpe and Dawson computer suite was built to accommodate the increasing number of students attending Tadcaster Grammar School.

In 2004 the large Independent Learning Centre (library) was added to the school, with the exclusive Sixth Form building established shortly afterwards, enabling our Year 12 and 13 students dedicated study areas.





2018 saw Tadcaster Grammar School become an Academy, forming part of STAR Mat along with one other secondary school (Sherburn High School) and nine primary schools.



On the 1st September, following the merger between STAR Mat and South York Mat, Tadcaster Grammar School became part of the **Yorkshire Learning Trust**. We are excited for what the future holds, upholding the shared values of aspiration, collaboration, inclusion and integrity.

CELEBRATING OUR HERITAGE WITH OUR 'HOUSE' SYSTEM



The House system has been in place at Tadcaster Grammar School since 1919 when the Headmaster, Mr A W Mason, introduced **Oglethorpe**, **Dawson** and **Calcaria** Houses for competitions in sport.



Reflecting the schools history, these original three houses were later joined, by **Fairfax** and **Toulston** Houses.



Every student is part of a House and we regularly hold activities, quizzes and competitions where house points are awarded. These, along with all the 'positives' that students receive throughout their school day and for homework, contribute towards their form and House totals.



Each year, we are always amazed at how many thousands of positive points are awarded and how fiercely the Houses compete for the much prized **Mitchell Shield**.



The Mitchell Shield was donated to our school by Mr Geoff Mitchell who joined the Tadcaster Grammar School family as Headteacher in 1998, retiring in 2014.



THE OGLETHORPE & DAWSON EDUCATIONAL FOUNDATION

The Founders' schools were set up by Bishop Owen Oglethorpe and Mrs Henrietta Dawson as two separate organisations. After their respective deaths, each school was supported by an Endowment from their Founder.

In 1906 the two schools were amalgamated in what was to become Tadcaster Grammar School. Initially, the combined school was supported by these endowments, together with fees paid by parents although, later, further financial support was provided by the then West Riding County Council.

After the Second World War, the local authority took full responsibility for supporting the school, leaving the Founders' endowments as a separate fund. The body which today administers the fund is **The Oglethorpe and Dawson Educational Foundation**.

The **Foundation Governors** use income from the Endowments to make grants for educational requirements both to students of the school and the school itself.

In the recent past, the Foundation has donated to the Grammar School and its students:

- prizes for the School Celebration and House Awards;
- the provision of items such as additional library books, computers and other IT-related equipment together with other Departmental requirements not supported by grants, whatever the source;
- support for individual students to assist in special circumstances including out of school activities such as field trips and other visits supporting the curriculum together with cultural, sporting and life enhancing activities.



In all cases, grants are made (subject to qualifying criteria) dependent on the financial circumstances of the student. However, the grant will often be for a limited amount rather than for the total required.

A key example of the ongoing support provided by the Educational Foundation to the school relates to its **Just B** initiative. This is a specialist bereavement and emotional wellbeing support service created to help children, young people and adults across the communities of North Yorkshire. It offers a safe space to talk about emotions such as grief, low mood and anxiety.



Thanks to the Oglethorpe and Dawson Educational Foundation, the school is privileged to have a number of counsellors and specialists who come into the school each week, allowing students who require assistance over and above what is normally available through the school. This initiative has been running for several years and is well embedded within the school.

OUR VISION & VALUES

OUR VISION

During the 7 years with us we encourage all students to maximise their potential through excellent academic and personal development.

We expect every student to be:

- aware of the needs of others in their thoughts and actions;
- empowered to control their own well-being;
- able to achieve fulfilment in their current, and future, lives.

Staff are guided by the values that underpin everything we do - every day:

- **students considered first:** all our decisions put the needs of students first - all students will be known well, included, valued and heard;
- **high expectations without limits:** we do not prejudice potential by preconceptions about individuals or groups of students;
- **the optimum curriculum experience for every student:** we respond to the aspirations and needs of individuals with a broad and balanced curriculum as well as a diverse co-curricular offer
- **the best support for each student:** students are individuals with their own unique needs and requirements - our care and pastoral support systems reflect this.

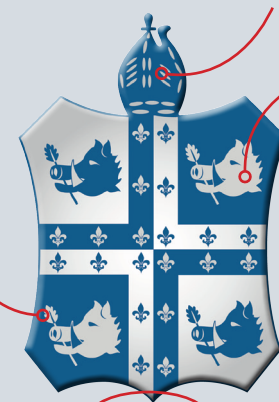
THE STORY BEHIND OUR LOGO...

