

WELCOME TO YOUR 2026/7 PLANNER...

We hope you like this new 2026/27 planner. This planner has been created especially for years 10 and 11, and contains bespoke information relating to your year groups.

Each year we work hard to improve the planners to create something that really helps each student to *be your best self* by:

- helping you prepare for the day ahead;
- planning your work and homework;
- managing your time;
- reviewing your progress.



But, IT'S UP TO YOU!

Your planner will only benefit you IF you use it and keep it up to date.

- add information that is important to you;
- remember to record things you have achieved both in and out of school - **be proud of your successes!**
- when planning work, make sure you fully understand what you have to do - if you don't, ask your teacher;
- your planner is a means of communication between you, your form tutor, your teachers and your parents/carers - **please make sure they see your planner and sign it every week.**

Features in this planner includes:

- bespoke information for years 10 and 11
- term dates and school times;
- reminders of our **core values, expectations of behaviour, recognition and rewards**;
- career and Future Me information;
- hints and tips for the presentation of your work;
- reading records;
- out of lesson passes.



As well as the usual features, you would expect to see, including:

- information and support for good attendance and punctuality
- period 1 checks and equipment lists/expectations
- information for **self reflection** following your reports, and how you can work towards improving your grades; and
- so much more!

Be your best self

IMPORTANT INFORMATION

CONTACT US

To report a **student absence**, please email:
attendance@tgs.starmat.uk

For any other matters, **please email the students' teacher or form tutor directly.**

Thank you

Tadcaster Grammar School

Toulston, Tadcaster, North Yorkshire, LS24 9NB

t: **01937 833466** w: www.tgs.starmat.uk

YEAR 7

Year Leader: Dr B Thorp
b.thorp@tgs.starmat.uk
Pastoral Leader: Ms T Bull
t.bull@tgs.starmat.uk

YEAR 8

Year Leader: Mr A Punt
a.punt@tgs.starmat.uk
Pastoral Leader: Mrs E Proctor
e.proctor@tgs.starmat.uk

YEAR 9

Year Leader: Mrs C Kenny
c.kenny@tgs.starmat.uk
Pastoral Leader: Mr B Evans
b.evans@tgs.starmat.uk

YEAR 10

Year Leader: Miss M Hall
m.hall@tgs.starmat.uk
Pastoral Leader: Mrs L Abbott
l.abbott@tgs.starmat.uk

YEAR 11

Year Leader: Mrs K Forrester
k.forrester@tgs.starmat.uk
Pastoral Leader: Mr M Prentice
m.prentice@tgs.starmat.uk

You can also follow us on social media:

 **@TadcasterGrammarSchool**

 **@tadcastergrammar/**
and **@sixthformtgs/**

 **Tadcaster Grammar School**

TERM DATES:

Autumn Term 2026

07/09/2026 Y12 enrolment day 1
08/09/2026 School re-opens for Y7 students
& Y12 student enrolment day 2
09/09/2026 **School re-opens for all students**
22/10/2026 School closes for half term
23/10/2026 **Training Day**
02/11/2026 School re-opens
27/11/2026 **Training Day**
18/12/2026 School closes for Christmas

Spring Term 2027

04/01/2027 **Training Day**
05/01/2027 School re-opens
05/02/2027 School closes for half term
15/02/2027 School re-opens
19/03/2027 School closes for Easter

Summer Term 2027

05/04/2027 School re-opens
03/05/2027 **May Day Bank Holiday**
28/05/2027 School closes for half term
07/06/2027 School re-opens
23/06/2027 **Training Day**
23/07/2027 School closes for Summer
(26/07/2027 **Training Day**)

SCHOOL TIMES (32.5 weekly hours in school,
plus extra curricular time after school/weekends)

There is an 8.20am bell indicating all mobile
and electronic devices should be off and put
away until the end of the school day

Main School

Period 1	8.40am to 9.05am
Period 2	9.05am to 10.05am
Period 3	10.05am to 11.05am
Break	11.05am to 11.30am
Period 4	11.30am to 12.30pm
Lunch	12.30pm to 1.10pm
Period 5	1.10pm to 2.10pm
Period 6	2.10pm to 3.10pm

Sixth Form

Period 1	8.40am to 9.05am
Period 2	9.05am to 10.05am
Period 3	10.05am to 11.05am
Period 4	11.05am to 12.05pm
Break	12.05pm to 12.30pm
Lunch	12.30pm to 1.10pm
Period 5	1.10pm to 2.10pm
Period 6	2.10pm to 3.10pm





Our vision...

Be *your best self* **BE YOUR BEST SELF**

During the 7 years with us we encourage ALL STUDENTS to maximise their potential through excellent academic and personal development.

We expect every student to be:

- aware of the needs of others in their thoughts and actions;
- empowered to control their own well-being;
- able to achieve fulfilment in their current, and future, lives.

Staff are guided by the values that underpin everything we do - every day:

- **students considered first:** all our decisions put the needs of students first - all students will be known well, included, valued and heard;
- **high expectations without limits:** we do not prejudice potential by preconceptions about individuals or groups of students;
- **the optimum curriculum experience for every student:** we respond to the aspirations and needs of individuals with a broad and balanced curriculum as well as a diverse co-curricular offer;
- **the best support for each student:** students are individuals with their own unique needs and requirements - our care and pastoral support systems reflect this.

Tadcaster Grammar School is proud to be a part of the



Yorkshire
Learning
Trust



As our school continues to thrive and grow, we take pride in honouring our long heritage with our **core values** which in turn, will help you **be your best self** now and in the future:

Be your best self

Be...



Ambitious

Have a desire to achieve success:

- be **fully focussed** and ready to work;
- **actively listen** to your teacher, and others;
- **participate fully** in your learning: ask and answer questions.



Be your best self

Tadcaster
Grammar School

Be...



Resilient

Show determination to achieve success:

- **give everything a go** - see any mistakes as an opportunity to improve;
- show **maximum effort** and focus on a **positive attitude** at all times;
- **respond positively** to feedback and use it to improve.



Be your best self

Tadcaster
Grammar School

Be...



