

A Very Warm Welcome to TGS

Please help yourself to refreshments and meet with staff. Year 7 Form Tutors are here and alongside their form flag.

There will also be an opportunity to speak to Year Leader and Pastoral Leader before you leave.

We will start our presentation soon.



Be your best self

AMBITION

:

RESILIENCE

:

RESPECT

:

RESPONSIBILITY

Welcome to our Year 7 Parents/Carers Information Evening



1557

Tadcaster
Grammar School

Wednesday 30th September 2026

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AMBITION

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Information Evening Key Topics

- *A Warm Welcome* - meeting the team and key staff
- **Joining something special** - what is TGS all about?
- Pastoral care and how we will be **supporting your child**
- Overview of the **curriculum, attendance and reporting**
- **Supporting mental health**
- Tops tips on how to **support your young person**
- **Meet the tutors** - learn more and ask questions

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Joining something special - Life at TGS

Be...
Ambitious;

Have a desire to achieve success:

- be **fully focussed** and ready to work;
- **actively listen** to your teacher, and others;
- **participate fully** in your learning: ask and answer questions.

Be your best self



Be...
Resilient;

Show determination to achieve success:

- **give everything a go** - see any mistakes as an opportunity to improve;
- show **maximum effort** and focus on a **positive attitude** at all times;
- **respond positively** to feedback and use it to improve.

Be your best self



Be...
Responsible;

Take ownership for your actions and work - in AND out of school:

- **arrive on time** with all necessary equipment to your lessons;
- **hand in all work on time**;
- always **behave and act in a safe manner** for yourself and others.

Be your best self



Be...
Respectful;

Be considerate to yourself, others and the environment around you:

- **take pride** in your appearance and the presentation of your work;
- **follow instructions** and be considerate, polite and tolerant;
- look after your school environment.

Be your best self



Our core values -

- **Ambition** - the best for our young people
- **Resilience** - a life skill
- **Respect** - learning life's parameters
- **Responsibility** - cornerstone

Be your best self

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Settling in to TGS: The Y7 Tutor Team

7A



Mr Crease



Mrs Thornton

7B



Mrs Mooney



Mr Harvey

7C



Mr Allman

7D



Mme Butterworth



Mr Alderman

7E



Mr Hamley

7F



Ms Gorton



Mrs Parker-Starbuck

7G



Ms Dickinson

7H



Mrs Richardson



Mrs Waddington

7I



Ms Bradley

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Settling in to TGS: Leadership of Year 7



Ms Bull
Pastoral Leader Y7



Dr Thorp
Year Leader Y7



Mr Betts
SLT Link, Y7

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Pastoral Care at TGS: A Long Term Relationship

- Nine - Y7 form groups - all **based in Toulston** with own toilets & area of field to play on.
- **Excellent team of tutors** who support your child and will **move through school with them**
- **Tutor is key contact** in school and should be **contacted first** in most instances
- **Overseen by the Year 7 Pastoral Leader, Ms Bull, and Year Leader, Dr Thorp. Supported by our SLT link Mr Betts**

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Our Routines: Underpinned by Personal Development Aims



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Personal Development at TGS



- Development of the 'whole child'
- Covered in Period 1 Topics
- Personal Development Lessons
- RE Lessons
- Wider activities in school
- Careers Information & Events

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WEEKLY ROUTINES

- **Monday** - Student Bulletin shared every Monday during Tutor Time and on Tadnet.
- **Each day** - equipment check including charged Chromebooks
- **Reading** together to support literacy and oracy - **Tuesdays and Fridays**
- **Wednesdays** - SMSC content delivered with sensitivity. - Votes for Schools
- Assemblies on **Thursdays**



Period 1 Programme- September 2026- WK 4- 28.09.26

Monday 28th September	Tuesday 29th September	Wednesday 30th September	Thursday 1st October	Friday 2nd October
ABC's Attendance Bulletin Core Standards (TadNet link)	Reading (Link to resources & instructions)	1. Votes For School Slides to deliver 2. To vote click here 3. VFS help guide	Assembly (Main Hall-JAD - Month of Reading)	European Week of Languages (EJAJ)

Inclusive Attendance

ATTENDANCE MATTERS: Miss School - Miss Out!