A Bishops Mitre - gives reference to our founder, Owen Oglethorpe, who was made the Bishop of Carlisle

This is an ear of Barley - referring to the crops grown locally, and the brewing history of Tadcaster

Wild boar were reared for meat and hunted in the local area

1557 was at the end of the Reign of Queen Mary I (1553-1558), before Queen Elizabeth I was crowned



1557
Tadcaster
Grammar School

(Our Year 11 students have a different tie to other students - their ties include the boar's head with the barley)



OUR CORE VALUES

As our school continues to thrive and grow, we take pride in honouring our long heritage with our **core values** of **ambition, resilience, respect** and **responsibility**, whilst constantly encouraging all students to strive to **be their best self**.

During their time at Tadcaster Grammar School (both main school and sixth form), we aim for all students to maximise their potential through excellent academic and personal development.

We ask that each member of the Tadcaster Grammar School family should also be:

- aware of the needs of others in their thoughts and actions;
- empowered to control their own well-being;
- able to achieve fulfilment in their current and future lives.

Be...

 **Ambitious**

Have a desire to achieve success:

- be **fully focussed** and ready to work;
- **actively listen** to your teacher, and others;
- **participate fully** in your learning: ask and answer questions.

Be your best self

 Tadcaster Grammar School

Be...

 **Resilient**

Show determination to achieve success:

- **give everything a go** - see any mistakes as an opportunity to improve;
- show **maximum effort** and focus on a **positive attitude** at all times;
- **respond positively** to feedback and use it to improve.

Be your best self

 Tadcaster Grammar School

Be...

 **Responsible**

Take ownership for your actions and work - in AND out of school:

- **arrive on time** with all necessary equipment to your lessons;
- **hand in all work on time**;
- always **behave and act in a safe manner** for yourself and others.

Be your best self

 Tadcaster Grammar School

Be...

 **Respectful**

Be considerate to yourself, others and the environment around you:

- **take pride** in your appearance and the presentation of your work;
- **follow instructions** and be considerate, polite and tolerant;
- look after your school environment.

Be your best self

 Tadcaster Grammar School

DISCOVER MORE

about Tadcaster Grammar School

GETTING TO SCHOOL

We appreciate that it is sometimes more convenient for students to be brought to/collected from school by car, however we ask that families consider alternative options whenever possible. This is to help with our objectives of being environmentally conscious, reducing traffic around school, and, the potential risk to students that heavy traffic can cause.

SCHOOL BUSES

Whilst buses are not contracted by the school, we work closely with a number of transport providers to ensure services are available for all students.

Please note that North Yorkshire Council (NYC) and the City of York Council (CYC) contract services for students meeting their criteria. These students are provided with a FREE bus pass, either from CYC or NYC – they are allocated a designated bus on which to travel by the Local Authority.

Unfortunately, NYC do not provide transport for local Tadcaster students living less than 3 miles from school and in the normal catchment area – this is therefore the responsibility of the parent(s). Transport is not provided by either Council for students not meeting their criteria – therefore transport is the responsibility of the parent(s). There are a number of commercial bus services to school which offer parents the option to purchase tickets.

Please see our website for up-to-date information on buses, by scanning this QR code or visiting:
www.tgs.starmat.uk/parents/school-transport/



FORMS

All students across all year groups are placed in forms.

Each form has their own form tutor(s) who move through the school with them (ie, from Year 7 to 8 etc). This helps students and their form tutor to develop a strong and trusted relationship.



The first period of each day is form time - this is where students have time with their form tutor or take part in assemblies in the Main Hall.

Form time is important, it is when information on what is happening within their year or across school is shared (via the Student Bulletin) or offers time where students cover additional support information such as SMSC (Spiritual, Moral, Social and Cultural) development, or enjoy DEAR time (Drop Everything And Read).



OUR SCHOOL DAY

Our students receive a rich and varied programme within Years 7, 8 and 9. Our 3 year KS3 programme is designed to ensure that our students ultimately leave school with strong skills and knowledge across all their subjects - including the ones they do not study at GCSE/BTEC.

We operate a two week timetable which enables greater flexibility to timetable lessons, and allows the provision of a broad range of subject choices and enhances the learning experience for all subjects. In Year 7, this coverage includes each of the following:

Six hours per fortnight	Four hours per fortnight	Three hours per fortnight	Two hours per fortnight
English Mathematics Science	Physical Education	Geography History French German	Art Computing Design Technology Drama Food & Textiles Technology Life Skills Music Religious Education

Please note: apart from Mathematics, where broad setting takes place and PE where some students are grouped based upon their ability within specific disciplines, all other subjects are taught in mixed ability teaching groups in Year 7. We believe that this structure eases the transition from Key Stage 2 and reflects our ethos and values.