Responsible

Take ownership for your actions and work - in AND out of school:

- **arrive on time** with all necessary equipment to your lessons;
- **hand in all work on time**;
- always **behave and act in a safe manner** for yourself and others.



Be your best self

Tadcaster
Grammar School

Be...



Respectful

Be considerate to yourself, others and the environment around you:

- **take pride** in your appearance and the presentation of your work;
- **follow instructions** and be considerate, polite and tolerant;
- look after your school environment.



Be your best self

Tadcaster
Grammar School





CORE STANDARDS

If you start the day in an organised and positive way, everything else will fall into place... each lesson we expect that you will...



...**arrive on time** and be ready to learn from the start of the lesson



...**wear your uniform correctly** and as expected



...**have your planner** out/accessible



...**have all the equipment you need** with you for your lesson



...have your **chromebook** charged and useable (and looked after!)



...**sit where requested** and listen to your teacher



...**actively participate** in your lesson as requested



...**wait quietly at the end of the lesson** to be dismissed



Period 1: EQUIPMENT CHECK

For you to **be ready** to start the day in the right way, **all students should have the following equipment with them every day:**

- A clear pencil case containing:
 - Pens (black x2 and green x1)
 - Whiteboard pen
 - Pencils (HB)*
 - Coloured pencils* (max 8)
 - 30cm Ruler*
 - Pencil sharpener*
 - Rubber*
 - Highlighter
 - Small glue stick*
 - Protractor
 - Pair of compasses
 - Scissors* (small, short, blunt-ended safety scissors)
 - Scientific calculator
 - Chromebook (charged)
 - Reading book
 - Student planner

* required for all Key Stage 3 students (years 7, 8 & 9) as the '**ART PACK**' along with a wider range of coloured pencils and a black fine liner pen



RECOGNITION & REWARDS

All staff, in all year groups recognise students who demonstrate positive attributes in lessons, and meet our core values each day. We hope that with these regular acknowledgements for positive behaviour and attitudes students feel proud of their achievements.

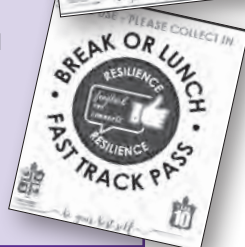
Students can see why you've been awarded your positives through Class Charts - whether it is because you have been **Ready to learn from the off**, **Showing initiative** or have had a **Positive involvement in class discussion**, you can be proud of yourself.

BE PROUD OF YOUR ACHIEVEMENTS...

Each positive you receive creates your cumulative total... **as you achieve 100, 200, 300 and 400 cumulative positives**, you will receive your **lapel badge and certificate** - which should be proudly worn on your blazer.



Once the 400 badge is awarded, you are then rewarded with a **FAST TRACK PASS** for the school canteen. This pass gives you priority at break or lunchtime, twice a week.



Positives can be awarded for activities in AND out of the classroom, so please remember that it's important to **be polite** to all staff and other students. Manners and courtesy costs nothing but make a big difference to those around you. Why not **hold doors open...** **pick up any litter** you may accidentally drop or see... **look smart** and **take pride in your appearance** and always try to **be your best self!**

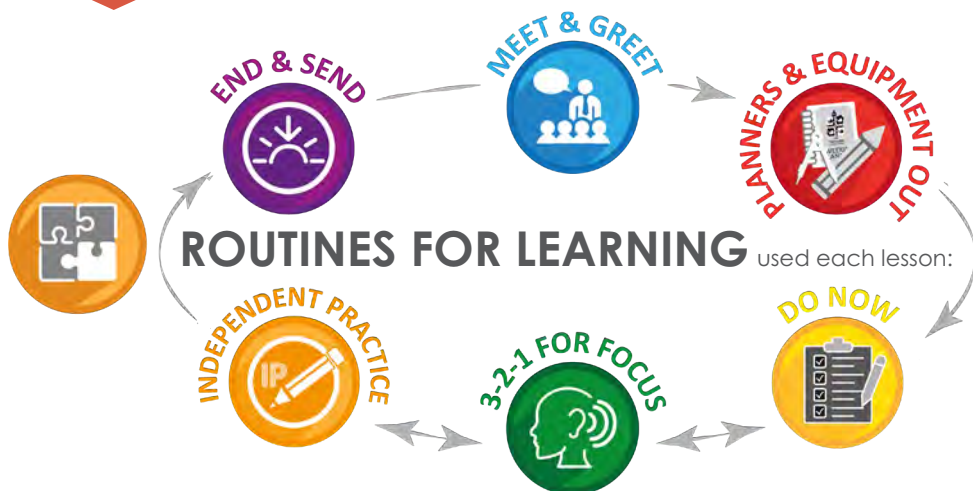




BEHAVIOUR FOR LEARNING

We expect all students to behave with respect, and take responsibility for te own actions. The simple 5 stage action : consequence sanction process is in place if you choose not to **be your best self** at any point during the school day.

	ACTION	CONSEQUENCE
ASK	You choose not to behave in an appropriate way	Your teacher will ASK you to correct your behaviour. You will be warned that if you choose not to, you will be given an 'in-class sanction'
TELL	You choose not to correct your behaviour after your teacher HAS ASKED you to	Your teacher will now TELL you to correct your behaviour and may tell you to move seats, stop a practical or leave the classroom and wait outside
SANCTION	You <i>still</i> choose not to correct your behaviour after your teacher HAS TOLD you to	You will receive a SANCTION , usually a detention (which will be recorded) - your parents/carers will be informed and a discussion may take place about your unacceptable behaviour
CLASS SUPPORT	You <i>repeatedly</i> choose not to correct your behaviour even after your teacher HAS SANC-TIONED you	Your teacher will call for CLASS SUPPORT to remind you that you are ONE step away from being removed from the lesson - class support may sit with you in the classroom to support you in refocussing
EXIT	You <i>continue</i> not to correct your behaviour after you have received CLASS SUPPORT intervention	Your teacher will call for class support to return in order to EXIT you from the lesson as you have repeatedly chosen not to act appropriately despite opportunities to do so.





ATTENDANCE MATTERS:

miss school - miss out!