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Attendance at TGS

Attendance over the whole year	Number of school days missed per year	Number of lessons missed per year
96% and above	Less than 6 days (1 week)	36 lessons
95%	10 days (2 weeks)	60 lessons
90% (PERSISTENT ABSENCE)	19 days (4 weeks)	114 lessons
85% or less (PERSISTENT ABSENCE)	38 days (8 weeks)	228 lessons +

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Our Curriculum

Mr Betts

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Overview of the Curriculum in Year 7

2026-27																	
7b	En	Ma	Pe	Dt	Df												7t
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
7e	En	Ma	Pe	Dt	Df												7g
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df												7s
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
	En	Ma	Pe	Dt	Df	Sc	Fr	De	LK	Gg	Hi	Mu	Co	Dr	Ar	Re	
Hours	6	6	4	2	2	6	3	3	2	3	3	2	2	2	2	2	50



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Overview of Reporting in Y7

- Reports are issued twice per year
- Support Parents evening discussion
- Include Attainment AND/OR Attitude to Learning score



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Key Stage 3 Reports

- Issued twice per year

Mid-year - February

End of year - June

Academic Progress

Familiar language from primary school

Current Attainment levels awarded in Year 7 and 8	Very broad indicator of GCSE grade equivalence
Working Beyond (WB)	9 - 7 (A*/A in old money!)
Age Expected (AE)	6 - 4 (B/C in old money!)
Working Towards (WT)	3 - 1 (D-G in old money!)
Entry Level (EL)	Entry level or functional skills qualifications in Key Stage 4

With a broad guide as to how this links to grades in Key Stage 4 (9-1 grades)

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Attitudinal Information

"We firmly believe that having a fantastic attitude to learning is the key to success at TGS, no matter what your academic starting points are".

We report on three key areas, using a 5 point scale for each.

- Behaviour for Learning
- Attitude to Learning
- Homework

The school sets the minimum benchmark at grade 2, with grade 1 awarded to students who go that extra mile

Grade	Grade Heading
1	Outstanding
2	Good
3	Need for improvement
4	Concerns
5	Serious Concern

≈ 93% of all grades are awarded in these two categories

Any students falling into these categories will be spoken to in school about how to improve. Please also have these conversations at home.

Detailed descriptors for each key area are included within each report.

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Homework in Year 7

- Homework level will increase from primary.
- Homework is set through Class Charts so your can review as Parents/Carers. Google Classrooms may be used for additional materials/ guidance etc
- Some subjects use specific curriculum tools - Maths (SPARX) / Science (Educake)
- Optional extras - Curriculum Maps available on website for extra study.



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Fostering good habits at home

- Try and set up a quiet work area for your child if possible. Avoid phones/ technology
- Even if your child thinks they will answer questions incorrectly, they should try.
- Students/parents should check planner and Classcharts.

Keep in contact with your child's teacher, or encourage your child to keep in contact with them themselves.

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Class Charts

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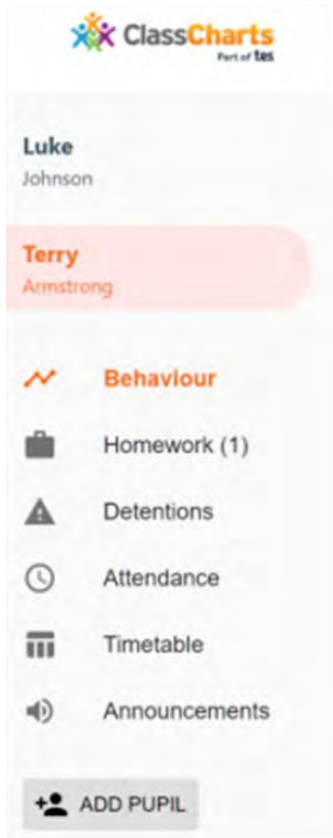
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RESPONSIBILITY





You should have received a [Parent code](#) from your school, which will look similar to the example code shown on the right.

This code is used to set up your [Class Charts parent account](#), which is covered on the next page.