All students have 32.5 hours a week in school, plus extra curricular activity time after school or at the weekends (for more information about our optional extra curricular activities please refer to 'LEARNING BEYOND THE CLASSROOM' on the following pages).

Homework is used to consolidate students' learning and follows what has been covered in lessons. When homework is set, all students are given realistic time-scales for the work to be completed.



Full curriculum and subject lesson details are on our website, please visit: www.tgs.starmat.uk/curriculum-overview/ for more information, or scan this QR code:

SCHOOL TIMES

Our school day commences at 8.40am for all students with form time. Form time is followed by 5 lessons of 1 hour each.

Lessons are timetabled on a **two week rotation** and lessons in week 1 are different to those in week 2. Whilst different to Primary School we find that all students very quickly adapt to this timetable pattern.

The table (left) highlights the number of hours per fortnight students have each subject.

Years 7 to 11:
8.20am bell reminding students that all phones/devices should be put away
Period 1 (form): 8.40am - 9.05am
Period 2: 9.05am - 10.05am
Period 3: 10.05am - 11.05am
Break: 11.05am - 11.30am
Period 4: 11.30am - 12.30pm
Lunch: 12.30pm - 1.10pm
Period 5: 1.10pm - 2.10pm
Period 6: 2.10pm - 3.10pm

Sixth Form:
Period 1(form): 8.40am - 9.05am
Period 2: 9.05am - 10.05am
Period 3: 10.05am - 11.05am
Period 4: 11.05am - 12.05pm
Lunch: 12.05pm - 1.05pm
Period 5: 1.10pm - 2.10pm
Period 6: 2.10pm - 3.10pm

EXPERIENCES & SUPPORT

for all students throughout their time with us...

LEARNING BEYOND THE CLASSROOM

We are very fortunate to have such **vast grounds** (the largest in all of NYC schools) and we are very proud that so much land offers great sporting opportunities.



In addition to our recently refurbished gymnasiums, we make full use of **numerous hockey, football and rugby pitches, seven tennis courts, a cricket square, recently refurbished hard-surface athletics track and a full-sized floodlit astro-turf pitch**. Our woodland area also provides opportunities for cross country running and orienteering. We recognise our good fortune in having so much space, and proudly host many area and County trials or matches.

It is hardly surprising that Tadcaster Grammar School enjoys a reputation for successful sporting achievements each year - our students have gained many

honours in recent seasons at District, County and National Championship level. Lewis Cook (Bournemouth FC and England), Charlie Taylor (Burnley FC) and Emma Coates (Lioness U23 Head Coach) are former students that have gone on and furthered their careers in the professional game.

Enrichment opportunities are a strong feature of Tadcaster Grammar School. We offer students an extensive selection

of activities beyond the curriculum - these take place at lunchtimes, after school, at weekends and, in the case of some residential visits, during the school holidays.

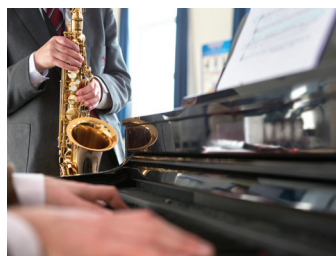
Students in Years 7 to 11 remain on site throughout the day, therefore our lunchtimes are particularly active with many of our clubs and sports practices taking place at this time. All students are encouraged to participate in a broad spread of interests: Opportunities include:

- Art club
- Drama club
- A wide range of music bands, orchestras and choirs
- Various foreign language clubs, including French pen-pals
- Geography club
- History club
- Homework club
- A wide range of sports clubs such as football, rugby, hockey, netball and athletics
- UK Maths challenge

We also offer a number of educational visits in the UK and abroad such as the Year 7 whole year residential which is a great for widening friendship groups.

Other educational visits in addition to theatre visits supporting English or Drama lessons, include:

- Watersports in France, Italy or Spain (Year 8)
- Skiing (Years 9 & 10)
- French or German markets (Year 10)



- Battlefields (History, Year 10)
- Rome (RPE, Years 10-13)
- Edinburgh (Art, Years 10/11)
- Lessons from Auschwitz (Year 12, participants chosen via a selection process organised by The Holocaust Society)



We also run an **Enrichment Week** where (during the usual school day) all year groups have the opportunity of an introduction to new skills (such as Japanese, or sign language), discover different cultures and have team building visits out of school. These have been popular with students in the past and we look forward to more exciting activities in the future.