Excellent
100% attendance

100%

Cause for concern

95% attendance =
9.5 whole days absent in the school year and 47.5 hours of lost learning

95%

Good

98% attendance =
4 whole days absent in the school year and 20 hours of lost learning

98%

Critical

Less than 85% attendance =
28.5 whole days absent in the school year and 142.5 hours of lost learning

less than 85%

Unsatisfactory persistent absence

90% attendance =
19 whole days absent in the school year and 95 hours of lost learning

86 to 90%

86% attendance =
27 whole days absent in the school year and 135 hours of lost learning

the pathway to being your best self starts with the best attendance you can achieve...



Please talk to us - tell us about issues in or outside of school which may prevent a students wanting to attend. We are always here to help: students or parents can contact the Head of Year, Pastoral Support Team or Attendance Officer.

Please don't miss out on the education you deserve - every school day counts.





WHAT TO DO IF...

... I arrive late to school?

Go straight to Period 1 (form time). After 8.50am, please sign in with the Attendance Officer.

... I am, or someone else, is being bullied?

Tell somebody: your tutor, a parent, student development, a teacher or a friend

...I have a dental or medical problem/appointment?

Ask your parent/carer to email **attendance@tgs.starmat.uk** as soon as you are aware of your appointment - include the date and time of your appointment, and if you are expecting to return to school after the appointment. If possible, come to school before your appointment and remember to sign out at the Attendance Office, signing back in when you return.

... I have lost something?

Lost property is kept at the Main Office (near the Main Hall) Please remember: all uniform items and personal property should be clearly marked with your name.

... I don't understand a homework task?

See your subject teacher, or email them for help - alternatively speak with a friend in the same class and ask them if they understand more about the task.

... I have forgotten to bring something to school?

Explain to your subject teacher at the start of the lesson - if you realise as you arrive at school, you may also be able to mention to your form tutor and ask for permission to ask if someone at home can bring the item to school.

... I get something confiscated?

Ask the teacher who confiscated the item when it can be collected - and what the sanctions are.

... I don't feel well?

Tell your teacher, they may send you to our School Nurse, or if an emergency or serious, call for support.

... I am absent?

Ask your parent/carer to call school or email **attendance@tgs.starmat.uk** with an explanation - please remember if you leave or return during the school day, you should sign out and/or back in at the Attendance Office.

... I take medication?

Please refer to the Medication In School Policy - all medication should be taken to the School Nurse for safe keeping. Please bring a letter from home to explain what the medication is for and when it needs to be taken. In the case of specific support for illness, your parent/carer should have a conversation with your Year and Pastoral Leader to work out the most appropriate way for us to support you.

IMPORTANT: The only reason for authorised absence should be illness. Written approval (or email) MUST be obtained for any other exceptional circumstances such as medical/dental appointments, family bereavement or other educational requirements (such as music, dance or performance exams taken off site).

Due to guidelines and restrictions we are expected to operate within, **we are unable to approve absence for holidays.**

Monday 7th September 2026

Subject	Homework and reminders	Date due	Done?
	NOTE: Y12s Induction Day 1 (no other students in school)		
Additional reminders	Break	Lunch	After school

Tuesday 8th September 2026

Subject	Homework and reminders	Date due	Done?
	NOTE: Y7s first day, Y12s Induction Day 2		
Additional reminders	Break	Lunch	After school

Wednesday 9th September 2026

Subject	Homework and reminders	Date due	Done?
	NOTE: All students in school 🍌🍌🍌		
Additional reminders	Break	Lunch	After school

Thursday 10th September 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 11th September 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



BE SMART...

PLEASE REMEMBER:
shirts tucked in... skirts not rolled... collars buttoned and ties should be showing at least 6 wide stripes... thank you



Other notes and reminders

TGS whole school
OPEN MORNING
is taking place on
Saturday 26th
September
from 9.00am
until 12.30pm



ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 14th September 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 15th September 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 16th September 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 17th September 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 18th September 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders

TGS whole school
OPEN MORNING
is taking place on
Saturday 26th
September
from 9.00am
until 12.30pm



ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 21st September 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 22nd September 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 23rd September 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 24th September 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 25th September 2026

Subject		Date due	Done?
	Students finish school at 12.25pm to allow for the preparation of our OPEN MORNING		
Additional reminders	Break	Lunch	After school

Other notes and reminders

TGS whole school
OPEN MORNING
is taking place on
Saturday 26th
September
from 9.00am
until 12.30pm



ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E



Detention issued (and reason)	Issued by:	Break/Lunch /After School	Date of detention	Attended? (staff sign)

Parent/Carer or Tutor comments

Parent/Carer Signature

Form Tutor Signature

Monday 28th September 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 29th September 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 30th September 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 1st October 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 2nd October 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



The Sixth Form at
TGS OPEN EVENING
is taking place on
Thursday 8th
October
from 6.00pm
until 8.00pm

ATTENDANCE %

.....%

for the week

.....%

for the year

NUMBER OF POSITIVES

for the week

for the year

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

Detention issued (and reason)

Issued
by:

Break/Lunch
/After SchoolDate of detention

Attended?
(staff sign)

[illegible]

Be your best self

Monday 5th October 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 6th October 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 7th October 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 8th October 2026

Subject	Homework and reminders			Date due	Done?
	The Sixth Form at TGS Open Evening - 6pm until 8pm				
Additional reminders	Break	Lunch	After school		

Friday 9th October 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	



Other notes and reminders

The Sixth Form at
TGS OPEN EVENING
is taking place on
Thursday 8th
October
from 6.00pm
until 8.00pm



ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 12th October 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 13th October 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 14th October 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 15th October 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 16th October 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 19th October 2026			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 20th October 2026			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 21st October 2026			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 22nd October 2026			
Subject	Homework and reminders	Date due	Done?
	Last day of term - students return 2/11/2026		
Additional reminders	Break	Lunch	After school

Friday 23rd October 2026			
Subject	Homework and reminders	Date due	Done?
	NOTE: Training Day - no students in school		
Additional reminders	Break	Lunch	After school



Other notes and reminders



ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day



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Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments****Parent/Carer
Signature**

**Form Tutor
Signature**

All equipment - INCLUDING your chromebook - need to be looked after and handled with respect: don't throw bags around or stand on them, slam chromebooks shut or pull keys off...