ABC123

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Luke
Johnson

Terry
Armstrong

-  **Behaviour**
-  Homework (1)
-  Detentions
-  Attendance
-  Timetable
-  Announcements

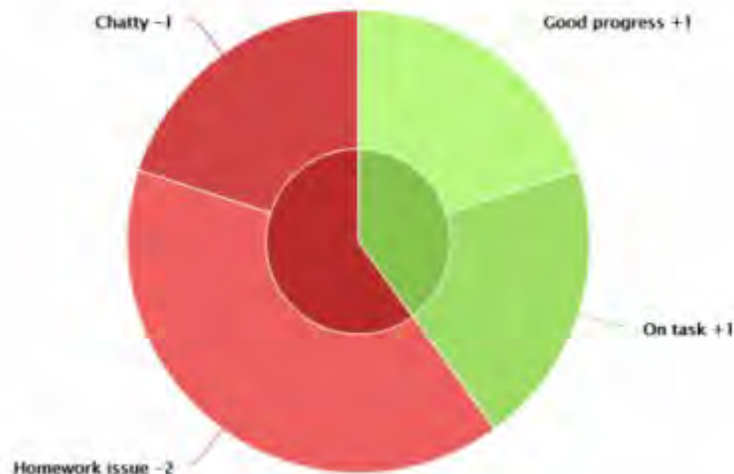
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Showing 32-days

Date: 19/03/2019 - 19/04/2019

Behaviour score breakdown



Terry

Armstrong

BEHAVIOUR

HOMEWORK

DETENTIONS

ATTENDANCE



Showing 32-days

Date: 17/03/2019 - 17/04/2019

Behaviour score breakdown



Weekly Behaviour Breakdown



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Behaviour for Learning at TGS

Language of the family that supports young people and encourages reflection, responsibility and supportive change



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Settling in to TGS: Dealing with Worry

*Laura Marsden, Education Mental Health Practitioner,
NHS Trust*

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Worry

- Worry is what you *think*.
- Worry is unease caused by thinking about current problems or potential future problems.
- Worry is generally manageable and tends to pass once a situation is resolved or addressed.

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Anxiety

- Anxiety can feel irrational, uncontrollable, and persistent.
- Anxious people are often on the lookout for threat and jump to conclusions about threat.
- If there is some uncertainty about what is going on, anxious people may expect something bad to happen or may think they won't be able to cope with what happens.

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**Worry and anxiety
are
all normal feelings**

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Be curious about worry

WHY ARE YOU FEELING
WORRIED?



WHAT IS THE WORST
THAT CAN HAPPEN?

WHAT DO YOU THINK
WILL HAPPEN?

WHAT IS IT ABOUT X
THAT IS MAKING YOU
WORRIED?

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Validate and normalise

Questions	Validation	Normalising
How do you feel about that?	I think I might feel like that too if it happened to me	Being worried is really normal you know
What worries you about this?	It does sound worrying	Lots of children in your class would be worried about this.
What would happen if you asked/cried/go?	I can see why you might think that would happen.	This happened to me when I...
Do you notice anything different in your tummy/heart?	It feels scary when your breathing gets faster doesn't it?	I get scared when my worries grow too

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Supporting Anxious Young People

Your role is to support your child in developing a different point of view, so that they no longer expect something bad to happen or expect that they will not be able to cope.

They need to learn:

- it's unlikely to happen
- it's not as bad as they expect
- they are able to cope even if it does happen
- or someone will help them

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Anxiety Quadrant

Overestimation of the likelihood of it happening

Being bullied

Overestimation of the awfulness of it

Getting told off

Underestimation of ability to cope

Managing homework

Underestimation of rescue

Getting lost

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Top Tips, Reading & Extracurriculars

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Extracurriculars - We want students to get involved!

EXTRA-CURRICULAR PROGRAMME

Autumn 2026



Find all the co-curricular and extra-curricular activities here.
Find out what is on offer at break and lunchtime everyday.
Come along and join any of the clubs and activities. Keep up to date on TadNet too!



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Extra Curricular Activities at TGS



- Y7 Reading Buddies
- Sports teams - practice and fixtures throughout the season
- Subject clubs - Homework, History, Foreign film clubs
- Trips - enrichment and reward - a huge variety available
- Duke of Edinburgh scheme that starts in Y9
- Opportunities through Personal Development
- Music Clubs
- Drama Opportunities
- And more!