For more information about the wide range of fabulous extra-curricular activities available to all students in every year group and Enrichment Week, please scan the QR code or visit our website (www.tgs.starmat.uk/prospectus/learning-beyond-the-classroom/)



**Please refer to page 15 for more information on Musical Tuition*

STUDENT SUPPORT

We understand that the move from primary to secondary school can be daunting for many students.

Tadcaster Grammar School have a superb network of staff who are dedicated to helping all students (including those who join us in Years 8 and above) settle into life at our school, particularly those who may need a little extra support.

We are committed to providing a caring, positive and safe environment in which each student's welfare is of paramount importance. We promote a climate where students and adults feel confident about sharing any concerns which they may have about their own safety or the well-being of others and a culture that encourages our young people to talk openly, and have the confidence they will be heard.

Support for all students: Young people's wellbeing is so vitally important. We have an amazing team of staff available to support our students.

Our qualified team are available to all students and their parents/carers whether they have special educational support requirements, need additional guidance on - or a little help with - navigating friendship hiccups, or students just need someone they can talk to. In addition to the Tadcaster Grammar School team, we also have access to outside support agencies such as CAHMS, Just B (Bereavement Support) and Wellbeing-in-Mind.



JOINING

the Tadcaster Grammar School family

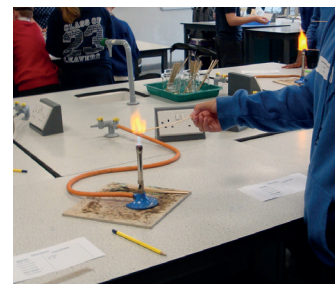
TRANSITION FROM PRIMARY SCHOOL

We have excellent and well established relationships with the primary schools within our catchment area and beyond.

Following the whole school Open Event in October and the Headteacher information sessions at primary schools we are available to answer any queries you may have.

Once you receive notification from your Local Education Authority that you have been awarded a place at Tadcaster Grammar School, we are able to share additional information with you to support you and your child.

We do our best to ensure that we meet with every student before they join us and we have established a first class sequence of acquaintance and familiarisation visits, including dedicated transition days for Year 6 with a Parents' Evening in July.



When the Year 7 students join us in September the transition is, for the majority, to an already familiar environment. The high quality of data available from Key Stage 2 means that our staff are able to focus on the learning needs of all students from the very beginning of their time at Tadcaster Grammar School.

Please note: additional transition events are offered to sole entry students and vulnerable learners.

For more information about our joining our school, please visit our website:
www.tgs.starmat.uk/transition/ or scan this QR code:



CHROMEBOOKS FOR LEARNING

Whilst traditional methods of learning and teaching have an important place in education and continue in our school, Tadcaster Grammar School has a well established *Chromebooks for Learning* scheme, as an **additional educational tool**. All students are required to have access to a chromebook throughout the school day.

Our students' lives are filled with technology and they are quick to embrace new developments. We want them to feel at ease in this rapidly changing climate, and we hope that parents will engage and support us in this forward looking initiative.

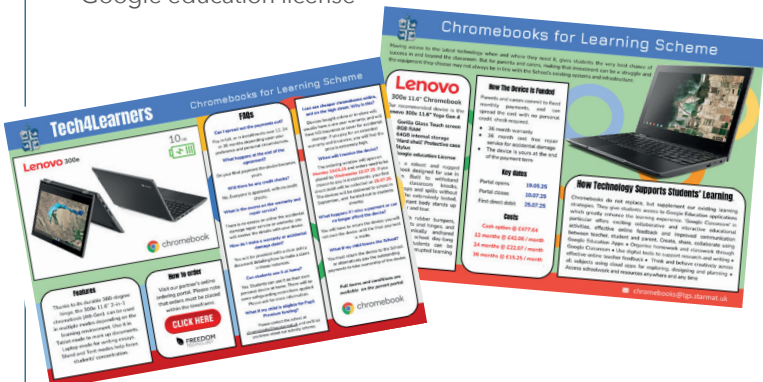
In order to facilitate this, the school has partnered with an educational ICT supplier, who offer a device which is suited to use in a school environment. This supplier also arranges a 36 month extended warranty and free repair service for any accidental damage for the 36 months of the scheme.



Alternatively, parents/carers can choose to source their own Chromebooks to the same specification (shown opposite), however in order for the device to be used in school a Google Classroom license is required which is installed by our IT team (the cost Google charge for this license is currently £26 and is payable to school prior to installation).

The specification of the recommended Chromebook:

- Touchscreen Lenovo 500e 11.6" Gen 5 Chromebook
- Gorilla glass touch screen
- 8GB RAM
- 64GB internal storage
- 'Hard shell' protective case
- Stylus
- Google education license



This is a robust and rugged Chromebook designed for use in education. Built to withstand everyday classroom knocks, bumps, drops and spills without damage. The extensively tested impact-resistant body stands up to daily wear and tear.