Homework and reminders

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Homework and reminders

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Homework and reminders

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Homework and reminders

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Homework and reminders

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

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Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 9th November 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 10th November 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

BE RESPECTFUL...

To honour those who "gave their today for our tomorrow", we will be holding a 2 minute silence on Wednesday 11th November



Wednesday 11th November 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 12th November 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 13th November 2026

Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Monday 16th November 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 17th November 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 18th November 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 19th November 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 20th November 2026

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 23rd November 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 24th November 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 25th November 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 26th November 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 27th November 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

NOTE: Training Day - no students in school



Other notes and reminders

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ATTENDANCE %

..... %

for the week

..... %

for the year

NUMBER OF POSITIVES

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for the week

.....

for the year



Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E



Detention issued (and reason)	Issued by:	Break/Lunch /After School	Date of detention	Attended? (staff sign)
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Parent/Carer or Tutor comments

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Parent/Carer
Signature

Form Tutor
Signature

Monday 30th November 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 1st December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 2nd December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 3rd December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 4th December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders



Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 7th December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 8th December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 9th December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 10th December 2026

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 11th December 2026

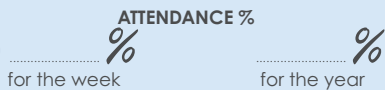
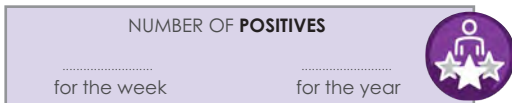
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



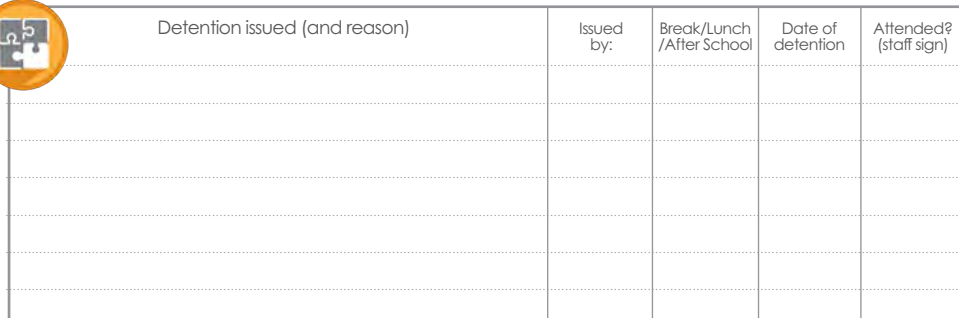
BE INVOLVED...

Don't forget to use your TAD PASSPORT to see set yourself goals and exciting challenges - you are so much more than your grades, keep working on the person you are becoming...





	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E



**Form Tutor
Signature**

Monday 14th December 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 15th December 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 16h December 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 17th December 2026
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 18th December 2026

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Last day of term - students return 5/1/2027

Other notes and reminders

Wishing everyone
a very merry
Christmas-time
and a happy, healthy
and fun new year!

We look forward to welcoming you back to school on 5th January!



ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments****Parent/Carer
Signature**

**Form Tutor
Signature**

Be your best self

BE KIND...

If you see someone who doesn't look to be having a great day - ask them if they're OK and be kind - it may just make a difference.



Monday 4th January 2027

Subject	Homework and reminders			Date due	Done?
<p><u>NOTE:</u> Training Day - no students in school</p>					
Additional reminders	Break	Lunch	After school		

Tuesday 5th January 2027

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Wednesday 6th January 2027

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Thursday 7th January 2027

Subject	Homework and reminders			Date due	Done?
Additional reminders	Break	Lunch	After school		

Friday 8th January 2027

Subject	Homework and reminders						Date due	Done?
 Additional reminders Tadcaster	Break	:	Lunch	:	:	:	After school	
	AMBITION	:	RESILIENCE	:	RESPECT	:	RESPONSIBILITY	

Have you set any new years' resolutions?



%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments****Parent/Carer
Signature**

**Form Tutor
Signature**

Be your best self

Subject	Monday 11th January 2027 Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Subject	Tuesday 12th January 2027 Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Subject	Wednesday 13th January 2027 Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Subject	Thursday 14th January 2027 Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Subject	Friday 15th January 2027 Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 18th January 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 19th January 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 20th January 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 21st January 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 22nd January 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders

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ATTENDANCE %

..... %

for the week

..... %

for the year

NUMBER OF POSITIVES

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for the week

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for the year



Day to day



	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E



Detention issued (and reason)	Issued by:	Break/Lunch /After School	Date of detention	Attended? (staff sign)
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Parent/Carer or Tutor comments

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Parent/Carer
Signature

Form Tutor
Signature

BE ACTIVE...

Why not take part in one or more of the clubs or activities available at break, lunchtime or after school. Ask your Form Tutor for more details.



Monday 25th January 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 26th January 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 27th January 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 28th January 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 29th January 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 1st February 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 2nd February 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 3rd February 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 4th February 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 5th February 2027				
Subject	Homework and reminders		Date due	Done?
Last day of term - students return 15/2/2027				
Additional reminders	Break	Lunch	After school	



Other notes and reminders



Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 15th February 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 16th February 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 17th February 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 18th February 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 19th February 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 22nd February 2027
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 23rd February 2027
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 24th February 2027
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 25th February 2027
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 26th February 2027
Homework and reminders

Subject		Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders



Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

BE PUNCTUAL...

Arriving to your lessons on time not only shows RESPECT, it shows your teacher you are eager to learn.



Monday 1st March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 2nd March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 3rd March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 4th March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 5th March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
	<div>.....%</div> <div>for the week</div>	<div>.....%</div> <div>for the year</div>	<div>.....</div> <div>for the week</div>
			<div>.....</div> <div>for the year</div>

Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 8th March 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 9th March 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 10th March 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 11th March 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 12th March 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
.....%	%		
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 15th March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 16th March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 17th March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 18th March 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 19th March 2027

Subject	Homework and reminders	Date due	Done?
	Last day of term - students return 5/4/2027		
Additional reminders	Break	Lunch	After school

BE INVOLVED...