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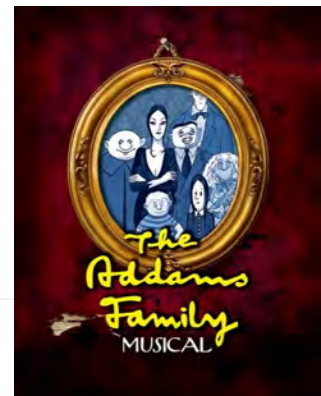
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RESPECT

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OCTOBER



READING MONTH

*How much can
YOU read?*

1 MONTH.

1 CHALLENGE.

Be your best self
AS MANY MINUTES AS POSSIBLE.

AMBITION

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Perth Grammar School
Grammar School

Top Tips for a Great Start at TGS



- Transition is not complete in a day or week and student will need time to adjust, **this is completely normal**.
- Encourage students to speak to their form tutor if they have any concerns.
- Help students to get into a school/home **routine** e.g Discussing homework and making time to complete it, packing their bag together, shared timetable, etc.

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Top Tips for a Great Start at TGS



- Keep in touch with us - Contact your child's Form Tutor and/or Year team.
- Engage and use school platforms and Apps - Google Classrooms, Class Charts, School website and TGS social media.
- Encourage your child to keep healthy eating habits and sleep **routines**. They will be tired!
- Encourage some greater independence that is appropriate for your child -this build resilience which is key as they mature.

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Top Tips for a Great Start at TGS



- Keep an eye on the use of technology and be mindful of age restrictions on apps and social media.
- We don't want to waste vital staff time policing what young people shouldn't have access to and simply can't manage.
- Take away devices (inc. games consoles) especially at night time and encourage a calm bedtime **routine**.
- **We strive to get to know your child and treat them like our own.**

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Year 7 Residential - July 2027



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THE
BUSHCRAFT
company
.....

Coming to you - July 2027

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ACTIVITIES



FIRE LIGHTING



SALMON
PANNASSING



CAMOUFLAGE AND
CONCEALMENT



SHELTER
BUILDING

SCENARIO SOS



IO SOS



ARCHERY



TRAP MAKING



CUTTING TOOLS



LEADERSHIP

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RESILIENCE
TOMAHAWK THROWING

RESPECT

GAMES

RESPONSIBILITY

CRAFT MAKING



TUTOR SLIDES

Welcome to your child's form room!

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FORM

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WELCOME

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Our Weekly Routines - Let's Discuss Each Day

Year Group	Monday 28st September	Tuesday 29th September	Wednesday 30th September	Thursday 1st October	Friday 2nd October
Year 7	ABC's Attendance, Bulletin, Core Standards (TadNet link)	Reading (Link to resources & instructions)	1. Votes For School Slides to deliver 2. To vote click here 3. (VFS help guide)	Assembly (Main Hall-JAD - Month of Reading)	European Week of Languages (BJA)
Year 8	ABC's Attendance, Bulletin, Core Standards (TadNet link)	1. Votes For School Slides to deliver 2. To vote click here 3. (VFS help guide)	Assembly (Main Hall-DBE - Month of Reading)	Reading (Link to resources & instructions)	European Week of Languages (BJA)
Year 9	ABC's Attendance, Bulletin, Core Standards (TadNet link)	Reading (Link to resources & instructions)	1. Votes For School Slides to deliver 2. To vote click here 3. (VFS help guide)	European Week of Languages (BJA)	Assembly (Main Hall-JAD - Month of Reading)
Year 10	ABC's Attendance, Bulletin, Core Standards (TadNet link)	Assembly (Main Hall-JAD - Month of Reading)	1. Votes For School Slides to deliver 2. To vote click here 3. (VFS help guide)	European Week of Languages (BJA)	Year 10 CEIAG
Year 11	Assembly (Main Hall- WIMT, managing exam stress and anxiety).	Core Intervention	Year 11 - Year 10 Morrisby Guidance Appointment Review and Post 16 Destination Questionnaire	Core Intervention	Core Intervention
Year 12 & 13	Bulletin Yr 13 Mentoring/ Post 18 preparation (UCAS)	Year 12 Future Me. Year 12 Future Me. Yr 13 Mentoring/ Post 18 preparation (UCAS)	Careers Yr 13 Mentoring/ Post 18 preparation (UCAS)	Yr 12 EWOL (SMSC) Yr 13 Mentoring/ Post 18 preparation (UCAS)	Yr 12 Assembly (School Service) Yr 13 Mentoring/ Post 18 preparation (UCAS)

Activities do vary from year group to year group.