It also boasts rubber bumpers, reinforced ports and hinges, and secure mechanically anchored keys. With its school day-long battery life, students can be certain of uninterrupted learning without worry.

For additional information, and current costings, please refer to our website: www.tgs.starmat.uk/parents/chromebooks-for-learning-scheme/



ADDITIONAL

information for all students

SCHOOL UNIFORM

Tadcaster Grammar School students wear their uniform proudly. It shows that they are a member of our school community and that it is one with the highest of standards. It reflects the school's heritage and supports the equality principles that lie at the heart of a gender neutral uniform.



We hope it promotes a sense of community and belonging to the school, while engendering a sense of pride in, and loyalty to, the school. It should enable students to feel equal to their peers in terms of appearance, not discriminate in any way and promote fairness and equality.

To view our uniform policy and for full details relating to our expectations of all students, please scan this QR code or visit our website: <https://tgs.starmat.uk/parents/uniform/>



Uniform can be purchased from our nominated supplier, **School Shop** who are based in York but welcome online orders (www.school-shop.co.uk) **The Barn** also stocks pre-loved uniform - please contact them directly for opening times.

SCHOOLSHOP



CATERING

Tadcaster Grammar School's catering team work hard to provide healthy, nutritious meals for all our students. An exciting selection of freshly-made food is available each day, including:

- A Breaktime Menu of food from fresh fruit, pastries, waffles or even a bacon/sausage sandwich or slice of pizza!
- Main Meal Menu with a hot main meal (including a daily vegetarian option) alongside a desert of the day;
- Jacket potatoes loaded with a range of fillings;
- Fusion Street Food and pasta pots.

There is always a selection of salad, vegetables to accompany main dishes, fresh fruit, and our freshly-baked traybakes or cookies are available at all counters at lunchtimes a selection of cold drinks.

To **view sample menus**, please scan the QR code below or visit our website (www.tgs.starmat.uk/parents/school-catering/)



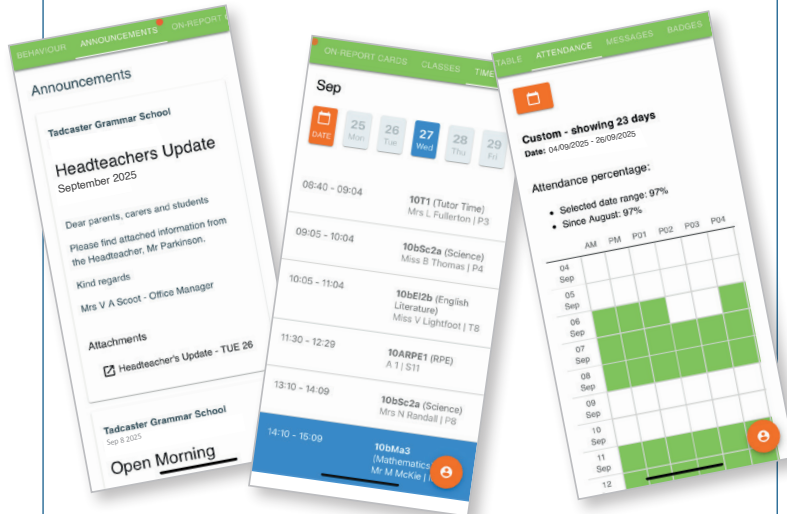
We operate a **cashless system** in the canteen so students can pay for food with their fingerprint with parents/carers making payments to their accounts via ParentPay. (*Details on how this works, and how to set up accounts are forwarded after you have accepted your place.*)

All schools have a statutory duty to support students with medical conditions - including allergies. **Tadcaster Grammar School works hard to ensure conditions are managed/catered for.** We are a **nut free school** and ask that students and staff refrain from bringing food containing nuts to school.

Allergen information for the food available each day is clearly displayed, and students are encouraged to speak with the catering team if they are unsure whether an item of food is suitable for them.

CLASS CHARTS

As a school we subscribe to the Class Charts application. This allows us to share with students and parents key information such as important announcements, student timetables, class information, attendance, key messages, and behaviour.