Why not take part in one or more of the clubs or activities available at break, lunchtime or after school. Ask your Form Tutor for more details.





ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year



Day to day



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Be your best self

Monday 5th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 6th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 7th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 8th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 9th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 12th April 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 13th April 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 14th April 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 15th April 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 16th April 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

BE ORGANISED...

Make the most of this planner - write homework details, including when it should be handed in, and any other important reminders



Monday 19th April 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 20th April 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 21st April 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 22nd April 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 23rd April 2027				
Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Other notes and reminders



Day to day



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 26th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 27th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 28th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 29th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 30th April 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

BE RESPONSIBLE...

...for our environment. We all need to make the effort and care for our school and its grounds.
PLEASE PICK UP ANY LITTER YOU MAY DROP OR SEE.



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Be your best self

Monday 3rd May 2027

Subject	Homework and reminders	Date due	Done?
	BANK HOLIDAY - students return Tuesday 4/5/2027		
Additional reminders	Break	Lunch	After school

Tuesday 4th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 5th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 6th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 7th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 10th May 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 11th May 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 12th May 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 13th May 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 14th May 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 17th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 18th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 19th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 20th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 21st May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders



	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

BE PRESENT...

BEING AT SCHOOL and in your lessons, gives you so much more than a tick on your attendance register. Don't miss out - go to all lessons and try your best.



Monday 24th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 25th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 26th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 27th May 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 28th May 2027

Subject	Homework and reminders	Date due	Done?
	Last day of term - students return 7/6/2027		
Additional reminders	Break	Lunch	After school



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
	% for the week	% for the year	 for the week
	% for the year	 for the year	

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 7th June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 8th June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 9th June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 10th June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 11th June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]**Parent/Carer or Tutor comments**

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 14th June 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 15th June 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 16th June 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 17th June 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 18th June 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders



ATTENDANCE %

%

for the week

%

for the year

NUMBER OF POSITIVES

for the week

for the year

Day to day																									
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	



Detention issued (and reason)	Issued by:	Break/Lunch /After School	Date of detention	Attended? (staff sign)

Parent/Carer or Tutor comments

Parent/Carer
Signature

Form Tutor
Signature

Monday 21st June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 22nd June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 23rd June 2027			
Subject	Homework and reminders	Date due	Done?
	NOTE: Training Day - no students in school		
Additional reminders	Break	Lunch	After school

Thursday 24th June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 25th June 2027			
Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 28th June 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Tuesday 29th June 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Wednesday 30th June 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Thursday 1st July 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Friday 2nd July 2027

Subject	Homework and reminders		Date due	Done?
Additional reminders	Break	Lunch	After school	

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

BE WELCOMING...

... friendly and helpful to our future Year 7's as they join us for their
TRANSITION DAY - make a good impression ;-)



Monday 5th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 6th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 7th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 8th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 9th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 12th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 13th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 14th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 15th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 16th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school



Other notes and reminders

ATTENDANCE %		NUMBER OF POSITIVES	
for the week	for the year	for the week	for the year

Day to day

	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY				
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

Monday 19th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Tuesday 20th July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Wednesday 21st July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Thursday 22nd July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Friday 23rd July 2027

Subject	Homework and reminders	Date due	Done?
Additional reminders	Break	Lunch	After school

Last day of term (26th July Training Day)
We hope you enjoy your summer break!

Other notes and reminders



Day to day

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY					
Uniform:	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
Equipment:	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E

[illegible]

Parent/Carer or Tutor comments

**Parent/Carer
Signature**

**Form Tutor
Signature**

REPORTING GRADE DESCRIPTIONS

BEHAVIOUR

ATTITUDE TO LEARNING

1

OUTSTANDING

- Responds immediately to instructions; there is no disruptive behaviour.
- Behaviour consistently helps themselves and others to learn; highly considerate and supportive of other students.
- Treats all members of staff and other students with consideration and respect.
- Student focus is always on the lesson; this is an outstanding factor in their successful learning.

- Shows considerable effort in classwork at all times and has a positive, committed, diligent and conscientious attitude.
- Tasks are completed to a high standard (relative to ability).
- Works independently and takes responsibility for own learning.
- Demonstrates an eagerness to improve and acts upon advice offered.
- Positive comment(s) will have been placed on ClassCharts.

2

GOOD

- Sets consistently high standards for themselves; responds quickly and well when any additional guidance from staff is given about how to conduct themselves.
- Behaviour consistently helps themselves and others to learn.
- Treats all members of staff and other students with consideration and respect.
- Student focus makes a strong contribution to good learning in the lesson.

- Always shows the effort required; at times considerable effort is shown.
- Tasks are completed to a standard appropriate for ability, and at times, this standard is exceeded.
- Works independently and has started to take responsibility for own learning.
- Conscientious and seeks to improve.

3

NEED FOR IMPROVEMENT

A student who gains a level 3 will at times have achieved level 2, but at other times achieved level 4 for behaviour, or they will have a mixture of attributes from the level 2 and 4 descriptors. This level represents a student who is on the boundary between positive and negative outcomes and, as such, will benefit from discussion to ensure improvement is made in this area.

- Requires frequent reminders in order to correct behaviours and focus on learning.
- Poor or inappropriate behaviour on a number of occasions inhibits progress.
- May have been impolite; shown a lack of consideration and respect for others.
- Subject or whole school sanctions may have been used.

- Effort shown is below that which is required to maximise performance; underachievement is likely as a result.
- Some tasks are completed to a standard appropriate to the students' level of ability; at times this standard is not met.
- Does not always take responsibility for their own learning; needs support to improve focus when working independently.
- Subject or whole school sanction will have been used.

4

CONCERNS

- Behaviour is regularly unacceptable and causes disruption, preventing themselves and others from learning.
- Often fails to follow instructions.
- May have shown a complete lack of respect for others.
- Behaviour for learning issues will have been logged on ClassCharts.
- Subject and/or whole school sanctions will have been used.

- Effort shown is unacceptable.
- Tasks are regularly completed to a low standard (relative to ability).
- Fails to work independently; does not take responsibility for their learning.
- Attitude to learning issues will have been logged on ClassCharts.
- Subject and/or whole school sanctions will have been used.