Careers information, for instance, and revision/study skills increases as students move up the school.

This week's bulletin - linked [here](#) - if parents would like to see it.

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Student Bulletin

YEAR 7

Riddle of the Week -

I am weightless, but you can see me. Put me in a bright room, and I disappear completely. What am I?



Answer to last week - footsteps

Week 2

Week Commencing

Monday

28th



YEAR 7 messages from Dr Thorp & Ms Bull

Well, we are into the fourth week of school now; keep the momentum going!

For those of you who took part in Open Morning - you are absolute champions and your school is so grateful. Positives are coming your way. Thank you!

The 'Super September' event is fast upon us. Keep working hard for those positives and avoiding negatives and detentions. In order to do this, remember my 'micro steps' I talked about in assembly - packing up in advance, checking you have all your things, getting enough rest/food to support your brain. Keep your uniform clean and looking smart.

Don't forget to check out extracurricular this week - linked on the Tadnet site [here](#). Addams Family rehearsal schedule is [here](#).

Keep being kind to each other, making new friends and keeping an open mind about new things and new people.



You've got this! - Dr Thorp and Ms Bull

Core Standards Tutor Time KS3



Meet & greet from 8:35am



Register Attendance; Chromebooks and equipment out



Uniform checks - correct & complete?



Engage with form time content



End & send - T...

SCHOOL UNIFORM TAKE RESPONSIBILITY

1. Blazers on, shirts tucked in at all times.
2. Shirt top button done up: **CLIP ON TIES.**
3. No hoodies, unless in a PE lesson.
4. Skirts...

Our core values

RESILIENT learners:

- Give everything a go: see mistakes as an opportunity to improve.
- Have a "can do" attitude. Show initiative; work independently.
- Respond to feedback in order to improve.

RESPONSIBLE learners:

- Arrive on time and are fully equipped for the lesson.
- Hand all their work in on time.
- Always behave and act in a safe manner for themselves and others.

RESPECTFUL learners:

- Take pride in the presentation of their work and themselves.
- Follow instructions and are considerate, polite and tolerant.
- Look after the school environment.

Check your Values

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Daily Check Ins on Uniform, Equipment & Readiness to Learn

Core Standards **At ALL times!**



Meet & greet from 8:35am



Register Attendance; Chromebooks and equipment out



Uniform checks - correct & complete?



Engage with form time content



End & send - TGS core standards met?

SCHOOL UNIFORM TAKE RESPONSIBILITY

1. Blazers on, shirts tucked in at all times.
2. Shirt top button done up: **CLIP ON TIES.**
3. No hoodies, unless in a PE lesson. No coats on in lessons.
4. Skirts not folded over or rolled at the waist.
5. No earphones/earbuds - mobile phones off & away at all times.
6. No training shoes, unless in a PE lesson.
7. One small, plain stud in each ear lobe only. No nose studs or nose rings. No bracelets or necklaces.

Raising Positives via Bulletin / knowing how to Report a Concern



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How to report a concern...

If you'd like to report a concern relating to **bullying** (or any safeguarding issue or concerns relating to mental health), please tell us. There are three ways you can report a concern;



1. Verbally (by mouth)

- Speak to your **Tutor** who will listen, support, follow up on and make sure the right people support you.
- You can also speak to your Pastoral Leader or your Year Leader
- If you prefer you can speak to any trusted adult in school. They can take the information and make sure the relevant person checks in with you to listen and help solve the concern.



2. Digitally (by email)

- You can send an email to this address: concern@tgs.starmat.uk
- This email will be read by one of our pastoral team during the next working day [8:30-4pm] in term time only and someone will get back to you within three working days.
- This email address is also available as a Bookmark in your form group Google Classroom



3. By form (via the website)

- Click on this [link](#) or visit the TGS website and complete the form
- By using the form you are informing trusted adults within TGS of your concern
- Your form will be read by one of our safeguarding team during the next working day [8:30-4pm] in term time only and someone will get back to you within three working days.