POSITIVES & NEGATIVES

We believe regular feedback to students is vitally important and helps them continue to grow and improve, and strive to achieve our core values and visions. In addition to feedback relating directly to their work, students are awarded POSITIVES for elements such as:

- Ready to learn from 'the off'
- Being 100% on task at all times
- Giving a fantastic answer
- Positive involvement in a class discussion
- Great recall, retrieval or revision
- Safe practical work
- Outstanding presentation

Unfortunately, it is sometimes necessary to highlight to students that behaviour or actions are not acceptable; this is part of our Ask, Tell, Sanction approach. Students are asked to do (or stop doing) something, if this doesn't happen they are then told and when, on the rare occasions the student chooses not to make a change to their behaviour a NEGATIVE is awarded.

In rare situations where the student continues to act in a certain manner, despite being given the opportunity to correct their actions, a detention may be given.

Every student is given a Class Charts log in for use on the App that can be downloaded to a mobile phone. Parents also receive log in information so you can support your child to ensure they are prepared for the following day, have the correct equipment each day, and of course you can congratulate them on their positives.

Full details of the Class Charts application will be shared with families when they join us.



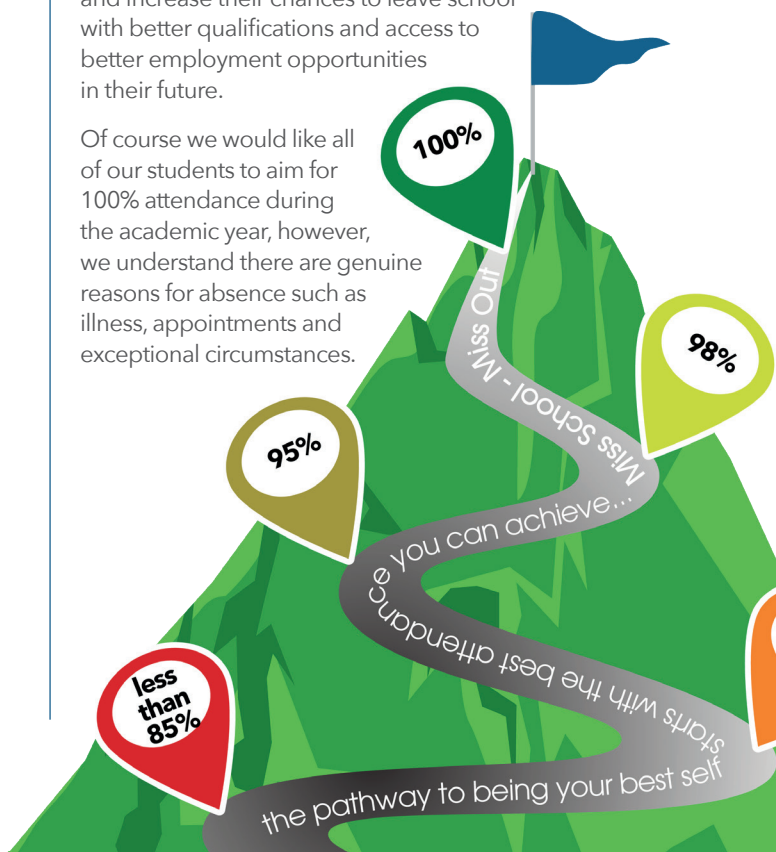
ATTENDANCE

Every day counts: Attend everyday : Aim high : Achieve tomorrow

At Tadcaster Grammar School we want our students to maximise their potential through excellent academic and personal development. **We set high expectations for attendance and know that student attainment and achievement depends on regular presence in school.**

Having excellent attendance and punctuality is a life skill that will prepare your child for their future in every way. **When your child attends school regularly and on time, they will be accessing the best opportunities that our school can offer,** learn new skills and increase their chances to leave school with better qualifications and access to better employment opportunities in their future.

Of course we would like all of our students to aim for 100% attendance during the academic year, however, we understand there are genuine reasons for absence such as illness, appointments and exceptional circumstances.



We are always here to help should you have any concerns about attendance. Please contact Form Tutors, Year Leaders, Pastoral Leaders or our Attendance Team.

We recognise and reward students who have excellent attendance, and also those students who commit and work hard to improve their attendance during the school year.

Excellent	100% attendance
Very good	98% attendance: 4 days absent = 26 hours of lost learning
Could be better	95% attendance: 9.5 days absent = 47.5 hours of lost learning
Improvement required	86 to 90% attendance: 19 to 27 days absent = 95 to 135 hours lost learning
Persistently absent	Less than 85% attendance: 28.5 days absent = 142.5 hours lost learning

Absence during term time

Holidays: Parents/carers must seek permission from the Headteacher in order to take their child out of school. Holidays are not permitted during term time. Taking holidays in term time means your child can quickly fall behind with their work and could result in a Fixed Penalty Notice being issued by the Local Authority.