5

SERIOUS CONCERNS

REPORTING GRADE DESCRIPTIONS

HOMEWORK

COURSEWORK / CONTROLLED ASSESSMENT (KS4/5 ONLY)

OUTSTANDING

1

- All homework has been completed to deadlines.
- Work submitted is of high standard (relative to ability).
- Work demonstrates consistently high levels of effort.
- Work sometimes goes beyond what was expected (eg: evidence of background reading, completions of extensions tasks).

- All coursework/controlled assessment has been completed to deadlines.
- The standard of coursework/controlled assessment **exceeds** the student's target grade.

GOOD

2

- All homework has been completed to deadlines.
- Work submitted is of a standard appropriate for ability; at times this standard is exceeded.
- Work demonstrates high levels of effort.

- All coursework/controlled assessment has been completed to deadlines.
- The standard of coursework/controlled assessment **meets** the student's target grade.

NEED FOR IMPROVEMENT

3

A student who gains a level 3 will at times have achieved level 2, but at other times achieved level 4 for behaviour, or they will have a mixture of attributes from the level 2 and 4 descriptors. This level represents a student who is on the boundary between positive and negative outcomes and, as such, will benefit from discussion to ensure improvement is made in this area.

- There are gaps in the homework record and/or homework is sometimes handed in late.
- Some tasks are completed to a level below the student's level of ability.
- Effort shown in homework is below that which is required.
- Homework concerns will have been communicated to parents.
- Subject or whole school sanctions may have been used.

- Elements of the required coursework/controlled assessment are missing.
- The standard of coursework/controlled assessment **is below** the student's target grade.
- Subject or whole school sanctions may have been used.

CONCERNS

4

- There are significant gaps in the record of homework completed.
- Homework is regularly completed to a low standard (relative to their ability).
- Effort shown for homework is poor.
- Homework issues will have been logged on ClassCharts.
- Subject and/or whole school sanctions will have been used.

- Substantial elements of the coursework/controlled assessment are missing.
- The standard of coursework/controlled assessment is well below the student's target grade.
- Coursework/controlled assessment concerns will have been communicated to parents. CTL/HoY will also be aware of the concerns.
- Coursework/controlled assessment issues will have been logged on ClassCharts.
- Subject and/or whole school sanctions will have been used.

SERIOUS CONCERNS

5

SELF REFLECTION



You've received your report... do you honestly feel that you truly have been your best self? Take some time to reflect on your report...

Don't just take what your parents or teachers have said to you, really think about whether you can make a change to your effort or attitude to see an improvement in the future:

Which report are you reflecting upon? (eg Year 10 Spring) _____

If you have achieved ALL 1s and 2s, WELL DONE! Remember 1s are reserved for going above and beyond, so those receiving 1s should be very proud of their achievement, please keep going! Are there any subjects where you have been given 3s, 4s or 5s for behaviour, attitude, homework or coursework? Here are a few ideas for trying to move towards 1s and 2s if you've not managed it this time.

Ask your teacher if there is anything else you can do to improve	Go above and beyond with homework and coursework - Revise hard for assessments	Your politeness says a lot about you. Have you ever said 'thank you' to your teacher?
Give everything a go; see mistakes as an opportunity to improve	Contribute in lessons by asking questions, as well as answering them	Meet the CORE STANDARDS at all times: on time; fully equipped; ready to learn

Complete the table below for those subjects you feel you can improve:

SUBJECT	REASON <i>(be really honest with yourself and don't blame your teacher)</i>	ACTION FOR IMPROVEMENT <i>(what are you going to change about your approach to learning?)</i>



DISAPPOINTED WITH YOUR FORECAST GRADES?

Go and speak to your subject teacher(s)

- Speak to your teacher(s) and ask them what you can do to improve
- Copy the advice on to the subject advice page
- Act on the advice

SELF REFLECTION: SUBJECT ADVICE

Subject _____ Teacher _____ Which report? _____

STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					

Subject _____ Teacher _____ Which report? _____

STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					

Subject _____ Teacher _____ Which report? _____

STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					

Subject _____ Teacher _____ Which report? _____

STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					

SELF REFLECTION



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SUBJECT	REASON <i>(be really honest with yourself and don't blame your teacher)</i>	ACTION FOR IMPROVEMENT <i>(what are you going to change about your approach to learning?)</i>



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Go and speak to your subject teacher(s)

- Speak to your teacher(s) and ask them what you can do to improve
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SELF REFLECTION: SUBJECT ADVICE

Subject _____ Teacher _____ Which report? _____

STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					

Subject _____ Teacher _____ Which report? _____

STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					

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SELF REFLECTION



You've received your report... do you honestly feel that you truly have been your best self? Take some time to reflect on your report...

Don't just take what your parents or teachers have said to you, really think about whether you can make a change to your effort or attitude to see an improvement in the future:

Which report are you reflecting upon? (eg Year 10 Spring) _____

If you have achieved ALL 1s and 2s, WELL DONE! Remember 1s are reserved for going above and beyond, so those receiving 1s should be very proud of their achievement, please keep going! Are there any subjects where you have been given 3s, 4s or 5s for behaviour, attitude, homework or coursework? Here are a few ideas for trying to move towards 1s and 2s if you've not managed it this time.

Ask your teacher if there is anything else you can do to improve	Go above and beyond with homework and coursework - Revise hard for assessments	Your politeness says a lot about you. Have you ever said 'thank you' to your teacher?
Give everything a go; see mistakes as an opportunity to improve	Contribute in lessons by asking questions, as well as answering them	Meet the CORE STANDARDS at all times: on time; fully equipped; ready to learn

Complete the table below for those subjects you feel you can improve:

SUBJECT	REASON <i>(be really honest with yourself and don't blame your teacher)</i>	ACTION FOR IMPROVEMENT <i>(what are you going to change about your approach to learning?)</i>



DISAPPOINTED WITH YOUR FORECAST GRADES?