Be your best self



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Recording instructions and Homework

USING THE STUDENT PLANNER

Attendance

Negatives/Detentions

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We Encourage the Use of Tadnet which is on your child's Bookmarks



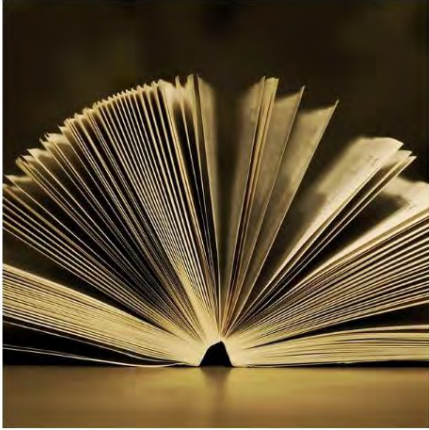
TadNet

- Home
- Wellbeing
 - Report a Concern
 - Extracurricular
- Reading**
 - Reading lists
 - Reviews
 - Catalogue
- Information & Trips
 - News

Click the pictures below to see more!



Reading lists



Reviews

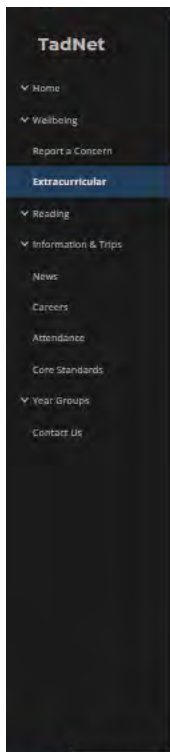


Catalogue



Extracurriculars - can be found via Tadnet on the Extracurriculars tab

Encourage your child to get involved and make new friends



EXTRA-CURRICULAR PE CLUBS

All clubs are held between 12.15-1.15pm on a Tuesday or Wednesday. Please see the following table for details.

Year	Activity	Teacher	Location
Year 5 & 6	Football	Mr. Jones	Field
Year 7 & 8	Football	Mr. Jones	Field
Year 9 & 10	Football	Mr. Jones	Field
Year 11 & 12	Football	Mr. Jones	Field
Year 5 & 6	Netball	Ms. Smith	Field
Year 7 & 8	Netball	Ms. Smith	Field
Year 9 & 10	Netball	Ms. Smith	Field
Year 11 & 12	Netball	Ms. Smith	Field
Year 5 & 6	Table Tennis	Mr. Jones	Table Tennis Room
Year 7 & 8	Table Tennis	Mr. Jones	Table Tennis Room
Year 9 & 10	Table Tennis	Mr. Jones	Table Tennis Room
Year 11 & 12	Table Tennis	Mr. Jones	Table Tennis Room
Year 5 & 6	Badminton	Ms. Smith	Table Tennis Room
Year 7 & 8	Badminton	Ms. Smith	Table Tennis Room
Year 9 & 10	Badminton	Ms. Smith	Table Tennis Room
Year 11 & 12	Badminton	Ms. Smith	Table Tennis Room

REMARKS:

- Clubs are held on a Tuesday or Wednesday.
- Parents are asked to arrive 10 minutes before the start of the club.
- Parents are asked to leave 10 minutes before the end of the club.

EXTRA-CURRICULAR MUSIC CLUBS

DAY	ACTIVITY	TIME	WHO FOR	WHERE
MONDAY	MUSIC TECH GROUP	Lunchtime	Years 7 & 8	L14
TUESDAY	LET'S PLAY	Lunchtime	All year groups - you should have a few spots and be able to make a sound	L14
WEDNESDAY	YOUNG JAZZ CLUB	Lunchtime	Years 5, 6, 7, 8, 9, 10, 11, 12	Music Department (Room 101/102)
THURSDAY	BIG BAND	Lunchtime	Years 7, 8, 9, 10, 11, 12	L14
FRIDAY	COMPOSITION CLUB	Lunchtime	Years 7, 8, 9, 10, 11, 12	L14
SATURDAY	POP GROUP	Lunchtime	Years 7, 8, 9, 10, 11, 12	L14

Our selected Music Clubs continue to run for all year groups at lunch and after school. Years 7-12 please use the Music Office, if you need one.



Be your best self

AMBITION

:

RESILIENCE

:

RESPECT

:

RESPONSIBILITY

Attendance

Behaviour

EXPECTATIONS

Organisation

Reading

Discussion

Uniform

Be your best self

AMBITION

:

RESILIENCE

:

RESPECT

:

RESPONSIBILITY



Any QUESTIONS?



Be your best self

AMBITION

:

RESILIENCE

:

RESPECT

:

RESPONSIBILITY