Medical appointments: Where possible, medical appointments should be taken outside of school hours. We understand that in certain situations this is not possible and would ask that parent/carers email attendance@tgs.starmat.uk with details of the appointment at least 24 hours in advance.

Our Attendance Policy can be viewed
on our website:



ACCESSIBILITY ARRANGEMENTS

As a school we are committed to increasing access to the school for students, staff, parents, governors and visitors.

We have an Accessibility Plan (available on our website www.tgs.starmat.uk/school-information/policy-documents) which has been written in accordance with the planning duty under the Special Education Needs and Disability Act 2001 (SENDA) and updated with regard to the Equality Act 2010.

Please contact school for more information or to discuss your child's specific requirements.

PERFORMING ARTS: MUSIC & DRAMA

Our fabulous Performing Arts teams provide all students the opportunity to join a variety of extra-curricular activities - including: Drama Club (with the option to study for LAMDA) along with many music ensembles: Jam Club, Starter Band (for those students who are new to playing in an ensemble/band), Concert Band, Big Band and Pop Choir.



Each year there is the opportunity to take part in our whole **school productions** (past productions include Shrek, Legally Blond, High School Musical and Matilda and have seen tickets sell out for each performance!).



Seasonal **showcase concerts** each term are also very popular with students, staff and families alike.

In addition to core curricular music lessons, we offer additional tuition through the

North Yorkshire Music Hub.

Lessons can be either individual or group sessions, lasting 20 or 30 minutes, and are delivered by a team of specialist teachers. The NY Music Hub offers a variety of lessons in the following instruments:

- trumpet;
- violin;
- cello;
- clarinet;
- oboe;
- ukelele;
- piano
- DJ-ing.
- trombone;
- viola;
- flute;
- saxophone;
- guitar;
- drums;
- voice/singing; and

Full details, prices (including details of discounts for various levels of income) are available on the North Yorkshire Music Hub website (www.northyorkshireremusicshub.co.uk).

**Please note: any students receiving Pupil Premium funding can receive additional financial support for any lessons.*



AND FINALLY...

POLICIES

As part of the **Yorkshire Learning Trust** we adhere to their policies - these can be viewed on the YLT website (www.yltorg.uk/policies)



We also have a number of our own policies - these can be viewed on our website.

To access these, please scan the QR code (right), or see: www.tgs.starmat.uk/school-information/policy-documents/



If you require a copy of any of our policies in a different format (ie Large print or audio) please contact us.

TERM DATES

As a North Yorkshire County Council School, we are guided by the term dates they set for all their schools, however we plan five key training days throughout the school year.

These days are for all Tadcaster Grammar School staff to take part in important safeguarding updates and to share information relating to key school processes and systems.

The training days also provide time for our Headteacher, Deputy Headteachers, Senior Leadership Team and Curriculum Team Leaders to update colleagues on curriculum information, undergo additional training where necessary, ensuring we continue to offer the very best to our students.

All our term dates and training days for the current and next academic years are published on our website. Please scan this QR code or visit: www.tgs.starmat.uk/parents/term-dates



WHAT TO DO NEXT

Thank you for taking the time to consider our wonderful school. If you would like any more information, please don't hesitate to contact us either by phone: 01937 833446, or by email: transition@tgs.starmat.uk and we will be delighted to answer any questions you may have.

Please refer to our website for key dates and information (www.tgs.starmat.uk/transition)



As a guide, applications for a September entry (Year 6 to 7 transition) should be made by **31st October of the year prior** (ie apply by 31st October 2026 for joining TGS in September 2027). If you are moving in to the area you may need to supply proof of your new address (eg mortgage or rental agreement, or deeds to the property, or, to prove that you will be living in the area before the start of the next school term. **Each year, allocated places are released to parents/carers on 'Offer Day' (early March).**

Once we have received confirmation from NYC that your child has been allocated a place at Tadcaster Grammar School, you will receive an email welcoming you to the Tadcaster Grammar School family at the start of this new and exciting journey into secondary school. Key information and details regarding our various transition events will also be shared with you.