Go and speak to your subject teacher(s)

- Speak to your teacher(s) and ask them what you can do to improve
- Copy the advice on to the subject advice page
- Act on the advice

SELF REFLECTION: SUBJECT ADVICE

Subject _____ Teacher _____ Which report? _____

STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					

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Subject _____ Teacher _____ Which report? _____

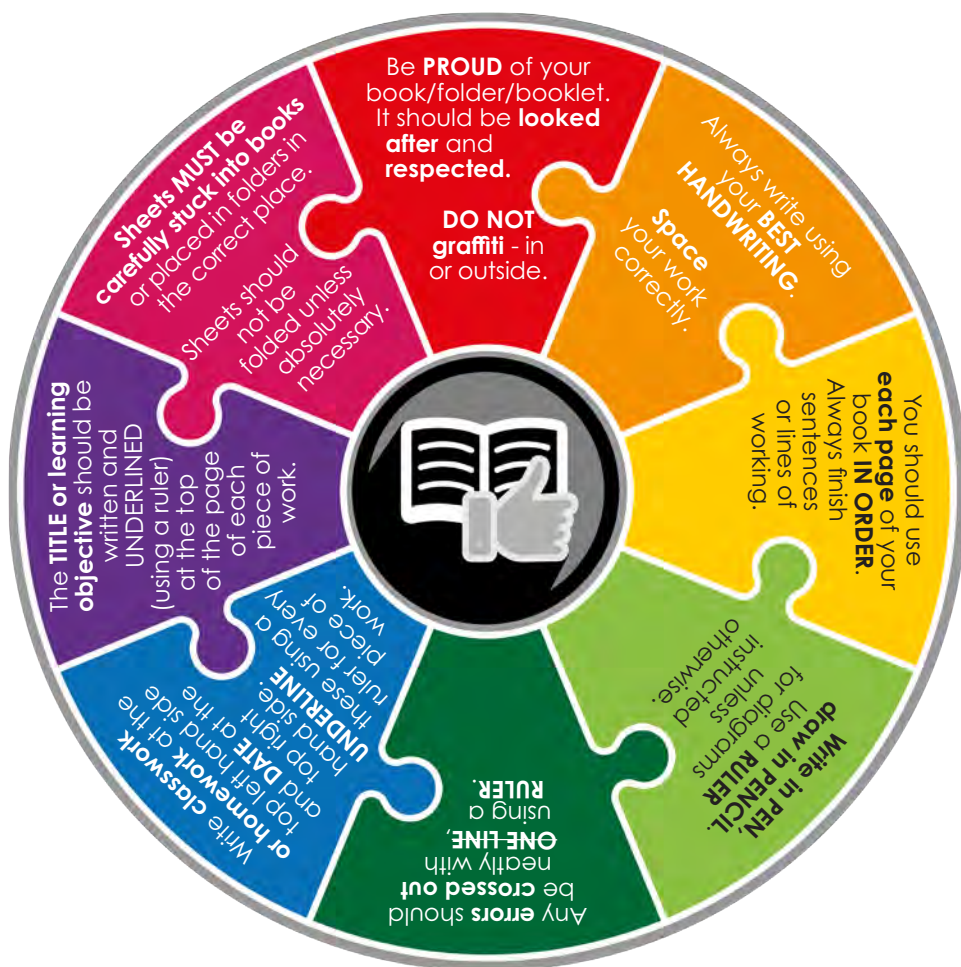
STAFF TARGET	FORECAST GRADE	BEH	ATL	HWK	CWK
Speak to your class teacher (end of lesson or in your own time) and ask them what you can do to improve. Jot down the advice you are given in this space.					



BE PROUD OF YOUR WORK

Your learning is like a jigsaw, all the pieces have to be in the right place... If your work is well presented it not only gives you a sense of pride, but will also help you when you come to revise for assessments and exams.

All students should follow these expectations every day, in every subject:





SCHOOL UNIFORM

There are many benefits to wearing a uniform... and whilst we encourage all students to be proud of their individuality, Tadcaster Grammar School selected a uniform which removes any concerns or preconceived ideas about what you should wear - allowing for a greater group cohesion and sense of belonging, collective pride and identity.

School uniform also forms part of your safety! Anyone not in uniform should have a staff or visitor lanyard - if they don't, we can identify them quickly...

It is important that **ALL students wear our uniform well**. You should **DRESS FOR SUCCESS!** By ensuring you look smart and respect the simple guidelines, you are showing that you **take pride in your appearance**, and that you want to **present the best possible image of you to the outside world**.

We ask that all students adhere to the following at all times (remember 3 uniform marks in a week will result in a lunchtime detention):

- **Shirts should be tucked in at all times**
- **Shirt top button should be done up**
- **Tie should have AT LEAST 5 thick blue stripes under the tie knot**
- **Skirts should not be folded or rolled at the waist worn with plain black opaque tights.** Bare legs or ankle socks are no longer permitted.
- **Trousers should be plain dark grey or black** (worn with black socks), please NO flare, drainpipe, cargo/fashion-style, or leggings-style trousers.
- **Shoes should be all black with no coloured additions.**
- **No jewellery - only one plain ear stud in each ear lobe will be permitted.** Students should not attend school wearing rings, necklaces or bracelets.



The full SCHOOL UNIFORM POLICY (including the summer uniform) can be viewed on our website - scan the QR code, or visit:

<https://tgs.starmat.uk/school-information/policy-documents>

Our nominated preferred uniform supplier is **SCHOOLSHOP**



To order, please visit their website <https://school-shop.co.uk/>





Your career journey... on the

Planning the next steps of your career journey!

Future Me is our school's programme for Careers Education, Information, Advice and Guidance (CEIAG). It's about exploring your interests, building your skills, and learning how your school subjects connect to real opportunities. **Future Me helps you learn more about yourself, your next-step education choices, and the world of work pathways, so you can make confident decisions about your future.** It begins in Year 7 and continues all the way to the end of Year 13.

Look out for the Future Me logo around school, in lessons and during Period 1.

Whenever you see it, it shows you're accessing Careers Education, Information, Advice and Guidance (CEIAG).

During Key Stage 4, your Future Me programme supports you as you begin making important decisions about post-16 pathways, and future ambitions. You'll build confidence in understanding labour market information (LMI), qualifications, and the skills employers value.

What you'll experience in Key Stage 4:

- **Future Me Spotlight** (weekly): careers, apprenticeships and local labour market updates.
- **National Apprenticeship Week and National Careers Week:** workshops and employer talks.
- **Assemblies and Guest Speakers:** inspiring talks introducing real people, real jobs and real stories.
- **1:1 Careers Guidance Appointment:** personalised support with applications and planning.
- **Off-Timetetable Careers Events:** mock interviews, skills workshops, employer encounters.
- **GCSE Subject Career Links:** teachers highlight how GCSE choices connect to future pathways.

Inclusive access to careers information:

All students' needs are taken into consideration to ensure full access to careers information, guidance, and support throughout the Future Me programme. The careers websites and platforms you use include helpful accessibility features such as simplified text, videos, screen-reader compatibility, and step-by-step guidance, making it easier for everyone to fully explore future pathways confidentially.

road to success!

Choosing Post-16 Options at the End of Key Stage 4

At the end of Year 11, you will make an important decision about your next steps. Your Future Me programme, assemblies, employer encounters, and weekly spotlights all help you understand the full range of post-16 options available to you. These include A-levels, T-levels, vocational courses, apprenticeships, and specialist training routes.

Throughout Key Stage 4 (years 10 and 11), you'll explore your strengths, interests, and future ambitions so that, by the time you reach Year 11, you can choose a pathway that supports your goals and the way you like to learn.

You will also receive personalised guidance to help you compare courses, understand entry requirements, and feel confident about the choices you make after GCSEs.



EXPLORING YOUR FUTURE

Future Me activities and sharing of information have a clear purpose and link directly to key national benchmarks and frameworks. These frameworks guide our Careers Education, Information, Advice and Guidance (CEIAG), helping you make informed choices and build essential knowledge and skills. In most cases, a Future Me activity or information shared will align with one or more of the following:

- **CDI Framework:** career development skills that help you grow, explore possibilities, and plan your future
- **PSHE:** living in the wider world - curriculum learning in Personal Development lesson covering career options, future pathways, and how to manage life beyond school
- **Gatsby Benchmarks** — national standards that ensure you receive high-quality careers education



Your career journey... on the road to success!

Self-Research:

Where to explore careers yourself...

Use these trusted websites to explore job roles, school leaver courses and qualifications:



Our partner careers platform where you can explore your interests, strengths, and future pathways



www.nationalcareers.service.gov.uk/

Job profiles, skills and pathways

UCAS

www.ucas.com

UCAS Discovery

- explore subjects and future pathways



www.amazingapprenticeships.com

Apprenticeship guides and vacancy snapshots



www.gov.uk/apply-apprenticeship

Live apprenticeship vacancies



T-LEVELS
www.tlevels.gov.uk/students/find

Course details and entry requirements

LMI For All

<https://www.lmiforall.org.uk>

Labour market information



ILC (our independent learning centre)

Discover books and publications on career pathways, prospects and next step information.



If you would like to **report a concern** relating to **bullying or any safeguarding issue**, or have any concerns relating to **mental health** please tell us:



VERBALLY

Speak to your Tutor, Pastoral Leader or Year Leader who will listen, support, follow up and make sure the right people support you, OR, speak to **any trusted adult** in school who will be to make sure the best person to help will **meet with you and help solve the concern**.



DIGITALLY

Email **concern@tgs.starmat.uk** Your email will be read by one of our Pastoral Team during the next working day (8.30am to 4.00pm) in term time only - someone will get back to you within 3 working days.



HOW WE RESPOND

We work together as a school community in our commitment to developing a culture where bullying is not tolerated in any form. TGS, Students, Parents/Carers are asked to **RESPECT all members of our school community and their differences**

TGS will:

- take reports seriously & act
- through preventative & restorative work eliminate bullying
- through restorative justice, individual support & whole class teaching, support victims & perpetrators
- challenge victim blaming & support students to report peer on peer abuse
- support a school culture that acknowledges peer on peer abuse

Students will:

- report bullying or peer on peer abuse, avoid being a bystander or contributing to bullying behaviour
- support the investigating of bullying, accepting the consequences & be honest about your own, & others' behaviour
- avoid using social media to engage in behaviour which could cause distress or harm to others

Parents/Carers will:

- report any bullying issues to TGS & avoid taking action yourself
- support TGS investigating any issues of bullying, accepting consequences that TGS applies, & be honest/reflective about your children's behaviour
- monitor their children's use of social media, ensure appropriate use for age & developmental stage



FOR MORE INFORMATION & SUPPORT

There is additional information and support strategies on the **Wellbeing** page of our website: **www.tgs.starmat.uk/wellbeing**. For **urgent help** with your mental health, **call 111 or visit NHS 111 online** (www.111.nhs.uk), **if you or someone else is in danger, call 999 or go to A & E.**

Talk to **CHILDLINE on 0800 1111, chat online** (www.childline.org.uk) or call **The Samaritans on 116 123** and talk with their counsellors from any phone at any time.



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OUT OF LESSON PASS

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SIXTH FORM

at Tadcaster Grammar School



Students are
**HAPPY,
CONFIDENT
& DRIVEN**

Join the **SIXTH FORM** at
Tadcaster Grammar School...

... and enjoy a **wide range of opportunities** alongside your studies - giving you **much more than academic achievement.**

*For more details visit the **TGS** website.*



Students **CONSIDERED FIRST:**
We **CARE** about the **INDIVIDUALS**
and nurture their **AMBITIONS**

EXCELLENT TEACHING:
99.8% of all lessons are taught by
SUBJECT SPECIALISTS who share their
PASSION for each **SUBJECT**

SUPERB CURRICULUM CHOICE - a wide variety of subjects offered, enhanced by the collaboration with fellow Yorkshire Learning Trust school, Sherburn High School

Sixth Form Students are seen as **ROLE MODELS** for lower school students. Our **HEAD STUDENTS** often support whole school activities.

Amazing
TEACHING
&
LEARNING
experiences

All Sixth Form students are highly valued within the school community - they are involved with **SCHOOL SERVICE**, **FUNDRAISING ACTIVITIES** for **CHARITIES** they care about, and guidance with **SCHOOL COUNCIL** initiatives.