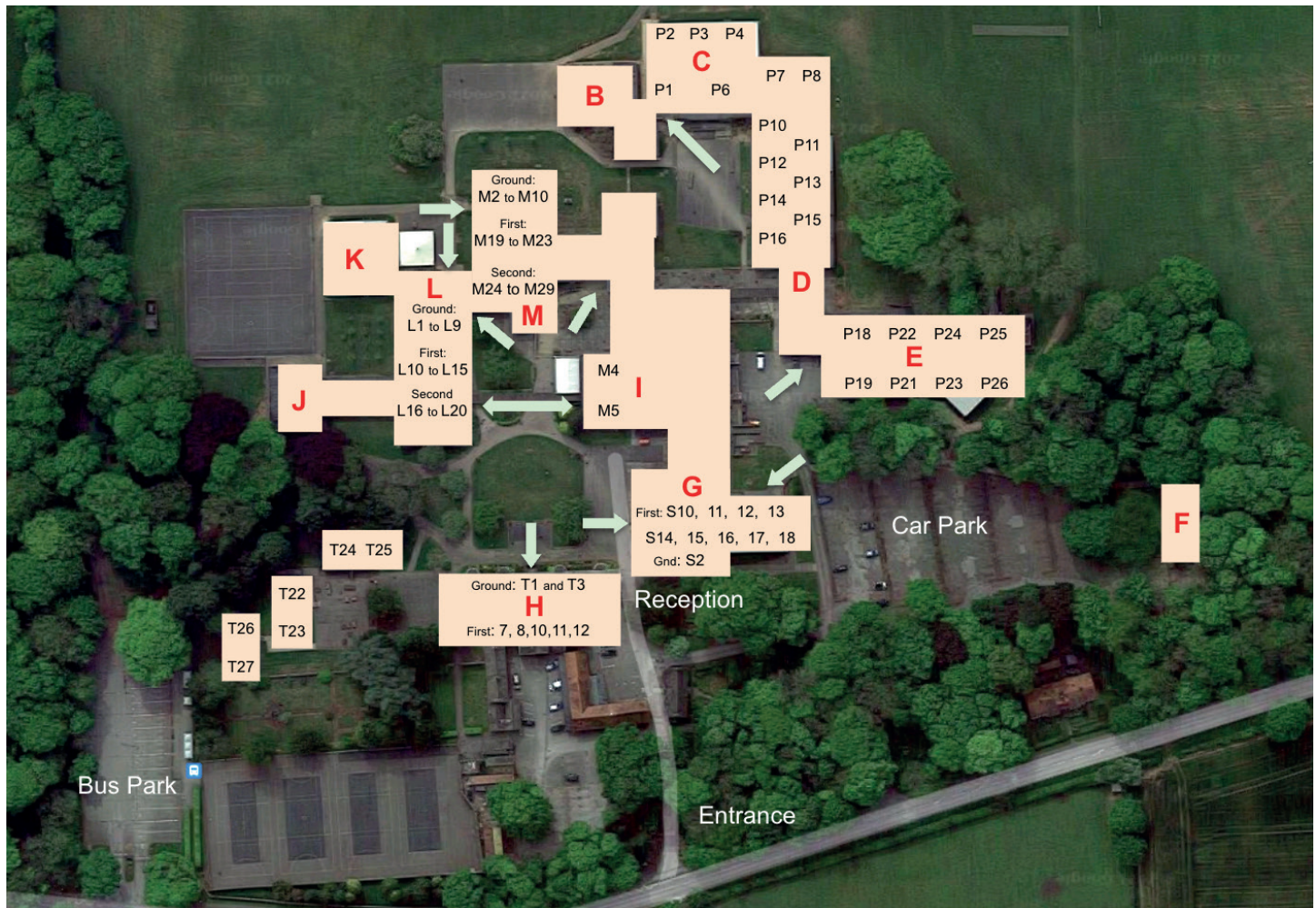
If you live within **North Yorkshire**, you do not need to confirm your acceptance of a place at Tadcaster Grammar School. If you live in **West Yorkshire**, we ask that you contact the school to confirm your child/children will be joining Tadcaster Grammar School.

We look forward to you joining the Tadcaster Grammar School community!

OUR SITE



- | | | |
|---|---------------------------------------|---|
| B: P Block Gym | F: Field View | K: ILC / Library |
| C: Science (P Block) | G: Sixth Form Centre (S Block) | L: Modern Foreign Languages, Music, Art, History (L Block) |
| D: Food Technology | H: English (Toulston, T Block) | M: Maths, Geography (M Block) |
| E: Design Technology/
Computing | I: Main Hall, Drama | |
| | J: L Block Gym | |



NOTES



Tadcaster Grammar School aims to be as environmentally conscious as possible.
As part of our commitment, this prospectus has been printed on Carbon Balanced Paper.
For more information about the Carbon Balanced Paper initiative, please visit
www.carbonbalancedpaper.com

Be your best self

AMBITION
RESILIENCE
RESPECT
RESPONSIBILITY



1557
Tadcaster
Grammar School



Tadcaster Grammar School : Toulston : Tadcaster : North Yorkshire : LS24 9NB

t: 01937 833466 : e: transition@tgs.starmat.uk : w: www.tgs.starmat.uk